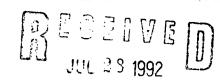
NPS Form 10-900 (Rev. 8-86)

OMB No. 1024-0018



United States Department of the Interior National Park Service

NATIONAL REGISTER

NATIONAL	REG1	STER	OF	HISTORIC	PLACES
REGISTRAT	MOI	FORM			

1. Name of Property	, *. · · · · · ·
historic name: <u>Coal Gap School</u>	
other name/site number: BE2606	
· 	
2. Location	=======================================
street & number: <u>County Road 920</u>	
	not for publication: $N/A$
city/town: <u>Larue</u>	vicinity: X
state: AR county: Benton code:	AR 007 zip code: <u>72756</u>
3. Classification	
Ownership of Property: <u>Private</u>	
Category of Property: <u>Building</u>	
Number of Resources within Property:	
Contributing Noncontributing	
Number of contributing resources previously light Register: $N/A$	sted in the National
Name of related multiple property listing: Pu Ozarks, 1920-1940	blic Schools in the Arkansas

4. State/I	ederal Agency Certification			
of 1986, a request fo standards Historic I set forth	signated authority under the as amended, I hereby certify or determination of eligibili for registering properties i places and meets the procedur in 36 CFR Part 60. In my op not meet the National Regist	that ty me n the al an inion	this <u>X</u> nominated the the documentated National Register d professional register, the property <u>X</u>	ion tion f of quirements meets
att	of certifying official		7-14 Date	-52
Signature	of certifying official		Date	
	Historic Preservation Program Tederal agency and bureau			
	nion, the property meets criteria See continuati			National
Signature	of commenting or other offic	ial	Date	
State or I	rederal agency and bureau			
	al Park Service Certification		****	- 1 dm 480d
entere deter Nati	certify that this property is ed in the National Register See continuation sheet. In the conal Register See continuation sheet. See continuation sheet. In the conal Register See continuation sheet. In the conal Register See from the National Register (explain):	<i>-</i>	\$200 G C W	enal Registre
		The state of the s	ignature of Keeper	Date of Action
6. Function	on or Use			
Historic:	EDUCATION	Sub:	School	
Current:	VACANT/NOT IN USE	Sub:	N/A	

7. Description
Architectural Classification:
LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS Craftsman
Other Description: Plain Traditional
Materials: foundation Concrete roof Asphalt other N/A
Describe present and historic physical appearance. $\underline{X}$ See continuation sheet.
8. Statement of Significance
Certifying official has considered the significance of this property in relation to other properties: <u>Locally</u> .
Applicable National Register Criteria: A
Criteria Considerations (Exceptions): N/A
Areas of Significance: EDUCATION
Period(s) of Significance: 1928-1940
Significant Dates: N/A
Significant Person(s): N/A
Cultural Affiliation: N/A
Architect/Builder: <u>Unknown</u>

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.  $\underline{X}$  See continuation sheet.

## United States Department of the Interior National Park Service

# National Register of Historic Places Continuation Sheet

Section number7	Page <u>1</u>
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#### **Summary**

The Coal Gap School is a single story, wood frame, gable roof school building designed in the vernacular idiom known as Plain Traditional, but with restrained Craftsman influences. Its asphalt shingle roof and weatherboarded walls are supported on a continuous cast concrete foundation.

#### Elaboration

The Coal Gap School is a single story, wood frame, gable roof school building designed in the vernacular idiom known as Plain Traditional, but with restrained Craftsman influences. It is rectangular in plan, and features a low concrete stoop in the center of its eastern or front elevation, accessing the double-leaf entry. A single thin, brick chimney is placed against the rear exterior wall, rising through the gable peak. Its asphalt shingle roof and weatherboarded walls are supported on a continuous cast concrete foundation.

The eastern or front elevation is punctuated only by the central double-leaf entry and a pair of louvered vents in the gable peak above. A later hipped roof covers the concrete stoop below. The western elevation opposite is blank. The southern elevation is fenestrated with five symmetrically-placed window bays, each of which is filled with six-over-six wood sash windows, and a single-leaf entrance bay at the western end. The northern elevation is virtually identical, but lacks the entrance bay.

The historic appearance of the Coal Gap School is virtually intact, the only exception being the addition of the hipped porch roof on the front.

NPS Form 10-900-a

OMB Approval No. 1024-0018

United States Department of the Interior National Park Service

# National Register of Historic Places Continuation Sheet

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#### Coal Gap School

The tiny community of Larue was established and grew up around the local post office in the late nineteenth century. A general store was opened later to serve the surrounding population working the fruit orchards that were the mainstay of Benton County's economy. In the 1920's, the orchard industry had begun to decline in Benton County and the local economy began to shift toward small grain agriculture, sheep farming, and poultry and dairy production. The Coal Gap School, in what was then Benton County School District # 105, was built during this period of economic transition a few miles to the northeast of Larue. Interestingly, today the Coal Gap School is isolated from its former relationship with Larue through the creation of Beaver Lake in the 1960's.<sup>1</sup>

The Coal Gap School, constructed in 1928 and therefore during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks*, 1920-1940, is a representative example of a small wood frame school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period.

<sup>&</sup>lt;sup>1</sup>The WPA Guide to 1930's Arkansas (Lawrence, Kansas: University Press of Kansas, 1987), 306-307.

9. Major Bibliographical References
See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.
See continuation sheet.
Previous documentation on file (NPS):
<pre>preliminary determination of individual listing (36 CFR 67) has been     requested. previously listed in the National Register previously determined eligible by the National Register designated a National Historic Landmark recorded by Historic American Buildings Survey # recorded by Historic American Engineering Record #</pre>
Primary Location of Additional Data:
X State historic preservation office  Other state agency Federal agency Local government University Other Specify Repository:
10. Geographical Data
Acreage of Property: Approximately two
UTM References: Zone Easting Northing Zone Easting Northing
A 15 417120 4024680 B C D
See continuation sheet.
Verbal Boundary Description: See continuation sheet.
Beginning at a point formed by the intersection of a line running along the southern edge of County Road 920 with a perpendicular line running parallel to the building's western elevation and located approximately 50 feet to the west thereof, proceed southerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's southern elevation; thence proceed easterly along said line for a distance of approximately 200 feet to its intersection with a line running along the western edge of the associated access road; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running along the southern edge of County Road 920; thence proceed westerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: \_\_\_ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

11. Form Prepared By	
Name/Title: Kenneth Story, National Register	r Coordinator
Organization: Arkansas Historic Preservation	Program Date: July 13, 1992
Street & Number: 225 E. Markham, Suite 300	Telephone: <u>(501) 324-9346</u>
City or Town: Little Rock	State:AR ZIP: 72201

## United States Department of the Interior National Park Service

### National Register of Historic Places Continuation Sheet

Section number	Page

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## UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

#### NATIONAL REGISTER OF HISTORIC PLACES EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION PROPERTY Coal Gap School NAME: MULTIPLE Public Schools in the Ozarks MPS NAME: STATE & COUNTY: ARKANSAS, Benton DATE RECEIVED: 7/28/92 DATE OF PENDING LIST: 8/14/92 DATE OF 16TH DAY: 8/30/92 DATE OF 45TH DAY: 9/11/92 DATE OF WEEKLY LIST: REFERENCE NUMBER: 92001123 NOMINATOR: STATE REASONS FOR REVIEW: APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: COMMENT WAIVER: N Intered in the 9/4/92 DATE Wational Register RETURN REJECT ABSTRACT/SUMMARY COMMENTS: RECOM./CRITERIA\_ REVIEWER DISCIPLINE

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

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BIBLIOGRAPHY			
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sketch map	sUSGS maps	photographs	presentation
OTHER COMMENT	'S		
Questions con	cerning this nomi	nation may be di	irected to
- 23 4		Phor	ne
Signed			Date



COAL GAP SCHOOL

LARUE, BENTON COUNTY, ARKANSAS

PHOTOGRAPHED BY V. DEROSE

MARCH, 1990

NEGATIVE ON FILE AT AHPP

VIEW FROM EAST



COAL GAP PEHOOL

LARUE, BENTON Co., ARKANSAS

PHOTOGRAPHED BY V. DE ROSE

MANCH, 1990

NEGATIVE ON FILE AT AHPP

VIEW FROM NORTH

