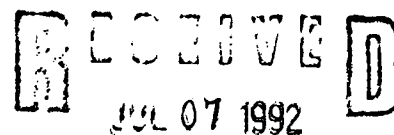


United States Department of the Interior  
National Park Service



NATIONAL REGISTER OF HISTORIC PLACES  
REGISTRATION FORM

NATIONAL  
REGISTER

=====

1. Name of Property

=====

historic name: New Blaine School

other name/site number: N/A

=====

2. Location

=====

street & number: Intersection of State Route 22 & Spring Road

not for publication: N/A

city/town: New Blaine

vicinity: X

state: AR county: Logan

code: AR 083

zip code: 72851

=====

3. Classification

=====

Ownership of Property: Private

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing	
<u>1</u>	<u>      </u>	buildings
<u>      </u>	<u>      </u>	sites
<u>      </u>	<u>      </u>	structures
<u>      </u>	<u>      </u>	objects
<u>1</u>	<u>0</u>	Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: N/A

=====

#### 4. State/Federal Agency Certification

=====

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination \_\_\_\_\_ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets \_\_\_\_\_ does not meet the National Register Criteria. \_\_\_\_\_ See continuation sheet.

Cathryn A. Byrd  
Signature of certifying official

6-29-92  
Date

Arkansas Historic Preservation Program  
State or Federal agency and bureau

In my opinion, the property \_\_\_\_\_ meets \_\_\_\_\_ does not meet the National Register criteria. \_\_\_\_\_ See continuation sheet.

\_\_\_\_\_  
Signature of commenting or other official

\_\_\_\_\_  
Date

\_\_\_\_\_  
State or Federal agency and bureau

=====

#### 5. National Park Service Certification

=====

I, hereby certify that this property is:

~~Entered in the~~  
~~National Register~~

- ☒ entered in the National Register  
\_\_\_\_\_ See continuation sheet.  
☐ determined eligible for the  
National Register  
\_\_\_\_\_ See continuation sheet.  
☐ determined not eligible for the  
National Register  
☐ removed from the National Register  
\_\_\_\_\_ other (explain): \_\_\_\_\_

Arlene Byrd 8/18/92

\_\_\_\_\_  
Signature of Keeper Date  
of Action

=====

#### 6. Function or Use

=====

Historic: Education

Sub: School

Current : Commerce

Sub: Department Store

=====

**7. Description**

=====

Architectural Classification:

Other: Plain Traditional  
Craftsman

Other Description: N/A

Materials: foundation Stone roof Asphalt  
walls Stone other \_\_\_\_\_

Describe present and historic physical appearance. X See continuation sheet.

=====

**8. Statement of Significance**

=====

Certifying official has considered the significance of this property in relation to other properties: Local.

Applicable National Register Criteria: C

Criteria Considerations (Exceptions): N/A

Areas of Significance: Architecture  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Period(s) of Significance: c. 1925 \_\_\_\_\_

Significant Dates: N/A

Significant Person(s): N/A  
\_\_\_\_\_

Cultural Affiliation: N/A

Architect/Builder: Unknown  
\_\_\_\_\_  
\_\_\_\_\_

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.  
X See continuation sheet.

**United States Department of the Interior  
National Park Service**

**National Register of Historic Places  
Continuation Sheet**

Section number 7 Page 1

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**Summary**

The New Blaine School is a single-story, stone masonry school building designed in a Plain Traditional style of construction with minimal Craftsman-style influences that prefigures the style of building that would later become popular with the Works Progress Administration in the 1930's. The plan is essentially "T"-shaped, with the large, gable roof section terminated at its southern end by a perpendicular, gable-on-hip section. Four brick chimneys rise through the roof at various points, though three are placed adjacent to exterior walls, and the other rises through the roof near the main gable peak. The composition shingle roof and cut stone walls are supported by a continuous stone foundation.

**Elaboration**

The New Blaine School is a single-story, stone masonry school building designed in a Plain Traditional style of construction with minimal Craftsman-style influences that prefigures the style of building that would later become popular with the Works Progress Administration in the 1930's. The plan is essentially "T"-shaped, with the large, gable roof section terminated at its southern end by a perpendicular, gable-on-hip section. Four brick chimneys rise through the roof at various points, though three are placed adjacent to exterior walls, and the other rises through the roof near the main gable peak. The composition shingle roof and cut stone walls are supported by a continuous stone foundation.

The western or front elevation is composed of the projecting end of the gable-on-hip section to the south and side gable wall to the north. The side gable wall is punctuated with a central, double-leaf entry and pedimented porch that are flanked by two symmetrical banks of six windows each. The flared porch columns are supported upon stone piers, and the roof above is accented by two blind triangular dormers. The projecting end at the south is fenestrated with a central bank of six windows. The eastern elevation opposite is virtually identical, the only exception being the substitution of a pair of windows for the entrance on the opposite side and the fact that the decrease in grade allows for a bank of basement windows on this elevation.

The northern elevation features weatherboarding in the pediment and a single-leaf door placed just to the west of center below. Two one-over-one sash windows are placed to the west of the door; otherwise the elevation is blank. The southern elevation is symmetrical and centered around a central double-leaf entry flanked by half-sidelights and a transom. A bank of three windows lights the wall to either side. Like the western elevation, the pedimented porch roof is supported upon flared wooden columns that in turn rest upon stone piers and a concrete porch deck.

**United States Department of the Interior  
National Park Service**

**National Register of Historic Places  
Continuation Sheet**

Section number 7 Page 2

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The exterior details of note are limited to the decorative wood brackets beneath the eaves on the northern gable end and the porches.

The interior retains an abundance of original detail in spite of the conversion of the building from a school to a general store. The pressed tin ceiling, the stained plank floors, virtually all of the original interior window and door trim, and even the original stage and proscenium remain.

The principal alteration to the New Blaine School has been the replacement of all the original wood windows with more recent horizontal aluminum windows.

**United States Department of the Interior  
National Park Service**

**National Register of Historic Places  
Continuation Sheet**

Section number 8 Page 1

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**Summary**

The New Blaine School is significant locally under Criterion C as the earliest documented example in this area of a school constructed in the style that synthesized characteristics of the Plain Traditional style with Craftsman-style influences. This synthesis became popular throughout Arkansas during the Depression that followed, particularly for schools constructed by the Works Progress Administration; and yet, few examples of this style with a pre-Depression construction date are found. The New Blaine School is significant not only as one of the earliest known examples, but as one of the few constructed with cut stone blocks.

**Elaboration**

The community of New Blaine, located just to the south of the Arkansas River in a rural section of Logan County in western Arkansas, existed as such since before the Civil War. It was primarily a farming community, as it remains today, the chief crop being cotton, though the local farmers gradually diversified crop production. There was sufficient community spirit and activity to warrant the construction of the Elizabeth Lodge 215 F & A M (NR-Listed 05/04/76), which served as a meeting hall, a community center and a funeral parlor.

The new school at New Blaine was constructed in 1925 by Aaron Burr Moore to replace the earlier schoolhouse. He directed virtually all of the construction himself, the only exception being the hiring of a Jinks L. Coffman of Paris, Arkansas (located approximately twenty miles to the west) to complete all of the interior plaster work. The building is somewhat remarkable as it pre-dates by at least five years the gable-on-hip schools that were so popular with the Works Progress Administration, one of the federal agencies founded during the presidency of Franklin Delano Roosevelt that hired unemployed young men (and women) to carry out a variety of public works construction projects throughout the state during the period between 1933 and World War II. The source of this design has not survived, though the building is constructed of the native sandstone found in abundance throughout the ridges to the south of New Blaine.

The New Blaine School is eligible under Criterion C with local significance as not only the best example of this gable-on-hip school type in eastern Logan County, but also one of the earliest known examples of this type to have ever existed prior to the Depression.

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## 9. Major Bibliographical References

=====

X See continuation sheet.

Previous documentation on file (NPS):

- ☐ preliminary determination of individual listing (36 CFR 67) has been requested.
- ☐ previously listed in the National Register
- ☐ previously determined eligible by the National Register
- ☐ designated a National Historic Landmark
- ☐ recorded by Historic American Buildings Survey # \_\_\_\_\_
- ☐ recorded by Historic American Engineering Record # \_\_\_\_\_

Primary Location of Additional Data:

- ☐ State historic preservation office
- ☐ Other state agency
- ☐ Federal agency
- ☐ Local government
- ☐ University
- ☐ Other -- Specify Repository: \_\_\_\_\_

=====

## 10. Geographical Data

=====

Acreage of Property: Less than one

UTM References: Zone Easting Northing      Zone Easting Northing

A	<u>15</u>	<u>461670</u>	<u>3904520</u>	B	___	___	___
C	___	___	___	D	___	___	___

\_\_\_ See continuation sheet.

Verbal Boundary Description: \_\_\_ See continuation sheet.

Beginning at a point approximately 100 feet southwest of the front, or western, elevation on the northern curblane of Spring Road, proceed north (approximately 25 feet west of the front elevation) 300 feet. Then proceed east 150 feet. Then proceed south approximately 300 feet to the northern curblane of Spring Road. Then proceed west to the point of beginning.

Boundary Justification: \_\_\_ See continuation sheet.

This boundary includes all of the property historically associated with this resource that retains its integrity.

=====



**United States Department of the Interior  
National Park Service**

**National Register of Historic Places  
Continuation Sheet**

Section number   9   Page   1  

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**Bibliography**

*Deed Records*, Logan County Courthouse, Paris, Arkansas.

Goodspeeds' *Biographical and Historical Memoirs of Western Arkansas*, (Chicago and Nashville, 1891), pp. 322-336.

Interview with Mary Gehring; March, 1990.

*Tax Records*, Logan County Courthouse, Paris, Arkansas.



11. Form Prepared By

=====

Name/Title: Ken Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: 06/26/92

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

UNITED STATES DEPARTMENT OF THE INTERIOR  
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES  
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY New Blaine School  
NAME:

MULTIPLE  
NAME:

STATE & COUNTY: ARKANSAS, Logan

DATE RECEIVED: 7/07/92 DATE OF PENDING LIST: 7/21/92  
DATE OF 16TH DAY: 8/06/92 DATE OF 45TH DAY: 8/21/92  
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 92001007

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N  
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N  
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

☒ ACCEPT ☐ RETURN ☐ REJECT 8/18/92 DATE

Entered in the  
National Register

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA \_\_\_\_\_  
REVIEWER \_\_\_\_\_  
DISCIPLINE \_\_\_\_\_  
DATE \_\_\_\_\_

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

---

CLASSIFICATION

\_\_\_count      \_\_\_resource type

---

STATE/FEDERAL AGENCY CERTIFICATION

---

FUNCTION

\_\_\_historic      \_\_\_current

---

DESCRIPTION

\_\_\_architectural classification  
\_\_\_materials  
\_\_\_descriptive text

---

SIGNIFICANCE

Period      Areas of Significance--Check and justify below

Specific dates      Builder/Architect  
Statement of Significance (in one paragraph)

\_\_\_summary paragraph  
\_\_\_completeness  
\_\_\_clarity  
\_\_\_applicable criteria  
\_\_\_justification of areas checked  
\_\_\_relating significance to the resource  
\_\_\_context  
\_\_\_relationship of integrity to significance  
\_\_\_justification of exception  
\_\_\_other

---

BIBLIOGRAPHY

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GEOGRAPHICAL DATA

\_\_\_acreage      \_\_\_verbal boundary description  
\_\_\_UTMs      \_\_\_boundary justification

---

ACCOMPANYING DOCUMENTATION/PRESENTATION

\_\_\_sketch maps    \_\_\_USGS maps    \_\_\_photographs    \_\_\_presentation

---

OTHER COMMENTS

Questions concerning this nomination may be directed to

\_\_\_\_\_ Phone \_\_\_\_\_

Signed \_\_\_\_\_ Date \_\_\_\_\_





NEW BLAINE SCHOOL

NEW BLAINE, LOGAN CO., ARKANSAS

PHOTOGRAPHED BY B. LINDSEY-ALLEN

MARCH, 1990

NEGATIVE ON FILE AT AHPP

VIEW FROM NORTH



NEW BLAINE SCHOOL

NEW BLAINE, ARKANSAS

PHOTOGRAPHED BY B. LINDSEY-ALLEN

MARCH, 1990

NEGATIVE ON FILE AT AHPP

INTERIOR VIEW





NEW BLAINE SCHOOL

NEW BLAINE, ARKANSAS

PHOTOGRAPHED BY B. LINDSEY-ALLEN

MARCH, 1990

NEGATIVE ON FILE AT AHPP

VIEW FROM WEST





NEW BLAINE SCHOOL

NEW BLAINE, ARKANSAS

PHOTOGRAPHED BY B. LINDSEY-ALLEN

MARCH, 1990

NEGATIVE ON FILE AT ANPP

VIEW FROM SOUTH





NEW BLAINE SCHOOL

NEW BLAINE, LOGAN Co., ARKANSAS

PHOTOGRAPHED BY B. LINDSEY-ALLEN

MARCH, 1990

NEGATIVE ON FILE AT AHPP

VIEW FROM EAST

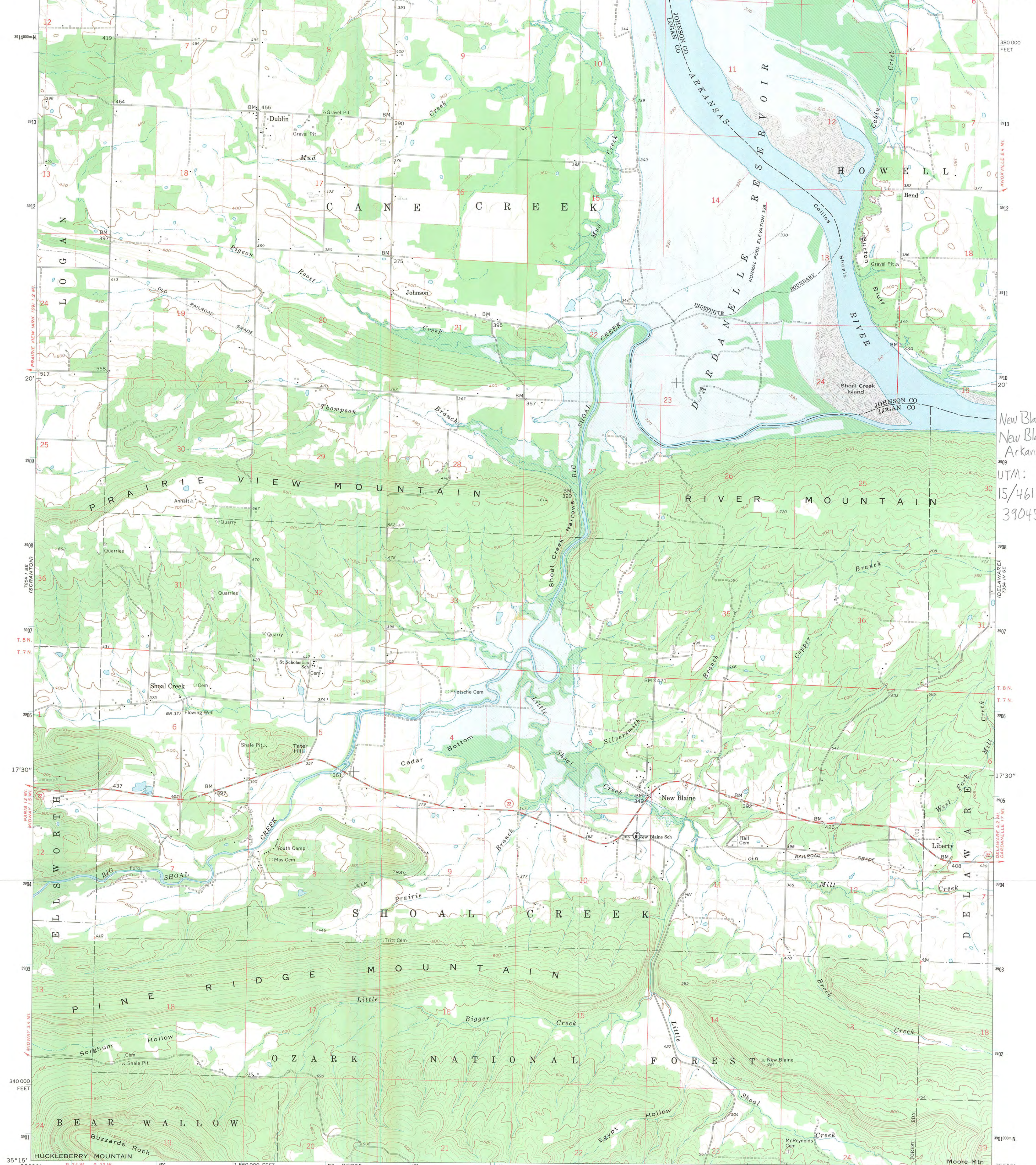






New Blaine School  
Logan Co., Arkansas  
Photographed by Barbara Lindsey-Alten  
March 1990  
Negative on file at AHPP  
View of casement window

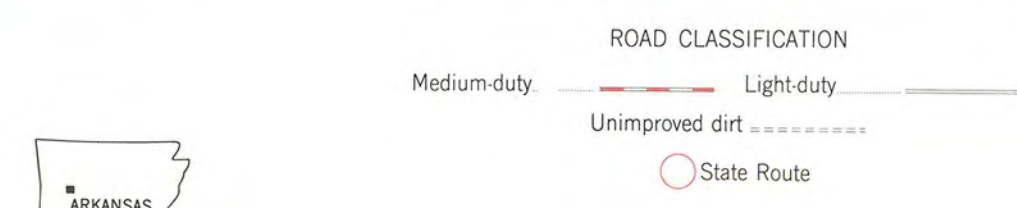
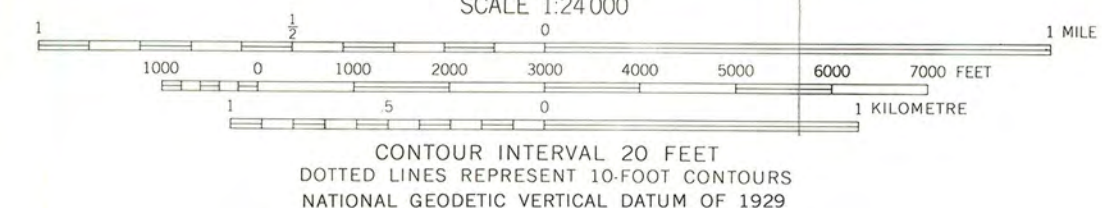




New Blaine School  
New Blaine vic,  
Arkansas  
UTM:  
15/461670/  
3904520

Maped, edited, and published by the Geological Survey  
Control by USGS, USC&GS, and USCE  
Topography by photogrammetric methods from aerial  
photographs taken 1958. Field checked 1962  
Polyconic projection. 1927 North American datum  
10,000-foot grid based on Arkansas coordinate system, north zone  
1000-metre Universal Transverse Mercator grid ticks,  
zone 15, shown in blue  
Blue hatching indicates area to be submerged by  
Dardanelle Reservoir  
Fine red dashed lines indicate selected fence and field lines where  
generally visible on aerial photographs. This information is unchecked

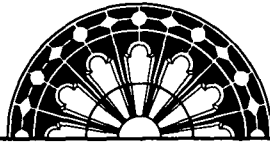
UTM GRID AND 1962 MAGNETIC NORTH  
DECLINATION AT CENTER OF SHEET



NEW BLAINE, ARK.  
N3515—W9322.5/7.5

1962  
AMS 7354 1V SW—SERIES V884





ARKANSAS  
HISTORIC  
PRESERVATION  
PROGRAM

RECEIVED  
JUN 07 1992

NATIONAL  
REGISTER

June 29, 1992

Carol D. Shull  
Chief of Registration  
United States Department of the Interior  
National Register of Historic Places  
National Park Service  
1100 "L" Street, NW  
Washington, DC 20240

RE: New Blaine School  
New Blaine, Logan County, Arkansas

Dear Carol:

We are enclosing for your review the nomination of the above referenced property. The Arkansas Historic Preservation Program has complied with all applicable nominating procedures and notification requirements in the nomination process.

Thank you for your consideration in this matter.

Sincerely,

Cathy Buford  
State Historic Preservation Officer

CB:kg

Enclosures

