NPS Form 10-900 (Rev. 10-90)

United States Department of the Interior National Park Service

NATIONAL REGISTER OF REGISTRATION FORM

- . r	RFTL, .			OMB No.	1024-0018
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This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in <u>How to</u> <u>Complete the National Register of Historic Places Registration Form</u> (National Register Bulletin 16A). Complete each item by <u>marking</u> "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

rf

1. Name of Property

historic name	Goodwill Parochial School
other names/site number	Goodwill Day School

2. Location

street & number 295 North Br		ick Church Road				not for publication			
city or town	Mayesville						vici	nity X	•
state South Car	olina	code	SC	county	Sumter	code	085	zip code 29104	

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this <u>X</u> nomination <u>request</u> for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property <u>X</u> meets <u>does not meet the National Register Criteria. I recommend that this property be considered significant</u> <u>nationally</u> <u>statewide <u>X</u> locally.</u>

Mary W. Edwards 4/21/97 signature of pertifying official Date

Mary W. Edmonds, Deputy SHPO, S.C. Department of Archives & History, Columbia, S.C. State or Federal agency and bureau

In my opinion, the property _____ meets ____ does not meet the National Register criteria. (____ See continuation sheet for additional comments.)

Signature of commenting or other official

Date

State or Federal agency and bureau

4. National Park Service Certification

I, hereby certify that this property is: entered in the National Register See continuation sheet.	Edson /K. Be	oll 5/30/97
determined eligible for the		
National Register See continuation sheet.		
determined not eligible for the		
National Register		
removed from the National Register		
other (explain):		
	Signature of Keeper	Date of Action

5. Classification

Ownership of Property (Check as many boxes as apply) X private public-local public-State public-Federal Name of related multiple	Category of Property (Check only one box) X building(s) district site structure object	Contributing 	Noncontributing
Enter "N/A" if property is not part		g.) listed in the Na	tional Register <u>0</u>
N/A		· · · · · · · · · · · · · · · · · · ·	
6. Function or Use			
Historic Functions (Enter ca Cat: <u>EDUCATION</u>	tegories from instructions) Sub	School	
Current Functions (Enter cat Cat: VACANT	egories from instructions) Sub	o: Not in Use	
7. Description			
Architectural Classificat (Enter categories from instructions) Late 19th & Early 20th C Movements	(Ente	s Wood/Weath	<u>s</u>
Narrative Description (Describe the historic and current o	condition of the property on o	ne or more continuation sheets.)

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

х	A	Property is associated with events that have made a significant
		contribution to the broad patterns of our history.
	D	Droporty is associated with the lives of porsons significant in

B Property is associated with the lives of persons significant in our past.
 X C Property embodies the distinctive characteristics of a type period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
 P Property has yielded or is likely to yield information important.

D Property has yielded, or is likely to yield information important prehistory or history.

(Mark "X" in all the boxes that apply.)

<u> </u>	A	owned by a religious institution or used for religious purposes.
	В	removed from its original location.
	C	a birthplace or a grave.
	D	a cemetery.
	Е	a reconstructed building, object, or structure.
	F	a commemorative property.
	G	less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance

(Enter categories from instructions) ARCHITECTURE EDUCATION

Significant Dates ca. 1890 1933

Significant Person (Complete if Criterion B is marked above)

Cultural Affiliation

Period of Significance ca. 1890-1933

Architect/Builder

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS) preliminary determination of individual listing (36 CFR 67) has been requested. previously listed in the National Register previously determined eligible by the National Register designated a National Historic Landmark recorded by Historic American Buildings Survey recorded by Historic American Engineering Record # Primary Location of Additional Data X State Historic Preservation Office Other State agency Federal agency Local government _ University

Other

Name of repository: S.C. Department of Archives and History, Columbia, S.C.

10. Geographical Data

Acreage of Property Less than one acre

UTM References

(Place additional UTM references on a continuation sheet)

Zone Easting Northing Zone Easting Northing <u>17 579640 3752550</u> 3 4 See continuation sheet.

Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/titleR	uby Jean C. Boyd, Clerk of Session	
organizationG	oodwill Presbyterian Church (U.S.A.)	date <u>2 August 1995</u>
street & number	975 One Mile Road	telephone <u>(803)</u> 495-3513
city or town	Gable	state S.C. zip code29051
Additional Doc	cumentation	
Submit the following it	ems with the completed form:	
Continuation She	ets	
	(7.5 or 15 minute series) indicating the p for historic districts and properties	
Photographs Representat:	ive black and white photographs of the p	property.
Additional items	(Check with the SHPO or FPO for any additional items)	

Property Owner

(Complete this item at the request of the SHPO or FPO.)

name ____ Goodwill Presbyterian Church (U.S.A.) c/o Ms. Ruby Jean C. Boyd, Clerk of Session

street & number _ 975 One Mile Road _____ telephone _ (803) 495-3513 _____

city or town _____Gable______state _____state ____state ___state __state __statea state __s

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section <u>7</u> Page <u>5</u>

Goodwill Parochial School name of property Sumter County, South Carolina county and State

The Goodwill Parochial School, located along the east side of S.C. Highway 527 approximately one third mile north of its intersection with U.S. Highway 378 (McBride's Corners or Dabbs Crossroads) in eastern Sumter County, is a ca. 1890 two-story, lateral-gable frame building sheathed in weatherboard. The main block is five bays wide by three bays deep. Set upon a brick pier foundation, the facade (west elevation) consists of a two-story, one-bay deep by one-bay wide central gabled pavilion that is flanked on each floor by two six-over-six, double-hung sash windows. Windows throughout contain six-over-six, double-hung sash. The first level of the pavilion is an open stoop that contains an entrance with doubleleaf, two paneled door, sidelights, and transom that have been closed partially. At this level are two wood piers which provide support to the upper enclosed portion. A six-over-six, double-hung sash window appears on each exposed elevation of the pavilion's second floor. The pavilion features a relatively small broken or open boxed gable above roof level. Within the gable is beaded board arranged in a chevron-patterned field. At roof level along both front and rear elevations is a plane frieze and boxed cornice with returns. Within each end gable is a large lozenge shaped louvered vent. The V-crimp metal-clad, steeply-pitched roof is pierced only by two interior chimneys. In the center of the rear (east) elevation and on both levels are doorways which once opened onto small porches or stoops. At the right rear is a one-story gabled ell with a metal-clad roof.

Presently the roof is in poor shape, having never been repaired following Hurricane Hugo in September 1989. While many of the window sash have been broken out, the chimney caps need rebuilding, and the building is generally in need of repair, the overall architectural integrity of the building remains intact.

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section <u>8</u> Page 6

Goodwill Parochial School name of property Sumter County, South Carolina county and State

Goodwill Parochial School, a late-nineteenth and early-twentieth century parochial school for blacks in Sumter County, was sponsored and supported by the Presbyterian Church in the U.S.A. for over sixty years and then by Goodwill Presbyterian Church, which stands nearby. The school, built ca. 1890, is significant as a scarce and relatively intact example of late nineteenth-century vernacular architecture associated with the black community and for its association with the development of black education in South Carolina.

Goodwill Parochial School was established during Reconstruction, probably soon after Goodwill Presbyterian Church was founded in 1867; by 1872 the Committee on Freedmen of the Presbyterian Church in the U.S.A. (later the Presbyterian Board of Missions for Freedmen) reported that Goodwill, with over 350 students, was one of the three "most active" parochial schools supported by the church in South Carolina.

The present two-story school was built ca. 1890, after the church was granted 3.74 acres by G.W. and A.M. McBride to build a manse and a new school building. The minister of Goodwill Presbyterian Church also served as the principal of Goodwill Parochial School. The first to serve both institutions was a Reverend West, the first minister of Goodwill Presbyterian Church; West was succeeded in 1895 by Dr. Irby C. Davis, who served until 1924; and finally by Dr. Warren J. Nelson, who served 1924-1960.

By 1932, in the midst of the Depression, the Board of National Missions of the Presbyterian Church in the U.S.A. recommended that the church discontinue its financial support of the day schools it had long supported in the South. Goodwill Parochial School was "discontinued" along with thirty-five other black parochial schools--most of them in Virginia, the Carolinas, and Georgia--on June 1, 1933. The school did not close its doors, however, with the loss of its support from the national church, but continued to educate local children until it was consolidated in 1960 with Eastern School, a black public school in Sumter County School District 2.¹

¹Inez Moore Parker, <u>The Rise and Decline of the Program of Education for Black</u> <u>Presbyterians of the United Presbyterian Church U.S.A., 1865-1970 (San Antonio: Trinity</u> <u>University Press, 1977), pp. 54, 57, 144-46; Cassie Nicholes, <u>Historical Sketches of</u> <u>Sumter County, Volume II</u> (Greenville: A Press, 1981), pp. 351-53, 442-43.</u>

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NATIONAL REGISTER OF HISTORIC P CONTINUATION SHEET	LACES		
Section <u>PHOTOGRAPHS</u> Page 7	Goodwill Parochial School name of property Sumter County, South Carolina county and State		
The following information is	the same for each of the photogra	phs:	
Name of Property: Location of Property:	Goodwill Parochial School Mayesville vicinity Sumter County, South Carolina		
Name of Photographer: Date of Photographs: Location of Original Negatives:	J. Tracy Power, S.C. SHPO March 1996 S.C. Department of Archives & Hi Columbia, S.C.	story,	
 Facade, left oblique Facade, right oblique Facade, right oblique de Facade, entrance detail Facade, second-story det Left elevation 			

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United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section 10 Page 8

Goodwill Parochial School name of property Sumter County, South Carolina county and State

Verbal Boundary Description

The boundary of the nominated property is shown as the heavy black line marked "Goodwill Parochial School" on the accompanying Sumter County plat, drawn at a scale of 1"=50'.

Verbal Boundary Justification

The nominated property is restricted to the historic building and its immediate surroundings.