FHR-8-300 (11-78)	NOTIFY: Senators	Ted Stevens, Mike (	Gravel; Congressma	n Don Young
	tes Department of onservation and R		For	HCRS use only
	al Register o ory—Nominat	_		entered DEC - 3 1980
	s in How to Complete Na Complete applicable so		(steel)	DEC - 3 1980
1. Nam				<u></u>
	e Pioneer School Hou	se (AHRS ANC	-244)	
and/or common				
2. Loca	ation			
street & number	N.W. Corner of Thir	d Avenue and Eagle S	Street	not for publication
city, town An	chorage	vicinity of	congressional district	Alaska at Large
state A1	aska code	02 county	Anchorage Division	<b>code</b> 020
3. Clas	sification			
Category district _X building(s) structure site object	Ownership X public private both Public Acquisition in process being considered	Status occupied unoccupied work in progress Accessible yes: restricted yes: unrestricted no	Present Use agriculture commercial educational entertainment government industrial military	X museum park private residence religious scientific transportation X other: recreation
4. Own	er of Proper	ty		
name The M	unicipality of Ancho	orage (907) 26 <sup>1</sup>	4-4224	
street & number	Pouch 6-650			
city, town An	chorage	vicinity of	state	Alaska
	ation of Lega	al Descriptio	ñ	
courthouse regi	stry of deeds, etc. Distr	ict Recorder	der syn op het en het op het der	an a fair an
	941 West Fourth			
street & number	horage			Alaska 99501
City, town		in Evictina G		
Concession of the local division of the loca	the Past: An Invent Resources	ory of Anchorage's	erty been determined ele	egible? <u>X</u> yes no
date 1979			federal stat	e county _X local
depository for su	urvey records Planning	g Department, Munici	pality of Anchorag	e
city, town	Anchorage		state	Alaska

# 7. Description

Condition   excellent deteriorated    _Xgood ruins   fair unexposed	Check one unaltered _X_ altered	Check one original site X_ moved date <del>C,1920 and 1965</del>
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#### Describe the present and original (if known) physical appearance

The Pioneer School was designed and built in 1915 by the Alaska Engineering Commission, (A.E.C.), the Federal agency (U.S. Department of Interior) which constructed the Alaska Railroad. The two-story building served approximately ninety elementary and high school students in 1915 and 1916. Two classrooms were located on each floor of the building. A handful of teachers used those rooms in teaching consolidated classes (for example, third and fourth grades were in the same room). In its era, the school was labeled "entirely inadequate," "insanitary," and was characteristically "of an order of the early eighteenth century." The school lacked paint, restrooms, running water, a satisfactory heating system, and a solid foundation. The unheated, outdoor toliets did not meet townsite standards. Despite the shortcomings, the school was able to launch public education in Anchorage.

Like most of the buildings constructed by the A.E.C., the hip-roofed structure (30'4" by 58'4") was frame and covered with shiplap siding. Each classroom had four to six large sash windows (38 by 60 inches) to provide light and ventilation; the upper sash of each window was small (17 1/2 by 38 inches) and decorated with a symmetrical pattern of small rectangular panes.

Entrances and exits of the building were provided on the front side in a corner of the building, on the side and on the rear at the second floor level. Another entrance, a diagonal one on the front side, another stairway was added after 1940.

The building originally stood on the School Reserve, a full square block (300 by 300 feet) which was platted by the A.E.C. in creating the Anchorage Townsite. After the completion of the second school (1917), the school was moved across the street to the southwest corner of Sixth Avenue and E Street.

The Pioneers of Alaska (Igloo 15) used the building as their social hall from the 1920's to 1964. (The Pioneers are a social organization whose membership requires long-term residency in Alaska.) The Pioneers were instrumental in a number of changes to the building. Early on, they converted the upstairs into a dance floor: its hardwood floor is set in a concentric, rectangular pattern, and a chair-ledge surrounds the dance area. Other modifications include the addition of a kitchen and alternations to the first floor for public meeting space.

Following the 1964 Earthquake, the building was saved from demolition through the efforts of the Anchorage Women's Club. It was moved eleven blocks to the eastern edge of the Original Townsite in 1965. It was set on a cinder block foundation; a basement was provided under the structure. The setting of the school is Ben Crawford Memorial Park, named after Ben Crawford, who along with his wife (president of the Women's Club in 1965), was active in its preservation. The school, now owned and maintained by the Municipality of Anchorage, is used for public meetings.

## 8. Significance

Period	Areas of Significance—C	heck and justify below		
prehistoric 1400–1499 1500–1599 1600–1699 1700–1799 1800–1899	archeology-prehistoric	community planning    conservation    economics    X  education    engineering    exploration/settlemen    industry	politics/government	science sculpture _X social/ humanitarian theater transportation
······	4	invention		other (specify)

#### Specific dates 1915

#### Builder/Architect

Alaska Engineering Commission

#### Statement of Significance (in one paragraph)

The city of Anchorage saw its educational system come to life through this school. The town was created by the Alaska Engineering Commission (A.E.C.), a Federal agency, in 1915 to serve as headquarters in constructing the Alaska Railroad. Besides railroad building, the A.E.C. laid out and managed railroad towns, and built many public facilities. The foremost of its towns was Anchorage. In addition to its railroad building and terminal yards, the A.E.C. had constructed a post office, Territorial Marshall's office, Telephone and Telegraph Office, Municipal Building, hospital, as well as the school building. That educational facility, now known as the Pioneer School, is the only one of those early public buildings still in existence.

The fact that the school was developed during Anchorage's first year of growth was remarkable. Provisions for townsite management were drawn up so hastily during the summer of 1915 that the A.E.C. overlooked means by which a school could be financed. When the lots were sold, it was understood that the lots could be assessed to finance such public services as water and sewer utilities, fire protection and garbage pick-up. Somehow, schools had not been included in the list of items for which assessments could be made. Because Anchorage was a government town, the Commission had to accept the responsibility for public education.

The dilemma of providing a school took months to solve. In June 1915, before the first auction, the local editor called for a school. "If we are to retain the families, and they compose the backbone of any community, we must provide the children with adequate school facilities. It is highly important that this should be done without undue delay..."

Under the laws which affected school operation in the territory, Anchorage was to receive few benefits. The so-called Nelson Law of 1905 provided financing through the "Alaska Fund" for schools in non-incorporated areas. However, that fund was based on local receipts from Federal licenses on businesses located in unincorporated areas-a large part of which was liquor licensing. It has been pointed out that because Anchorage did not have any saloons that the territorial governor was probably reluctant to give the government town those funds. Had he done so, Anchorage would have received far more than its share. Not more than a thousand dollars were received from the territory that first year.

In August 1915 a school board was elected to oversee the development of a school and the hiring of teachers. Its members were: A. J. Wendler, Mrs. W. T. Normile, and M. Finkelstein.

The question of who was to finance the school remained unanswered. With the interest in public education, the Women's Club was formed that first summer. Also formed that first year was the Parent-Teacher's Association.

# 9. Major Bibliographical References

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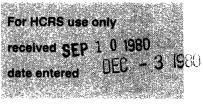
Carberry, M. Patterns of the Past: <u>An Inventory of Anchorage's Heritage Resources</u>. Municipality of Anchorage, 1979.

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Verbal boundary description and ju	ustification				
Acre Lot 1, Block 37 B, East					
List all states and counties for pro	perties overlap	ping state or county	y boundaries	;	
state	code	county		code	
state	code	county		code	
11. Form Prepare	ed By				
name/title Michael E. Carberry,	Senior Plan	per Municipal P	lanning De	partment	
Historic Landmarks Preservat organization Municipality of An	ion Commissio			F	
street & number Pouch 6-650		telepho	one (907)	264-4224	
city or town Anchorage		state	Alaska 9	9502	
12. State Historic	c Prese	vation Of	ficer C	ertificat	tion
The evaluated significance of this prope	-	te is: X local			
As the designated State Historic Preserv 665), I hereby nominate this property for according to the criteria and procedures	r inclusion in the l s set forth by the l	National Register and e Heritage Conservation	certify that it h and Recreation	as been evaluated	
State Historic Preservation Officer signation title Deputy State Historic	Preservati	ion Officer	date	8-21-	80
For HCRS use only I hereby certify that this property i Mart (1). Ray			date	12/3/80	, ,
Keeper of the National Register	ut f	u allan	date	12.2.80	

United States Department of the Interior Heritage Conservation and Recreation Service

## National Register of Historic Places Inventory—Nomination Form

(Pioneer School House, AHRS # ANC-244) Continuation sheet



Item number 8

**Page** 1

Finally, in late September the Federal government solved the problem through the efforts of Commissioners William C. Edes and Frederick Mears. By their request, the Comptroller General issued funds for the construction of what is now known as Pioneer School. The first allocation of Treasury Department funds was made possible in that the broad power of the Alaska Railroad Act was liberally interpreted.

The school was not completed until November 1915. The A.E.C. constructed the building to serve about 90 pupils during the first school year. The most notable of the first five teachers, Miss Orah Dee Clark, also acted as principal that year. She was"identified with every movement towards the school's progress and by her consistent work has aided materially in making the school year an avowed success." She served in Anchorage as a teacher until her retirement in 1944. (Clark Junior High School is named after her.)

Andrew Christensen, the Townsite Manager, was ordered by Edes to take over the responsibility of "school director in addition to your other duties." In December, 1916, he inherited three major problems: personnel, the consturction of a new school, and permanent financing. The school board was apparently relieved when Christensen took over. The services of Mrs. W. T. Normile and Mr. A. J. Wendler during the first year had been admirable. Starting from nothing, they had developed the school and oversaw its operation. However, by the middle of the fall term of 1917, enrollment had doubled to over 200 pupils and management problems were surfacing. Besides the petty bickering, there was a severe teacher shortage. One teacher had 70 primary students and was teaching them in half-day shifts.

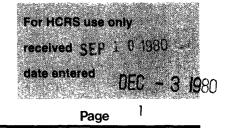
Because of the growth in Anchorage's population, a new school was desperately needed when the second school year was underway. The Pioneer School as well as rented space was still in use until the second school was finished in December 1917. (That school was torn down in 1938.) Some classroom space within Pioneer School continued to be used on a periodic basis during the 1920's and early 1930's.

The Pioneer School House remains as a symbol of Anchorage's early public facilities and the pioneer spirit which established the city's public educational system.

### United States Department of the Interior Heritage Conservation and Recreation Service

## National Register of Historic Places Inventory—Nomination Form

(Pioneer School House, AHRS # ANC-244) Continuation sheet



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