UNITED		DEPARTMENT OF THE I IONAL PARK SERVICE	NI LRIOK	FOR NP:	SUSEONLY	
TIONAI	REGI	STER OF HISTOR	IC PLACES	RECEIVI		1 1020
INVEN	TORY	NOMINATION	FORM	DATE EI	NTERED MAR 2	2 1 1978
	SEE IN	ISTRUCTIONS IN HOW TYPE ALL ENTRIES				
1 NAM	E					
		ne Street School				
AND/OR C				<u> </u>		
		Street School				
2 LOCA	ATION					
STREET &		ine Street				
CITY, TOW			·····		NOT FOR PUBLICATION CONGRESSIONAL DISTRI	СТ
	Reddin	rg _			01	
STATE			CODE		COUNTY	CODE 089
3 CLAS			06		Shasta	009
2 CLAS	51F 1 G 7					
CAT	EGORY	OWNERSHIP	STATUS		PRESE	NTUSE
DISTRI	СТ	PUBLIC	XOCCUPIED		AGRICULTURE	MUSEUM
X BUILD			UNOCCUPIED		XXCOMMERCIAL	PARK
	TURE	BOTH	WORK IN PROGR		EDUCATIONAL	PRIVATE RESIDE
OBJEC	٠т	PUBLIC ACQUISITION				RELIGIOUS
		BEING CONSIDERED	YES: RESTRICTED		GOVERNMENT INDUSTRIAL	SCIENTIFIC TRANSPORTATIC
			NO		MILITARY	OTHER:
4 OWN	ER OF	PROPERTY			······································	
NAME		C. Taylor and Allie	ed Security Cor	poratio	n	
STREET &						
CITY, TOW	N Corona	Del Mar			STATE California	
5 LOC		OF LEGAL DESC				
COURTHO	USE.	rc. County Recorder S				
STREET &		Court Street				
CITY, TOW	N	Redding,			STATE California	<u> </u>
6 REPR	ESEN	TATION IN EXIS	TING SURVE	YS	California	
TITLE						
DATE	RAILROA	AD CENTENNIAL EDITIC	N, THE COVERED	WAGON		
	May 20,	, 1972	FEDE	RALST	ATE XXCOUNTYLOCAL	
DEPOSITO SURVEY R		Redding Museum, Sha	sta County His	torical	Society	
			country into		. JOCTO Vy	

Redding

state California

7 DESCRIPTION

CONDITI	ON	CHECK ONE	CHECK (DNE
∑_EXCELLENT GOOD FAIR	DETERIORATED RUINS UNEXPOSED	UNALTERED	Ϫ_ORIGINAL MOVED	SITE DATE

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Pine Street School, built in 1922, is a simple Mediterranean Revival stucco building with strong Romanesque and Renaissance Bevival elements. The building's two-story horizontal facade, flanked by assymmetrical protruding wings, terminates in a low hipped tile roof. A simple panelled cornice frieze, repeated in the central facade, and narrow round-arched windows and doorways add Renaissance detailing to an otherwise plain exterior.

The building was abandoned as a school in 1967, and recently purchased and rehabilitated as a shopping complex. The building's structural and textural integrity remain intact, with the minor addition of an amphitheatre and three small shops which were constructed to enhance the scale of the existing building as well as help the circulation pattern. A red tile roof has been reinstalled, the building returned to its original white exterior color, and the interior classrooms converted to shops. The major change has occurred in the grounds which have been altered to provide commodious walkways and resting spaces for the public.

8 SIGNIFICANCE

PERIOD	AF	EAS OF SIGNIFICANCE CH	IECK AND JUSTIFY BELOW	
PREHISTORIC	ARCHEOLOGY-PREHISTORIC	COMMUNITY PLANNING	LANDSCAPE ARCHITECTURE	RELIGION
1400-1499	ARCHEOLOGY-HISTORIC	CONSERVATION	LAW	SCIENCE
1500-1599	AGRICULTURE	ECONOMICS	LITERATURE	SCULPTURE
1600-1699	XARCHITECTURE	X EDUCATION	MILITARY	SOCIAL/HUMANITARIAN
1700-1799	ART	ENGINEERING	MUSIC	THEATER
1800-1899	COMMERCE	EXPLORATION/SETTLEMENT	PHILOSOPHY	TRANSPORTATION
<u>X</u> 1900-	COMMUNICATIONS	INDUSTRY	POLITICS/GOVERNMENT	OTHER (SPECIFY)
		INVENTION		
SPECIFIC DAT	ES 1922	BUILDER/ARCH	HITECT	

STATEMENT OF SIGNIFICANCE

The Pine Street School, built in 1922, is Redding's third public grammar school and replaced two earlier school buildings, the first built in 1873 and the second in 1881. The building is representative of a school construction program which took place throughout California in the early 1920's in an attempt to improve the school system, and is significant as an example of the architectural style utilized in this massive undertaking.

Moreover, it is representative of the turn-of-the-century awakening in California to her own colonial past. The awakening which first focused on the longneglected California Franciscan missions also found its expression in the Mediterranean Revival mode of which this building is an example.

The building retains its original integrity, and as a school in continuous operation from 1922 to 1967 provides Redding with a sense of time and place.

9 MAJOR BIBLIOGRAPHICAL REFERENCES

Frisbie, Mabel; Covered Wagon, "Redding Pictorial"; Published by Shasta Historical Society (pp. 4-30); 1972

Peterson, Edward; Redding--The First Hundred Years, "The 1880's--The Town Becomes a City"; Published by Edward Peterson (pp. 17-29); 1972 (See continuation sheet)

10 GEOGRAPHICAL DATA

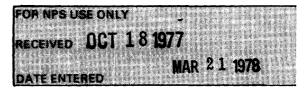
ACREAGE OF NOMINATED PROPERTY <u>2 acres</u> UTM REFERENCES

ZONE EASTING NORTHING ZONE EASTING NORTHING		
	NORTHING ZONE EASTING N	NORTHING

VERBAL BOUNDARY DESCRIPTION

STATE None		CODE	COUNTY		CODE
STATE		CODE	COUNTY		CODE
FORM PR	REPARED BY				
NAME / TITLE	Department of Pla	anning and	Community De	velopment	
ORGANIZATION	City of Redding	<u> </u>		June 2, 19	977
STREET & NUMBER	۹			TELEPH	
	760 Parkview Aver	nue			1151, ext.56
CITY OR TOWN				STATE	
	ISTORIC PRESI THE EVALUATED SI	GNIFICANCE O			E IS:
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NATIONAL REGISTER OF HISTORIC PLACES INVENTORY -- NOMINATION FORM



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CONTINUATION SHEET	ITEM NUMBER (PAGE -

- Peterson, Edward: In the Shadow of the Mountains, "Redding--the Hub City"; Published by Edward Peterson (pp. 37-48); 1965
- Tillotson, W.D.; Covered Wagon, "Redding Then & Now"; Published by Shasta Historical Society (pp.42-44); 1976

Eaton, Richard B., Judge; local historian, 1520 West Street, Redding, CA

Sheppard, Winifred M.; local historian, 1116 Pine Street, Redding, CA

Henriques, Edwon A.; local historian, 2131 Canal Drive, Redding, California; responsible for pictures in Covered Wagon, concerning historical review of "Pine Street School" (p. 12,1972)