NPS Form 10 (Oct. 1990)	-900			RECEIVED 2280	0024-0018
	tes Department of the In ark Service		1121		
Nationa Registr	AUG I A 1997				
National Regis by entering the architectural of	ster of Historic Places Registrati e information requested. If an i lassification, materials, and are	<i>on Form</i> (National Register tem does not apply to the p as of significance, enter onl	Bulletin 16A). Complete each roperty being documented, entry categories and subcategories	NATIONAL tee instructions in <i>How to Complete the</i> item by marking "x" in the appropriate box or er "N/A" for "not applicable." For functions, from the instructions. Place additional sor, or computer, to complete all items.	
1. Name	of Property				
	ne Distric				_
other name	s/site number				
2. Locati	·	11' D 1 10 D	11 NT 11 . 0T		
		0	iles Northeast of June		
street & nur	nber <u>Route 2</u>			$\underline{\mathbb{N}}$ not for publication	
city or town	Hermon			N/A vicinity	
state	Maine o	code <u>ME</u> county	Penobscot Code		
3. State/	Federal Agency Certifi	cation			
☐ red Histor X me ☐ ra Signa <u>Ma</u> State In my Signa State	ic Places and meets the proceed the solution of the statewide & locally. ture of certifying official/Title ture of certifying official/Title opinion, the property  meet ture of certifying official/Title ture of certifying official/Title	ity meets the documentatio ural and professional requir al Register criteria. I recomr se continuation sheet on Commission s	n standards for registering pro rements set forth in 36 CFR Pa nend that this property be con for additional comments.)	perties in the National Register of rt 60. In my opinion, the property	
4. Nation	al Park Service Certificat	tion	lar		
Q entere □ deter Na □ determ Nat □ remo Reg	A that this property is: d in the National Register. J See continuation sheet. mined eligible for the tional Register. J See continuation sheet. nined not eligible for the ional Register. ved from the National gister. (explain):		Signature of the Keeper / ) -CM	pall Date of Action/ 9/11/97	

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Penobscot, Maine County and State

Name of Toperty		County and State			
5. Classification					
Ownership of Property (Check as many boxes as apply) Category of Prop (Check only one box)   □ private ☑ building(s   ☑ public-local □ district		rty Number of Resources within Property (Do not include previously listed resources in the count.) Contributing Noncontributing			
☐ public-State ☐ public-Federal	□ site □ structure □ object	1 build			
		struc			
		<u>1</u> Total			
Name of related multiple pro (Enter "N/A" if property is not part of a	operty listing a multiple property listing.)	Number of contributing resources previously listed in the National Register			
N/A		0			
6. Function or Use					
Historic Functions (Enter categories from instructions)		Current Functions (Enter categories from instructions)			
Education/School		Recreation and Culture/Museum			
7. Description					
Architectural Classification (Enter categories from instructions)		Materials (Enter categories from instructions)			
Italianate		foundation <u>Stone</u>			
Stick Style		walls <u>Wood/Weatherboard</u>			

roof Asphalt

\_\_\_\_\_

other \_\_\_\_\_

### **Narrative Description**

(Describe the historic and current condition of the property on one or more continuation sheets.)

# National Register of Historic Places Continuation Sheet

DISTRICT #5 SCHOOL HOUSE Section number 7 Page 2

### PENOBSCOT, MAINE

The District #5 School House is a one-story, gable roofed frame building that is sheathed in clapboards. It is decorated with a combination of Italianate and Stick Style ornamentation. The building stands on a rubble stone foundation. It is located in the village of Hermon.

Facing southeast (for ease of reference it will be referred to as south), the school's symmetrically composed front elevation contains a pair of entrances featuring transoms surmounted by bracketed hoods with pediments in the center section. A wooden platform spans the area in front of these entries. The broad eaves are decorated with ornamental truss work at the gable end returns and in the gable peak. Paired brackets support the returns, and a flagpole is mounted to the face of the gable truss. A rectangular wooden sign located in the upper middle section of the facade bears the following: DISTRICT #5 SCHOOL, 1852-1950, Hermon Historical Society.

The two-bay east and west side elevations feature symmetrically placed six-over-six windows with hoods matching those on the facade, as well as a trio of paired brackets. There are two six-over-six windows on the rear elevation, as well as a small attic door and a gable roofed addition that contains the toilet. A brick flue stack rises through the roof inside the rear wall.

Inside, the school has narrow tongue and groove wainscot on each wall, wide board flooring, plaster over lath walls (except for the front partition which has been reconstructed and has sheetrock walls), metal ceiling, and blackboards on the two side walls. A four-panel door which leads into the toilet appears to be original, whereas the six-panel front doors are modern. These doors open into small vestibules, which were probably used in part for the storage of coats and boots.

After it ceased to be used as a school in 1952, the building was vacant until the early 1980s when it was converted into a facility for the town's rescue squad. At that time the front wall was modified by the insertion of a modern garage door in the southwest corner, and the interior partition was removed. The facade and interior were subsequently restored to their earlier appearance based on photographic documentation and the memory of townspeople who had attended school here.

Penobscot, Maine County and State

### 8. Statement of Significance

Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- X A Property is associated with events that have made a significant contribution to the broad patterns of our history.
- **B** Property is associated with the lives of persons significant in our past.
- Property embodies the distinctive characteristics Ň С of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- Property has yielded, or is likely to yield, D information important in prehistory or history.

### **Criteria Considerations**

(Mark "x" in all the boxes that apply.)

#### Property is:

- A owned by a religious institution or used for religious purposes.
- □ B removed from its original location.
- a birthplace or a grave.
- a cemetery.
- a reconstructed building, object, or structure.
- a commemorative property.
- less than 50 years of age or achieved significance within the past 50 years.

#### Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

#### 9. Major Bibliographical References

#### Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

#### Previous documentation on file (NPS):

- preliminary determination of individual listing (36 П
- CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey #
- recorded by Historic American Engineering Record #

#### Primary location of additional data:

- State Historic Preservation Office Ø
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository:

N/A

(Complete if Criterion B is marked above)

Architect/Builder

Unknown

### **Period of Significance**

c. 1880-1947

### **Significant Dates**

Significant Person

<u>c. 1880</u>

N/A

**Cultural Affiliation** 

Areas of Significance (Enter categories from instructions)

Architecture

Education

# National Register of Historic Places Continuation Sheet

DISTRICT #5 SCHOOL HOUSE Section number 8 Page 2

# PENOBSCOT, MAINE

The District #5 School House is a two-bay, gable roofed frame building that is noteworthy for its Italianate and Stick Style ornamentation. Although local tradition holds that the school was built in 1852, its stylistic features suggest that it dates to the late 1870s or early 1880s. It is the most intact former one-room school in the Town of Hermon. The school house is eligible for nomination to the Register under Criterion A for its association with local patterns of education, and Criterion C for its architectural significance.

Anglo settlement of Hermon is believed to have commenced about 1790 by several families, nearly all of whom came from New Hampshire (Coolidge & Mansfield, p.14). It was incorporated on June 13, 1814, at which there were some twenty families in residence. By mid century, the town's population had increased to 1,374 persons, and as reported in the *History and Description of New England* (1859): "Hermon is now nearly all cleared up, and has a productive soil .... The fields are well fenced, and yield luxuriant crops." The town's population rose to a recorded high of 1,489 persons in 1870 and then declined thereafter. In addition to agriculture, the community had several small scale industrial operations including a barrel factory, a paper box factory, and a cheese factory (Varney, p.278).

As early as 1852, the inhabitants of Hermon had divided the town into thirteen school districts, a figure that rose to fourteen in 1856 and then returned to its prior level in 1876. The subject building served District #5 which included Hermon village. In a deed executed on July 2, 1851, Elihu Hewes sold the lot on which the existing building stands to the town for \$25.00. It is presumed that a school house was built upon the site shortly thereafter. Confirmation of this action is probably contained in the 1852 edition of the Maine School Report in which it is noted that Hermon had ten school houses, two of which had been constructed in the past year at a cost of \$500.00. Unfortunately, the *Report* does not indicate the district in which the schools were built. In any event, a school was standing here by 1875 when it is shown on the Atlas Map of Penobscot County. Although it is likely that a school house was built on the present site after its purchase in 1851, the architectural characteristics -- including the roof pitch and the decorative detailing over the doors and windows as well as the gable peak -- of the existing building suggest that it is a replacement school that dates to the late 1870s or early 1880s rather than the mid nineteenth century. It is not implausible that the town replaced a 25-30 year old school with a new facility, particularly when one considers that the population was at its peak in this period. Furthermore, the issues of the Maine School *Report* for the years between 1855 and 1879 record the fact that eight new school buildings were erected in Hermon in this twenty-four year period, a figure that underscores the relatively rapid replacement rate of these properties. During the 1870s, four schools were built including one in 1871, two in 1872, and one in 1879. It is entirely possible that the latter example, which was constructed at a cost of \$600.00, is the District #5 School House.

# National Register of Historic Places Continuation Sheet

DISTRICT #5 SCHOOL HOUSE Section number <u>8</u> Page <u>3</u>

### PENOBSCOT, MAINE

The school house in District #5 was in use until 1953. It remained vacant until the early 1980s when it was adapted for use as by the local rescue squad, a change that resulted in the alteration of the front elevation. However, in 1988 restoration of the school was begun by the Hermon Historical Society which documented the original appearance with a 1914 photograph and the recollections of members of the community who had attended school there. Of the other six former school houses that existed in Hermon in 1953 when the schools were consolidated, 3 have been converted to dwellings, 1 is a storage shed, 1 is a garage, and 1 has been moved to the neighboring Town of Levant where it was converted to a garage.

The one-room school house was a familiar object in the rural landscape of nineteenth and early twentieth century Maine. This was the result of a traditional educational system in which towns subdivided themselves into school districts, each of which contained a schoolhouse to serve its particular locale. Although the district school system became a target for nineteenth century school reformers, its wide scale use resulted in the erection of a vast number and variety of buildings; a figure which at the turn-of-the-century totaled more than 4,000. Twentieth century school consolidation efforts have taken a dramatic toll on the number of these buildings which survive. In 1960, for example, it was reported that only 226 schools in Maine were being held in one-room buildings, a figure which has since dropped to a mere handful (*Report of the State Board of Education*).

Typically constructed of wood with gable roofs, Maine's one-room school buildings were usually given only modest architectural adornments with the result that the school house of 1900 may have looked very much like one that is several decades older. In this regard, the District #5 School House in Hermon is unusual with its conspicuous Italianate and Stick Style ornamentation. There appears to have been a common formula for the design of school houses which embodied widely disseminated ideas about minimum space requirements, proper ventilation and heating, site orientation, and window placement. As early as the mid nineteenth century reformers were suggesting that two entrances were desirable as a way to prevent "much confusion and rudeness" and to promote "orderly habits" (1847 *Board of Education Report*). The provision of proper lighting was also central to the issues of schoolhouse design, and by the early twentieth century a common solution to this problem was to incorporate a bank of windows along one side elevation. This modification was made to many earlier buildings, but was not carried out on the District #5 School House in Hermon.

# National Register of Historic Places Continuation Sheet

DISTRICT #5 SCHOOL HOUSE Section number \_9 Page \_2 **PENOBSCOT, MAINE** 

Coolidge, A.J., and Mansfield, J.B. *A History and Description of New England*. Vol. I. Boston: Austin J. Coolidge. 1859.

Maine School Report. Augusta, Maine. 1852-1880.

Varney, George J. A Gazetteer of the State of Maine. Boston: B.B. Russell. 1881.

name .

Penobscot, Maine

10. Geographical Data
Acreage of Property Less Than 1
UTM References   (Place additional UTM references on a continuation sheet.)   1 1 9 5 0 7 1 2 0 4 9 6 1 8 2 0   2 2 0 0 0   2 0 0 0 0   2 0 0 0 0   2 0 0 0 0   2 0 0 0 0   2 0 0 0 0   2 0 0 0 0   0 0 0 0 0
Verbal Boundary Description (Describe the boundaries of the property on a continuation sheet.)
Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)
11. Form Prepared By
name/title <u>Kirk F. Mohney, Architectural Historian</u>
organization <u>Maine Historic Preservation Commission</u> date <u>July, 1997</u>
street & number <u>55 Capitol Street, 65 State House Station</u> telephone <u>207/287-2132</u>
city or town <u>Augusta</u> , state <u>Maine</u> zip code <u>04333-0065</u>
Additional Documentation
Submit the following items with the completed form:
Continuation Sheets
Maps A USGS map (7.5 or 15 minute series) indicating the property's location.
A Sketch map for historic districts and properties having large acreage or numerous resources.
Photographs
Representative black and white photographs of the property.
Additional items (Check with the SHPO or FPO for any additional items)
Property Owner
(Complete this item at the request of SHPO or FPO.)

street & number	 	telephone	
city or town	 sta	e	zip code

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

# National Register of Historic Places Continuation Sheet

DISTRICT #5 SCHOOL HOUSE Section number \_\_10\_\_ Page \_\_2 **PENOBSCOT, MAINE** 

# **Verbal Boundary Description**

The nominated property occupies the Town of Hermon Tax Map 13, Lot 22A.

# **Boundary Justification**

The boundary embraces the entire village lot historically associated with the District #5 School House.