NPS Form 10-900 (Rev. 8-86)

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM

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INTERA	GENCY RESOURCES DIVISION

OMB No. 1024-0018

	9		ATIONAL PARK SERVICE
1. Name of Property	houses	tikulisat ma metherita mar	unit census menungan diputa diputa diputa pan diputa diputa pendangan pendangan pendangan pendangan pendangan p
historic name: Old Springdale High School			
other name/site number: N/A			
2. Location			
	not	for	publication: N/A
city/town: <u>Springdale</u>			vicinity: N/A
state: AR county: Washington code:	AR	143	zip code: <u>72764</u>
3. Classification			
Ownership of Property: <u>Public-local</u>			
Category of Property: <u>Building</u>			
Number of Resources within Property:			
Contributing Noncontributing			
buildings sites structures objects 0 Total			
Number of contributing resources previously lis Register: N/A	sted	in t	the National
Name of related multiple property listing: N/A			

========		=====	
4. State/F	ederal Agency Certification		
of 1986, a request for standards Historic F set forth does sheet.	or amended, I hereby certify or determination of eligibility for registering properties in laces and meets the procedure in 36 CFR Part 60. In my openot meet the National Regist	that t ty mee n the al and inion,	ets the documentation National Register of professional requirements the property X meets iteria See continuation
Signature	of certifying official		
Arkansas H	<i>V</i> <u>Historic Preservation Program</u> Federal agency and bureau		
	nion, the property meets criteria See continuati		
Signature	of commenting or other offic	ial	Date
	Federal agency and bureau		
entere	ed in the National Register See continuation sheet. rmined eligible for the ional Register See continuation sheet. rmined not eligible for the ional Register yed from the National Register (explain):	r	Entered in the National Register ignature of Keeper Date of Action
6. Function	on or Use	=====	
			School
Current:	VACANT/NOT IN USE	Sub:	

======================================
Romanesque Revival
Other Description: N/A
Materials: foundation <u>Stone</u> roof <u>Asbestos</u> walls <u>Brick</u> other <u>Carthage stone trim</u>
Describe present and historic physical appearance. \underline{X} See continuation sheet.
8. Statement of Significance
Certifying official has considered the significance of this property in relation to other properties: <u>Locally</u> .
Applicable National Register Criteria:C
Criteria Considerations (Exceptions): N/A
Areas of Significance: ARCHITECTURE
Period(s) of Significance: 1909-10
Significant Dates: 1909-10
Significant Person(s): N/A
Cultural Affiliation: N/A
Architect/Builder: Clark, A. O./ Halter Brothers

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above. \underline{X} See continuation sheet.

National Register of Historic Places Continuation Sheet

Section number _____ Page _____

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Summary

The Old Springdale High School, located just east of the current roadway of Highway 71B near downtown Springdale, is a two-and-one-half storey, brick masonry and stone school building designed in the Romanesque Revival style. The rows of round-arched windows, the heavy entrance portico and the low, massive overall aspect reflect the influence of this national architectural idiom. The asphalt shingle roof and brick walls rest upon a raised stone foundation.

Elaboration

The Old Springdale High School is a two-and-one-half storey, brick masonry and stone school building designed in the Romanesque Revival style. The rectangular floor plan is augmented only by a central, slightly-projecting bay on each of the four elevations, the southern of which also features a single-storey, columned entrance portico. Two brick chimneys are symmetrically-placed against the northern elevation. The asphalt shingle roof and brick walls rest upon a raised stone foundation.

The southern or front elevation is composed of the projecting central bay and single-storey entrance portico, the flanking symmetrically-fenestrated walls and the raised, decorative brick and stone parapet above. The stone entrance portico is supported upon raised stone stoops. The two Ionic columns support a tall entablature capped with a bracketed cornice and balcony balustrade. The double-leaf entrance below has lost its original doors, though it retains its original transom area. A large, segmental arch window opening placed directly above is filled with three wood frame windows. The decorative parapet above contains three small round-arched windows, each of which is adorned with a stone keystone and a band of stone trim the connects the springpoints of the arches. The parapet is finished with stone coping and flanking stone brackets at each upper corner. The flanking wall surfaces are identically fenestrated on each storey, each being lit with a grouping of three windows, with each one-over-one wood frame window being surmounted by a transom window. The only difference between the two storeys on this elevation is the fact that the two groups of second storey windows are each set below a continuous stone lintel, while the two window groupings below are cut into the continuous lintel, which itself then diminishes in height before turning the corner and extending slightly to the eastern and western elevations. The cut stone foundation and the spreading roof cornice complete the elevation.

The eastern and western elevations are virtually identical. Each is dominated by a slightly-projecting, central entrance bay, the first floor of which contains a double-leaf entrance with

National Register of Historic Places Continuation Sheet

		7		2
Section	number		Page	

transom to the south and a group of two one-over-one wood windows with transoms placed into a single opening in the brick wall to the north. Both of these first-storey openings are cut into a tall, decorative stone masonry lintel that extends to the edges of the projecting bay. The two large two-over-four second storey windows directly above are themselves arched and set into arched openings that are ornamented with curved stone lintels and keystones. This bay is finished with a central oculus vent set into the gabled parapet above that is ornamented with four decorative keystones. The flanking walls to either side of the central bay are virtually identical, the only difference being that the southern wall rests upon a stone foundation while the northern wall rests upon a concrete foundation and a slightly-raised basement. The four first storey windows to either side are one-over-one wood windows with transoms, and the four second-storey windows to either side are the same configuration, though they are arched and set into arched openings that are finished with decorative stone lintels. Smaller one-over-one wood windows light the basement and a single-leaf entrance provides access into the basement at the southern end of each elevation.

The northern elevation contains a single-leaf entrance placed into the second bay from the west of the central projecting bay, which provides access to the raised basement at this end of the building. Otherwise all of the openings on this elevation are windows. The basement windows are of the simple one-over-one wood sash variety, while those on the main floor are taller, though of the same configuration, and feature transoms (these are largely intact behind the plywood that has been installed to protect them). The second storey windows are arched and consist of a row of four in the central bay with a single flanking window to either side thereof. The raised, gable parapet contains an oculus vent with the same decorative keystones as seen on the eastern and western elevations. The two brick chimneys complete the elevation.

The interior of the building is relatively simple, though it contains such original features as an original stairwell, virtually all of the original window trim and the elaborate pressed tin ceiling in what was the auditorium. Other features of note include the original furnace in the basement.

The alterations to the building have been limited to the addition of a second storey in the original auditorium, done to add classroom space above. Though the building has certainly suffered somewhat from neglect, nothing significant has been compromised, and virtually all changes are reversible.

The Springdale School Board is currently in the process of undertaking a rather massive restoration of the building for the purpose of converting it to a viable use for the school district.

National Register of Historic Places Continuation Sheet

	8		1
Section number _		Page	

Summary

Criterion C, local significance

Constructed in 1909-1910, the Old Springdale High School is eligible under Criterion C with local significance as the best extant example of the Romanesque Revival style in the historic community of Springdale. The Romanesque Revival style, popularized by the Boston architect H. H. Richardson, seized the national imagination in the last decades of the nineteenth century and remained popular for several years thereafter. In particular it became the preferred style for public and institutional buildings of all types, and school buildings were no exception. The Old Springdale High School survives as an excellent and quite representative example of this phenomenon.

Elaboration

The community now known as Springdale began as the small community of Shiloh, located just to the west of the modern center of town and so-sited due to its proximity to a natural spring. Springdale experienced some economic growth in the years immediately after the Civil War, largely through the impact of various mills that were constructed in the vicinity. However, there is no question that the arrival of the St. Louis and San Francisco Railway (known as the Frisco) in 1881 provided the impetus for the largest period of economic development Springdale would experience. The concurrent growth of the fruit and vegetable industry throughout Washington County combined with its access to the railroad as a shipping point to turn Springdale into a thriving city by the turn of the century. Springdale could boast of both large produce shipping facilities and canning factories that packed the vegetables in particular for shipping to a national market. Such prosperity naturally brought with it a dramatic increase in population as many came to work in these industries, and this immigration greatly impacted the existing local school facilities.

By the end of the first decade of the twentieth century, the city of Springdale decided to build a new school building to accommodate the influx of new students. The site of the earlier school building was selected as the site for the new school building, with the old building to be demolished to make way for the new. By the early fall of 1909 the school board selected the proposed design of the Rogers architect A. O. Clark, a published description of which included virtually all of the features found in the structure as-built, the only exception being the fact that the main entrance was originally planned to be on the eastern facade; it is now found on the southern facade. Clark's plans included the construction of an auditorium, a basement for the installation of the furnace, and separate entrance on the sides of the building for the boys and girls; all of these survived in the final design. As originally designed, Clark submitted an

National Register of Historic Places Continuation Sheet

8	2
	Page
	8

estimated construction cost of \$12,000.

After the acceptance of bids was complete, the school board awarded the construction contract to the Halter Bros. of Conway, Arkansas, who submitted the winning bid of \$12,414 (the Halter Bros were known for their work on, among other projects, the Logan County Courthouse in Paris, Arkansas, and the Baptist Church in Conway). The schedule called for the principle construction to be completed by April of 1910, so that the building could be appropriately outfitted over the summer and ready for the opening of classes next fall. By all accounts, it appears as if the building was ready at the scheduled time.

The Old Springdale High School is eligible under Criterion C with local significance by virtue of its status as the finest extant example of the Romanesque Revival in the city of Springdale. The Romanesque Revival was first popularized by the Boston architect H. H. Richardson, primarily through his 1872 design for Trinity Church in Boston's Back Bay. The employment of low, massive, pyramidal towers, heavy, ashlar-faced stone masonry and the dark interior color scheme, including richly-hued stained glass windows, captured the imaginations of the national architectural community in a fashion unprecedented at that time. Entire offices of young architects began churning out new designs for all types of construction that bore the unmistakable stamp of Richardson's inspiration. As the decades proceeded these architects carried this style with them across the nation. By the turn of the century, even though the Romanesque Revival style had lost a good deal of its glamour on the East Coast, it retained its popularity in the South and Midwest for several years thereafter.

The Old Springdale High School is a direct reflection of this phenomenon. The Rogers architect A. O. Clark, himself a rather talented and prolific architect, remained under the sway of Richardson's influence at this relatively early date in his own career. Though he would later turn more exclusively toward the Classical Revival in such designs as the First Presbyterian Church in Clarksville, Arkansas (built 1919; NR-Listed 05/13/91), such other early designs as the Bank of Rogers (built 1906; NR-Listed 06/23/80) and the Charles Juhre House (built 1908; NR-Listed 02/25/93), also in Rogers, reflect the heavier, more massive aspect of the Romanesque Revival idiom. As such, the Old Springdale High School survives as the best example of this period of Clark's work in Springdale, and is thus eligible under Criterion C with local significance.

9. Major Bibliographical References
X See continuation sheet.
Previous documentation on file (NPS):
_ preliminary determination of individual listing (36 CFR 67) has been requested previously listed in the National Register _ previously determined eligible by the National Register _ designated a National Historic Landmark _ recorded by Historic American Buildings Survey # recorded by Historic American Engineering Record #
Primary Location of Additional Data: X State historic preservation office
Other state agency Federal agency Local government University Other Specify Repository:
10. Geographical Data
Acreage of Property: Approximately four
UTM References: Zone Easting Northing Zone Easting Northing
A 15 397750 4005100 B
Verbal Boundary Description: See continuation sheet.
Beginning at a point formed by the intersection of the northern edge of Johnson Street with the eastern edge of North Thompson Street (State Highway 71 Business), proceed northerly along said line approximately 400 feet to its intersection with a perpendicular line running parallel with the northern edge of Johnson Street; thence proceed easterly along said line approximately 400 feet to its intersection with a perpendicular line running parallel with the eastern edge of North Thompson Street; thence proceed southerly along said line approximately 400 feet to its intersection with the northern edge of Johnson Street; thence proceed westerly along said line approximately 400

Boundary Justification: ___ See continuation sheet.

feet to the point of beginning.

This boundary includes all of the surrounding property historically associated with this resource that retains its integrity.

National Register of Historic Places Continuation Sheet

Section number Page	9	1
	Section number	Page

Bibliography

"That New School House," The Springdale News, September 30, 1909.

"The Contract is Awarded," The Springdale News, Friday, November 12, 1909.

Shiloh Museum, History of Washington County, Arkansas, (Springdale: 1989)

Workers of the Writers' Program. *The WPA Guide to 1930's Arkansas*, with a new introduction by Elliott West. Lawrence, Kansas: University Press of Kansas, 1987 (original copyright 1941).

11. Form Prepared By
Name/Title: Kenneth Story, Architectural Historian
Organization: Arkansas Historic Preservation Program Date: 03/29/94
Street & Number: 323 Center Street, Suite 1500 Telephone: (501) 324-9880
City or Town: Little Rock State: AR ZIP: 72201

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION
PROPERTY Old Springdale High School NAME:
MULTIPLE NAME:
STATE & COUNTY: ARKANSAS, Washington
DATE RECEIVED: 4/13/94 DATE OF PENDING LIST: 5/03/94 DATE OF 16TH DAY: 5/19/94 DATE OF 45TH DAY: 5/28/94 DATE OF WEEKLY LIST:
REFERENCE NUMBER: 94000469
NOMINATOR: STATE
REASONS FOR REVIEW:
APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N
COMMENT WAIVER: N Entered in the National Register
ACCEPTRETURNREJECT 5.19.94 DATE
ABSTRACT/SUMMARY COMMENTS:

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

RECOM./CRITERIA

REVIEWER DISCIPLINE

DATE

CLASSIFICATION
countresource type
STATE/FEDERAL AGENCY CERTIFICATION
FUNCTION Incomes which selections are
historiccurrent
DESCRIPTION
architectural classificationmaterialsdescriptive text
SIGNIFICANCE
Period Areas of SignificanceCheck and justify below
Specific dates Builder/Architect Statement of Significance (in one paragraph)
summary paragraphcompletenessclarityapplicable criteriajustification of areas checkedrelating significance to the resourcecontextrelationship of integrity to significancejustification of exceptionother
BIBLIOGRAPHY
GEOGRAPHICAL DATA
acreageverbal boundary descriptionboundary justification
ACCOMPANYING DOCUMENTATION/PRESENTATION
sketch mapsUSGS mapsphotographspresentation
OTHER COMMENTS
Questions concerning this nomination may be directed to
Phone
Signed Date



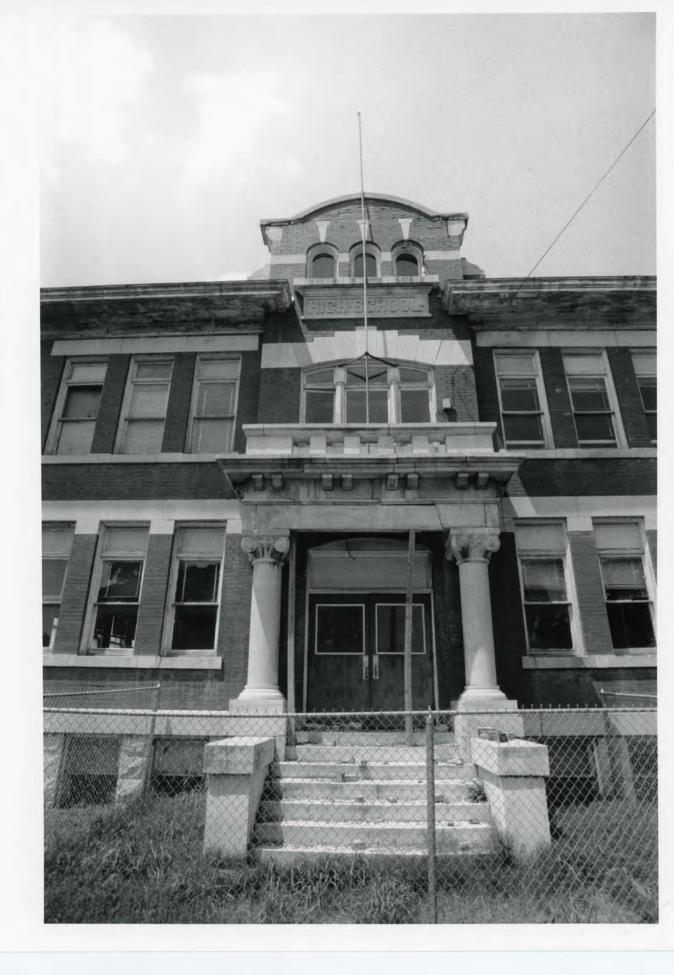
OLD PORINGOALE HIGH SCHOOL
PORINGDALE, WASHINGTON CO., ARKANSAS
PHOTOGRAPHED BY P. ZOLLNER
VUNE, 1993
NEGATIVE ON FILE AT AHPP
VIEW FROM SOUTH



OLD SPRINGDALE HIGH SCHOOL
SPRINGDALE, WASHINGTON Co., ARKANSAS
PHOTOGRAPHED BY P. ZOLLNER
VINE, 1993
NEGATIVE ON FILE AT AHPP
VIEW FROM NORTHWEST



OLD POPINGDALE HIGH PCHOOL SORINGDALE, WASHINGTON CO., ARRANSAS PHOTOGRAPHED BY P. 2 OLLNER VUNE, 1993 NEGATIVE ON FILE AT AHPP VIEW FROM EAST



OLD SPRING DALE, WASHINGTON CO., ARKONSAS PHOTOGRAPHED BY P. 2 DLLNER JUNE, 1993 NEGATIVE ON FILE AT AHPP DETAIL OF SOUTHERN ENTRANCE



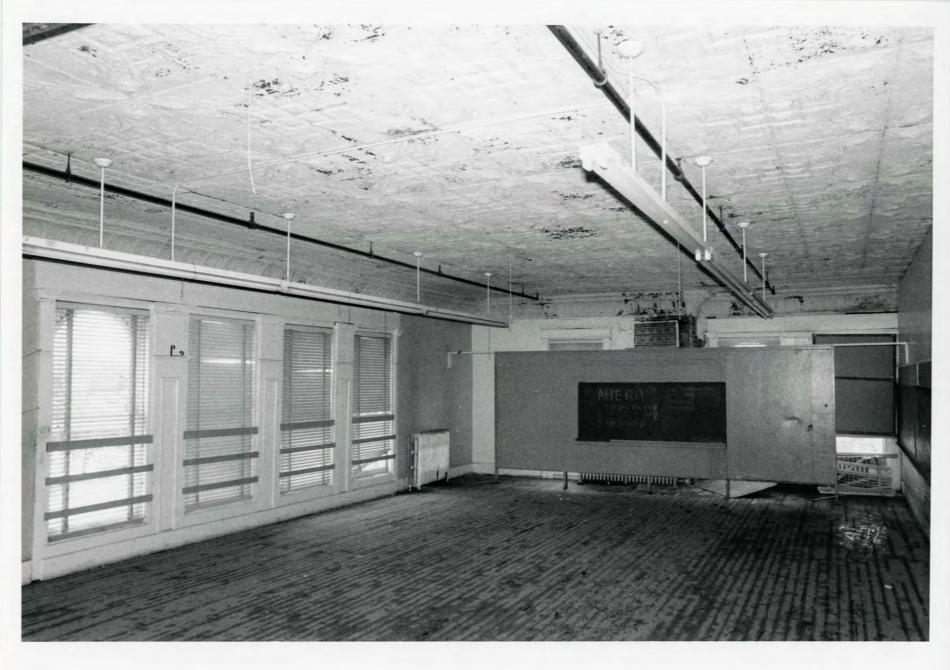
OLD SPRINGDALE HIGH SENDON CON PREKANSAS
PHOTOGRAPHED BY P. ZOLLNER
FEBRUARY, 1994
NEGATIVE ON FILE AT AHPP
VIEW FROM POUTHEAST



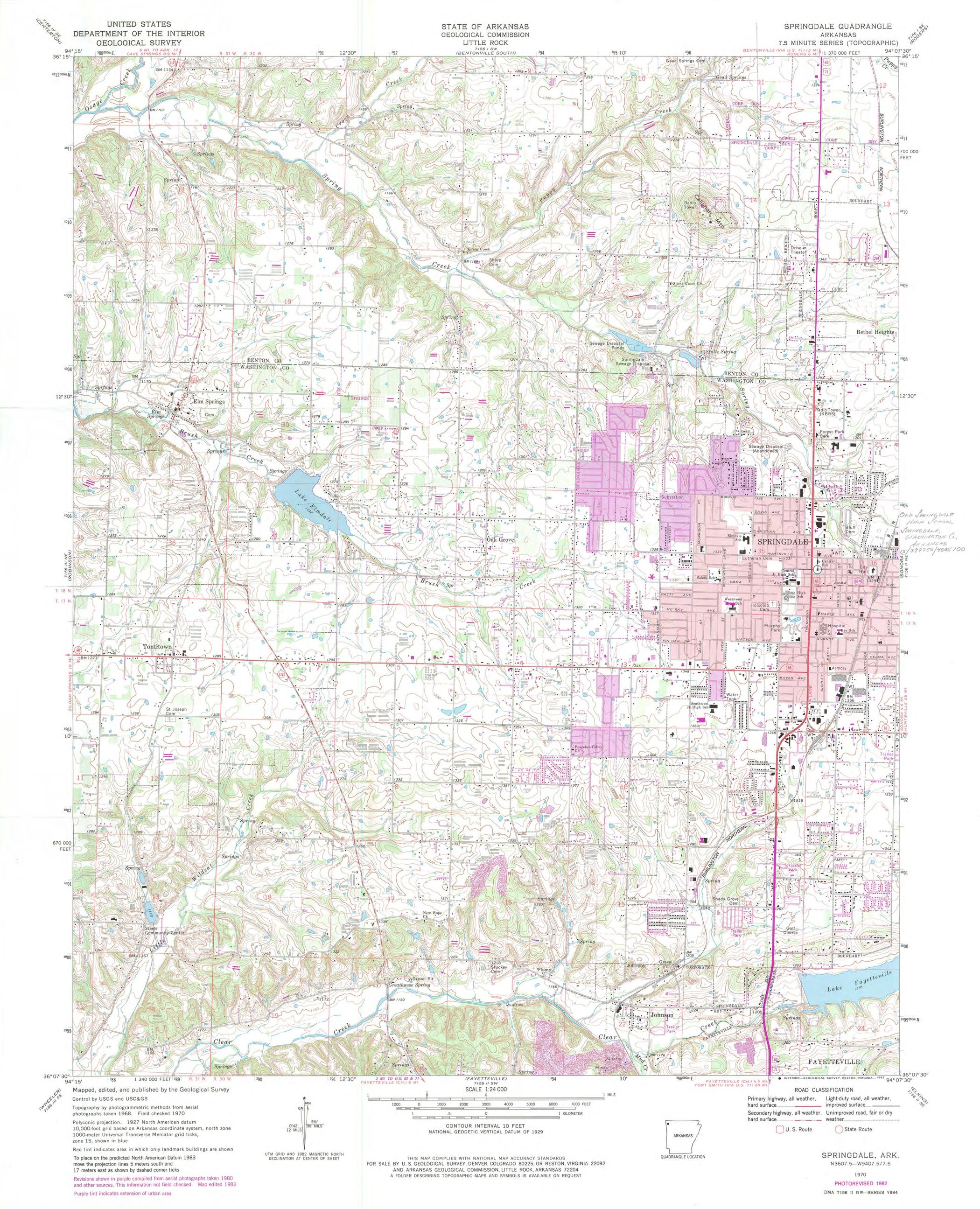
OLD SPRINGDALE HIGH SCHOOL SORINGDALE, WASHINGTON CO., ARKANSAS PHOTOGRAPHED BY P. ZOLLNER FEBRUARY, 1994 NEGATIVE ON FILE AT AHPA WINDOW DETAIL



OLD SPRINGDALE HIGH SCHOOL SPRINGDALE, WASHINGTON CO., ARKANSAS PHOTOGRAPHED BY P. ZOLLNER FEBRUARY, 1994 NEGATIVE ON FICE AT AHPP METAL CEILING DETAIL



OLD SPRINGDALE HIGH SCHOOL SPRINGDALE, WASHINGTON CO, ARKANSAS PHOTOGRAPHED BY P. ZOLLNER FEBRUARY, 1994 NECLATIVE ON FILE AT AHPP CLASSROOM DETAIL





ARKANSAS HISTORIC PRESERVATION PROGRAM

April 5, 1994

Carol D. Shull
Chief of Registration
United States Department of the Interior
National Register of Historic Places
National Park Service
800 North Capitol Street, Suite 250
Washington, DC 20002

RE: Old Springdale High School

Springdale, Washington County

Dear Carol:

We are enclosing for your review the nomination of the above referenced property. The Arkansas Historic Preservation Program has complied with all applicable nominating procedures and notification requirements in the nomination process.

Thank you for your consideration in this matter.

Sincerely,

Cathy Buford Slater

State Historic Preservation Officer

CBS:kg

Enclosures



