Form No. 10-300 (Rev. 10-74) NATIONAL HISTORIC LANDMARK
UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

Science & Invention

FOR NPS	USE ()NL	1					
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NATIONAL REGISTER OF HISTORIC PLACES INVENTORY -- NOMINATION FORM

1 PA A A A T T T			LE SECTIONS		
NAME					
HISTORIC	Joseph Henry House				
AND/OR COMMO	DN				
	Joseph Henry House				
LOCATI	ON				
STREET & NUMB	Princeton Universi	ity Campus	NOT FOR PUBLICATION		
CITY, TOWN			CONGRESSIONAL DISTR	ICT	
	Princeton	VICINITY OF	5		
STATE	Nors Tomany	34	COUNTY	CODE 21	
CLASSIF	New Jersey ICATION		Mercer		
-		CTATUO	PDFC		
CATEGOR		STATUS		ENT USE	
DISTRICT *_BUILDING(S)	PUBLIC X_PRIVATE	ZOCCUPIED	AGRICULTURE	MUSEUM	
STRUCTURE	BOTH	UNOCCUPIEDWORK IN PROGRESS	COMMERCIAL EDUCATIONAL	PARK	
SITE	PUBLIC ACQUISITION	ACCESSIBLE	ENTERTAINMENT	X_PRIVATE RESIDENRELIGIOUS	
OBJECT	IN PROCESS	YES: RESTRICTED	GOVERNMENT	SCIENTIFIC	
	BEING CONSIDERED	YES: UNRESTRICTED	INDUSTRIAL	TRANSPORTATION	
		_ 3 NO	MILITARY	_OTHER:	
OWNER NAME	OF PROPERTY				
	istees of Princeton Uni	versity			
STREET & NUMB					
	Nassau Hall		STATE		
OLTY TOURIS		WOINITY OF	New Jersey		
CITY, TOWN	Princeton	VICINITY OF			
	Princeton ON OF LEGAL DESCH	RIPTION	New Jersey		
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CONDITION

CHECK ONE

CHECK ONE

X_EXCELLENT __GOOD

__FAIR

__DETERIORATED

__RUINS

___UNEXPOSED

__UNALTERED

_ORIGINAL SITE

X MOVED D

DATE____

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Joseph Henry House is located on the campus of Princeton University, just southwest of the intersection of Nassau and South Tulane Streets. The two story brick house has a gable roof and a five bay facade. The central doorway with transom and sidelights, is framed by a simple portico. On the north and south ends of the house there are a pair of porches which are slightly recessed from the front facade and which extend slightly past the rear facade, which supports a pent porch roof for the length of the second story.

The spacious house is used as the residence of the dean of men, and is enclosed by hedges on the east and west sides and is flanked by the Student Center on the south, and by Nassau Street on the north. The house has been moved three times from its original site.

8 SIGNIFICANCE

550105

PERIOD	AREAS OF SIGNIFICANCE CHECK AND JUSTIFY BELOW								
PREHISTORIC	ARCHEOLOGY-PREHISTORIC	COMMUNITY PLANNING	LANDSCAPE ARCHITECTURE	RELIGION					
1400-1499	ARCHEOLOGY-HISTORIC	CONSERVATION	LAW	X_SCIENCE					
1500-1599	AGRICULTURE	ECONOMICS	LITERATURE	SCULPTURE					
_1600-1699	ARCHITECTURE	EDUCATION	MILITARY	SOCIAL/HUMANITARIAN					
1700-1799	ART	ENGINEERING	MUSIC	THEATER					
<u>X</u> 1800-1899	COMMERCE	EXPLORATION/SETTLEMENT	PHILOSOPHY	TRANSPORTATION					
1900-	COMMUNICATIONS	INDUSTRY	POLITICS/GOVERNMENT	OTHER (SPECIFY)					

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STATEMENT OF SIGNIFICANCE

1797-1878

SPECIFIC DATES

An American scientist of the first rank, Joseph Henry produced a series of major inventions in the field of electromagnetism, including the electromagnet, the first electric motor, and the telegraph. In addition to his influence as an inventor, as the first secretary of the Smithsonian Institution, Henry established the Institution as a major scientific center in American and abroad.

BUILDER/ARCHITECT

The Joseph Henry house has been moved to the campus of Princeton University, where Henry taught for 14 years. The two-and-a-half story brick house serves as the residence of the dean of students.

HISTORY

Henry's scientific ability manifested itself quite sometime after his birth in Albany New York, on December 17, 1797. When about sixteen, the young Henry exhibited a keen interest in the stage. So attracted was he by the theater, that he became the leader of some local amateur thespians and wrote two plays. Fate, in the form of an accident, forced him to remain home for some time, however, and it was then that he read a book owned by a roomer, Lectures on Experimental Philosophy, Astronomy and Chemistry Intended Chiefly for the Use of Young People. That book, as Henry said, "opened to me a new world of thought and enjoyment." Abandoning drama, Henry enrolled in the Albany Academy. After his graduation, he became a professor of mathematics and natural philosophy at the school in 1826. Harriet L. Alexander became his bride four years later, by whom Henry was to have six children.

When he became a teacher at the Albany Academy, Henry undertook the investigation of electro-magnetism. His independence of thought is shown by this step, for almost nothing had been done in electricity since the era of Benjamin Franklin. The mysteries of magnetism claimed his attention for some time, when one night he abruptly announced to a friend, "Tomorrow I shall make a famous experiment." True to his word, Henry the next day devised the electromagnet that is so widely used today. An electromagnet contains a core of soft metal, around which are wrapped numerous coils of insulated wire. Henry's contribution to the magnet, the insulated wire and more than a single coil of wire, so improved the magnet that it could lift 600 pounds with the current of only one cell. In 1830, Henry produced an induced current by using his magnet, almost a year before Michael Farady's famous experiment.

9 MAJOR BIBLIOGR S. Sydney Bradford, buildings, 3/23/64. Roger Burlingame, Ma Thomas Coulson, Jose Donald Egbert, Dict: Bernard Jaffe, Men	"Joseph Henry Hou arch of the Ironme eph Henry: His Li ionary of American of Science in Amer	se," National Sur n (New York, 1940 fe and Work (Prin Biography (Princ)). nceton, 1950). ceton, 1947).	Sites and
10 GEOGRAPHICAL				
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These boundaries en are immediately con	ntingent with the	residence.		
LIST ALL STATES AND	COUNTIES FOR PROPERT	IES OVERLAPPING STAT	E OR COUNTY BOUND	ARIES
STATE	CODE	COUNTY		CODE
STATE	CODE	COUNTY		CODE
11 FORM PREPARED NAME / TITLE Richard	BY Greenwood, Histor	ian, Landmark Rev	view Task Force	
ORGANIZATION Historic S	Sites Survey		DATE 6/5/75	
STREET & NUMBER 1100 L. St	treet, NW.	202	TELEPHONE 2-523-5464	
CITY OR TOWN Washingto	on		STATE D.C.	
12 STATE HISTORIC	PRESERVATIO	THIS PROPERTY WITHIN	RTIFICATION THE STATE IS:	
NATIONAL		E	LOCAL	
As the designated State Historic I hereby nominate this property fo criteria and procedures set forth b	r inclusion in the National F by the National Park Service.	Register and certify that it		
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TITLE), () () () () () () () () () (DATE	
DIRECTOR, OFFICE OF ARCH	EDLOGY AND HISTORIC PE	RESERVATION	DATE JUNE	3//70 15,1978

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The importance of Henry's electromagnet was recognized by the inventor, but he did not pursue its application. He did build an electric motor, the world's first, which incorporated his magnet, but he looked upon that invention as only a toy. Similarly, he developed an electric telegraph, both at Albany and later at Princeton, but he also failed to exploit its commercial possibilities. Samuel F.B. Morse, with Henry's help, made the telegraph a practical thing, as Henry admitted in later years.

Henry's failure to capitalize on his inventions, both while at Albany and subsequently, conformed to his general character. He never regarded anything in science or invention as his own. A much broader view governed him; and as he said at one time:

I have sought, . . . , no patent for inventions, and solicited no remuneration for my labors, but have freely given their results to the world; expecting only in return to enjoy the consciousness of having added by my investigations to the sum of human knowledge. 3

Fame he also ignored. A tireless experimenter, with a simplicity of manner, a receptiveness to new ideas, and a genuine desire to cooperate with other scientists, Henry in his unique way contributed more to the world's knowledge of electricity than any other American.

This unusual American was called to Princeton University, then the College of New Jersey, in 1832. Henry taught there for the next fourteen years becoming a popular instructor. At the same time, he continued his own work, as one author says, without collaborators and without generous support from a foundation. The lack of assistants and foundation support did not impede his work, for while at Princeton he produced the electromagnetic relay (which really made the electric telegraph possible), paved the way for the development of the electrical transformer and discovered the self-induced current. Electricity only took part of his time, for he also studied problems concerning solar physics, the sun, metals and the velocity of projectiles. In the summer of 1844, for example, he spent most of his time blowing soap bubbles in an attempt to unlock the secrets of films and surface tension.

Despite Henry's concentration on his investigations, his fame spread in both America and Europe. It was no surprise, then, when he was chosen as the first secretary of the new Smithsonian Institution on December 3, 1846. In accepting the job, Henry knew his own work would suffer, but he felt the call of duty and the desire to stimulate American scientific effort. For the next thirty-two years

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he headed the Smithsonian, making it a scientific institution of the first rank. He not only concerned himself with the institution's development in America, but sought to make it an active force in the international scene. As leader of the Smithsonian, for example, he urged scientific bodies to catalog their papers. Thus, when the Royal Society of London produced its first catalog in 1864, the Society attributed the work to Henry's urging of the publication of such catalogs.

When Henry died on May 13, 1878, he had put the Smithsonian Institution on a sound basis. Because of that accomplishment and his host of inventions, Henry rightfully occupies a leading position in the ranks of famous American scientists.

¹ Quoted in Bernard Jaffe, Men of Science, (New York, 1958), 186.

² Quoted in ibid, 188.

³ Quoted in ibid., 197.