UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

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## NATIONAL REGISTER OF HISTORIC PLACES INVENTORY -- NOMINATION FORM

		O COMPLETE NATIONA COMPLETE APPLICABL		3
NAME				<del></del>
HISTORIC				
Sudbury School	ı #3			•
AND/OR COMMON	ι πο			<del></del>
Hill School				
LOCATION			· · · · · · · · · · · · · · · · · · ·	<del></del>
STREET & NUMBER				1
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CITY, TOWN	<del></del>	<del></del>	CONGRESSIONAL DISTR	
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STATE		CODE	COUNTY	CODE
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CLASSIFICATI	ON			
CATEGORY	WNERSHIP	STATUS	PRES	ENTUSE
DISTRICTPL	JBLIC	_OCCUPIED	AGRICULTURE	MUSEUM
BUILDING(S)PF	RIVATE	$\underline{X}$ UNOCCUPIED	COMMERCIAL	PARK
STRUCTURE X_B	нтс	WORK IN PROGRESS	EDUCATIONAL	PRIVATE RESIDENC
SITE P	UBLIC ACQUISITION	ACCESSIBLE	ENTERTAINMENT	RELIGIOUS
OBJECTIN	PROCESS	YES: RESTRICTED	GOVERNMENT	SCIENTIFIC
<u></u> Хві	EING CONSIDERED	YES: UNRESTRICTED	INDUSTRIAL	TRANSPORTATION
		Xno	MILITARY	X_OTHER: Vacan
NAME TOWN of Sudbur STREET & NUMBER	1	llding) (See con	ntinuation shee	t)
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CITY.TOWN Sudbury REPRESENTA TITLE Vermont Histori DATE 1975 DEPOSITORY FOR	c Sites and St	ructures Survey	VT STATECOUNTYLOCAL	



#### CONDITION

CHECK ONE

**CHECK ONE** 

 $\underline{\underline{X}}_{\text{GOOD}}^{\text{EXCELLENT}}$ 

\_\_FAIR

\_\_DETERIORATED
\_\_RUINS
\_\_UNEXPOSED

 $\underline{\mathbb{X}}$ ALTERED

XORIGINAL SITE
\_\_MOVED DATE\_\_\_\_\_

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

Sudbury School No. 3 is a small (approximately 22' X 30') rectangular one-story building, constructed almost entirely of stone. The structure is oriented with its gable front facing VT 30, presenting a vernacular temple facade. In the center of the front (east) facade is the principal entry. This is composed of a semi-elliptical arch, of handmade brick, with a marble keystone. This arch, which has no door, leads to a trapezoidal vestibule, also of brick, which tapers toward the rear. On the right is the principal door. There was originally probably a similar door on the left; the cloakroom on that side has been altered to serve as a furnace room. There were originally two small windows flanking the entry; one has been infilled with stone, the other has been replaced with modern sash.

The school has a small entablature, with box cornice, running along the eaves, which returns slightly on the front facade. The raking cornice is similar, but has no architrave. The pediment effect on the facade is visually suggested by a course of lighter-colored stone, approximately the same depth as architrave and frieze of the eaves entablature, and laid at the same level. Two of the stones in this course are the lintels of the facade windows.

A distinct change in the stone work of the pediment indicates the existence of an earlier, lower roof. At the peak of the smaller pediment (slightly above the center of the present gable end) is a stone bearing the date 1829. The shape of this stone indicates that it could not have been part of the earlier roof, and probably gives the date the roof was raised. Local deeds refer to a school on this site in 1821; the actual date of construction is not known.

The left (or south) elevation contains five grouped 2/2 windows, toward the rear of the building, which were inserted after the original construction. There are indications in the stonework that the group may have once contained another window. On the rear (west) wall are four grouped 9/6 windows. The gable of this wall is sheathed with clapboards above the eave level. Attached to the northwest corner of the building is a small frame addition, containing twin two-holers. The right (north) wall has no openings, although there is evidence of two windows, now infilled with stone.

The interior is very plain, and appears to have been remodelled in the first decades of the 20th century.

There is one interior brick chimney.

Item #3 Continued

The building is publically owned, while the land is private.

Form No. 10-300a (Hev. 10-74)

## UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

# NATIONAL REGISTER OF HISTORIC PLACES INVENTORY -- NOMINATION FORM

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CONTINUATION SHEET 1

ITEM NUMBER 4

PAGE 1

4) Mr. Kenneth Ketcham (owner of land) RD #1
Brandon, VT 05733

PERIOD	AF	REAS OF SIGNIFICANCE CH	ECK AND JUSTIFY BELOW	
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SPECIFIC DAT	ES 1821 or before	BUILDER/ARCH	HITECT Unknown	

STATEMENT OF SIGNIFICANCE

The significance of the Hill School is based on its vernacular adaptation of high-style early 19th century architectural styles. The graceful arch of the entry, with its white marble keystone, refers to the Federal period, while the orientation, entablature with returns, and the hint of a pediment all mark the Greek Revival. The plan of the entry, in addition, clearly shows an environmental response to the Vermont winter.

In terms of education, the building represents an example of the one-room school, which was still being built in Vermont into the present century. The Hill school is similar to many of them in general massing and fenestration, if not material. (A typical one-room school has the entry centered in the gable end and grouped windows on the side wall, towards the rear of the building).

The Hill school, then, is significant not only for its age, but for the vernacular blending of architectural styles, and as an example of a widely used building type.

### 9 MAJOR BIBLIOGRAPHICAL REFERENCES

Mrs. Mary Germond, Town Clerk of Sudbury, interview April 28, 1977.

Hatch, Rathlyn "School No. 3, Sudbury", in Vermont Historic Sites and Structures Survey, 1975.

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