

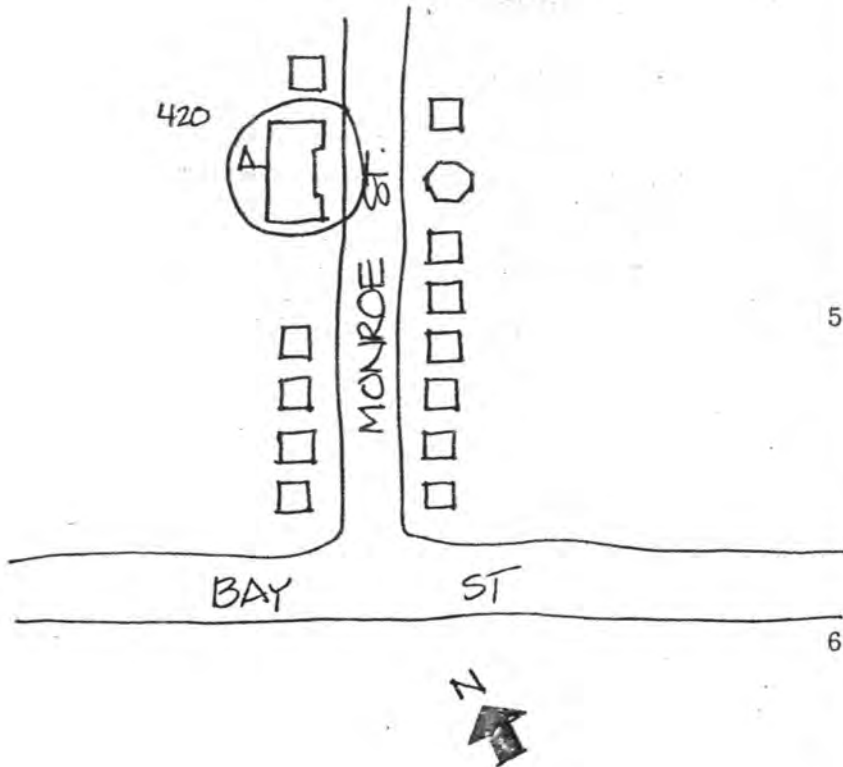
FORM B - BUILDING

MASSACHUSETTS HISTORICAL COMMISSION
Office of the Secretary, State House, Boston

In Area no.	Form no.
	420

2. Photo (3x3" or 3x5")
Staple to left side of form
Photo number _____

4. Map. Draw sketch of building location
in relation to nearest cross streets and
other buildings. Indicate north.



1. Town Taunton ✓
Address Monroe Street ✓
Name Hopewell School ✓
Present use School
Present owner City of Taunton

3. Description:
Date 1914
Source Date Plaque
Style Renaissance Revival
Architect Kilham & Hopkins
Eng: Richardson & Hale
Exterior wall fabric Common Bond Brick
Flemish Bond
Outbuildings (describe) NONE
Other features See Attached

Altered WINDOWS Date c. 1980
Moved No Date _____

5. Lot size: WARD-5, PLAN-3, BLOCK-6, LOTS-12, 13, 14
One acre or less X Over one acre _____
Approximate frontage 150'
Approximate distance of building from street 50'

6. Recorded by T.W.
Organization T.C.H.S.
Date 7-19-79

(over).

UTM: 19/326310/4642785

7. Original owner (if known) City of Taunton

Original use School

Subsequent uses (if any) and dates _____

8. Themes (check as many as applicable)

Aboriginal	_____	Conservation	_____	Recreation	_____
Agricultural	_____	Education	<u>x</u>	Religion	_____
Architectural	<u>x</u>	Exploration/ settlement	_____	Science/ invention	_____
The Arts	_____	Industry	_____	Social/ humanitarian	_____
Commerce	_____	Military	_____	Transportation	_____
Communication	_____	Political	_____		_____
Community development	_____				

9. Historical significance (include explanation of themes checked above)

The Hopewell School is a good example of Renaissance Revival design and an important community landmark in Whittenton. The structure was named to commemorate the former Hopewell School, dating from the 1880's, which was sited around the corner on Bay Street.

Designed by the Boston architectural firm, Kilham & Hopkins, the school was built in 1914, utilizing the most highly developed fireproof construction methods and materials known at the time. Brick for the structure was supplied from local brickyards, and decorative details were of grey terra cotta and marble.

Description: The 3-story brick school features projecting end bays and a very slightly projecting central pavilion into which its main entrance is set. Its doors are trimmed with a grey terra cotta surround incorporating vaguely Renaissance details, above which is centered a blind window with arched tympanum and cartouche. All windows are trimmed in limestone, and those on the second story have keystone lintels. Large, Flemish-bond brick infilled panels mark original windows that were blinded. The building ends in a limestone cornice, with brick parapet and coping.

The Hopewell School possesses integrity of location, design, setting, materials, workmanship and association. It meets criteria A and C of the National Register of Historic Places standing with the

10. Bibliography and/or references (such as local histories, deeds, assessor's records, early maps, etc.)

1914, Taunton City Register, "School Report" p. 94-97

INVENTORY FORM CONTINUATION SHEET

MASSACHUSETTS HISTORICAL COMMISSION
Office of the Secretary, Boston

Community: Taunton	Form No: 420
Property Name: Hopewell School	

Indicate each item on inventory form which is being continued below.

9. Historical Significance (cont.)

Barnum Street School (#240) as Taunton's best preserved example of early 20th century public educational architecture reflecting trends and ideas of educational reform of the time.

Boundaries conform to current lot lines.

Staple to Inventory form at bottom

United States Department of the Interior
National Park Service

National Register of Historic Places
Inventory—Nomination Form

For NPS use only

received MAY 21 1984
date entered

Continuation sheet

Item number

Page 4 of 9

Multiple Resource Area
Thematic Group

Name Taunton Multiple Resource Area
State Bristol County, MASSACHUSETTS

Nomination/Type of Review

Date/Signature

31. Godfrey, Gen. George,
House

Entered in the
National Register

for Keeper

Melvin Byers 7/5/84

Attest

32. Godfrey, Richard, House

Entered in the
National Register

for Keeper

Melvin Byers 7/5/84

Attest

33. Harris Street Bridge

Entered in the
National Register

for Keeper

Melvin Byers 7/5/84

Attest

34. Haskins, Sarah A., House

Entered in the
National Register

for Keeper

Melvin Byers 7/5/84

Attest

35. Higgins-Hodgeman House

Entered in the
National Register

for Keeper

Melvin Byers 7/5/84

Attest

36. Hodges House

Entered in the
National Register

for Keeper

Melvin Byers 7/5/84

Attest

37. Hopewell School

Entered in the
National Register

for Keeper

Melvin Byers 7/5/84

Attest

38. Kilmer Street Fire Station

Entered in the
National Register

for Keeper

Melvin Byers 7/5/84

Attest

39. King Airfield Hanger

Entered in the
National Register

for Keeper

Melvin Byers 7/5/84

Attest

40. Knapp, Job, House

Entered in the
National Register

for Keeper

Melvin Byers 7/5/84

Attest

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

Hopewell School (Taunton MRA)
Bristol County
MASSACHUSETTS

Working No. MAY 21 1984

Fed. Reg. Date: 2.5.85

Date Due: 6/21/84 - 7/5/84

Entered in the National Register
Action: ACCEPT 7-5-84
 RETURN
 REJECT

Federal Agency: _____

- resubmission
- nomination by person or local government
- owner objection
- appeal

Substantive Review: sample request appeal NR decision

Reviewer's comments:

Recom./Criteria _____
Reviewer _____
Discipline _____
Date _____
_____ see continuation sheet

Nomination returned for: _____ technical corrections cited below
_____ substantive reasons discussed below

1. Name

2. Location

3. Classification

Category	Ownership Public Acquisition	Status Accessible	Present Use
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4. Owner of Property

5. Location of Legal Description

6. Representation in Existing Surveys

Has this property been determined eligible? yes no

7. Description

Condition	Check one	Check one
<input type="checkbox"/> excellent	<input type="checkbox"/> unaltered	<input type="checkbox"/> original site
<input type="checkbox"/> good	<input type="checkbox"/> altered	<input type="checkbox"/> moved date _____
<input type="checkbox"/> fair		
<input type="checkbox"/> deteriorated		
<input type="checkbox"/> ruins		
<input type="checkbox"/> unexposed		

Describe the present and original (if known) physical appearance

- summary paragraph
- completeness
- clarity
- alterations/integrity
- dates
- boundary selection

8. Significance

Period _____ Areas of Significance—Check and justify below _____

Specific dates _____ Builder/Architect _____
Statement of Significance (*in one paragraph*) _____

- summary paragraph
- completeness
- clarity
- applicable criteria
- justification of areas checked
- relating significance to the resource
- context
- relationship of integrity to significance
- justification of exception
- other

9. Major Bibliographical References

10. Geographical Data

Acreage of nominated property _____
Quadrangle name _____
UTM References _____

Verbal boundary description and justification _____

11. Form Prepared By

12. State Historic Preservation Officer Certification

The evaluated significance of this property within the state is:

_____ national _____ state _____ local

State Historic Preservation Officer signature _____

title _____ date _____

13. Other

- Maps
- Photographs
- Other

Questions concerning this nomination may be directed to _____

Signed _____ Date _____ Phone: _____



MCMXII

#420

Hopewell School

Taunton MA, Ma

MAY 1980



by Berkey

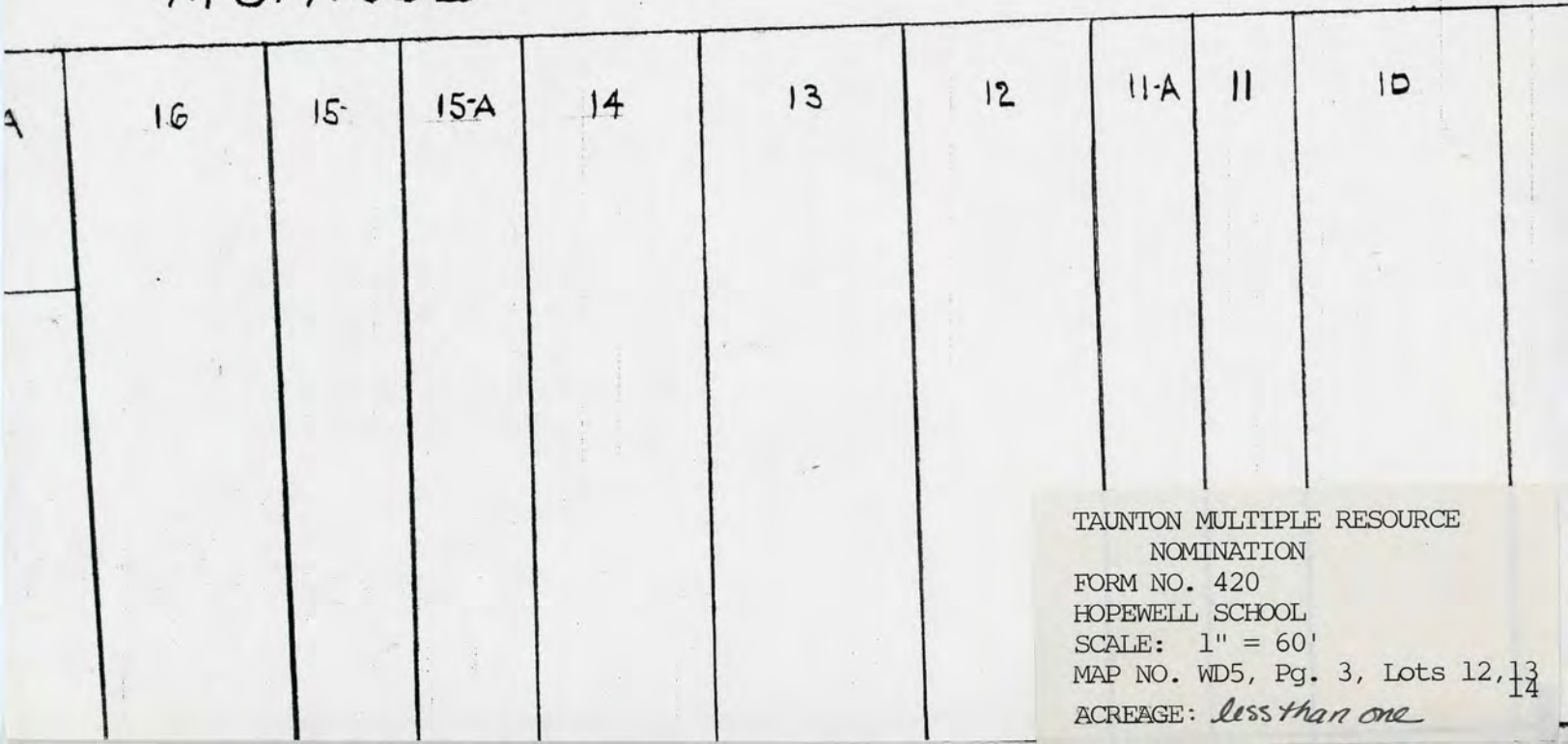
MAY 1980



by Berkey



MONROE



TAUNTON MULTIPLE RESOURCE
 NOMINATION
 FORM NO. 420
 HOPEWELL SCHOOL
 SCALE: 1" = 60'
 MAP NO. WD5, Pg. 3, Lots 12, 13, 14
 ACREAGE: *less than one*

Please refer to the map in the
Multiple Property Cover Sheet
for this property

Multiple Property Cover Sheet Reference Number: 64000297