United States Department of the Interior Heritage Conservation and Recreation Service

National Register of Historic Places Inventory—Nomination Form

For HCRS	RS use only				
received •	JUN	17	19 8 Q		
date entere	d		.i - {	3 198	0

See instructions in *How to Complete National Register Forms*Type all entries—complete applicable sections

1. Nam	l e	ole sections		
historic McC	Comas Institute			
and/or common				
2. Loca	ation Yu	Gippa on	Singa Rd	
street & number	V	Singer Road, east of	U	152) Rte not for publication
city, town	Joppa m	خ <u>∠</u> vicinity of	congressional district	First
state	Maryland	code ²⁴ county	, Harford	code 025
3. Clas	sification			
Category districtX building(s) structure site object	Ownership public private both Public Acquisition in process being considere	$\underline{\mathbf{x}}$ yes: restricted	entertainment government	museum park private residence _X_ religious scientific transportation other:
4. Own	er of Prop	erty		
name CON	TACT: Ms. Sarah	V. Robinson	owner: Mt. Zion Met	thodist Church
street & number	1614 Hol1	ingsworth Road	Singer Road	
city, town	Joppa	vicinity of	state	Maryland 21085
5. Loca	ation of Le	gal Descript	ion	
courthouse, regis	stry of deeds, etc.	Harford County Cou	ırthouse	
street & number		40 South Main Stre	et	
city, town		Bel Air	state	Maryland
6. Repi	resentatio	n in Existing	Surveys	
title		has this p	roperty been determined el	egible? yes no
date			federal stat	te county loca
depository for su	rvey records			
city, town			state	

7. Description

Condition excellent deteriorated good ruins _X fair unexposed	Check onex unaitered altered	Check onex original site moved date	
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Describe the present and original (if known) physical appearance

This one-story frame structure with a gable roof is located on the south side of Singer Road, approximately 1/3 of a mile west of the intersection with Mountain Road (Md. Rte. 152). Five bays long and three bays wide, this former schoolhouse on a raised stone foundation faces north and has a bell cot over the north gable. Windows have 6/6 sash and vertical board shutters with strap hinges.

The entrance is in the center bay of the north side, flanked by one window on each side. The double-leaf door with a five-light transom has three molded panels in each door, of which the top panel is arched. In the gable is a louvered arched opening framed by a sign bearing the name "McComas Institute" and the date "1867."

Both sides have windows in each of the five bays.

The south end has an entrance in the west bay, flanked on the east by two windows.

The interior consisting of two rooms and a partitioned storage area in the northwest corner is essentially intact. The south room is the larger of the two and has a central stove and chimney, a wooden board ceiling and plasterboard walls with blackboards. The north room has a stove in the center of the west wall, a wooden board ceiling and walls of narrow horizontal boards. Door and window trim is plain.

ACREAGE JUSTIFICATION:

The one-acre lot around the school is the same one that was first deeded to the school's trustees in 1867.

8. Significance

Period	Areas of Significance—C	heck and justify below	
prehistoric 1400–1499 1500–1599 1600–1699 1700–1799 _X 1800–1899 1900–	archeology-historic agriculture architecture art commerce communications	community planning conservation economics X education engineering exploration/settlement industry invention	 e religion science sculpture social/ humanitarian theater transportation other (specify)
Specific dates	1867	Builder/Architect	

Statement of Significance (in one paragraph)

The McComas Institute stands as the single most important landmark in the history of Black education in Harford County, Maryland. Constructed in 1867, this building is one of three schools erected in the area for the Bureau of Refugees, Freedmen, and Abandoned Lands (also known as the Freedmen's Bureau) after the Civil War. McComas Institute is the only one, however, to remain intact. The other two schools were Berkeley (Hosanna), near Darlington, which has been drastically remodeled, and Greenspring (Hopewell) at Webster, which was burned in 1926 (reputedly by the Klu Klux Klan).

HISTORY

In 1860, Harford County had 4800 black inhabitants and 1800 slaves. Before the Civil War, sporadic private enterprises were responsible for their education—at least one school has been documented as having been started by a free negro, who hired a teacher from Baltimore and later local relatives. Otherwise, classes were sometimes arranged by good—willed slave owners for their slaves and slaves' children.

It wasn't until after the Civil War that schools for Negroes obtained any public support in Harford County.

The Bureau of Refugees, Freedmen, and Abandoned Lands was established on November 9, 1864, under General Orders #112 of Major General Lewis Wallace. Its purpose was to serve the needs of people dislocated by the Civil War, providing them with food, clothing, fuel, medical care and education. Although Maryland was not one of the military districts established to administer rebel states, the Bureau was in operation here; and one of its primary concerns was education. It gave direct aid to establish the first school system for negroes in Maryland, providing materials, equipment and money for construction, rental and repair of school houses. It also provided protection and transportation for teachers, who were supplied by civic and religious organizations.

The McComas Institute was built on land belonging to George and Mary Ann Johnson, described as "colored" in one deed. On September 10, 1867, the Johnsons sold one acre to Charles Waters, Abraham Waters, Peter Bishop, Joseph Henry, and John H. Butler for \$30 "in trust for the purpose of erecting or allowing to be erected thereon a schoolhouse for the use, benefit and Education of the Colored People of Harford County."

The Bureau was abolished in 1872 and the Harford County Board of Education took over the support of Freedmen's schools. The Board had a system whereby another group, often a church, held title to and used the school buildings, and the Board of Education would help with repairs.

SEE CONTINUATION SHEET #1.

9. Major Bibliographical References

SEE CONTINUATION SHEET #2.

10. Geograp		OOT ANT MOT MEDICAL	<u> </u>
Acreage of nominated prope	rty <u>1 acre</u>	CREAGE NOT AFKILL	LU
Quadrangle name <u>Edgewo</u> UMT References	od Quadrangle	ITM NOT VERIFIED	Quadrangie scale 1:24000
A 1 8 3 8 3 1 6 0 Zone Easting	4 3 6 9 3 0 0 Northing	Zone Easting	Northing
C		D	
G		• н 📗 🚺	
southerly 161 feet be (Liber WSF 91, Folio to the center of Sing	ounding on the west 121); thence weste ger Road; thence ea	end of the lot belon rly 227 feet to a poi	er of Singer Road, running ging to the Mt. Zion Church nt; thence northerly 227 feof Singer Road 233 feet to undaries
state	code	county	code
state	code	county	code
4.4 F	epared By		
organization Historic Di	istrict Commission	date	1/77 - 9/79
treet & number 45 Sout	ch Main Street	telephone	838-6000 X207
ity or town Bel Air		state	Mary1and
12. State His	storic Prese	ervation Offic	er Certification
The evaluated significance of	this property within the s	tate is:	
		itate is: _X_ local	
The evaluated significance of national As the designated State Histo for the property in the property is a second content of the property in the property is a second content of the property is	statestate pric Preservation Officer for operty for inclusion in the	X local	
The evaluated significance of national Nation	statestate pric Preservation Officer to property for inclusion in the procedures set forth by the	_Xlocal or the National Historic Preser ne National Register and certif	y that it has been evaluated
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FHR-8-300A (11/78)

UNITED STATES DEPARTMENT OF THE INTERIOR HERITAGE CONSERVATION AND RECREATION SERVICE

NATIONAL REGISTER OF HISTORIC PLACES INVENTORY -- NOMINATION FORM

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SEP 8 1980

DATE ENTERED.

McComas Institute Harford County

CONTINUATION SHEET Maryland

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(SIGNIFICANCE, continued)

a 1918 Annual Report of the Board of School Commissioners shows that the County owned 10 "colored schools," rented one, and was loaned five making a total of 16 schools that year, with 24 colored teachers and 956 colored students. For the McComas Institute, in 1918 the Board spent a total of \$333.07: 294.03 for salaries, \$1.56 for textbooks, \$.18 for materials, \$95 for janitor's supplies, and \$36.35 for fuel. A 1928 Annual Report shows a total of eight boys and ten girls at the McComas Institute (known as the Mountain School at that time) ranging from first through seventh grades. McComas Institute was officially closed in 1939, although other reports state that the building was no longer being used as a school by 1935.

Since there are no subsequent deed transactions involving the McComas Institute, and since the Board of Education's records show payment of \$20 rent annually for use of the building, it is probable that the Board of Trustees continued to own the building until it was taken over by the neighboring Mt. Zion Methodist Church.

The McComas Institute building is currently being used for community dinners by the Mt. Zion Methodist Church.

¹ Liber WHD 19, Folio 267

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