United States Department of the Interior Heritage Conservation and Recreation Service

National Register of Historic Places Inventory—Nomination Form



See instructions in *How to Complete National Register Forms*Type all entries—complete applicable sections

1. Name		
historic NELSON SCHOOL		
and/or common		
2. Location		
street & number 1018 South First St	treet	not for publication
city, town Stillwater	vicinity of	congressional district First
state Minnesota code	22 county	Washington code 163
3. Classification		
Category district building(s) structure site object in process being considered	Status occupied XX unoccupied work in progress Accessible XX yes: restricted yes: unrestricted no	Present Useagriculturemuseumcommercialparkeducationalprivate residenceentertainmentreligiousgovernmentscientificindustrialtransportationmilitaryX_other: Vacant
4. Owner of Propert	ty	
name City of Stillwater		
street & number 216 North 4th Str	reet	
city, town Stillwater	vicinity of	state Minnesota
5. Location of Lega	I Descriptio	n
courthouse, registry of deeds, etc. Wash	nington County Cour	thouse
Street & number		
city, town Stillwater		state Minnesota
6. Representation i	n Existing S	Surveys
Statewide Historic Sites Surv	7ey has this prop	erty been determined elegible? yes XX no
1976		federal state county local
	ta Historical Socie	ety, 240 Summit Avenue - Hill House
city, town Saint Paul		state Minnesota

7. Des	cription			
Condition excellentxx good fair	deteriorated ruins unexposed	Check one X unaltered Altered	Check one XX original site moved date	

Describe the present and original (if known) physical appearance

The Nelson School, located at the corner of First and East Hancock Streets, is a square, two story red brick structure resting on a high, cut limestone foundation. With the exception of the front facade and corner pilasters, the ten-bay sides are undecorated. The front facade is divided into three bays. The central bay, which is slightly recessed and defined by pilasters, is dominated by a second story oriel. The oriel is decorated with pilasters, dentils, and a semicircular arch. It is supported by two brackets. The main entrance to the school is located beneath the oriel and is recessed. A dormer with full pediment is located above the oriel. The bays to either side of the oriel contain blind windows bearing name and date inscriptions and semicircular pediments. The rear facade of the school is a blank wall with the exception of a simple oriel. The school has elements of the Neo-Classic & Georgian styles.

The building is in good condition.

8. Significance

Period prehistoric 1400–1499 1500–1599 1600–1699 1700–1799 xx 1800–1899 1900–	Areas of Significance—C archeology-prehistoric agriculture xxx architecture art commerce communications		ng landscape architectur law literature military music	e religion science sculpture social/ humanitarian theater transportation other (specify)
Specific dates	1897	Builder/Architect	Orff & Guilbert	-

Statement of Significance (in one paragraph)

Constructed in 1897 according to the plans of Orff & Guilbert, the Nelson School is significant both for its architecture and for its position as the oldest extant public school building in Stillwater. The building's square shape, which is divided into four classrooms on each floor, follows the economical and efficient design common in both village and rural schools of the period. The windowless front and rear facades, for example, intentionally permit the use of three walls in each classroom for blackboards. The architectural detail is attributable both to styles then in vogue and to a continuing trend in public buildings of the period toward classical antecedents. As the oldest extant public school building in Stillwater, the school is significant as a reflection of the important role which education has played in the life of the community.

9. Major Bibliographical References

Files at Rivertown Restorations, Stillwater

10. Geograph	ical Data		
Acreage of nominated property Quadrangle name Stillwate UMT References	less than 1 acre	. •	Quadrangle scale 7.5
A [1,5] [5]1,5[4,6,0] [4		B Zone Easting D	Northing
Verbal boundary description Churchill, Nelson and SI East 12 feet of Lot	aughter Addition; Bl		13, 14, and
List all states and counties	for properties overlappin	g state or county bo	undaries
state	code co	ounty	code '
state	code co	ounty	code
organization Minnesota Hi	storical Society	date ^A p	oril, 1979 612-296-9070
city or town St. Paul		state	Minnesota
	oric Preserv	ation Offic	er Certification
The evaluated significance of the national As the designated State Historic 665), I hereby nominate this propaccording to the criteria and pro	state XXX lo	ocal National Historic Prese onal Register and certi	rvation Act of 1966 (Public Law 89– fy that i) has been evaluated Beckenation Service
State Historic Preservation Offic Russell W. Fridle	er signature Juss	ell W.Fr	alley 1
itle State Historic Pr	eservation Officer		date 7/4/19
For HCRS use only I hereby certify that this pr	operty is included in the Nat	ional Register	date 10-25-79
Keeper of the National Registe Attest: Wrighting Chief of Registration	O Countle		date 70/25/75