United States Department of the Interior Heritage Conservation and Recreation Service

National Register of Historic Places Inventory—Nomination Form

See instructions in *How to Complete National Register Forms* Type all entries—complete applicable sections

1. Name

historic	Earlham Pu	blic S	chool				
and/or common	Masonic	Temple					
2. Loca	ation						
street & number	809 Main	Street				not for publi	ication
city, town	Earlham		vicinity o	f congression	al district	5	
state	Iowa	code	19 co	unty Madison		code	121
3. Clas	sificatio	n					
Category district _X building(s) structure site object	Ownership public private both Public Acquisit MA in process being conside		Status X occupied unoccupied work in progr Accessible X yes: restricte yes: unrestricte no	d enterta	liture ercial tional ainment nment trial	museum park private r religious scientific transpor other:	esidence S
4. Own	er of Pre	peri	:V		-	<u>A</u>	DOUXC
name street & number	Madison Lod 809 Main		8, A.F. & A	.M.			
	Earlham	Street	vicinity o	f	state	Iowa	
	ation of	Lega			,		
courthouse, regis	stry of deeds, etc.			fice, Madison	n Courth	nouse	
street & number							
city, town	Winterset				state	Iowa	·
6. Repi	resentat	ion i	n Existin	ng Survey	<u>s</u>		
title CIRALG	Survey		has th	is property been det	ermined ele	gible? <u>X</u> ye	s no
date 1979	<u> </u>			federa	I state	e county	<u> </u>
depository for su	irvey records	Divîsi	on of Histo	ric Preservat	ion		
city, town	Iowa City				state	Iowa	

7. Description

Condition		Check one	
excellent	deteriorated	unaitered	
xgood	ruins	_x_ altered	
fair	unexposed		

Check one __x_ original site ____ moved date _

Describe the present and original (if known) physical appearance

The Earlham Public School, located on Main Street east of the business section, is one of that town's oldest extant buildings and a wellpreserved example of vernacular architecture that exhibits traces of the Greek Revival and Italianate styles. Local builder Jennings P. Osborn constructed the northern portion of this two-story edifice in 1871, and its southern section was added shortly afterwards. The walls of the older section are constructed of smooth-faced limestone and rest on rusticated foundations of the same material. Windows here are generally of the one-over-one sash variety and are set in rectangular surrounds. First floor windows feature pedimented heads while cornice type heads are used on the second floor. The south addition is constructed of reddish orange brick and like the older portion has a rusticated stone fountation. Windows here are similar to those in the older section, but are set in arched surrounds with radiating brick voussoirs. Both sections are capped with medium pitched gable roofs that feature plain cornices with overhanging eaves and pairs of elaborately carved brackets.

Inside, each section of the building contains one large room on each floor except in the upstairs portion of the southern wing, which has been divided into several smaller rooms. Although the original hallway has been converted into a kitchen, much of the original fabric remains. Most interior woodwork is still here, including a walnut staircase.

Long saw in energy cost back

The school building appears to have undergone little major exterior alteration over the years. Several years ago, the stone chimney at the morth end was removed, and recently the slate roof and stone steps on the east side were replaced due to deterioration. Generally, the building appears to be in very good condition, and probably looks much as it did in the late nineteenth century.

8. Significance

1400–1499 1500–1599	Areas of Significance—C archeology-prehistoric archeology-historic agriculture x architecture art commerce communications	heck and justify below community planning conservation economics education engineering exploration/settleme industry invention	g landscape architectum law literature military music	e religion science sculpture social/ humanitarian theater transportation other (specify)
Specific dates	1871-present	Builder Architect*	Jennings P. Osborn	

Statement of Significance (in one paragraph)

The Earlham Public School is a striking reminder of that town's early commitment to quality education and its aspirations to become a major college town and educational center. The origins of Earlham can be traced back to 1868 when Benjamin F. Allen, the prominent Des Moines financial baron and builder of Terrace Hill, purchased a townsite in Madison County. The following year Allen had a town platted in the belief that its location along the line of the Chicago, Rock Island, and Pacific Railroad destined it for future greatness. At the time, Earlham was the only town in Madison County with rail connections, and many believed it would become one of the largest towns between Des Moines and Council Bluffs.

The Quakers, who comprised the largest single group of early settlers, selected the name Earlham for the new town because of their intention to establish a college here like Earlham College in Indiana. Α stock company was organized to build a college, and by 1869 a campaign was underway to raise the \$10,000 deemed necessary to launch this new educational institution. During the first five months of that year, \$5,000 in stock was subscribed for the college, and town development continued apace with thirty-five new buildings being erected. In 1870 the town was incorporated, and planning got underway for substantial school building befitting a future college town. Completed in 1871, the Earlham public school opened that fall with J.W. Johnson as principal and teacher for the upper grades and his wife as teacher for the primary grades. Soon, however, this structure proved inadequate, and it was enlarged to accomodate more pupils.

Despite its auspicious beginnings, Earlham never achieved the big city status its founders had believed inevitable. Although it became a rather thriving small village, its early growth and prosperity proved to be fictitious. The plan for founding a major college had to be abandoned due to difficulties in raising the necessary money. In 1892 the Quakers established Earlham Academy in the hope that it might eventually achieve college status, but by 1900, they had sold it to the local school board which utilized it as a high school. At that time, the old public school began to be utilized solely as an elementary In 1920 a consolidation of school districts led to the conschool. struction of a much larger building that could house both elementary and high school students. At that time, the old public school was sold to the Earlham Masonic Lodge which has utilized it as its temple ever since.

9. Major Bibliographical References

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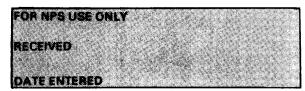
Chief of Registration

Acreage of nominated property less than one acre Quadrangle name Omaha NK. Quadrangle name Omaha NK. Quadrangle name Omaha NK. Quadrangle scale 1:230,000 A Los Quadrangle scale 1:230,000 A Los Quadrangle scale 1:230,000 Cuid. A Los Cone Easting Northing Cuid. Image: Scale Cone Easting Northing Cuid. Image: Scale Cone Easting Northing Cuid. Image: Scale Cone Cone Scale 2,001 Verbal boundary description and justification Lots 6 and 7 and 48° of Lot 8; Block 2, Orig State State code county code Code Itat all states and counties for properties overlapping state or county boundaries state State Code State State State State	10. Geogra	phical Data	Unitheit musi V	LIGHER UTH NOT VERIFIED
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12. State Historic Preservation Officer Certification The evaluated significance of this property within the state is:	name/title Ralph organization Divisic	n J. Christian, A on of Historic Pr	eservation date	October 1980 .
nationalstatelocal As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 89 665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the Heritage Conservation and Recreation Service. State Historic Preservation Officer signature	name/title Ralph organization Divisio street & number 26	n J. Christian, A on of Historic Pr East Market Stre	eservation date	October 1980 Shone 319-353-6949 or 353-41
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UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES INVENTORY -- NOMINATION FORM



CONTINUATION SHEET

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