

MONTANA HISTORICAL ARCHITECTURAL INVENTORY

IDENTIFICATION

1 Reference #	Date: Spring 1980	CONTACT PHOTO
2 Photo # 15	Direction N NE E SE S <u>SW</u> W NW	
3 Historic Name: Rea School		
3a Common Name:		
4 Address: Bozeman, MT		
5 Program Area: Gallatin County	6 County Code 031	State Code 030
7 Legal Description: 200' x 200' lot, N boundary right-of-way of Huffine Lane		
8 Owner & Address: Gallatin County Superintendent of Schools		
9 <input checked="" type="checkbox"/> Public <input type="checkbox"/> Private 301 West Main Street, Bozeman, MT		

PHYSICAL DESCRIPTION

10 Year Built: 1916 <input checked="" type="checkbox"/> Factual <input type="checkbox"/> Estimate	11 Location <input checked="" type="checkbox"/> Original <input type="checkbox"/> Moved
12 Architect (if known):	
13 Builder/Original Owner (if known):	
14 Exterior Materials: <input type="checkbox"/> Stone <input type="checkbox"/> Brick <input type="checkbox"/> Stucco <input checked="" type="checkbox"/> Wood <input type="checkbox"/> Log <input type="checkbox"/> Terra-cotta <input type="checkbox"/> Concrete <input type="checkbox"/> Shingle <input type="checkbox"/> Other Materials (specify):	
15 Condition: <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input checked="" type="checkbox"/> Fair <input type="checkbox"/> Deteriorated <input type="checkbox"/> In Ruins <input type="checkbox"/> No Longer Exists	
16 Retention of Original Design: <input checked="" type="checkbox"/> Altered <input type="checkbox"/> Major <input checked="" type="checkbox"/> Minor <input type="checkbox"/> Unaltered	
17 Present Use: school	18 Original Use: school
19 Please describe the present general physical appearance of the structure and site. To the extent possible, please also describe changes that have occurred to the property over the years, noting the approximate dates at which they occurred. The Rea School is a one story, detached, square plan, frame building with a hip roof and clapboard siding. There are five large windows on the north wall, three small square windows, a secondary door and a basement door located on the west wall. The central door is flanked by four symmetrically placed windows. A raised L-shaped porch extends across the south and west walls. A gable roofed dormer with two small windows extends from the north and south sides of the roof. The dormer windows were for lighting and aesthetics only and did not correspond to (cont. in section 20 C)	

SIGNIFICANCE

20a Reason for significance: <input checked="" type="checkbox"/> Historical Associations <input checked="" type="checkbox"/> Architectural and Engineering design and appearance <input type="checkbox"/> Presence of historic or prehistoric information
20b Please justify the historical significance; noting important persons, events and/or historical patterns associated with structure, site and surrounding area. The Rea School is the second extant example of the hip roofed, square plan type (H) of school house. Like the Anderson School, the form of the building was influenced by the influx of the Bungalow style to the area. The foundation is poured in place concrete which reflects the use of modern materials and construction techniques. The building may have been the basis from which R.W. Plew drew his C-3 school house plan since he was used as a consultant often on local school building projects and he remarks in his 1919 bulletin that "plan C-3 is after a model built in Montana". The land upon which the school was built was donated to the School District by John D. Huffine, a homesteader who settled in the area in 1873. Given the size and the early construction of the Rea School as a second school in the neighborhood, this building illustrates the importance placed upon education in this rural community.

20c Please justify how the location, design, details, materials, and/or workmanship contribute to the property's significance.

to a second story interior space. A new addition was attached to the east wall in 1962 and the dormer windows were covered up. The addition has been added to a wall that, according to Plew's plans, is void of windows. Therefore, the addition could be removed and the structure easily restored to its original state.

20d Please note if the extant structure/site may demonstrate or yield information about its historic use or construction.

21 Neighborhood Context: Unrelated Compatible Integral element
 Major component of the neighborhood

21a If the structure/site contributes to the value of a larger grouping of structures and sites, please describe the visual or historic relationships that the individual structure/site has to that grouping.

22 Environmental/Economic threats to survival: Private Development Zoning
 Public Works Projects Vandalism Deterioration Other (specify):
 Highway widening project

23 Recognition in existing historical surveys:

24 Sources of Documentation: Annual Trustees Report 1896-1934

SIGNIFICANCE continued

25 Agency Prepared For:

26 Name/Address Dave Minor and Paul Bishop
 Phone # _____ Date: _____
 Organization: School of Architecture, MSU, Bozeman, MT

PREPARED BY:

27 Staff Evaluator: _____ Date: _____ Permission to Nominate Yes No

28 National Register Status: Listed Currently nominated
 Appears to meet NR Criteria A B C D Does not appear to meet NR Criteria
 Eligible Yes No As part of a district Yes No Individually Yes No

29 UTM References: Zone 12 Easting 490325 Northing 5057400

30 Please Return to: State Historic Preservation Office
 Montana Historical Society
 225 N. Roberts St.
 Helena, Montana 59601

31 SHPO Comments:

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