

United States Department of the Interior  
National Park Service

531

# National Register of Historic Places Registration Form



This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in National Register Bulletin, *How to Complete the National Register of Historic Places Registration Form*. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions.

## 1. Name of Property

Historic name: Mary Ray Memorial School  
Other names/site number: \_\_\_\_\_  
Name of related multiple property listing:  
N/A  
(Enter "N/A" if property is not part of a multiple property listing)

## 2. Location

Street & number: 771 Raymond Shedden Avenue  
City or town: Raymond State: GA County: Coweta  
Not For Publication:  Vicinity:

## 3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this X nomination \_\_\_ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60.

In my opinion, the property X meets \_\_\_ does not meet the National Register Criteria. I recommend that this property be considered significant at the following level(s) of significance:

\_\_\_ national \_\_\_ statewide X local  
Applicable National Register Criteria:  
X A \_\_\_ B X C \_\_\_ D

Y/C 5/30/13  
Signature of certifying official/Title: \_\_\_\_\_ Date  
Dr. David C. Crass/Historic Preservation Division Director/Deputy SHPO  
Historic Preservation Division, Georgia Dept. of Natural Resources  
State or Federal agency/bureau or Tribal Government

In my opinion, the property \_\_\_ meets \_\_\_ does not meet the National Register criteria.  
Signature of commenting official: \_\_\_\_\_ Date  
Title : \_\_\_\_\_ State or Federal agency/bureau or Tribal Government

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**4. National Park Service Certification**

I hereby certify that this property is:

- entered in the National Register
- determined eligible for the National Register
- determined not eligible for the National Register
- removed from the National Register

other (explain):

*Joe Edson W. Beall*  
Signature of the Keeper

*7.23.13*

Date of Action

**5. Classification**

**Ownership of Property**

(Check as many boxes as apply.)

- Private:
- Public – Local
- Public – State
- Public – Federal

**Category of Property**

(Check only **one** box.)

- Building(s)
- District
- Site
- Structure
- Object



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### Narrative Description

(Describe the historic and current physical appearance and condition of the property. Describe contributing and noncontributing resources if applicable. Begin with a **summary paragraph** that briefly describes the general characteristics of the property, such as its location, type, style, method of construction, setting, size, and significant features. Indicate whether the property has historic integrity.)

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### Summary Paragraph

Mary Ray Memorial School is located in the small community of Raymond in Coweta County in west Georgia. The unincorporated community of Raymond is approximately seven miles southeast of Newnan, the county seat. The Mary Ray Memorial School is a three-part, one-story building, built with balloon-frame construction in 1908 with c.1918 additions. The building is unadorned except for the Greek Revival-style entrance portico, which includes fluted posts. A small bell tower with a pyramidal roof is located on the front gable. The exterior is clad in weatherboard; the foundation rests on brick piers that have been infilled with brick; and the roof is covered with asphalt shingles. Windows are multi-light sash windows. Doors are wood-paneled. A large, exterior stone chimney was added to the gable end of the north elevation in the 1960s. The south classroom porch has been enclosed and today contains a bathroom and kitchen. Original wood floors and ceilings remain throughout. There are two small rooms (original library and storage room) located on either side of the main entrance door. The original walls separating the center classroom from the other two classrooms were removed in the mid-1950s. Beams and columns were recently added to provide ceiling support. There is a small raised stage located on the west end of the original classroom. The building retains its historic integrity and is an excellent example of a rural school building constructed in the early 20<sup>th</sup> century as defined in *Public Elementary and Secondary Schools in Georgia, 1868-1971*, a statewide context. The school sits close to Raymond Shedden Avenue surrounded by mature trees, a curved driveway behind the building, and a 1965 concrete-block building constructed by the county as a polling place.

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### Narrative Description

**The following description was written by Thomas Lee, consultant, and edited by Lynn Speno, National Register Specialist, Historic Preservation Division, "Mary Ray Memorial School, Draft *National Register of Historic Places Registration Form*, December 31, 2009. On file at the Historic Preservation Division, Georgia Department of Natural Resources, Atlanta, Georgia.**

#### SETTING

Raymond, Georgia is a small, rural community laid out at the turn of the 20<sup>th</sup> century by Robert F. Shedden and his wife, Laurie Ray Shedden, on the Ray family property. The town was

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located along the Central of Georgia Railroad. The school is contiguous to an abandoned portion of the McIntosh Road/Trail, an historically important east-west transportation route in Georgia. Located across the street from the school is a church, which was constructed in 1910. There are a few residential buildings in the community. All, except one, of the commercial buildings of Raymond have disappeared, leaving empty lots contiguous to the railroad tracks. One brick building in town, a former store/bank/post office, remains.

### EXTERIOR DESCRIPTION

The Mary Ray Memorial School is a one-story, wood-frame building of three classrooms with elements of the Greek Revival style (photographs 1 and 2). Historically painted red on the exterior, today the building is painted white. The center classroom, which is the original one-room school, has a Greek Revival-style entrance portico, which includes square, wood, fluted posts. The posts are matched with two pilasters against the back porch wall. The porch floor is narrow boards of heart pine; the ceiling is beadboard. The stairs are concrete block with low concrete block walls; the original stairs were wooden. The gable in the front entrance has a circular vent hole for air circulation in the attic space. A small bell tower with a pyramidal roof is located on the front gable. In the center classroom, the windows are four-over-four wood, double-hung windows on the front facade.

The rear elevation of the center classroom (photograph 8) has two 12-over-12 windows located adjacent to the single-entry door. The door is a paneled-wood door that is accessed by an ADA ramp and concrete parking pad, both recently installed. The pediment has a louvered vent and a full (pent-roof) return.

One-room classrooms were added to the north and south elevations of the center classroom building by 1918 (photograph 1). These additions have side-gabled rooflines that form a cross-gabled roof for the entire building. The roof is covered in asphalt shingles and the eaves are boxed. There is a gable-end, pent-roof return on both of these side elevations. The windows are single, six-over-six double-hung windows. Three windows are evenly spaced across each side classroom on the front or east facade. The windows on the west elevation have the same spacing and multi-lights as the east elevation. The north classroom has two windows on the west elevation. Instead of a third window, there was a door near the original center classroom. That door was removed sometime during the 1950s or 1960s. Originally, each side classroom had its own porch with entrance door at the north and south gable ends respectively (photographs 6 and 9). The porch on the north elevation was removed and a large, gable-end, stone chimney was added in the 1960s in the former door opening (photograph 6). The shed-roofed porch on the south elevation was enclosed to accommodate a kitchen and bathroom after the school closed and the building was used as a social hall. One small six-over-six window is centrally located on this elevation.

A single-room, wood-frame lunchroom was added to the west gable end of the center classroom c.1935. The lunchroom had an eating area, a food preparation area, and a pantry. This room was removed c.2000 after it suffered irrevocable water damage.

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There were small brick chimneys on the ridges of the north and south classrooms for coal stoves for the classrooms. These were removed in the 1960s when the building served as a community club.

The school sits on a corner lot facing east onto Raymond Shedden Avenue. Behind the school is a narrow driveway that encircles the school allowing access from either Raymond Shedden Avenue or the side street, Raymond McCollum Street. A small, noncontributing, concrete-block building is located behind the driveway near Raymond McCollum Street (photograph 10). The rest of the property is lawn and mature trees (photograph 11).

### **INTERIOR DESCRIPTION**

The interior of the building is divided into three, large, open spaces. The walls that once divided the space into three classrooms were removed in the mid-1950s. Beams and columns were added recently to provide support where the walls were originally located (photograph 12). The walls throughout the school were originally covered with plaster. The plaster deteriorated and was recently replaced by gypsum board. The floors are the original heart-pine, four-inch, tongue-and-groove boards. Beadboard wainscot and chair rails are extant in all three classrooms. The ceiling is approximately 14-feet high and is covered with original beadboard.

On either side of the front entrance door are two small rooms (photograph 12). One was used as a library and one as a storage room when the building operated as a school (photograph 13). These rooms retain their plaster walls and original wainscot. On the west wall of the center space is a small wood stage in front of the windows. During the 1950s, when the building functioned as a community club, the stage was repositioned here from its original location on the north wall of the center classroom. In its original location, a blackboard was located behind the stage. A hand-decorated canvas curtain, which could be drawn to cover the blackboard, once hung from a fixture in the ceiling. During the 1930s and 1940s, local businesses advertised their products on the curtain. The curtain and blackboard are not extant.

The north classroom contains a large stone chimney and hearth constructed in the 1960s. This chimney is located between the two windows where the original door to the classroom was located (photograph 15).

The south classroom retains its original door opening, which now leads to a kitchen. A second door leads to a bathroom. Both doors are wood-paneled doors. The two window openings on this elevation no longer exist. They were removed when the porch was enclosed.

There is one noncontributing building on the property. It is a small concrete-block building, built by Coweta County in 1965 as a polling location for the Raymond district. The building is no longer used by the county and ownership of the building was given to the Mary Ray Memorial School Board of Trustees.

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## 8. Statement of Significance

### Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- A. Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B. Property is associated with the lives of persons significant in our past.
- C. Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D. Property has yielded, or is likely to yield, information important in prehistory or history.

### Criteria Considerations

(Mark "x" in all the boxes that apply.)

- A. Owned by a religious institution or used for religious purposes
- B. Removed from its original location
- C. A birthplace or grave
- D. A cemetery
- E. A reconstructed building, object, or structure
- F. A commemorative property
- G. Less than 50 years old or achieving significance within the past 50 years

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**Areas of Significance**  
(Enter categories from instructions.)

\_\_\_\_\_  
\_\_\_\_\_  
ARCHITECTURE  
EDUCATION  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Period of Significance**

\_\_\_\_\_  
1908-1949  
\_\_\_\_\_

**Significant Dates**

1908 – date of construction  
c.1918- construction of side classrooms  
1949-closing of school

**Significant Person**

(Complete only if Criterion B is marked above.)

\_\_\_\_\_  
N/A  
\_\_\_\_\_

**Cultural Affiliation**

\_\_\_\_\_  
N/A  
\_\_\_\_\_

**Architect/Builder**

\_\_\_\_\_  
N/A  
\_\_\_\_\_

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**Statement of Significance Summary Paragraph** (Provide a summary paragraph that includes level of significance, applicable criteria, justification for the period of significance, and any applicable criteria considerations.)

Mary Ray Memorial School is significant at the local level under Criterion C in the area of architecture as an excellent example of a rural school building with elements of the Greek Revival style. According to *Public Elementary and Secondary Schools in Georgia, 1868-1971*, a statewide historic context, early rural public schools in Georgia usually consisted of only one or two rooms and rarely had stylistic design elements. Mary Ray Memorial School has Greek Revival features including the rectangular temple form of the original one-room building, prominent cornice lines, and an entrance portico supported by square fluted posts. Mary Ray Memorial School is locally significant under Criterion A in the area of education as the only example within the county of a school that was built by private individuals and managed by a public board of trustees to support free public education. The school taught the white children of Raymond in grades 1-8 before closing in 1949. The period of significance is from 1908, the year the school was constructed, to 1949, the last year the school held classes in the building.

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**Narrative Statement of Significance** (Provide at least **one** paragraph for each area of significance.)

Mary Ray Memorial School is significant at the local level under Criterion C in the area of architecture as an excellent intact example of a rural school building with elements of the Greek Revival style. According to *Public Elementary and Secondary Schools in Georgia, 1868-1971*, a statewide historic context, early rural public schools in Georgia usually consisted of one or two rooms and rarely had stylistic design elements. Mary Ray Memorial School has Greek Revival stylistic features including the rectangular temple form of the original one-room building, prominent cornice lines, and an entrance portico supported by square, fluted posts.

The *Public Elementary and Secondary Schools in Georgia, 1868-1971* context defines the rural public school as primarily a one- or two-room structure, usually wood frame, with wood siding, constructed between 1870 and 1920. The footprint was rectangular or square and had a gable or hip roof. The entrance was either a single door or two doors, one for each sex. A porch, such as the one at the Mary Ray Memorial School, was sometimes an element of the building. Double-hung wood windows allowed for natural light. Most of these schools were one-story. Except for bell towers, resembling small church towers, which were frequently part of the buildings, there was generally no ornamentation or style connected with the rural public school. The Mary Ray Memorial School is an exception to this and has elements of the Greek Revival style, in addition to the bell tower.

The rural public school was frequently enlarged through additions, as was the Mary Ray Memorial School. A wing would frequently be added for a second or third classroom. Separate cloakrooms for boys and girls and storage closets were often added on the front of the school.

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The interior of the rural public school usually had a single classroom. Either a fireplace on the back wall, or a pot-bellied stove, heated it. The floors were wood and the ceiling often had exposed rafters. The walls were painted or not, as was most often the case. Because the Mary Ray Memorial School was built with private funds as a public school, additional money was spent on the exterior appearance including the Greek Revival porch elements and the interior beadboard ceiling and wainscot.

The Mary Ray Memorial School also conforms to the statewide context in its slightly raised location. According to the context, a raised elevation for the school was considered ideal. A well provided water. Separate outhouses for boys and girls were located away from the building. Surrounding green space allowed for outdoor activities.

The public schools that were built in Coweta County after the Civil War through 1910 were functional buildings with no stylistic features. All were one-story, wood-frame buildings with coal stoves. The Mary Ray Memorial School is singular within the county public schools for its stylistic embellishments. The ability to give the building some stylistic elements was a result of the Shedden's charitable donation. In July 1908 as the school was being built, the newspaper in Newnan commented "Work on the school house at this place [Raymond] is progressing, and will be completed about Sept. 1. When finished it will be one of the nicest school buildings within the county."

Mary Ray Memorial School is significant at the local level under Criterion A in the area of education as the only example within the county of a school that was built by private individuals and managed by a public board of trustees to support free public education. The school taught the white children of Raymond in grades 1-8 before closing in 1949. The period of significance is from 1908, the year the school was constructed, to 1949, the last year the school held classes in the building. The school is significant as an example of early efforts at universal public education in Georgia. These schools provided a basic, minimal education to Georgia children in an ungraded setting.

Constructed with private funds in 1908 as a one-room school, Mary Ray Memorial School served the white children of Raymond as a public school until 1949 when the county schools consolidated. The school is the only example within the county of a school that was built by private individuals as a secular, non-profit school and that was managed by a board of trustees to support free public education. The school also functioned as a gathering place for various community groups. The Raymond Home Demonstration Club, begun in 1918 as a women's educational organization, was based at the school for more than 50 years. The building also housed Sunday School classes, the Busy Bee Club, and a literary society. In 1953 the Raymond Community Center organized and kept the building in use for public functions until 1985. In 2007 the board of trustees reorganized and rehabilitated the school.

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## Historical Background

The following history was written by Thomas Lee, consultant, and edited by Lynn Speno, National Register Specialist, Historic Preservation Division, "Mary Ray Memorial School, Draft *National Register of Historic Places Registration Form*, December 31, 2009. On file at the Historic Preservation Division, Georgia Department of Natural Resources, Atlanta, Georgia.

In the last years of the 19<sup>th</sup> century, former Confederate Captain John D. Ray and his wife Mary Ray of Atlanta owned the land on which the town of Raymond was established. The Ray's daughter, Laulie, and her husband Robert F. Shedden, decided to establish a town in Coweta County beside the Central of Georgia railroad that ran between Griffin, Georgia, and Chattanooga, Tennessee. The town plan was laid out in squares, water oaks planted along the roads, and home lots sold. The residential lots were two to three acres or larger and the town plan was no greater than ½ mile square.

As new homes were established, the existence of the railroad and the construction of a new spur from Raymond to Columbus, Georgia, attracted small industry and businesses to serve railroad workers and passengers. As Raymond grew, a hotel, drug store, bank, post office, broom factory, veneering mill, and cotton gin were constructed. The Central of Georgia Railroad built a water tower and one of the largest coal chutes in the South to service steam locomotives in Raymond. The economic activity was also influenced by the proximity of the McIntosh Road/Trail, a former Native-American path from coastal Georgia to the Chattahoochee River. This major east-west road carried wagon traffic and eventually automobiles directly from eastern Georgia through Raymond to the western part of the state.

As the adult population in Raymond increased, so did the number of children. However, public education was not universal in Coweta County at this time. A number of privately owned for-profit academies existed in the county and served those who were able to afford the tuition. Other schools were run by churches. The state did give some limited funds to county public school systems, but in 1898 none of the school buildings in the county were publically owned. The schools operated through tuition charges or public subscription. The McMichael Law of 1905 passed by the Georgia legislature made it possible for the counties and local school districts to tax property up to 5 mils for educational support. But Coweta County had not yet voted to take advantage of this option so there was no funding in Raymond to build and operate a school. In 1908 Robert F. Shedden and his wife Laulie Ray Shedden offered to build a one-room public school on a large corner lot on Raymond's main street at a cost of \$1200. The Sheddens donated the property, built the school, and named it after Laulie's mother. The school was given to a board of trustees formed by local citizens who were empowered to operate the building for school purposes, public meetings, public worship, and community services and entertainment. The Mary Ray Memorial School was unusual in that its board of trustees was secular and not-for-profit.

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In the autumn of 1909 the school opened its doors to a class of 20 students and their only teacher, Professor T.C. McWhorter. By 1918 the student population of the area had grown significantly and two more classrooms were added, one on each side of the original one-room building.

The expanded school with three classrooms now accommodated three teachers and 104 students from first to eighth grades. Coal gas service had been established in Raymond by 1910 so the school had gas lights. The light they provided was minimal, but the large, multi-light windows provided plenty of light. The school was heated by coal stoves supplied by coal chutes located behind the school. The meager operating budget of the school encouraged students to bring their own coal to help keep the building warm. This gift of coal enabled the donor student the privilege of sitting in a desk beside the coal stove. All the children walked to school. The school had no indoor plumbing or water so there were outhouses on the property. The boys' outhouse was on the east side of Shedden Avenue. The girls' outhouses were on the west side of the school.

The charter for the operation of the school is defined in an October 1, 1909 indenture between the Sheddens and the board of trustees. It states that the building was given "in trust for school purposes and for such public meeting as may be for the general interests of the community ... and for purposes of public worship ... and for other such purposes of service, entertainment and improvement."

When classes were not being conducted, the building supported a number of civic and social groups. A Sunday school was formed and met in the school. The attendees eventually formed the Raymond Baptist Church, which was built across the street from the school in 1910. The Mary Ray Debating and Literary Society met in the school semi-monthly on Friday afternoons for debates, recitations, songs, dialogues, and plays. The most enduring and influential organization to be based in the Mary Ray Memorial School was the Raymond Home Demonstration Club. The club was organized around 1918 and endured until approximately 1969.

The establishment of Home Demonstration Clubs throughout the nation was the result of the Country Life Movement that helped secure the passage of the Smith-Lever Act in 1914, which created the United States Department of Agriculture (USDA) Cooperative Extension Service. USDA staff consistently promoted home improvement through the use of laborsaving home conveniences as part of a campaign to convert farm women into rural homemakers. These staff members argued that rural women should become home consumption managers, a role that presumably would be more appealing to their daughters and reconcile them to life on the farm.

The Raymond Home Demonstration Club was formed by women interested in improving the efficiency of the home through education. Through educational programs, women were taught how to engage in productive projects such as canning, and raising poultry and fruit for sale.

These activities were supported by the county Home Demonstration Agent, a government employee who provided expertise and instruction designed to increase a woman's cash contribution to farm income. The county Home Demonstration Agent met with the club members

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at the school. The first county Home Demonstration Agent was Miss Loraine Collins. When the club was founded in 1918, members included Miss Dollie Bailey, Mrs. W.E. McGee, Mrs. Rufus Robertson, Mrs. Perlina McDonald, Mrs. J.R. Gable, Mrs. Tom Hughie, Mrs. Jim Hughie and Mrs. J.E. Brittain, among others. The Home Demonstration Club sponsored its own booth at the Coweta Country Fair for many years to highlight their enterprises and products made by individual members. With the fundraising support of other home demonstration clubs in the county, a camp for group instruction and recreation was built on Lake Raymond, one mile from the school. The camp operated from the 1920s to approximately 1940. With the aging of the original members of the first Home Demonstration Club, a new club was formed in 1936. The new club members worked on improving their home's efficiency, generating income during the Great Depression, and cementing community bonds. The Home Demonstration Club was active until approximately 1969. The agent at that time was Mrs. Margaret Askew who had advised the Raymond Home Demonstration Club since 1934. At the time of her retirement, she was the longest serving Home Demonstration Agent in the State Cooperative Extension Service.

The Busy Bee Club was another community group based at the Mary Ray Memorial School. This club may have been the direct heir of the Home Demonstration Club after the county no longer employed a Home Demonstration Agent. The Busy Bee Club engaged in similar activities as the Home Demonstration Club. The members met in the school once a month and worked on improving their sewing and knitting skills. The Busy Bee Club also sponsored dinners and dances at the school.

At the end of World War II, returning soldiers used the school building at night to take classes to prepare themselves for college or to qualify for a civilian job in the postwar economy. The school continued to serve the children under the auspices of the Coweta County Board of Education until 1949. By that year the county had constructed sufficient modern school facilities in decentralized locations throughout the county, so the Mary Ray Memorial School was closed.

In 1953 the need for a local community club facility was evident among many of the residents of the Raymond community. A group of citizens undertook an effort to raise money to renovate the school to better accommodate the activities of a civic organization. The Raymond Community Club was formed with S.L. Robertson, a former student at the school, as the president.

To raise money for the renovations of the building during the first few winters of 1953 to 1956 the school was the site of Saturday night dances, bar-b-ques, fish fries, and plays. The renovations included installing more modern kitchen facilities: a stove, refrigerator, heater, and indoor restrooms. The walls between the original one-room building and the north and south wings were removed to create a large open meeting room. The stage remained but was repositioned along the back wall of the original one-room building. The floors were sanded, the interior painted, and drapes added. A stone chimney with a large hearth was built at the gable end of the north wing in an effort to transform the classroom to the ambiance of a more relaxed and comfortable social club atmosphere. The building functioned as the Raymond Community Club until approximately 1985. It was the center of non-secular social life in Raymond where

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dances, holiday celebrations, public health drives, and plays were held. Georgia Public Television filmed one of the live performances of a musical group at the school.

In the late 20<sup>th</sup> century, the economic basis of Raymond changed significantly. The railroads no longer needed to stop in Raymond to service coal-burning engines once diesel engines became the norm. The State Department of Transportation straightened the MacIntosh Trail to accommodate increased automobile traffic and relocated the road as Highway 16 a quarter of mile south of the school. Industries depending upon the railways went out of business. The post office closed when trucks began to carry the mail. A modernized road system enabled the residents of Raymond to expand their horizons for social interaction beyond local social organizations that had been centered at the school building. After 1985 the Mary Ray Memorial School sat idle, neglected, overgrown by vines, and subject to vandalism. Some of the board members died and were not replaced. Without the need to focus on maintaining the building, the board did not meet on a regular basis.

In 2007 the remaining members of the board were approached by interested parties who wanted to move the building to another location within the county. This offer to move the building triggered a discussion within the board of trustees and the greater community of Raymond as to the future of the building. The discussion culminated in the decision by the board of trustees to restore the building and use it as a community resource again. New members of the board were appointed. Through the generosity of local citizens, former students, and others who had connections to the school, materials, time, and labor were donated to stabilize the building. The Georgia Trust For Historic Preservation recognized the Mary Ray Memorial School as one of Georgia's *10 Places in Peril* in 2009. This recognition boosted local interest in restoration efforts and led to the Georgia Trust awarding a \$10,000 matching grant to the board of trustees to assist in the building's stabilization. The building has been rehabilitated and is now open to the community.

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## 9. Major Bibliographical References

**Bibliography** (Cite the books, articles, and other sources used in preparing this form.)

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"Raymond." *Newnan Times-Herald*, August 12, 1909.

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**Previous documentation on file (NPS):**

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # \_\_\_\_\_
- recorded by Historic American Engineering Record # \_\_\_\_\_
- recorded by Historic American Landscape Survey # \_\_\_\_\_

**Primary location of additional data:**

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other
- Name of repository: \_\_\_\_\_

**Historic Resources Survey Number (if assigned):** 16760

**10. Geographical Data**

**Acreage of Property** 1.8 acres

Use either the UTM system or latitude/longitude coordinates

**Latitude/Longitude Coordinates**

Datum if other than WGS84: \_\_\_\_\_

(enter coordinates to 6 decimal places)

- |                        |                       |
|------------------------|-----------------------|
| 1. Latitude: 33.335866 | Longitude: -84.717291 |
| 2. Latitude:           | Longitude:            |
| 3. Latitude:           | Longitude:            |
| 4. Latitude:           | Longitude:            |

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**Or**

**UTM References**

Datum (indicated on USGS map):

NAD 1927 or  NAD 1983

- |          |           |           |
|----------|-----------|-----------|
| 1. Zone: | Easting:  | Northing: |
| 2. Zone: | Easting:  | Northing: |
| 3. Zone: | Easting:  | Northing: |
| 4. Zone: | Easting : | Northing: |

**Verbal Boundary Description** (Describe the boundaries of the property.)

The boundary is indicated by a heavy black line on the attached map, which is to scale.

**Boundary Justification** (Explain why the boundaries were selected.)

The boundary includes the parcel historically associated with the school.

---

**11. Form Prepared By**

name/title: Lynn Speno, National Register Specialist  
organization: Historic Preservation Division, Georgia Dept. of Natural Resources  
street & number: 254 Washington Street, SW, Ground Level  
city or town: Atlanta state: GA zip code: 30334  
e-mail lynn.speno@dnr.state.ga.us  
telephone: 404-651-5911  
date: May 2013

Mary Ray Memorial School  
Name of Property

Coweta County, Georgia  
County and State

---

### Additional Documentation

Submit the following items with the completed form:

- **Maps:** A **USGS map** or equivalent (7.5 or 15 minute series) indicating the property's location.
- **Sketch map** for historic districts and properties having large acreage or numerous resources. Key all photographs to this map.
- **Additional items:** (Check with the SHPO, TPO, or FPO for any additional items.)

### Photographs

Submit clear and descriptive photographs. The size of each image must be 1600x1200 pixels (minimum), 3000x2000 preferred, at 300 ppi (pixels per inch) or larger. Key all photographs to the sketch map. Each photograph must be numbered and that number must correspond to the photograph number on the photo log. For simplicity, the name of the photographer, photo date, etc. may be listed once on the photograph log and doesn't need to be labeled on every photograph.

### Photo Log

Name of Property: Mary Ray Memorial School

City or Vicinity: Raymond

County: Coweta State: Georgia

Photographer: Charlie Miller, Historic Preservation Division, GA Dept. of Natural Resources

Date Photographed: May 1, 2012

Description of Photograph(s) and number, include description of view indicating direction of camera:

#### EXTERIORS:

- 1 of 19. Main east façade of the school. Photographer facing west.
- 2 of 19. Main façade closeup. Photographer facing west.
- 3 of 19. Main and south facades of the school. Photographer facing northwest.

Mary Ray Memorial School  
Name of Property

Coweta County, Georgia  
County and State

- 4 of 19. Main and north facades of the school. Photographer facing southwest.
- 5 of 19. Main and north facades of the school. Photographer facing southwest.
- 6 of 19. North elevation of the school. Photographer facing south.
- 7 of 19. Rear elevation of the school. Photographer facing southeast.
- 8 of 19. Rear elevation of the school. Photographer facing east.
- 9 of 19. South elevation of the school. Photographer facing north.
- 10 of 19. Noncontributing outbuilding. Photographer facing northwest.
- 11 of 19. Back driveway and field behind school. Photographer facing west.

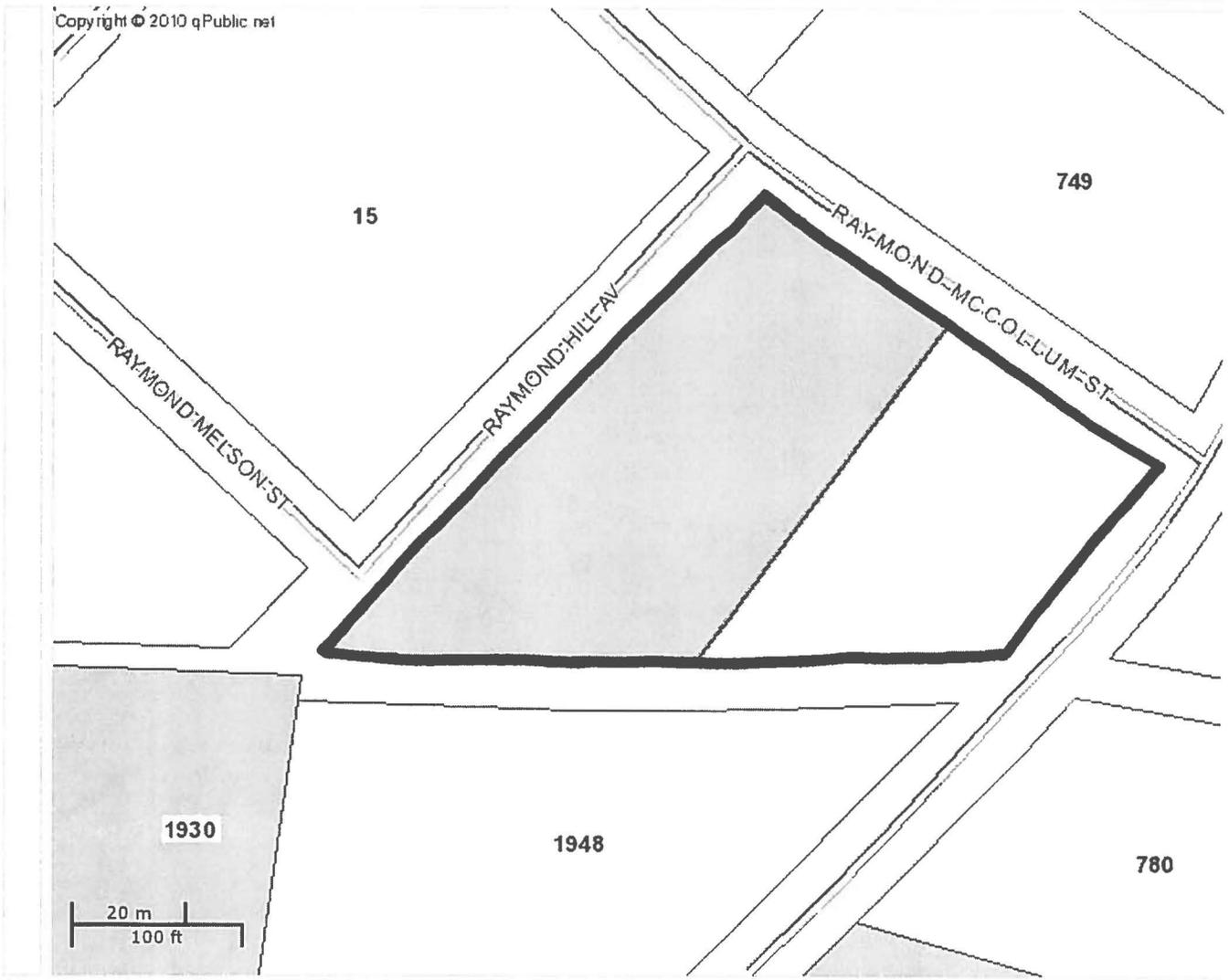
**INTERIORS:**

- 12 of 19. South classroom. Photographer facing south.
- 13 of 19. Library. Photographer facing east.
- 14 of 19. Center classroom. Photographer facing west.
- 15 of 19. North classroom. Photographer facing north.
- 16 of 19. North classroom. Photographer facing northwest.
- 17 of 19. South classroom. Photographer facing north.
- 18 of 19. North classroom. Photographer facing south.
- 19 of 19. South classroom towards bath and kitchen. Photographer facing south.

**Paperwork Reduction Act Statement:** This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C.460 et seq.).

**Estimated Burden Statement:** Public reporting burden for this form is estimated to average 100 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Office of Planning and Performance Management, U.S. Dept. of the Interior, 1849 C. Street, NW, Washington, DC.

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**MARY RAY MEMORIAL SCHOOL  
COWETA COUNTY, GEORGIA  
NATIONAL REGISTER MAP/PLAT MAP**

**National Register Boundary: —————**

NORTH: ↑

SCALE: 1 inch = 98 feet

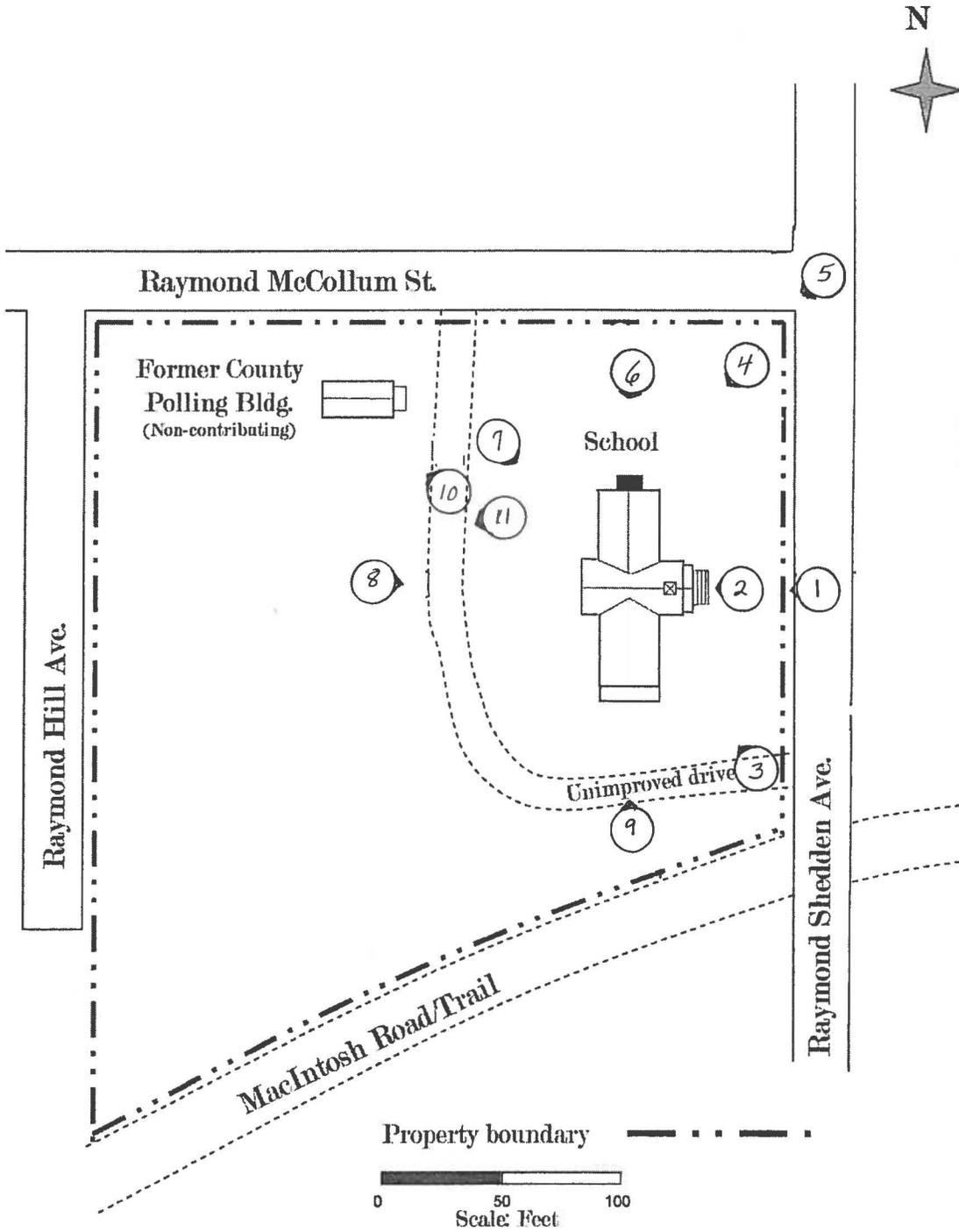
SOURCE: COWETA COUNTY TAX ASSESSOR

MARY RAY MEMORIAL SCHOOL  
COWETA COUNTY, GEORGIA

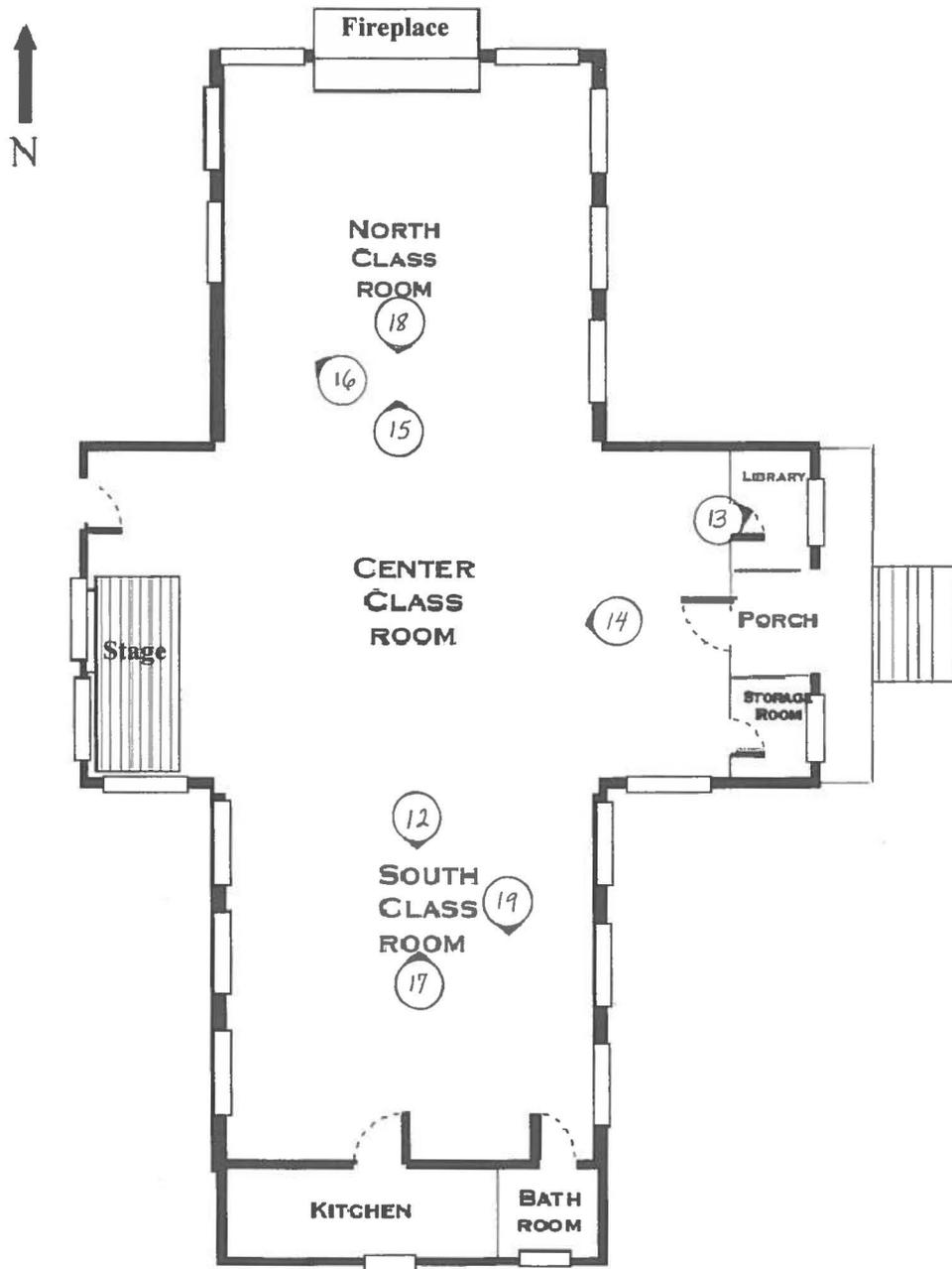
SITE PLAN

NORTH: ↑

PHOTOGRAPH/DIRECTION OF VIEW: ○



# Floor Plan



**MARY RAY MEMORIAL SCHOOL  
COWETA COUNTY, GEORGIA  
FLOOR PLAN**

NORTH: ↑

SCALE: Not to Scale

PHOTOGRAPH/DIRECTION OF VIEW: ○

4080 V NE  
(NEWMAN NORTH)

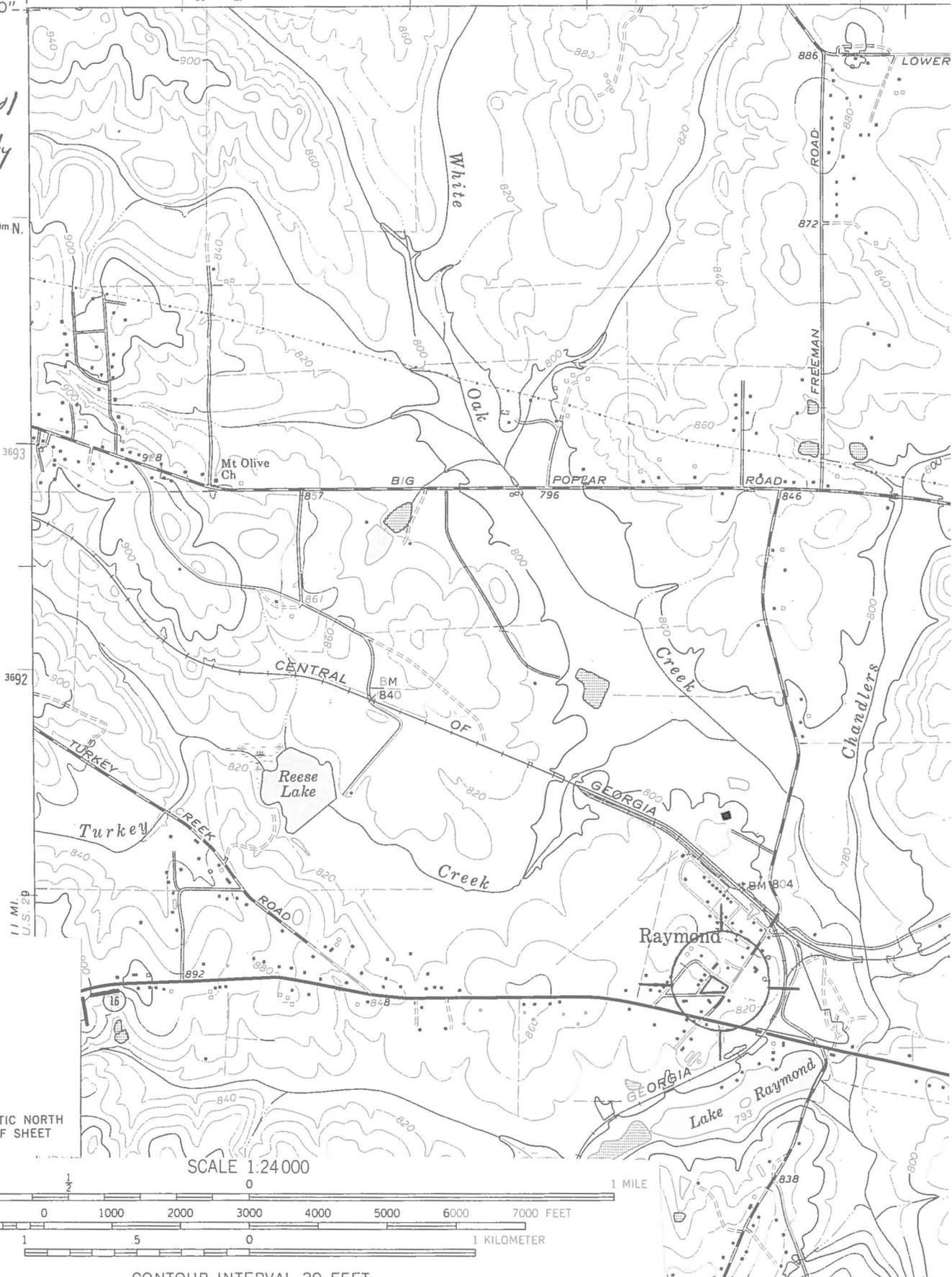
UNITED STATES  
DEPARTMENT OF THE INTERIOR  
GEOLOGICAL SURVEY

84° 45' 33° 22' 30" 710000m E 711 712 713 42' 30"

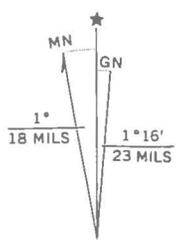
Mary Ray  
Memorial School  
Coweta County  
Georgia

33.335866  
-84.717291

Sharpsburg, GA  
Quad

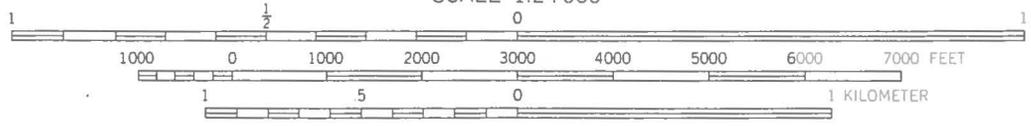


1927 NAD



UTM GRID AND 1982 MAGNETIC NORTH  
DECLINATION AT CENTER OF SHEET

SCALE 1:24 000



CONTOUR INTERVAL 20 FEET  
NATIONAL GEODETIC VERTICAL DATUM OF 1929



THE MARY RAY MEMORIAL SCHOOL

THIS IS  
RAYMOND  
COMMUNITY  
CENTER



THE MARY RAY MEMORIAL SCHOOL

THIS IS  
RAYMOND  
COMMUNITY  
CENTER



THE MARY KAY MEMORIAL SCHOOL

RAYMOND COUNTY SCHOOLS



RAYMOND COMMUNITY CENTER



THE WALTER W. MEMORIAL SCHOOL  
RAYMOND  
COMMUNITY  
CENTER















EXIT

LIBRARY





5-6-10  
Memorial School  
Jackson Ave

Books on the shelf

Books on the shelf

Small plaque on the window frame













UNITED STATES DEPARTMENT OF THE INTERIOR  
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES  
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY NAME: Ray, Mary, Memorial School

MULTIPLE NAME:

STATE & COUNTY: GEORGIA, Coweta

DATE RECEIVED: 6/07/13      DATE OF PENDING LIST: 7/02/13  
DATE OF 16TH DAY: 7/17/13      DATE OF 45TH DAY: 7/24/13  
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 13000531

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N  
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N  
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

ACCEPT     RETURN     REJECT    7-23-13 DATE

ABSTRACT/SUMMARY COMMENTS:

**Entered in  
The National Register  
of  
Historic Places**

RECOM./CRITERIA \_\_\_\_\_

REVIEWER \_\_\_\_\_ DISCIPLINE \_\_\_\_\_

TELEPHONE \_\_\_\_\_ DATE \_\_\_\_\_

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

If a nomination is returned to the nominating authority, the nomination is no longer under consideration by the NPS.

**HISTORIC PRESERVATION DIVISION**

MARK WILLIAMS  
COMMISSIONER

May 31, 2013

J. Paul Loether  
National Park Service  
National Register of Historic Places  
1201 "I" (Eye) Street, N.W. 8th floor  
Washington, D.C. 20005



Dear Mr. Loether:

The enclosed disk contains the true and correct copy of the nomination for the **Mary Ray Memorial School, Coweta County, Georgia** to the National Register of Historic Places.

- Disk of National Register of Historic Places nomination form and maps as a pdf
- Disk with digital photo images
- Physical signature page
- Original USGS topographic map(s)
- Sketch map(s)/attachment(s)
- Correspondence
- Other:

COMMENTS:

- Please insure that this nomination is reviewed
- This property has been certified under 36 CFR 67
- The enclosed owner objection(s) do \_\_\_\_\_ do not \_\_\_\_\_ constitute a majority of property owners.
- Special considerations:

Sincerely,

  
Lynn Speno  
National Register Specialist

Enclosures