### **United States Department of the Interior** Heritage Conservation and Recreation Service

### **National Register of Historic Places Inventory—Nomination Form**

See instructions in How to Complete National Register Forms Type all entries—complete applicable sections

## Name

Morris Industrial School for Indians Dormitory historic and/or common<sup>1d</sup> Music Hall 2. Location Lampus University of Minnesota - Morris N/Anot for publication street & number 7th Morris N/A\_ vicinity of congressional district city, town **code** 149 state Minnesota code 22 county Stevens 3. Classification Status **Ownership Present Use** Category <u>X</u> occupied X\_ public \_ agriculture \_ district museum  $\underline{X}$  building(s) \_\_\_\_ private unoccupied \_ commercial park work in progress X educational private residence structure both \_ site **Public Acquisition** Accessible \_ entertainment religious N/A in process yes: restricted government scientific \_ object being considered yes: unrestricted \_ industrial transportation no \_ military other: **Owner of Property** 4. University of Minnesota, Morris name street & number N/A Morris Minnesota <u>N/Avicinity of</u> state city, town **Location of Legal Description** 5. Stevens County Courthouse courthouse, registry of deeds, etc. N/A street & number state Minnesota city, town Morris

6.	<b>Representation in Existing Surveys</b>					
	Statewide Survey of Historic					
title	Resources	has this property been determined elegible? yes _X_ no				
date	1980	federal _X_ state county local				
depos	sitory for survey records Ft. Snelling	History Center-Minnesota Historical Society				

St. Paul city, town

state Minnesota

## 7. Description

Condition excellent X good fair	deteriorated ruins unexposed	Check one unaltered X altered	Check one <u>X</u> original site moved date	N/A

#### Describe the present and original (if known) physical appearance

The Morris Indian Industrial School Dormitory is situated on the south edge of the central mall on the University of Minnesota, Morris campus.

The structure is a two and one half story rectangular building with a hipped roof, of red brick on a rusticated stone foundation. Fenestration consists of regularly spaced single double-hung 6/6 windows, with stone sills and segmental arched lintels, on both the first and second stories. Two projecting wall chimneys on the rear facade have been removed above the roofline. The open portico at the front central entrance is not original to the building, and is believed to have been added when the building was part of the West Central School of Agriculture campus. The interior of the building has been somewhat remodeled and now accommodates the Minority Student Offices and other facilities of the University of Minnesota, Morris.

The building was constructed as part of a building program instituted storely after the federal government took over administration of the Morris Indian School in 1897. Buildings constructed during this period included a classroom building, a bath house, a superintendents residence, a laundry, and a barn. With the exception of the dormitory, all of these buildings, as well as several constructed earlier by the Sisters of Mercy during their administration of the school from 1887 to 1896, have been removed. Other structures on today's campus were built during the administration of the West Central School of Agriculture (1909-1963) or of the University of Minnesota, Morris (1960-present).

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## 8. Significance

Period prehistoric 1400–1499 1500–1599 1600–1699 1700–1799 1800–1899 1900–	Areas of Significance—C archeology-prehistoric archeology-historic agriculture architecture art commerce communications	community planning conservation economics X education engineering exploration/settlement	music	e religion science sculpture _X_ social/ humanitarian theater transportation other (specify)
Specific dates	1899	Builder/Architect	Unknown	

#### Statement of Significance (in one paragraph)

The Dormitory of the Morris Industrial School for Indians is significant for its associations with late 19th century U.S. Indian policy, and Indian education in particular. In 1887, with the passage of the Dawes Severalty Act, the emphasis in policy was redirected from isolating Indians on reservations to assimilating them into the mainstream culture. The system of education was crucial to this new direction; many of the first schools which were established were administered by nongovernmental groups (particularly the Bureau of Catholic Indian Missions in Minnesota) under a "contract" system which utilized federal funding. The school at Morris was begun by Mother Mary Joseph Lynch and the Sisters of Mercy in 1887, and acted as a boarding school for Chippewa from the Turtle Mountain Reservation and for Sioux from the Sisseton Reservation, both in North Dakota. The Sisters operated the school until 1896, when a change in Indian policy ended the contract system and replaced the mission schools with government schools. The school was administered by the federal government, offering both industrial and academic training and serving primarily the Chippewa from northern Minnesota reservations, until 1909. In spite of the support of this system by the Indian conferences at Lake Mohonk, and others, opposition to boarding schools grew during the first decade of the century, and the Morris School was one of the first five federal Indian schools across the nation selected to be transferred to state governments for use in their general educational systems. (The campus at Morris became the West Central School of Agriculture, and, later in 1960, the University of Minnesota, Morris.) The Dormitory Building standing today was constructed in 1899, shortly after the school came under direct federal jurisdiction. It is the sole University structure remaining from the 22 years the campus was utilized as an Indian Industrial School.

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# 9. Major Bibliographical References

Ahern, Wilbert H. "...the frequent change of men and measures in the administration of Indian Affairs: The Morris Indian School 1887-1909."

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