

United States Department of the Interior
National Park Service

RECEIVED
AUG 07 1992

NATIONAL
REGISTER

NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

1. Name of Property

historic name: Mountain View School

other name/site number: PP0055

2. Location

street & number: State Highway 326

not for publication: N/A

city/town: Russellville

vicinity: X

state: AR county: Pope

code: AR 115

zip code: 72801

3. Classification

Ownership of Property: Public-local

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing
<u>1</u>	<u> </u> buildings
<u> </u>	<u> </u> sites
<u> </u>	<u> </u> structures
<u> </u>	<u> </u> objects
<u>1</u>	<u>0</u> Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

=====
4. State/Federal Agency Certification
=====

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet.

Cathryn A. Bryant
Signature of certifying official

8-2-92
Date

Arkansas Historic Preservation Program
State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

=====
5. National Park Service Certification
=====

I, hereby certify that this property is:

~~Entered in the~~
National Register

☒ entered in the National Register
_____ See continuation sheet.

☐ determined eligible for the
National Register

_____ See continuation sheet.

☐ determined not eligible for the
National Register

☐ removed from the National Register

☐ other (explain): _____

Delores Byers 9/10/92

for
Signature of Keeper

Date
of Action

=====
6. Function or Use
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Historic: EDUCATION

Sub: Education-related

Current: GOVERNMENT

Sub: Fire station

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7. Description

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Architectural Classification:

Craftsman

Other Description: N/A_____

Materials: foundation Stone_____ roof Asphalt_____
walls Stone_____ other _____

Describe present and historic physical appearance. X See continuation sheet.

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8. Statement of Significance

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Certifying official has considered the significance of this property in relation to other properties: Locally_____.

Applicable National Register Criteria: A_____

Criteria Considerations (Exceptions): N/A_____

Areas of Significance: EDUCATION_____

Period(s) of Significance: 1926-1940 _____

Significant Dates: N/A_____

Significant Person(s): N/A_____

Cultural Affiliation: N/A_____

Architect/Builder: Unknown_____

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.
X See continuation sheet.

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 7 Page 1

Summary

The Mountain View School is a single story, stone masonry classroom building designed in a restrained version of the Craftsman style. Its rectangular plan is highlighted only by the central front porch on the main or northern elevation, which itself features a gable roof supported upon two Craftsman wood columns supported by stone piers. The entrances behind are set into a recessed porch wall. The hipped roof is covered with asphalt shingles, the walls faced with stone, and the structure rests upon a continuous stone foundation.

Elaboration

The Mountain View School is a single story, stone masonry classroom building designed in a restrained version of the Craftsman style. Its rectangular plan is highlighted only by the central front porch on the main or northern elevation, which itself features a gable roof supported upon two Craftsman wood columns supported by stone piers. The entrances behind are set into a recessed porch wall. The hipped roof is covered with asphalt shingles, the walls faced with stone, and the structure rests upon a continuous stone foundation.

The northern or front elevation is symmetrically-organized around the projecting, pedimented entrance porch. The porch roof is supported upon two wooden, box columns that rest upon stone piers and a concrete deck. The recessed entrance bay behind is accessed via two single-leaf entrances with transoms. The walls to either side of the entrance porch are lighted with a small, six-pane rectangular window next to the porch and two taller, nine-over-nine wood sash windows toward the ends of the elevation. The southern elevation opposite features two original entrances -- the single-leaf entrance toward the western elevation and the central, single-leaf entrance -- though the original window bay toward the western end has been filled and cut down, and a new overhead rolling door opening has been cut into the wall near the eastern elevation to accommodate the fire engine housed within.

The eastern and western elevations are blank.

The Mountain View School has been substantially altered only on its southern or rear elevation, largely due to its adaptation as a fire station. Otherwise the building is largely original and unaltered.

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

Section number 8 Page 1

Mountain View School

Russellville, at the time the largest city between Little Rock and Fort Smith and a major depot point on the Missouri Pacific line, has long been an important economic and commercial center in western Arkansas. During the 1920's, the largest industries included a lumber mill, a woodworking plant, gins, coal mining, and a cotton compresses.¹ The construction of the Mountain View School in 1926 illustrated not only the growth of the Russellville community and the concomitant need for expanded educational facilities, but also the effectiveness of Governor Thomas C. McRae's educational reforms passed during the General Assembly special session of March, 1924.²

The Mountain View School, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is a representative example of a small stone school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period.

¹The WPA Guide to 1930's Arkansas, 248-249.

²William D. Baker, Public Schools in the Ozarks, 1920-1940, (Little Rock, Arkansas: Arkansas Historic Preservation Program, 1990), 7-9.

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9. Major Bibliographical References

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See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

___ See continuation sheet.

Previous documentation on file (NPS):

- ☐ preliminary determination of individual listing (36 CFR 67) has been requested.
- ☐ previously listed in the National Register
- ☐ previously determined eligible by the National Register
- ☐ designated a National Historic Landmark
- ☐ recorded by Historic American Buildings Survey # _____
- ☐ recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- ☒ State historic preservation office
- ☐ Other state agency
- ☐ Federal agency
- ☐ Local government
- ☐ University
- ☐ Other -- Specify Repository: _____

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10. Geographical Data

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Acreage of Property: Less than one

UTM References: Zone Easting Northing Zone Easting Northing

A	<u>15</u>	<u>484510</u>	<u>3903410</u>	B	<u> </u>	<u> </u>	<u> </u>
C	<u> </u>	<u> </u>	<u> </u>	D	<u> </u>	<u> </u>	<u> </u>

___ See continuation sheet.

Verbal Boundary Description: ___ See continuation sheet.

Beginning at a point formed by the intersection of a line running along the southern edge of State Highway 326 with a perpendicular line running parallel with the building's eastern elevation and located approximately 50 feet to the east thereof, proceed southerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's southern elevation; thence proceed westerly along said line for a distance of approximately 200 feet to its intersection with a line running parallel to the building's western elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running along the southern edge of State Highway 326; thence proceed easterly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

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11. Form Prepared By

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Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 16, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

Public Schools in the Ozarks MPS
ARKANSAS

	Date Listed
92001195 Liberty School Cafeteria	9/10/92
92001107 Locust Grove School	9/4/92
92001124 Luber School Substantive Review	9/4/92
92001199 Maxville School Building	9/10/92
92001201 Melbourne Home Economics Building	9/10/92
92001103 Men's Gymnasium--University of Arkansas, Fayetteville	9/4/92
92001109 Moorefield School	9/4/92
92001207 Mountain View School	9/10/92
92001216 Mountainburg High School	9/10/92
92001218 Mulberry Home Economics Building	9/10/92
92001220 New Liberty School	9/10/92
92001211 Physical Education Building--Arkansas Tech University	9/10/92
92001193 Plumerville School Building	9/10/92
92001198 Poughkeepsie School Building	9/10/92
92001111 Pyatt School Building	9/4/92
92001126 Quitman High School Building	9/4/92
92001127 Quitman Home Economics Building	9/4/92
92001219 Smithville Public School Building Substantive Review	9/4/92
92001119 Spring Valley School District 120 Building	9/4/92
92001104 Student Union Building--University of Arkansas, Fayetteville	9/4/92
92001108 Thida Grove School	9/4/92
92001117 Tontitown School Building	9/4/92
92001204 Valley Springs School	9/10/92
92001105 Walker, Vol, Library--University of Arkansas, Fayetteville	9/4/92
92001208 Williamson Hall--Arkansas Tech University Substantive Review	
92001209 Wilson Hall--Arkansas Tech University Substantive Review	
92001351 Center Cross School	
93001255 Big Flat School Gymnasium	
9309461 Solomon Grove Smith-Hughes Building	

Entered in the
National Register
Entered in the
National Register

10/8/92
11/19/93
12.9.94

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY NAME: Mountain View School

MULTIPLE NAME: Public Schools in the Ozarks MPS

STATE & COUNTY: ARKANSAS, Pope

DATE RECEIVED: 8/07/92

DATE OF PENDING LIST: 8/21/92

DATE OF 16TH DAY: 9/06/92

DATE OF 45TH DAY: 9/21/92

DATE OF WEEKLY LIST:

REFERENCE NUMBER: 92001207

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

☒ ACCEPT ☐ RETURN ☐ REJECT 9/10/92 DATE

Entered in the
National Register

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA
REVIEWER
DISCIPLINE
DATE

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

___count ___resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

___historic ___current

DESCRIPTION

___architectural classification
___materials
___descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

___summary paragraph
___completeness
___clarity
___applicable criteria
___justification of areas checked
___relating significance to the resource
___context
___relationship of integrity to significance
___justification of exception
___other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

___acreage ___verbal boundary description
___UTMs ___boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

___sketch maps ___USGS maps ___photographs ___presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

Phone

Signed Date



MOUNTAIN VIEW SCHOOL
BUSSELLVILLE VIC., POPE CO., ARKANSAS
PHOTOGRAPHED BY K. STORY
JANUARY, 1990
NEGATIVE ON FILE AT ANPP
VIEW FROM NORTHWEST



MOUNTAIN VIEW SCHOOL
RUSSELLVILLE VIC, POPE CO., ARKANSAS
PHOTOGRAPHED BY K. STORY
JANUARY, 1990
NEGATIVE ON FILE AT AHPP
VIEW FROM SOUTHEAST

Please refer to the map in the
Multiple Property Cover Sheet
for this property

Multiple Property Cover Sheet Reference Number: 64500028