

United States Department of the Interior  
National Park Service



898

**NATIONAL REGISTER OF HISTORIC PLACES  
REGISTRATION FORM**

**1. Name of Property**

historic name Caldwell School  
other names/site number Broad Street Academy; Caldwell Building; Caldwell-Richardson Building

**2. Location**

street & number 351 North Broad Street not for publication N/A  
city or town Mobile vicinity N/A  
state Alabama code AL county Mobile code 97 zip code 36603

**3. State/Federal Agency Certification**

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this  nomination  request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property  meets  does not meet the National Register Criteria. I recommend that this property be considered significant  nationally  statewide  locally. ( See continuation sheet for additional comments.)

Elizabeth Ann Bone Numpy State Historic Preservation Officer 28 October 2011  
Signature of certifying official/Title Date

Alabama Historical Commission (State Historic Preservation Office)  
State or Federal agency and bureau

In my opinion, the property  meets  does not meet the National Register criteria. ( See continuation sheet for additional comments.)

\_\_\_\_\_  
Signature of commenting or other official Date

\_\_\_\_\_  
State or Federal agency and bureau

**4. National Park Service Certification**

I, hereby certify that this property is:

- entered in the National Register.  
 See continuation sheet.
- determined eligible for the National Register.  
 See continuation sheet.
- determined not eligible for the National Register.
- removed from the National Register.
- other (explain): \_\_\_\_\_

Sha Delina 12/20/11  
Signature of Keeper Date of Action

**5. Classification**

Ownership of Property (Check as many boxes as apply)	Category of Property (Check only one box)	Number of Resources within Property	
		Contributing	Noncontributing
<input type="checkbox"/> private	<input checked="" type="checkbox"/> building(s)	<u>1</u>	<u>0</u> buildings
<input type="checkbox"/> public-local	<input type="checkbox"/> district	_____	_____ sites
<input checked="" type="checkbox"/> public-State	<input type="checkbox"/> site	_____	_____ structures
<input type="checkbox"/> public-Federal	<input type="checkbox"/> structure	_____	_____ objects
	<input type="checkbox"/> object	<u>1</u>	<u>0</u> Total

**Name of related multiple property listing**  
(Enter "N/A" if property is not part of a multiple property listing.)  
N/A

**Number of contributing resources previously listed in the National Register:**  
N/A

**6. Function or Use**

**Historic Functions** (Enter categories from instructions)

Cat: Education Sub: School

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Current Functions** (Enter categories from instructions)

Cat: Education Sub: College

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**7. Description**

**Architectural Classification** (Enter categories from instructions)

Modern Movement: Moderne

\_\_\_\_\_  
\_\_\_\_\_

**Materials** (Enter categories from instructions)

foundation: Concrete

roof: Asphalt shingles

walls: Brick

other: \_\_\_\_\_

\_\_\_\_\_

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

United States Department of the Interior  
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES  
CONTINUATION SHEET

Section 7 Page 1

name of property Caldwell School  
county and State Mobile County, AL

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## 7. Narrative Description

The Caldwell School is located at 351 North Broad Street on the campus of Bishop State Community College in the northwestern area of downtown Mobile. Additionally, the building is angled on the northwest corner of the intersection of North Broad and Congress Streets with a front façade that is not parallel to either street. The property is relatively flat with a parking lot at the rear of the building. The school is a two-story, painted brick and tile building. It rests on a concrete foundation. The main block of the building would have a side gable roof but for the fact that each of its short side elevations perpendicularly joins a long, two-story, front-gabled block that creates a short, projecting bay on each of the front façade's corners and a long wing on each rear corner of the building. Brick stringcourses span the front and side elevations. In 1950, an attached auditorium/ lunchroom was constructed at the rear of the building between the rear wings. It is a one-story infill with a gravel on tar, flat roof.

The east façade features, on the first floor, two pairs of double glass doors at its north and south end. A total of twenty, 6/6 double hung sash, metal frame windows are located on the first and second floors. The windows are grouped in such a manner as to produce four individual sets with five windows apiece on both stories. Each set of windows consists of a triad of windows flanked by single windows and represents one bay which corresponds to one room. Two slightly projecting eaves on either end of the façade feature gable roofs with circular, louvered vents situated near the apex of the gables. Also, flanking breezeways with shed roofs are present.

The south elevation features the same window treatment as the façade with the exception that only three sets of 6/6 metal frame windows are present on both the first and second floors. A double glass doorway is present along the first 1/3 of the elevation. Two, 6/6 metal frame windows are located above the entryway that corresponds to the interior staircase. Louvered vents are present at the junction of the main block's side gable roof with that of the front gable roof of the side blocks.

The north elevation is similar to the south. However, an additional one-story, gabled wing is present. It is three bays and features the same window treatment as the rest of the building.

The west or rear elevation features four, 6/6 metal frame windows on the second floor and six, 6/6 metal frame windows on the first. Two pairs of double glass doors are located on either end of the elevation. A pair of flanking breezeways with shed roofs is also present.

The interior is entered by the two pairs of double glass doors on the façade and rear of the building, or by the double glass doors on each elevation. Each doorway opens to a central hallway, which leads to adjacent classrooms, restrooms, and offices. The second floor can be reached by a pair of double staircases at the northern and southern end of the building's main block. The second floor interior layout is similar to the first. The interior walls of the building are painted tile. The floors are tile, and the ceilings are drop tile.

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NATIONAL REGISTER OF HISTORIC PLACES  
CONTINUATION SHEET

Section 7 Page 2

name of property Caldwell School  
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In 2005, a renovation program was initiated that consisted of repainting the building's exterior and interior and the replacement of the existing non-historic windows. However, the building retains its integrity of location, setting, materials, and workmanship. Although changes have been made to the interior and exterior spaces, they were applied over historic materials that remain in place. Additionally, the windows were replaced with new units replicating the historic appearance of the originals as evidenced by historic photographs.

**Archaeological Component**

Although no formal archaeological survey has been made of this area, the potential for subsurface remains is good. Buried portions may contain significant information that may be useful in interpreting the entire area.

**8. Statement of Significance**

Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

- A Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B Property is associated with the lives of persons significant in our past.
- C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D Property has yielded, or is likely to yield information important in prehistory or history.

Criteria Considerations (Mark "X" in all the boxes that apply.)

- A owned by a religious institution or used for religious purposes.
- B removed from its original location.
- C a birthplace or a grave.
- D a cemetery.
- E a reconstructed building, object, or structure.
- F a commemorative property.
- G less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance (Enter categories from instructions)

Ethnic Heritage: Black \_\_\_\_\_  
Architecture \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Period of Significance 1947-1961 \_\_\_\_\_

Significant Dates \_\_\_\_\_

Significant Person (Complete if Criterion B is marked above) \_\_\_\_\_

Cultural Affiliation \_\_\_\_\_

Architect/Builder \_\_\_\_\_  
\_\_\_\_\_

Narrative Statement of Significance (Explain the significance of the property on one or more continuation sheets.)

**9. Major Bibliographical References**

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # \_\_\_\_\_
- recorded by Historic American Engineering Record # \_\_\_\_\_

Primary Location of Additional Data:

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository: Mobile Historic Development Commission



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National Park Service

NATIONAL REGISTER OF HISTORIC PLACES  
CONTINUATION SHEET

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name of property Caldwell School  
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## 8. Statement of Significance

The Caldwell School is locally significant under Criterion A for ethnic heritage. The Caldwell School opened in 1947 as a segregated public school offering both primary and secondary education for African-Americans. It was only one of eight public schools in Mobile for African-Americans and one of only five to offer both primary and secondary opportunities. Additionally, the school is significant as only one of three to offer public educational opportunities for African-Americans living in the segregated northwestern portion of Mobile centered around Davis Avenue (renamed Dr. Martin Luther King, Jr. Avenue in 1986) and known colloquially as "the Avenue". The school operated in this capacity until 1969, when a federal mandate ordered the complete and immediate integration of all Mobile County schools. The building is currently owned by Bishop State Community College and remains in use as an educational facility. The period of significance for the Caldwell School extends from 1947, the year it was constructed, to 1961, the fifty-year cut-off date, although it continued as a school for African-Americans until c.1969.

The Caldwell School is further locally significant under National Register Criteria C in the area of architecture, as it is an example of a transitional mid-20<sup>th</sup> century institutional facility. The Caldwell School exhibits some modern architectural design elements such as a strong horizontal emphasis, as evidenced by the brick work, and the use of modern materials e.g. large, metal framed windows. Other modern examples, constructed in Mobile and in predominately African-American neighborhoods, include Williamson High School and Hall Elementary. Both of these schools (Circa 1965) use modern materials such as large, metal framed windows and have a strong horizontal emphasis. However, the Caldwell School retains a number of traditional design elements such as gabled parapet end walls and a formal interior layout with a short entry hallway leading into a transverse hall with adjacent rooms, typical of earlier institutional architecture. The Russell School (Circa 1915), located in the Oakleigh Garden Historic District, and Old Shell Magnet School (1920), located in the Old Dauphin Way Historic District, are good examples of earlier institutional architecture. Although they do not exhibit the gabled parapet end walls of Caldwell, they both contain the formal interior layout that is present at the Caldwell School. The Russell and Old Shell Road Magnet School were both constructed in white neighborhoods. Earlier examples in the African-American community are lacking with the exception of the Most Pure Heart of Mary Catholic School (1927), which is a private school.

### Historical Summary

Since African-Americans in Mobile were excluded from the larger white society by segregation in fact and later by law, an entire community, essentially a city within a city, developed along Dr. Martin Luther King, Jr. Avenue. Beginning in the late 19<sup>th</sup> century and progressing into the early 20<sup>th</sup>, the community developed, and became known colloquially as "The Avenue". By 1920, "the Avenue", complete with its own churches, schools, recreational facilities, and businesses, reached its height and would continue to thrive and grow.

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NATIONAL REGISTER OF HISTORIC PLACES  
CONTINUATION SHEET

Section 8 Page 4

name of property Caldwell School  
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African-American educational resources in Mobile reflect the evolution of racially separate facilities, from the founding of private institutions after emancipation through the development of public schools in the 20<sup>th</sup> century (Merritt 1984, 36). The earliest school for African-Americans on what is now referred to as Dr. Martin Luther King, Jr. Avenue was the Stone Street School for Colored Children, founded in 1867 (Horton 1981, 21). Little information survives of this school beyond its name, date, and approximate location. However, by the 1870's, a number of schools had been established for African-Americans in Mobile and along the Avenue. Schools, such as the Augusta Street Colored School, Mobile Educational Institute, Mobile Normal School, Davis Avenue School, Good Hope School, St. Louis Street School, Southside Colored School, State Street School, and the Fischer Tract School are listed in the City Directories (Ibid 1981, 23). Several of these schools, namely the Good Hope School, St. Louis Street School, and the State Street School were founded by religious institutions, a practice not uncommon in the African-American community during the late 19<sup>th</sup> century (Merritt 1984, 37). These schools are no longer extant.

Secondary education was largely private (Ibid 1984, 40). By the turn of the 20<sup>th</sup> century, several schools were present along Dr. Martin Luther King, Jr. Avenue. The Josephine Allen Private School was founded in 1895, while the Amanda Parker Private School was founded in 1909 (Horton 1991, 58). The Most Pure Heart of Mary School, combining both primary and secondary education, was founded by the Catholic Church in 1902. The buildings that housed these schools were small, wood framed structures. However, a new trend in education would end the dominance of the privately established schools. Public schooling would lead to the eventual demise of these institutions, with the exception of the Most Pure Heart of Mary School, which continues to this day. The other private schools, noted above, are also no longer extant.

Located at 351 North Broad Street, the Caldwell School is the site of the first public school constructed in Mobile that offered primary and secondary education for African-Americans. The first building located on this site was the Broad Street Academy (Horton 1991, 57). Opened in 1887, the Broad Street Academy was a two-story frame building, as indicated by the 1904 Sanborn Fire Insurance Map. This building served the residents of the Avenue until 1947, when it was demolished (Ibid 1991, 198). The current building was constructed on the site of the old two-story frame building. This new building was constructed of brick and structural tile. The school kept its original name until being renamed (c. 1950) the Caldwell School, after the first principal of the Broad Street Academy. It was one of only five schools in Mobile that offered public education at the primary and secondary level for African-Americans during segregation. The others were Council, Emerson, Owens, and Williamson. When a federal mandate ordered the complete and immediate integration of all Mobile County schools in 1969, these were changed with some becoming only secondary and others primary schools. Owens and Emerson were closed. Caldwell was also closed. However, the building is once again being used in its original educational role. In the 1970's, Bishop State Community College included the building as part of its main campus. Currently, it houses the Arts and Science division of the college (Ibid 1991, 198).

United States Department of the Interior  
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NATIONAL REGISTER OF HISTORIC PLACES  
CONTINUATION SHEET

Section 9 Page 5

name of property Caldwell School  
county and State Mobile County, AL

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9. **Major Bibliographical References**

City Directories, Municipal Archives. Mobile, Alabama.

Horton, Paulette. The Avenue: The Place, The People, The Memories, 1799-1986.  
Mobile, Alabama: Horton, Inc., 1991.

Merritt, Carol. Historic Black Resources. Historic Preservation Section, Georgia Department of Natural Resources, 1984.

1955 Sanborn Fire Insurance Maps of Mobile, Alabama, Municipal Archives. Mobile, Alabama.



United States Department of the Interior  
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES  
CONTINUATION SHEET

Section 10 Page 6

name of property Caldwell School  
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**10. Verbal Boundary Description**

The Caldwell School is located on an approximately 1 acre parcel at the Northwest corner of the intersection of Broad and Congress Streets. Its boundaries have been drawn to exclude this acreage and two utility building that are less than 50 years old and have no historical association with the school. The boundary extends five feet from all elevations of the building. There are no fences or buildings touching the school.

**Boundary Justification**

The boundary includes the Caldwell School and only the area immediately surrounding its perimeter. Excluded from this boundary and thus not part of the nomination are two utility buildings located to the rear of the Caldwell School to its west. These buildings are less than 50 years old and have no historical association with the Caldwell School. The boundary is indicated by a dotted line on the accompanying map.

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NATIONAL REGISTER OF HISTORIC PLACES  
CONTINUATION SHEET

Section (photos) Page 7 name of property Caldwell School  
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Photographic Key

Caldwell School  
Mobile, Mobile County, Alabama  
Shaun Wilson, photographer  
February- April 2005

Photo#	Description
1	Caldwell School, facade and south elevation, camera facing northwest (AL_MobileCounty_CaldwellSchool01.tif)
2	south elevation, camera facing northeast (AL_MobileCounty_CaldwellSchool02.tif)
3	west elevation, camera facing southeast (AL_MobileCounty_CaldwellSchool03.tif)
4	north elevation, camera facing south southeast (AL_MobileCounty_CaldwellSchool04.tif)
5	facade, camera facing southwest (AL_MobileCounty_CaldwellSchool05.tif)
6	1 <sup>st</sup> floor hallway, camera facing north northwest (AL_MobileCounty_CaldwellSchool06.tif)
7	1 <sup>st</sup> floor hallway, camera facing south (AL_MobileCounty_CaldwellSchool07.tif)
8	2 <sup>nd</sup> floor hallway, camera facing north/ northwest (AL_MobileCounty_CaldwellSchool08.tif)
9	2 <sup>nd</sup> floor classroom, camera facing north (AL_MobileCounty_CaldwellSchool09.tif)
10	2 <sup>nd</sup> floor stairwell, camera facing north (AL_MobileCounty_CaldwellSchool10.tif)

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**10. Geographical Data**

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Acreage of Property approximately 1 acre

UTM References (Place additional UTM references on a continuation sheet)

	Zone	Easting	Northing	Zone	Easting	Northing
1	<u>16</u>	<u>398735</u>	<u>3395860</u>	4	_____	_____
2	_____	_____	_____	5	_____	_____
3	_____	_____	_____	6	_____	_____

Verbal Boundary Description (Describe the boundaries of the property on a continuation sheet.)

Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)

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**11. Form Prepared By**

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name/title Shaun Wilson/ Preservation Consultant, reviewed by Susan Enzweiler, AHC NR Coordinator

organization Mobile Historic Development Commission date 01/05/09

street & number P.O. Box 1827 telephone 251-208-7281

city or town Mobile state AL zip code 36633-1827

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**Additional Documentation**

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Submit the following items with the completed form:

**Continuation Sheets****Maps**

A USGS map (7.5 or 15 minute series) indicating the property's location.

A sketch map for historic districts and properties having large acreage or numerous resources.

**Photographs**

Representative black and white photographs of the property.

**Additional items** (Check with the SHPO or FPO for any additional items)

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**Property Owner**

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(Complete this item at the request of the SHPO or FPO.)

name Dr. James Lowe, Jr./President of Bishop State Community College

street & number 351 North Broad Street telephone 251-690-6416

city or town Mobile state AL zip code 36603

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United States Department of the Interior  
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES  
CONTINUATION SHEET

Section (photos) Page 7 name of property Caldwell School  
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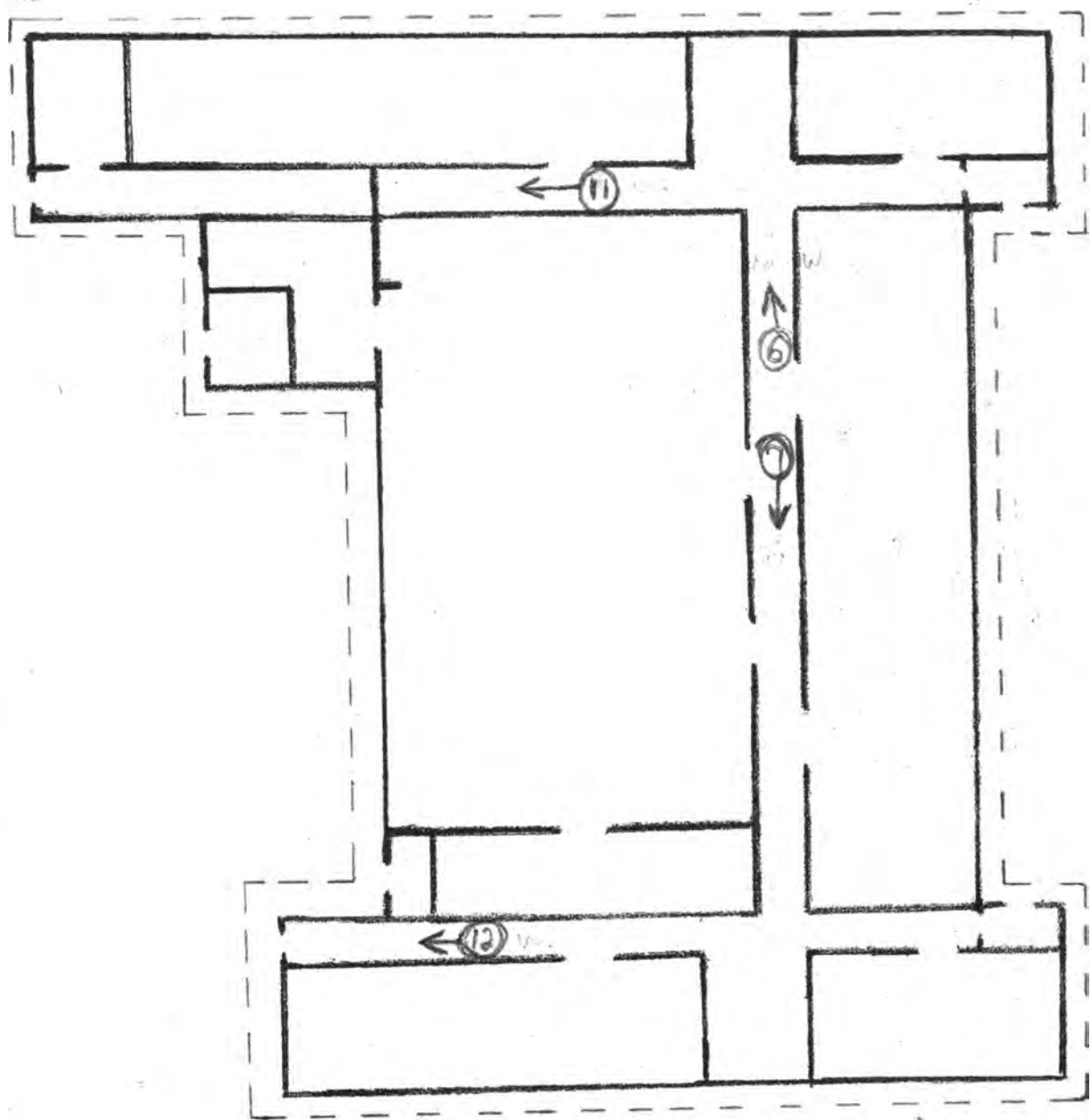
- |    |   |
|----|---|
| 11 | 1 <sup>st</sup> floor hallway, camera facing west<br>(AL_MobileCounty_CaldwellSchool11.tif) |
| 12 | 1 <sup>st</sup> floor hallway, camera facing west<br>(AL_MobileCounty_CaldwellSchool12.tif) |
| 13 | 2 <sup>nd</sup> floor hallway, camera facing west<br>(AL_MobileCounty_CaldwellSchool13.tif) |
| 14 | 2 <sup>nd</sup> floor hallway, camera facing west<br>(AL_MobileCounty_CaldwellSchool14.tif) |



④

N

⑤



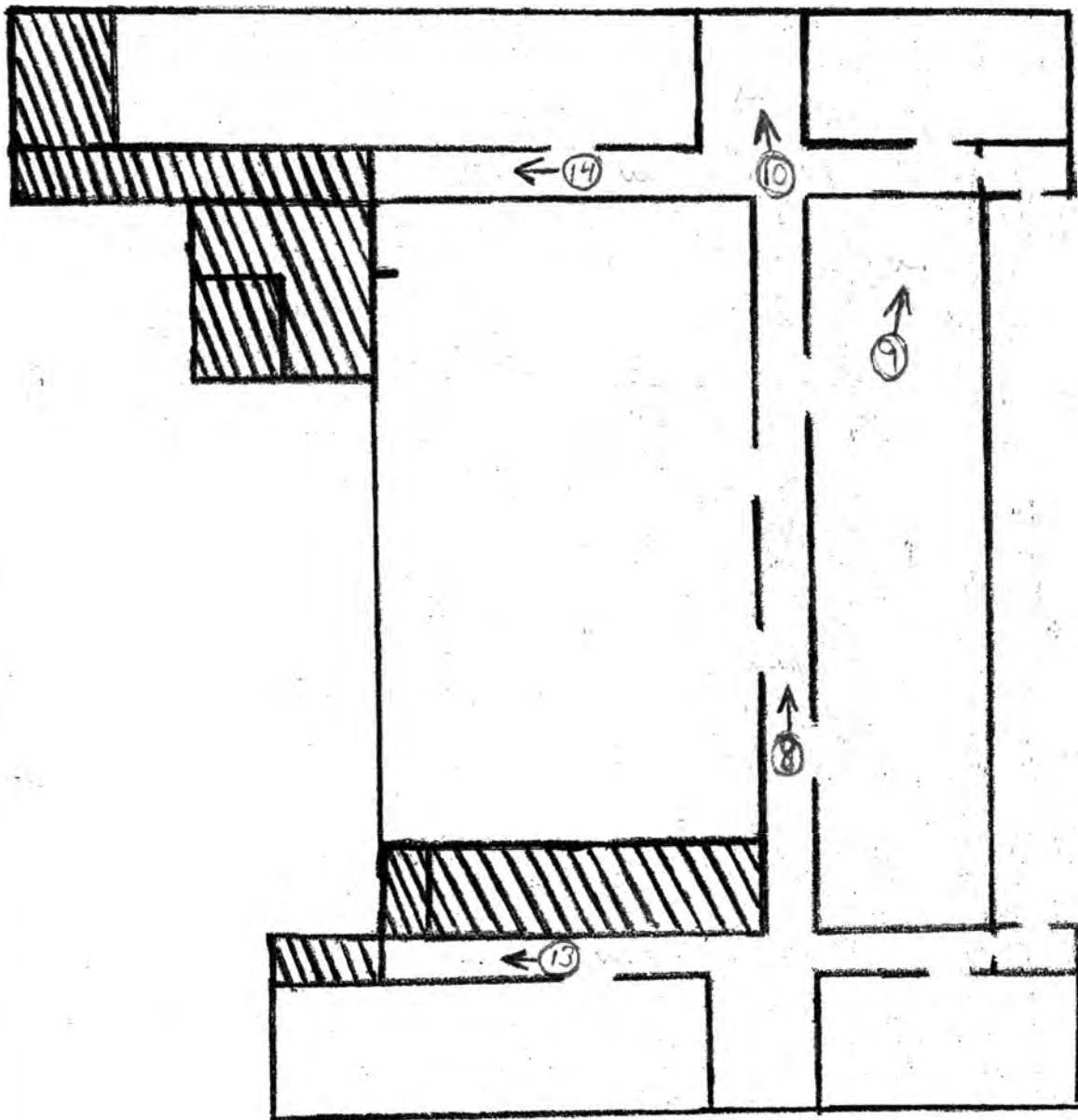
← Boundary (not to scale)

②

①

Caldwell School, 1st Floor  
Mobile, Mobile Co, AL

Not to scale



Caldwell School, 2nd Floor  
Mobile, Mobile County, AL

**United States Department of the Interior  
National Park Service**

**National Register of Historic Places  
Continuation Sheet**

Section number \_\_\_\_\_ Page \_\_\_\_\_

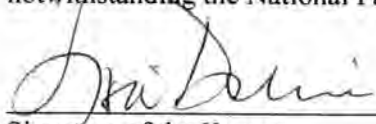
**SUPPLEMENTARY LISTING RECORD**

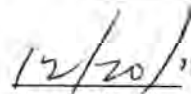
NRIS Reference Number: 11000898 Date Listed: 12/20/11

Property Name: Caldwell School

County: Mobile State: AL

This property is listed in the National Register of Historic Places in accordance with the attached nomination documentation subject to the following exceptions, exclusions, or amendments, notwithstanding the National Park Service certification included in the nomination documentation.

  
\_\_\_\_\_  
Signature of the Keeper

  
\_\_\_\_\_  
Date of Action

**Amended Items in Nomination:**

This SLR is issued to amend the registration form to make corrections under Section 5/7, Classification and under Section 8, Statement of Significance.

Section 5/7: Architectural Classification. Late 19<sup>th</sup> and 20<sup>th</sup> Century Revivals: Colonial Revival.

Section 8: Criteria/Areas of Significance/Period of Significance

CRITERIA: Criterion A is hereby deleted.

AREA OF SIGNIFICANCE: Ethnic Heritage: Black is hereby deleted.

PERIOD OF SIGNIFICANCE: The Period of Significance is hereby changed to 1947, the date of construction of the school.

The nomination cites Criterion A without providing information on how this particular property is significant in Ethnic Heritage: Black in the history of Mobile. There is no comparative context to understand how this resource fits within the context of other African-American properties during this same time period and specifically, why this building is significant as a school and its contributions to the *education* of the African-American community. If amended, it is recommended that Education/Ethnic Heritage: Black be used as a category of significance and a comparative context of educational facilities/curriculum within Mobile and specifically, facilities/curriculum for Mobile's African-American students be developed as the framework for understanding the role this school played from 1947 – 1969.

\_\_\_\_\_  
The Alabama State Historic Preservation Office was notified of this amendment.

**DISTRIBUTION:**

- National Register property file**
- Nominating Authority (without nomination attachment)**

UNITED STATES DEPARTMENT OF THE INTERIOR  
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES  
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY Caldwell School  
NAME:

MULTIPLE  
NAME:

STATE & COUNTY: ALABAMA, Mobile

DATE RECEIVED: 11/04/11 DATE OF PENDING LIST: 11/29/11  
DATE OF 16TH DAY: 12/14/11 DATE OF 45TH DAY: 12/20/11  
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 11000898

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N  
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N  
REQUEST: Y SAMPLE: N SLR DRAFT: Y NATIONAL: N

COMMENT WAIVER: N

ACCEPT  RETURN  REJECT 12/20/11 DATE

ABSTRACT/SUMMARY COMMENTS:

*Accept for Criterion C only.  
see SLR*

RECOM./CRITERIA C

REVIEWER Usa Delina

DISCIPLINE Historic

TELEPHONE \_\_\_\_\_

DATE 12/20/11

DOCUMENTATION see attached comments Y/N see attached SLR  Y  N

If a nomination is returned to the nominating authority, the nomination is no longer under consideration by the NPS.





Caldwell Building  
Mobile, Mobile County, AL  
MLK/MPS 4/20

#1

0217



Caldwell Building  
Mobile, Mobile County, AL  
MLK/MPS 4/21

#2





#3

Caldwell Building

Mobile, Mobile County, AL

MLK/MPS 4/24



Caldwell Building  
Mobile, Mobile County, AL  
MLK/MPS 4/23

#4



Caldwell Building  
Mobile, Mobile County, AL  
MLKJ MPS 4/27

#5





Caldwell Building  
Mobile, Mobile County, AL  
MLK/MPS 4/30

#6



Caldwell Building

Mobile, Mobile County, AL

MLK/MPS 4/29

29

#7



Caldwell Building  
Mobile, Mobile County, AL  
MLK/MPS 4/32



Caldwell Building  
Mobile, Mobile County, AL  
MLK/MPS 4/35

#9.





Caldwell Building  
Mobile, Mobile County, AL  
MLK/MPS 4/36



#11

Caldwell Building  
Mobile, Mobile County, AL  
MLK/MPS 4/28



Caldwell Building  
Mobile, Mobile County, AL  
MLK/MPS 4/31

# 12



Caldwell Building  
Mobile, Mobile County, AL  
MLK/MPS 4/33

# 13

EPSON

EPSON

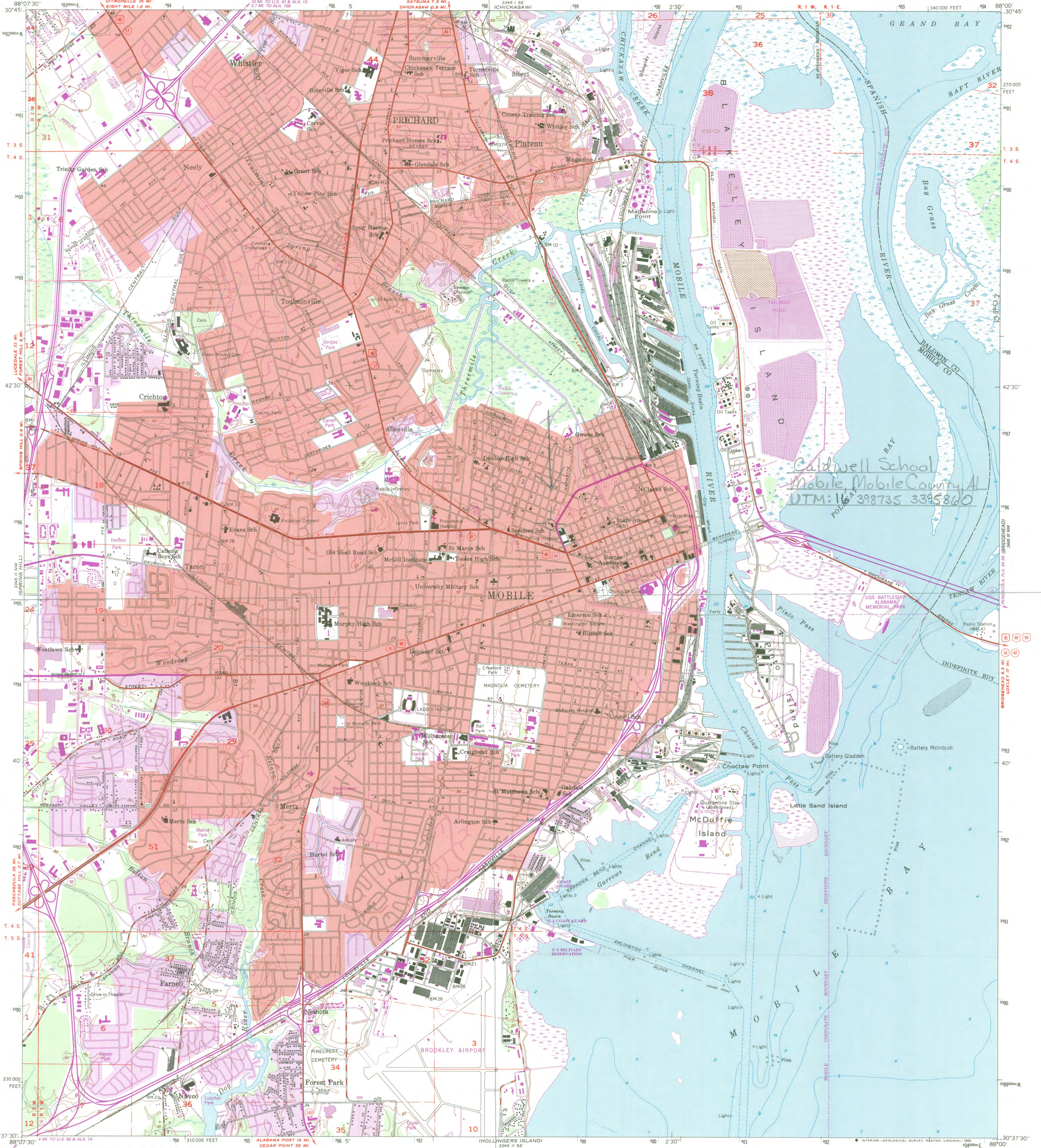




# 14

Caldwell Building  
Mobile, Mobile County, AL  
MLK/MPS 4/37





Mapped, edited, and published by the Geological Survey

Control by USGS, USC&GS and Alabama Geodetic Survey

Culture and drainage in part compiled from aerial photographs  
Topography by plane-table surveys 1938-39. Revised 1953  
Hydrography from USC&GS Chart 1266 (1:80,000)

Polyconic projection. 1927 North American datum  
10,000-foot grid based on Alabama coordinate system,  
west zone

Red tint indicates areas in which only  
landmark buildings are shown

Dashed land lines indicate approximate locations  
1000-meter Universal Transverse Mercator grid ticks,  
zone 16, shown in blue

To place on the predicted North American Datum 1983  
move the projection lines 17 meters south and  
1 meter east as shown by dashed corner ticks

UTM GRID AND 1982 MAGNETIC NORTH  
DECLINATION AT CENTER OF SHEET

There may be private inholdings within  
the boundaries of the National or  
State reservations shown on this map



SCALE 1:24,000

CONTOUR INTERVAL 10 FEET  
NATIONAL GEODETIC VERTICAL DATUM OF 1929  
DEPTH CURVES AND SOUNDINGS IN FEET—GULF COAST LOW WATER DATUM  
THE RELATIONSHIP BETWEEN THE TWO DATUMS IS VARIABLE  
SHORELINE SHOWN REPRESENTS THE APPROXIMATE LINE OF MEAN HIGH WATER  
THE MEAN RANGE OF TIDE IS APPROXIMATELY 1 FOOT

THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS  
FOR SALE BY U.S. GEOLOGICAL SURVEY  
DENVER, COLORADO 80225, OR RESTON, VIRGINIA 22092  
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE ON REQUEST

Revisions shown in purple compiled from aerial  
photographs taken 1981 and other sources  
This information not field checked. Map edited 1982  
Purple tint indicates extension of urban area

ROAD CLASSIFICATION

- Heavy-duty ——— Light-duty ———
- Medium-duty ——— Unimproved dirt ———
- Interstate Route U.S. Route State Route



QUADRANGLE LOCATION

MOBILE, ALA.  
NE/4 MOBILE 15' QUADRANGLE  
N 3037.5 - W 8800 / 7.5

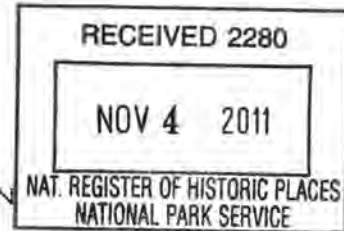
1953  
PHOTOREVISED 1982  
DMA 3345 II NE—SERIES V844







STATE OF ALABAMA  
ALABAMA HISTORICAL COMMISSION  
468 SOUTH PERRY STREET  
MONTGOMERY, ALABAMA 36130-0900



FRANK W. WHITE,  
EXECUTIVE DIRECTOR

October 28, 2011

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Ms. Carol Shull  
Keeper of the National Register  
U. S. Department of the Interior, NPS  
Cultural Resources  
National Register, History & Education Programs  
1201 "I" Street NW (2280)  
Washington, D. C. 20005

Dear Ms. Shull: *Carol:*

Enclosed please find the nomination and supporting documentation to be considered for listing the following Alabama resource in the National Register of Historic Places:

Caldwell School  
Mobile, Mobile County, Alabama

Your consideration of the enclosed National Register of Historic Places nomination is appreciated.

Truly Yours,

Elizabeth Ann Brown  
Deputy State Historic Preservation Officer

EAB/sme/nw

Enclosures

Recommendation: SLR Return

Action: SLR Return None

Documentation Issues-Discussion Sheet

State Name: AL County Name Mobile Resource Name Caldwell School

Reference No. 11000898 Multiple Name \_\_\_\_\_

Solution:

**Problem:** wants listing for C (+A), ~~and~~ mentions changes - exterior + interior - but doesn't explicitly say what the changes were. <sup>(Not sure I buy the C argument anyway.)</sup>

**Boundary** - drawn 5' around bldg (but not a moved property) to exclude NC outbdgs. Is this standard practice? Also, verbal description is not very specific.

No summary for section 7.

Resolution:

SLR: Yes No

Database Change:

BF

Google

To see all the details that are visible on the screen, use the "Print" link next to the map

