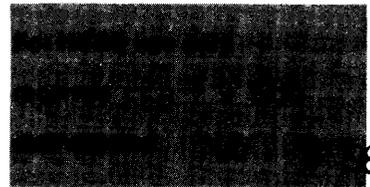


**United States Department of the Interior
Heritage Conservation and Recreation Service**

**National Register of Historic Places
Inventory—Nomination Form**



80

See instructions in *How to Complete National Register Forms*
Type all entries—complete applicable sections

1. Name

historic Aliceville Elementary and High School

and/or common Millionaire Public School

2. Location

street & number 420 3rd Avenue, N.E. ___ not for publication

city, town Aliceville ___ vicinity of congressional district 4

state Alabama code 01 county Pickens code 107

3. Classification

| Category | Ownership | Status | Present Use | |
|---|--|---|--|--|
| <input type="checkbox"/> district | <input checked="" type="checkbox"/> public | <input type="checkbox"/> occupied | <input type="checkbox"/> agriculture | <input type="checkbox"/> museum |
| <input checked="" type="checkbox"/> building(s) | <input type="checkbox"/> private | <input checked="" type="checkbox"/> unoccupied | <input type="checkbox"/> commercial | <input type="checkbox"/> park |
| <input type="checkbox"/> structure | <input type="checkbox"/> both | <input type="checkbox"/> work in progress | <input type="checkbox"/> educational | <input type="checkbox"/> private residence |
| <input type="checkbox"/> site | Public Acquisition | Accessible | <input type="checkbox"/> entertainment | <input type="checkbox"/> religious |
| <input type="checkbox"/> object | <input type="checkbox"/> in process | <input checked="" type="checkbox"/> yes: restricted | <input type="checkbox"/> government | <input type="checkbox"/> scientific |
| | <input type="checkbox"/> being considered | <input type="checkbox"/> yes: unrestricted | <input type="checkbox"/> industrial | <input type="checkbox"/> transportation |
| | | <input type="checkbox"/> no | <input type="checkbox"/> military | <input type="checkbox"/> other: |

4. Owner of Property

name City of Aliceville

street & number

city, town Aliceville ___ vicinity of state Alabama

5. Location of Legal Description

courthouse, registry of deeds, etc. Pickens County Courthouse, Office of Probate

street & number

city, town Carrollton ___ vicinity of state Alabama

6. Representation in Existing Surveys

title Alabama Inventory has this property been determined eligible? yes no

date ___ federal ___ state ___ county ___ local

depository for survey records Alabama Historical Commission

city, town Montgomery ___ vicinity of state Alabama

7. Description

| | | | |
|--|---------------------------------------|---|---|
| Condition | | Check one | Check one |
| <input type="checkbox"/> excellent | <input type="checkbox"/> deteriorated | <input type="checkbox"/> unaltered | <input checked="" type="checkbox"/> original site |
| <input type="checkbox"/> good | <input type="checkbox"/> ruins | <input checked="" type="checkbox"/> altered | <input type="checkbox"/> moved |
| <input checked="" type="checkbox"/> fair | <input type="checkbox"/> unexposed | | date _____ |

Describe the present and original (if known) physical appearance

The Aliceville Elementary and High School is a symmetrical one-story stuccoed brick building located on a tree shaded corner lot. It faces north on 3rd Avenue and is set back about forty feet off the street. Known locally as Millionaire Street, for the many fine residences that have existed along it since shortly after the town was incorporated in 1907, 3rd Avenue is one of the town's main thoroughfares.

Built in 1913, the two story structure with basement had a flat roof and irregular parapet influenced by the Mission Style. The building contained classrooms, laboratories and on the second floor an auditorium. On the front facade, bays with two windows on each level projected at both ends, while the recessed central section had four equally spaced windows on the second floor and one window on each side of the first floor Tudor arched entrance. Above the entrance and central part of each of the projecting front bays were curvilinear shaped parapets with flat piers at all corners. The side parapets were shaped like low almost-flattened gables. Identical side elevations had seven windows on the second floor with six windows and a split level entrance located mid-way between the first floor and basement. The rear wing of the building was the width of the recessed portion of the front and approximately the same depth.

In 1934-35 the structure reached its present appearance when the city had it remodeled by the Alabama Relief Administration. At this time the second floor was removed and one-story additions built at the rear (south) and on each (east and west) side. This created a court on either side of the building, while retaining the overall symmetry. The additions were built with the floor five steps below that of the original structure, resulting in lower roof, window, etc. levels. A pedimented front portico supported by four equally spaced Tuscan columns was added in front of the original recessed front entrance. Flat roofs were constructed over all the building and two foot high parapets were added above the simple cornices placed at attic levels. Six windows, grouped five together and one separately, were located in the front (north) wall of the new additions. All of the facade windows are double hung and have 6/6 lights with the exception of the 4/4 lights in the single separated windows of the new additions. A large square brick chimney built in the central part of the building for the coal burning boiler towers over the structure. The entire exterior was stuccoed at the time of remodeling, probably to give an uniform appearance to the overall.

Access to the school is through the original double doored central entrance on the front, or the single door rear entries to the 1934 side additions. The front doors are wood with twelve lights and one wood panel in the bottom of each. Surrounding the latter are eight light sidelights on either side and a 22 light transom over all. All interior woodwork is plain and like the doors, which have five horizontal panels, stained dark. Each door has a transom with metal openers and brass door knobs and escutcheon plates. All walls and ceilings are plastered and 12' high, except in a few rooms where suspended ceilings have been installed. The floors are oak throughout, except for the rear addition which is tiled and slated chalkboards and cork bulletin boards still exist in most of the rooms. A separate oak staircase on each end of the original section leads to the basement and restrooms, while two sets of concrete stairs lead to the rear addition. The last public school closed in the building around 1954 and in the ensuing years the structure has served various functions, but had few alterations since the 1934 remodeling.

8. Significance

| Period | Areas of Significance—Check and justify below | | | |
|---|--|---|---|---|
| <input type="checkbox"/> prehistoric | <input type="checkbox"/> archeology-prehistoric | <input type="checkbox"/> community planning | <input type="checkbox"/> landscape architecture | <input type="checkbox"/> religion |
| <input type="checkbox"/> 1400-1499 | <input type="checkbox"/> archeology-historic | <input type="checkbox"/> conservation | <input type="checkbox"/> law | <input type="checkbox"/> science |
| <input type="checkbox"/> 1500-1599 | <input type="checkbox"/> agriculture | <input type="checkbox"/> economics | <input type="checkbox"/> literature | <input type="checkbox"/> sculpture |
| <input type="checkbox"/> 1600-1699 | <input checked="" type="checkbox"/> architecture | <input checked="" type="checkbox"/> education | <input type="checkbox"/> military | <input checked="" type="checkbox"/> social/ |
| <input type="checkbox"/> 1700-1799 | <input type="checkbox"/> art | <input type="checkbox"/> engineering | <input type="checkbox"/> music | <input type="checkbox"/> humanitarian |
| <input type="checkbox"/> 1800-1899 | <input type="checkbox"/> commerce | <input type="checkbox"/> exploration/settlement | <input type="checkbox"/> philosophy | <input type="checkbox"/> theater |
| <input checked="" type="checkbox"/> 1900- | <input type="checkbox"/> communications | <input type="checkbox"/> industry | <input type="checkbox"/> politics/government | <input type="checkbox"/> transportation |
| | | <input type="checkbox"/> invention | | <input type="checkbox"/> other (specify) |

Specific dates 1913 (1934) **Builder/Architect** unknown

Statement of Significance (in one paragraph)

The Aliceville Elementary and High School is significant because it is the oldest brick structure in the city of Aliceville. It is also the second school building erected in the city and served in this capacity from its construction in 1913 until 1954. The second floor auditorium was long the town's social center and the first library in Aliceville was also started in this structure. Its present appearance is the result of a 1934 W.P.A. remodeling; it is a very good example of the interpretation of classical design in this period.

After the town of Aliceville was incorporated in 1907 the first major undertaking of the Intendent and Aldermen was to recognize the need for a new public school building. The first such building, constructed in 1910, was a frame structure, which was soon outgrown and in 1912 the city agreed to the issuance of bonds to finance the construction of a two-story brick school, "of the latest design."

On February 14, 1913, the town purchased one acre of land at a cost of \$590 for the site of the new school. It was located on Third Avenue, which was commonly known as Millionaire Street, for the many new structures being built on it. Work commenced soon after, but the building which cost approximately \$20,000 was not ready when the school year opened in September, 1913. It was October before the 130 pupils and six faculty members of the Aliceville Public School, grades one through ten, transferred to the new brick facility. The building contained "recitation rooms and an auditorium, and was equipped with water works and electric lights. Not only was the new school where the children learned their three "R's", but it quickly became the social center of town. On the second floor was a large auditorium where plays and variety shows, starring local talent, were held once or twice a month to provide entertainment and also to raise money for all the various needs of the school. Regular dances were also held in the auditorium, as well as an occasional speech by a visiting politician. The community of Aliceville continued to support and place great emphasis on providing quality educational facilities and in 1924 the school was rated fifth, out of the State's 54 rural high schools, by the State Department of Education. By 1929 the "Millionaire Street School" was no longer large enough to house the student body and a new separate facility was constructed for the high school. The old building became the elementary school at this time. During the 1934 remodeling, by the Alabama Relief Administration, classes were held for a while in the new high school, but the structure remained in use as the Aliceville Elementary School until it was closed in 1954. After the latter date it was used for various purposes. The first library in town was started in two rooms on the main floor and the county health department was located there until a new building was erected for this agency. For four years the old building served as the Christian School, then left vacant, it fell into disrepair.

At the present time there is strong support in Aliceville to preserve the old school building. Plans call for locating the library there; developing a local history museum in some of the rooms; provide meeting rooms for the Girl and Boy Scouts, and other local organizations; and provide a permanent place for the Little Theatre to perform. National Register recognition could provide the needed momentum to reach the community's goals.

9. Major Bibliographical References

Aliceville (Alabama): Town Meeting Book, 1907-1935 (Handwritten),
 Pickens County Herald, August 12, 1913 - September 4, 1930: December 13, 1934 -
 November 14, 1935.

10. Geographical Data

UTM NOT VERIFIED

Acreeage of nominated property circa 1 acre

ACREAGE NOT VERIFIED

Quadrangle name _____

Quadrangle scale 1:24000

UMT References

A

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| 1 | 6 | 3 | 9 | 3 | 0 | 2 | 1 | 0 | 3 | 6 | 6 | 5 | 9 | 6 | 1 | 0 |
| Zone | | | Easting | | | | | | Northing | | | | | | | |

B

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| Zone | | | Easting | | | | | | Northing | | | | | | |

C

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| Zone | | | Easting | | | | | | Northing | | | | | | |

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| Zone | | | Easting | | | | | | Northing | | | | | | |

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| Zone | | | Easting | | | | | | Northing | | | | | | |

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| | | | | | | | | | | | | | | | |
| Zone | | | Easting | | | | | | Northing | | | | | | |

Verbal boundary description and justification

Lot #2, East Aliceville, Aliceville, Alabama (210' x 210')

List all states and counties for properties overlapping state or county boundaries

| state | code | county | code |
|-------|------|--------|------|
|-------|------|--------|------|

| state | code | county | code |
|-------|------|--------|------|
|-------|------|--------|------|

11. Form Prepared By

name/title Jackson R. Stell/Suzanne H. Sentell

organization Alabama Historical Commission

date February 28, 1980

street & number 725 Monroe Street

telephone 832-6621

city or town Montgomery

state Alabama

12. State Historic Preservation Officer Certification

The evaluated significance of this property within the state is:

national state local

As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the Heritage Conservation and Recreation Service.

State Historic Preservation Officer signature Mils B. Seward

title SHPO Alabama

date February 28, 1980

For HCRS use only
 I hereby certify that this property is included in the National Register

[Signature]
 Keeper of the National Register

date 5/9/80

Attest: [Signature]
 Clerk of the Register

date 5/10/80