United States Department of the Interior Heritage Conservation and Recreation Service

National Register of Historic Places Inventory—Nomination Form

For HCRS use only received SEP 1 3 1982 date entered

See instructions in *How to Complete National Register Forms*Type all entries—complete applicable sections

1. N	amo	<u> </u>					
historic	Sent	inel Butte P	ublic S	choo1			
and/or cor	mmon	Sentinel B	utte Hi	gh School			
2. L	oca	tion					
street & n	umber	Byron St re	et (No-	Number) S			not for publication
city, town Sentinel Butte		inel Butte	vic		cinity of	congressional distric	ct 1
state	North	Dakota	code	38	county	Golden Valley	code 033
3. C	lass	sificatio	n				
Category distri X buildi struc site objec	ct ing(s) ture	Ownership public private both Public Acquisit /A in process being consider		Accessible X yes: re	upied n progress e	Present Use agriculture commercial educational entertainment government industrial military	museum park private residence religious scientific transportation X other: abandoned
4. 0	wne	er of Pro	pert	ty			
name	City	of Sentinel	Butte				
street & no	umber	Sentinel B	utte Ci	ty Hall			
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date	N	/A			<u> </u>		N/A state county local
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Condition Check one excellent deteriorated unaltered X original site Moved date moved date

Describe the present and original (if known) physical appearance

7. Description

The Sentinel Butte Public School is a large two story building composed of two rectangular masses flanking a recessed central entrance and belltower on the front (east) facade. Buff brick corner pilasters, cornice and foundation line contrast handsomely with the red brick of the facades and further emphasize the building configuration. The original 1907 building was comprised of the north and central components of the existing structure and had a similar symmetrical appearance and arrangement of interior space when the original entrance and belltower bisected the south facade of the original building. When the 1913 bay was added to the south facade of the original structure, the belltower was relocated to the east facade of what became the central recessed bay.

Hip roofs shelter each of the flanking masses and are joined by a truncated gable roof over the central portion of the building. The roofline is complicated by a second hip over the recessed bays flanking the belltower. The roof is shingled with asphalt and the boxed eaves are finished with beaded shiplap. A buff brick chimney pierces the southwest corner of the north hip and two metal ventilators flank the belltower on the truncated gable.

The belltower, with its steeply pitched roof and variety of shapes and materials, is the main focus of the front facade. In addition to its function as a belfry, it also houses the front entry and stairwell. A pair of three-panel and four-light doors with tall side-lights (now enclosed with wood) comprise the entry. It is framed in buff brick pilasters and sandstone architrave. Two plain one-over-one windows light the interior half story landing, and above the windows a pressed metal sign reads "Sentinel Butte Public School." Above the sign a red brick roman arch with sandstone key-stone frames a multi-paned semi-circular window with two heavy mullions. This window, although boarded over with plywood, originally provided light to the interior belltower. The belfry proper is open on all four sides, each with a trio of red brick segmented arches on sandstone lintels. Each of the belfry's facades is trimmed with buff brick corner pilasters which visually support a corbeled architrave and dentiled cornice of the same material. The pyramidal roof is shingled in asphalt and is surmounted by a short flagpole at the peak.

Fenestration is regular throughout the building, and all first and second story windows are standard one-over-one wood sash, each resting on buff sandstone lintels. The raised brick foundation is punctuated on all facades by double-paned ground-level windows, most of them temporarily covered with plywood. The rear entrance, located on the central recessed wall of the rear gable is framed in a red brick surround. Iron fire stairs cross the north and south elevations from second story converted windows.

The school interior is generally original to the 1913 period in both material and arrangement of space. The first floor is made up of four large classrooms, two in each of the north and south wings, which open onto the central hall and stairs. The second floor is composed of a large assembly room in the north wing, a classroom in the southeast corner of the south wing, and suite of three rooms (a small library, classroom and superintendent's office) on the southwest corner of the south wing. The basement contains washrooms, the furnace room, a science lab in the southeast corner of the building, a central kitchen and a second classroom in the northeast corner.

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Continuation sheet

Item number

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Original hardwood floors, five-panel doors, window surrounds and baseboards remain throughout the building with the exception of the assembly room. Double beaded wainscoting is limited to the north wing classrooms. Cloak halls, located adjacent and just inside the classrooms, are lined with tongue-and-groove wainscoting and a row of brass coat hooks. Similar wainscoting trims both the front and rear stairwells and central hallways. Both stairways have turned balusters and carved newel posts. With the exception of the suite of rooms in the south wing, all the woodwork is painted.

The general assembly room on the second floor of the north wing retains its hardwood floor and five-panel doors, but has been sheathed in modern photograin paneling. The paneling has been attached in two tones "reproducing" the line of the original wainscoting beneath. All rooms had acoustic ceiling tile and flourescent lighting installed ca. 1960. The basement science lab shows signs of moisture damage both in the peeling of plaster and paint and the deterioration of the brick foundation. Situated on a high water table, the brick walls have acted as a wick. Vandals have broken windows and defaced walls in both the first and second stories.

8. Significance

1500–1599 1600–1699 1700–1799 1800–1899	Areas of Significance—C archeology-prehistoric agriculture x architecture art commerce communications	community planning conservation economics ducation engineering exploration/settlement	landscape architectur law literature military music mphilosophy politics/government	re religion science sculpture social/ humanitarian theater transportation other (specify)
Specific dates	1907 and 1913	Builder/Architect Hax	kby and Gillespie	

Statement of Significance (in one paragraph)

The Sentinel Butte School is significant in the state as an archetype of schools built in North Dakota at the turn of the century and is important for its integrity of design and material. As the first high school built within the original boundaries of Billings County, Sentinel Butte Public School played a significant role in the development of secondary education in the community as well as a large region of western North Dakota. The relative massiveness of the school and its central location within the town make Sentinel Butte Public School the most visible symbol of early life in that community.

Designed by the Fargo firm of Haxby and Gillespie in 1907, the utilitarian arrangement of a central hall/stairway flanked by classrooms was standard and was repeated by other architects in many larger municipal schoolhouses of the period. Haxby and Gillespie designed several similar edifices in North Dakota, including the Lincoln Building, Carrington, North Dakota, (1908) which was listed on the National Register of Historic Places in 1980. Although a substantial but unknown number of these schools exist within the state, few retain the degree of integrity of the Sentinel Butte School.

The Sentinel Butte School was the first school in old Billings County to offer a high school curriculum. In 1907, when the original school was constructed, Billings County encompassed some one hundred townships. Reorganization of county boundaries diminished the size of Billings County through the formation of Golden Valley and Slope Counties in 1912 and 1915 respectively. Although five similar schools were later built in the three reorganized counties, two have been destroyed, two have been remodeled, and one stands abandoned since 1968.

Sentinel Butte continued to function in its original capacity for sixty-four years until the decline in population and the consolidation of schools forced the school to close in 1971.

The community of Sentinel Butte looks forward to re-using this building as a facility for senior citizens, public meetings and indoor recreation. They have been active in pursuing the assistance of their regional planning council as well as the State Historical Society of North Dakota in the completion of this nomination.

9. Ma	ajor Bib	liograph	nical	Refere	ences	5		
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11. F	orm Pro	epared I	Ву					
name/title	Jackie Slu	ss, Historica	al Assist	ant				
organization	State Hist	orical Societ	y of Nor	th Dakota	date	1981		
street & num	ber North Da	kota Heritage	Center		telephon	e (701)	224-2672	
city or town	Bismarck				state	North [Dakota	
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