

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

FOR NPS USE ONLY
RECEIVED AUG 13 1979
DATE ENTERED SEP 25 1979

NATIONAL REGISTER OF HISTORIC PLACES
INVENTORY -- NOMINATION FORM

SEE INSTRUCTIONS IN HOW TO COMPLETE NATIONAL REGISTER FORMS
TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS

1 NAME Public School No. 37 (Patrick Henry School)

HISTORIC Primary School #37

AND/OR COMMON Public School #37 (preferred); The Patrick Henry School

LOCATION

STREET & NUMBER Southeast corner of East Biddle Street and North Patterson Park Avenue
NOT FOR PUBLICATION

CITY, TOWN Baltimore VICINITY OF Seventh

STATE Maryland CODE 24 COUNTY Baltimore City CODE 510

CLASSIFICATION

CATEGORY	OWNERSHIP	STATUS	PRESENT USE
<input type="checkbox"/> DISTRICT	<input checked="" type="checkbox"/> PUBLIC	<input type="checkbox"/> OCCUPIED	<input type="checkbox"/> AGRICULTURE <input type="checkbox"/> MUSEUM
<input checked="" type="checkbox"/> BUILDING(S)	<input type="checkbox"/> PRIVATE	<input checked="" type="checkbox"/> UNOCCUPIED	<input type="checkbox"/> COMMERCIAL <input type="checkbox"/> PARK
<input type="checkbox"/> STRUCTURE	<input type="checkbox"/> BOTH	<input type="checkbox"/> WORK IN PROGRESS	<input type="checkbox"/> EDUCATIONAL <input type="checkbox"/> PRIVATE RESIDENCE
<input type="checkbox"/> SITE	PUBLIC ACQUISITION	ACCESSIBLE	<input type="checkbox"/> ENTERTAINMENT <input type="checkbox"/> RELIGIOUS
<input type="checkbox"/> OBJECT	<input type="checkbox"/> IN PROCESS	<input type="checkbox"/> YES: RESTRICTED	<input type="checkbox"/> GOVERNMENT <input type="checkbox"/> SCIENTIFIC
	<input type="checkbox"/> BEING CONSIDERED	<input type="checkbox"/> YES: UNRESTRICTED	<input type="checkbox"/> INDUSTRIAL <input type="checkbox"/> TRANSPORTATION
		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> MILITARY <input checked="" type="checkbox"/> OTHER: vacant

OWNER OF PROPERTY

NAME Mayor and City Council of Baltimore

STREET & NUMBER Room 250, City Hall

CITY, TOWN Baltimore VICINITY OF Maryland STATE 21202

LOCATION OF LEGAL DESCRIPTION

COURTHOUSE, REGISTRY OF DEEDS, ETC. Records Office, Room 601

STREET & NUMBER Baltimore City Courthouse

CITY, TOWN Baltimore STATE Maryland 21202

6 REPRESENTATION IN EXISTING SURVEYS

TITLE City of Baltimore Neighborhood Survey

DATE 1978 FEDERAL STATE COUNTY LOCAL

DEPOSITORY FOR SURVEY RECORDS Commission for Historic and Architectural Preservation

CITY, TOWN Baltimore STATE Maryland 21202

7 DESCRIPTION

CONDITION		CHECK ONE	CHECK ONE
<input type="checkbox"/> EXCELLENT	<input checked="" type="checkbox"/> DETERIORATED	<input checked="" type="checkbox"/> UNALTERED	<input checked="" type="checkbox"/> ORIGINAL SITE
<input type="checkbox"/> GOOD	<input type="checkbox"/> RUINS	<input type="checkbox"/> ALTERED	<input type="checkbox"/> MOVED DATE _____
<input type="checkbox"/> FAIR	<input type="checkbox"/> UNEXPOSED		

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Patrick Henry School, #37, is an elaborately detailed 2½-story Georgian Revival structure. It features an entrance portico, with six free-standing columns, rustication at the base, lintels, and quoins, and a large slate-shingled hip roof. The structure stands out among the surrounding two-story rowhouses which face the school on three sides. The building stands on a large corner lot in the Berea community.

This 2½-story building has rusticated stone construction along the foundation walls and building walls constructed of Flemish bond brick. The front facade is eleven bays wide with a projecting centrally positioned, classically styled portico defined by six Doric columns supporting a dentiled portico roof. Three stone steps lead to two flanking stairways and the front doors on both ends of the portico. Both entrance doors are set into recessed brick archways with wood paneled intrados. The paneled double doors are surmounted by a large semi-circular fanlight. The arch is constructed of brick with a stone keystone and four stone voussoirs. Between the doors are three twelve-over-twelve, flat-arched windows with stone sills and blind arches decorated by stonework (alternating bowls of fruit design and interlaced ornaments of a four-point form). A large metal entablature surmounts these windows. Building walls are capped by a simple cornice and a roof gutter. The roof features three dormer bi-partite windows with a recessed semi-circle decoration on the dormer pediment.

The flanking building walls are each three bays wide with twelve-over-twelve, flat-arched windows. The windows have stone sills and rusticated splayed stone lintels. The flanking building walls are defined by rusticated brick quoins. Basement windows punctuate the stone foundation walls and are surmounted by a stone water table. A brick band course divides the first and second stories. The building walls end in a large metal entablature, simple cornice, and roof gutter.

The side facades are seven bays long. The south facade, adjacent to a small brick structure at the basement level, has an entrance to the first floor, while an outdoor covered metal staircase to the second floor is located on the north facade. The windows are twelve-over-twelve, with double central windows. The first story windows have stone sills, wooden surrounds, and flat-arched, gauged brick lintels. The second floor windows have blind arches above the windows with basket weave brick decoration. A brick band course divides the first and second stories. The north facade has small basement windows with stone sills and gauged brick, flat-arched lintels above which is a brick water table. The walls rise to a large metal entablature, cornice, and roof gutter. The hipped roof features a tri-partite wall dormer with a gabled roof.

The nine-bay rear facade is divided into two two-bay sections and a central five-bay section by two brick exterior chimneys. The outer rear sections are punctuated by three twelve-over-twelve windows (two on the first story and one on the second story) with stone sills and wooden surrounds and lintels. The middle rear section has a single entrance with entrance cover and oversized window above the entrance. The remaining windows are styled identically with the other rear windows. Basement openings and a basement entrance are located on the rear facade, which is capped by a large entablature, cornice, and metal roof gutter.

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Public School #37
Baltimore City

CONTINUATION SHEET Maryland ITEM NUMBER 7 PAGE 1

The interior of the building is divided by two central hallways running from front to rear. The left front door opens onto a first floor hall, while the right front door opens on a stairway to the second floor. Another stairway is located at the rear of the first floor hallway. Classrooms flank the hallways and are also divided by coat rooms (some have been converted to offices) on the sides and a bisecting hall for the central classrooms. Six classrooms each are on the first and second levels. The third floor level is comprised of a large attic space with exposed wooden beam roof structure, exposed lower brick walls, and two supply rooms at the side wall dormers.

The interior generally features plaster ceilings and narrow wooden floor boards; however, some of the floors have been tiled and a second floor hall has drop ceilings. Most of the doors are paneled and have a single window pane, but some modern doors have been added throughout the building. Door and window surrounds are simple and somewhat classically styled. Classrooms have hung fluorescent lights, while the hallways have incandescent lighting. The first floor has some metal lockers in the hallways. Arched entrance to coat rooms and stairways are located throughout the building.

8 SIGNIFICANCE

PERIOD	AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW			
<input type="checkbox"/> PREHISTORIC	<input type="checkbox"/> ARCHEOLOGY-PREHISTORIC	<input type="checkbox"/> COMMUNITY PLANNING	<input type="checkbox"/> LANDSCAPE ARCHITECTURE	<input type="checkbox"/> RELIGION
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> ARCHEOLOGY-HISTORIC	<input type="checkbox"/> CONSERVATION	<input type="checkbox"/> LAW	<input type="checkbox"/> SCIENCE
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> ECONOMICS	<input type="checkbox"/> LITERATURE	<input type="checkbox"/> SCULPTURE
<input type="checkbox"/> 1600-1699	<input checked="" type="checkbox"/> ARCHITECTURE	<input checked="" type="checkbox"/> EDUCATION	<input type="checkbox"/> MILITARY	<input type="checkbox"/> SOCIAL/HUMANITARIAN
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> ART	<input type="checkbox"/> ENGINEERING	<input type="checkbox"/> MUSIC	<input type="checkbox"/> THEATER
<input checked="" type="checkbox"/> 1800-1899	<input type="checkbox"/> COMMERCE	<input type="checkbox"/> EXPLORATION/SETTLEMENT	<input type="checkbox"/> PHILOSOPHY	<input type="checkbox"/> TRANSPORTATION
<input type="checkbox"/> 1900-	<input type="checkbox"/> COMMUNICATIONS	<input type="checkbox"/> INDUSTRY	<input type="checkbox"/> POLITICS/GOVERNMENT	<input type="checkbox"/> OTHER (SPECIFY)
		<input type="checkbox"/> INVENTION		

SPECIFIC DATES 1896 BUILDER/ARCHITECT William E. Ellicott, Jr.

STATEMENT OF SIGNIFICANCE

The Patrick Henry School is an elaborately detailed Georgian Revival structure, one of the most impressive medium-scaled projects to have come from the desks of Elliott and Emmart. The prominent local architect team produced designs for the late Bauernschmidt house at St. Paul Street and University Parkway and for numerous domestic projects in Roland Park and Guilford. The exceptional features of this school include the entrance portico, rustication, and hipped roof. It is rare among public school buildings of any period for its elegant proportions and appointments. This building is representative of an era of school reform which stressed high quality buildings designed by the best architect and carried out with the approval of the Municipal Art Commission.

Originally called Primary School #37, the school was built in 1896 for \$25,000. It boasted twelve classrooms, suitable cloak rooms, and the Smead system, furnishing closet accommodations, heating, and ventilation. The school was named in honor of Patrick Henry the famed Revolutionary War era patriot.

The school is proposed for re-use as housing with twenty units. It stands upon a large lot with suitable area for parking and residential space. The asphalt recreation area in the rear covers a brick surface. The surrounding area is of good residential scale, composed of two-story townhouses in fairly good condition. The rehabilitation of this school could encourage private maintenance and renovation of surrounding late nineteenth century rowhouses.

SUMMARY OF SIGNIFICANCE

The Patrick Henry School is one of the most impressive medium-scaled building projects designed by Emmart and Elliot, a pair of important local architects. It is rare among public school buildings of any era for its elegant proportions and appointments. It represents an era of school reform in Baltimore which stressed high quality buildings designed by the best architects.

9 MAJOR BIBLIOGRAPHICAL REFERENCES

Baltimore City Public School Reports, 1895-96.

Baltimore City Inspector of Buildings Reports, 1895-96.

10 GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY .52 acre

UTM REFERENCES

A

1	78
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3	6	3	2	9	0
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4	3	5	1	5	4	0
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 ZONE EASTING NORTHING

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 ZONE EASTING NORTHING

VERBAL BOUNDARY DESCRIPTION

On the southeast corner of East Biddle Street and North Patterson Park Avenue a lot 150' x 155'.

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE	CODE	COUNTY	CODE
STATE	CODE	COUNTY	CODE

11 FORM PREPARED BY

NAME / TITLE

Fred Shoken, Planning Assistant

ORGANIZATION

Commission for Historic and Architectural Preservation

DATE

1978

STREET & NUMBER

110 North Holliday Street

TELEPHONE

(301)396-4866

CITY OR TOWN

Baltimore

STATE

Maryland 21202

12 STATE HISTORIC PRESERVATION OFFICER CERTIFICATION

THE EVALUATED SIGNIFICANCE OF THIS PROPERTY WITHIN THE STATE IS:

NATIONAL

STATE

LOCAL X

As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park Service.

STATE HISTORIC PRESERVATION OFFICER SIGNATURE



8-9-79

TITLE

STATE HISTORIC PRESERVATION OFFICER

DATE

FOR NPS USE ONLY

I HEREBY CERTIFY THAT THIS PROPERTY IS INCLUDED IN THE NATIONAL REGISTER

William A. Abraham

DIRECTOR, OFFICE OF ARCHAEOLOGY AND HISTORIC PRESERVATION

DATE 9-25-79

KEEPER OF THE NATIONAL REGISTER

ATTEST:

Emma Jane Sage

DATE 9-24-79

KEEPER OF THE NATIONAL REGISTER



School #37 BIG 13 1979
 18. 363290
 43515400



BALTIMORE

Basin

NORTHWEST

HARBOR

MIDDLE BRANCH

Winans Cove

Fort McHenry

Lazaretto Point