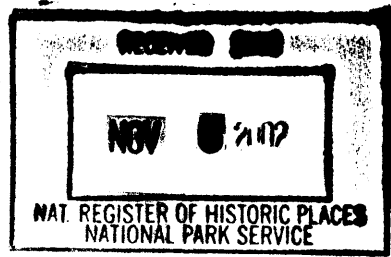


United States Department of the Interior
National Park Service



NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Woodbine Normal and Grade School

other names/site number Woodbine Community School District

2. Location

street & number 5th and Weare not for publication N/A

city or town Woodbine vicinity N/A

state Iowa code IA county Harrison code 85 zip code 51579

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register Criteria. I recommend that this property be considered significant nationally statewide locally.
(See continuation sheet for additional comments.)

Donell J. Lovke Signature of certifying official November 5, 2002 Date

State or Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria.
(See continuation sheet for additional comments.)

Signature of commenting or other official Date

State or Federal agency and bureau

4. National Park Service Certification

I hereby certify that this property is:

- entered in the National Register
 See continuation sheet.
- determined eligible for the
 National Register
 See continuation sheet.
- determined not eligible for the
 National Register
- removed from the National Register
 other (explain):

James McAllister 11/18/02

Signature of the Keeper

Date of Action

5. Classification

Ownership of Property

(Check as many boxes as apply.)

- private
- public-local
- public-State
- public-Federal

Category of Property

(Check only one box.)

- building(s)
- district
- site
- structure
- object

Number of Resources within Property

Contributing	Noncontributing	
<u>2</u>	<u>0</u>	buildings
<u> </u>	<u> </u>	sites
<u> </u>	<u> </u>	structures
<u> </u>	<u> </u>	objects
<u>2</u>	<u>0</u>	Total

Number of contributing resources previously listed in the National Register: 0

Name of related multiple property listing (enter "N/A" if property is not part of a multiple property listing):

Public Schools for Iowa: Growth and Change, 1848-1966

6. Function or Use

Historic Functions (enter categories from instructions)

Cat: EDUCATION Sub: School

Current Functions (enter categories from instructions)

Cat: EDUCATION Sub: School

7. Description

Architectural Classification (enter categories from instructions):

Cat: MODERN MOVEMENT Sub: Art Deco

Cat: LATE 19th AND 20th CENTURY REVIVALS Sub: Classical Revival

Materials (enter categories from instructions):

foundation BRICK

roof ASPHALT

walls BRICK

other CONCRETE

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- A Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B Property is associated with the lives of persons significant in our past.
- C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D Property has yielded, or is likely to yield information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

- A owned by a religious institution or used for religious purposes
- B removed from its original location
- C a birthplace or a grave
- D a cemetery
- E a reconstructed building, object, or structure
- F a commemorative property
- G less than 50 years of age or achieved significance within the past 50 years

Areas of Significance (enter categories from instructions):

EDUCATION
ARCHITECTURE

Period of Significance

1910-1952

Significant Dates

1910
1931

Significant Person (complete if Criterion B is marked above)

N/A

Cultural Affiliation

Architect/Builder

Dougher, Rich & Woodburn
Eisentraut, John P.

Narrative Statement of Significance (Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS)

- preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary Location of Additional Data

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository _____

10. Geographical Data

Acreege of Property: 1.6 Acres

UTM References (Place additional UTM references on a continuation sheet)

	Zone	Easting	Northing	Zone	Easting	Northing
1	<u>15</u>	<u>274908.046</u>	<u>4623957.150</u>	3	_____	_____
2	_____	_____	_____	4	_____	_____

See continuation sheet.

Verbal Boundary Description (Describe the boundaries of the property on a continuation sheet.)

Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/title Camilla Deiber, Architectural Historian
organization The Louis Berger Group, Inc. date 11/4/02
street & number 950 50th Street telephone 319-373-3043
city or town Marion state Iowa zip code 52302

Additional Documentation

(Submit the following items with the completed form.)

Continuation Sheets

Maps: A USGS map (7.5 or 15 minute series) indicating the property's location.

A sketch map for historic districts and properties having large acreage or numerous resources.

Photographs: Representative black and white photographs of the property.

Additional items (check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of the SHPO or FPO.)

name Woodbine Community School, Superintendent Dr. Terry Hazard
street & number 501 Weare Street telephone 712-647-2227
city or town Woodbine state IA zip code 51579

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

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NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section 7 Page 1 Woodbine Normal and Grade School
Harrison County, Iowa

DESCRIPTION SUMMARY

The Woodbine Normal School, built in 1910, is a two-story brick building that served as a normal school. The Woodbine Grade School was built adjacent to the Normal School in 1931. To meet ADA requirements, a two story addition was built to provide access to both school buildings in 1992. The interior of the Normal School has been updated but still retains most of its original floor plan. The Art Deco style Grade School was built to provide more modern space for the elementary grades and to provide a large gymnasium and remains essentially intact.

GENERAL DESCRIPTION

The Woodbine Normal School is located at 5th and Weare in the town of Woodbine. The school complex consists of three buildings that house K-12 grades. Two historic school buildings, the Woodbine Normal School and Grade School, face 5th Street and are connected by a two-story addition constructed in 1992. Not included in this nomination is a freestanding high school building, built in 1962, which is situated to the north of the Normal School nor a 1992 gymnasium which is located to the east side of the 1962 high school. The remaining block contains open areas used for a playground and bus parking and is not included in the nomination boundaries.

WOODBINE NORMAL SCHOOL

The Woodbine Normal and High School, built around 1910, is a three-story, hipped roof structure on a raised basement with a concrete foundation, brick walls, and a clay tile roof. The basement level is clad in red brick and the upper floors are clad in buff colored brick. A belt course of limestone separates the basement floor and upper floors. Simple corbel panels separate the second and third floor. The entrance to the school, located on the south façade, is emphasized with a large segmental arch doorway of limestone set into a one-and-a-half-story projecting pavilion. The pavilion section has limestone block and rusticated brick walls. The story above the pavilion is recessed, rising to a wall dormer with a parapet gable. A small one-story brick addition, constructed ca. 1940, is located in the center of the rear (north) façade and houses boiler room equipment.

Interior Arrangement

Like many schools built in the early 20th century, the Woodbine Normal School had a cross-shaped hallway with staircases on the north and south sides, a half-story entrance stair being on the south and the primary interior staircase being on the north. The hallways have maple wood flooring, stucco walls, and oak doors with transoms. Classroom entrances from the center of the hallway are canted. The main double-return staircase has an oak balustrade with turned spindles. Some of the classrooms have been altered with modern finishes such as acoustical tile ceilings; however, many retain their original oak trimmed blackboards and built-in cabinets.

WOODBINE GRADE SCHOOL

The Woodbine Grade School is a two story, brick structure built in 1931 in the Art Deco style. The structure is eight bays wide by seven bays deep and is constructed of buff colored brick. A darker reddish brick is used with the buff brick to create patterned panels between the first and second stories. Entrances on the south and east sides of the building are emphasized with a simple stepped parapet, brick corbelled pilasters, and concrete chevrons. A large limestone tablet over

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NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section 7 Page 2 Woodbine Normal and Grade School
Harrison County, Iowa

the door is incised with decorative floral motifs and the inscription, "Woodbine Grade School". A two-story brick structure connects the Grade School and Normal School. The structure was constructed in 1992, replacing the original 1931 one-story connector.

Interior Arrangement

The Woodbine Grade School contains a gymnasium/auditorium, kitchen facilities and classrooms. The gymnasium occupies the northwest portion of the building with an L-shaped block of classrooms along its south and east sides. The entrance on the east façade serves as the main entrance to the gymnasium and has a vestibule with a small ticket booth set into a round arched recess of glazed block. The vestibule and hallway beyond are separated from the rest of the school by a set of double doors and are more highly decorated with checkerboard terrazzo flooring and glazed block walls up to seven feet. Hallways in the main part of the school have solid terrazzo flooring, stucco walls and a simple oak chair rail. Classrooms in the Grade School have retained their original pine flooring, chalkboards, and built in cabinets.

The gymnasium/auditorium has a stage on its north side, a balcony its south side, and a food counter on its east side. The walls are finished with glazed block up to eight feet and stucco above. Three coffers with painted skylights are located in the center of the ceiling. The proscenium of the stage is adorned with a band of stenciled Arts and Crafts style panels. A round arch doorway, located next to the food counter, provides access to the kitchen area, once used as a domestic science classroom. The balcony, which is hung from rods connected to large ceiling beams, has four rows of bleachers, an iron railing, and is accessed via double doors at each end. A large recess in the center of the balcony's back wall may have been a former open entrance.

The Woodbine Community School district intends to demolish the Woodbine Normal School and replace it with a new facility. The Woodbine Grade School will remain intact; but will be attached to the new structure.

1992 CONNECTOR

Originally designed as the primary accessible entrance to both buildings, a modification was made by the school district within the last few years. Presently the connector between the 1910 Normal School and the 1931 Grade School includes two classrooms, a hallway, a two-story stair and elevator between the Normal and Grade School buildings. Minimal changes were made to the adjoining walls of the Normal School and Grade School to allow for the construction of the connector. Constructed of brick and tile on the interior, the connector is very utilitarian and of little architectural character. The original doors have been replaced with glass walls facing 5th street. The ceiling is lay-in tile and the floor vinyl tile. The classrooms are separated by the two story stair and elevator and from the adjoining hallway by a glass wall with glass doorways. The exterior is a buff brick similar in color to the 1931 Grade School with a red brick banding around the base. The same red brick is used as small band accents at the corners and peaks of one and two story walls. The connector is a negative image on secondary facades of the Normal and Grade School buildings. The connector is visible in views of the primary facade for both buildings. Although the connector steps back to a second story, the one story design extends beyond the front of both adjoining buildings.

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NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section 8 Page 3 Woodbine Normal and Grade School
Harrison County, Iowa

SIGNIFICANCE SUMMARY

Woodbine Normal and Grade School is locally significant under Criterion A for its association with the development of primary and secondary educational facilities as well as the development of normal training facilities in Woodbine, Iowa. The Woodbine Normal School is also locally significant under Criterion C as it embodies the significant characteristics of the Classical Revival style of architecture. The Woodbine Grade School is locally eligible under Criterion C as it is an excellent example of an Art Deco style school building. Evaluation of the buildings for National Register eligibility is based upon criteria outlined in the Multiple Property Documentation Form *Public Schools for Iowa: Growth and Change, 1848-1966* (Beedle and Deiber 2002) under the property types "Town Elementary School" and "Town High School." In 1887, the Woodbine Normal School devoted a large part of its high school curriculum to normal training, which was training students to become teachers; the other coursework focused on commercial training. The school continued to focus on normal training until the first decade of the 20th century, when a more diversified curriculum was adopted. The Woodbine Normal School meets all the requirements of a town high school including its construction as a high school in a town. The 1910 Woodbine Normal School has a high degree of integrity with only minor alterations on its exterior and interior, and retains its integrity of location, feeling, setting, and association. The 1931 Woodbine Grade School has a high degree of integrity with only minor alterations to its exterior and interior, and retains its integrity of location, feeling, setting, and association. The Woodbine Grade School meets all the requirements of a town elementary school including the instruction of K-6 grades. Though most town elementary schools had classrooms only, the Woodbine Grade School incorporated a combination gymnasium/auditorium. The Grade School replaced what had been the original 1880 Normal School building and was constructed on the same site.

RESOURCE HISTORY AND HISTORIC CONTEXT

The first school in the town of Woodbine was a one-room frame school built in 1868. In 1872, an addition to the school was constructed. By 1880, a two-story brick structure was built by the Independent District of Woodbine, replacing the 1868 schoolhouse, which was moved into the business district and used as a blacksmith shop.

WOODBINE NORMAL SCHOOL

In 1886, Mr. Harvey A. Kinney was elected County Superintendent of Schools for Harrison County. Mr. Kinney was from Cortland County, New York. He graduated from Cortland State Normal School in 1878 and took his first position as Principal of Missouri Valley High School.

As superintendent he rode throughout the county evaluating country schools. He believed that many of the teachers were ill prepared for their task and that a new Normal school in Harrison County was warranted. Mr. Kinney, along with C.C. Matter (Superintendent of Schools in Woodbine) and W.O. Riddell (Superintendent of Schools in Magnolia), petitioned the School Board of Woodbine to construct a new school that would house both primary and secondary schools with the secondary course offering normal training along with the typical secondary courses. In 1887, Kinney, Matter, and Riddell contracted with the school board to operate such a school, which would be funded by tuition fees charged to students from outside the district-students within the district attended the school for free.

A large addition to the 1880 school building was constructed to accommodate the new normal training curriculum and

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NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section 8 Page 4 Woodbine Normal and Grade School
Harrison County, Iowa

resulting increased enrollment. Enrollment continued to increase, so much so that a second addition was constructed in 1891. Enrollment registers from 1891-1892 show students from fourteen counties in Iowa and from other states such as Nebraska, Ohio and Wyoming. By the 1890s, a four-year normal training course was offered.

By 1903, the school was touted as the "Woodbine Normal and Commercial School" and gave numerous reasons for students to attend:

1. Because ample provision has been made for complying with the Hogue-Kling bill. This provides for state inspection and recognition.
2. Because the instructors have had long and successful experience in their respective positions. No cheap teachers are employed.
3. Because Woodbine is one of the best residence towns in Western Iowa. It is a town of schools and churches. There is not a saloon, billiard hall or gambling place in the town.
4. Because the students find board at reasonable prices, in private homes, not in crowded dormitories.
5. Because the school has a recognized educational standing. Students receive full credit for work done here at the State University, the State Normal School, and the leading colleges of the State.
6. Because our Commercial School is a well equipped business college. Actual business practice is employed from the start. The student learns not only to keep books, but to make out and use all kinds of business forms and papers.
7. Because expenses are lower than at any other school in Western Iowa, offering equal advantages. Tuition is \$7.00 per term.

(The Woodbine Normal Alumni Edition 1903)

By 1910, a new building was constructed to house secondary classes only. The school continued to focus on normal training courses. In 1909, Professor M. A. Reed suggested that several courses should be added to the curriculum in the new school including a course in agriculture and domestic science. Manual training, commercial and college preparatory courses were already offered.

John P. Eisentraut Company, located in Kansas City, designed the new school building, which cost \$29,000. The basement contained a gymnasium; the first floor contained a commercial room and four conventional classrooms; the second floor had an assembly room, two recitation rooms, three physical science rooms, and the superintendent's office. The assembly room that ran the full depth of the building was subdivided into two rooms and a hallway sometime in the 1970s.

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Section 8 Page 5 Woodbine Normal and Grade School
Harrison County, Iowa

The Normal School provided budding educators with rather unique hands on opportunities for training in their profession. During its first four years of existence, the students served as the faculty for the elementary school. Beginning in 1891, the school board agreed to pay salaries for a licensed elementary faculty, creating an arrangement that allowed students to do their practice teaching under the direct supervision of trained teachers and that provided greater opportunities for direct classroom observation.

By 1919, enrollment in the normal training department had decreased to equal that of other departments within the school such as the commercial department. By the 1940s, the normal training course was confined to one teacher in one room.

WOODBINE GRADE SCHOOL

After 1910, the 1880 school building was used for the instruction of the elementary grades. In 1930, building was condemned by the state fire marshal. The Woodbine School Board proposed the construction of a new elementary school that would be connected to the Woodbine Normal School. On February 12, 1931, a \$70,000 bond issue was passed by 46 votes. The architectural firm of Dougher, Rich and Woodburn of Des Moines designed the new elementary school. The new building contained six grade rooms, a kindergarten, a music room, domestic science rooms, and a large auditorium/gymnasium.

Though Professor Reed suggested the addition of vocational agriculture to the curriculum in 1909, it was not added to the coursework until 1930. Elmer I. Rosenberger headed the vocational agriculture department. The coursework included a first year course on farm animals, a second year course on farm crops, and a junior/senior course on farm management.

In 1960, the Woodbine Independent School District consolidated with nineteen surrounding rural districts. The existing school facilities in Woodbine could only accommodate students from Grades 7 to 12. Elementary students were educated in "six rural school centers" that were located throughout the new consolidated district (Harrison County Genealogical Society 1989:73). Consolidation affected the existing school facilities as well. The study hall system, where all of the students gathered in the study hall at the beginning of the day, was abandoned to create more classrooms—the old second floor study hall was divided into two classrooms (Harrison County Genealogical Society 1989:73-75).

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**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section 9 Page 6 Woodbine Normal School and Grade School
Harrison County, Iowa

MAJOR BIBLIOGRAPHICAL REFERENCES

Ehlert, Helen

2001 Graduate of Woodbine Normal School and member of Save Our Building. Conversation with Helen Ehlert, December 29. [Notes on file at The Louis Berger Group, Inc., Marion, Iowa.]

Harrison County Genealogical Society

1989 *Woodbine Normal School: 1889-1989, A Century Ago, It Was Called a Dream*. Harrison County Genealogical Society, Woodbine, Iowa.

Sanborn Fire Insurance Company

1901-57 *Map of Woodbine, Iowa*. Sanborn Fire Insurance Company, Chicago.

Shank, Wesley I.

1999 *Iowa's Historic Architects: A Biographical Dictionary*. University of Iowa Press, Iowa City.

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NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section Photos Page 7 name of property: Woodbine Normal and Grade School
Harrison County, Iowa

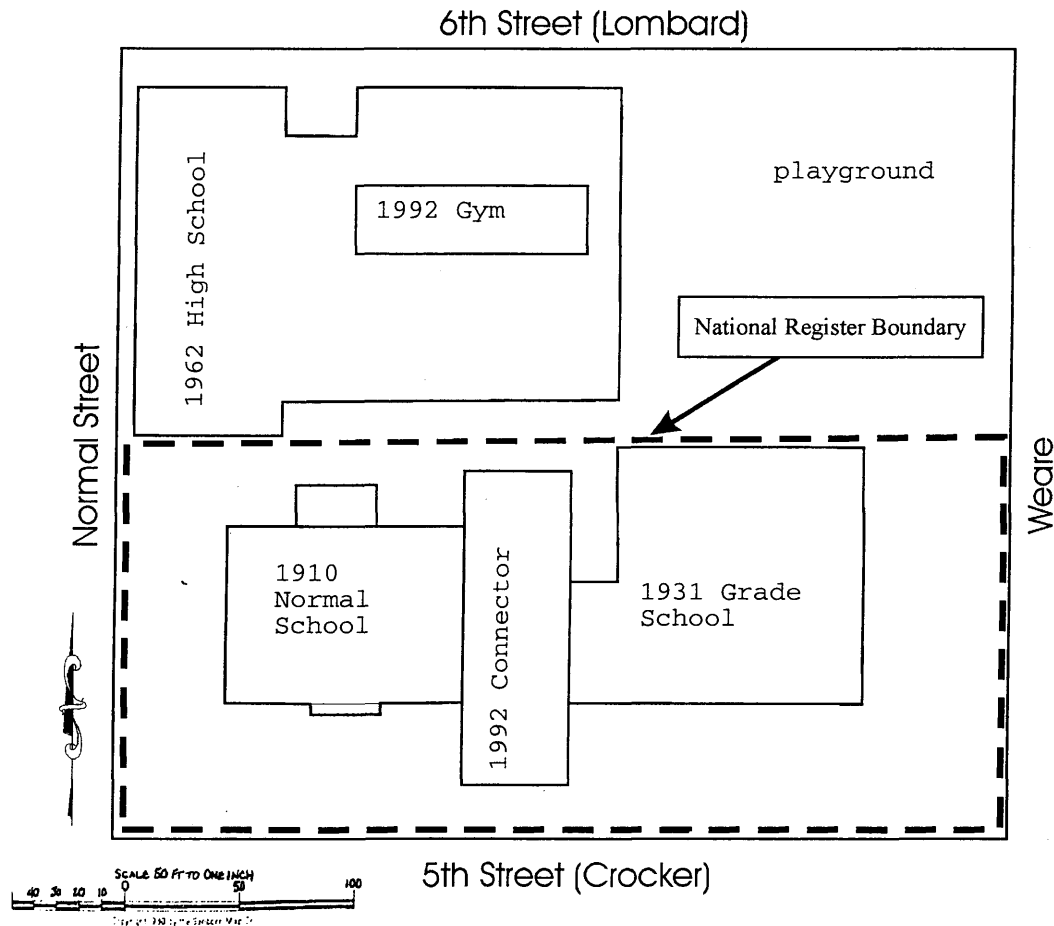
GEOGRAPHICAL DATA

Verbal Boundary Description

The National Register boundary for the Woodbine Normal and Grade School is depicted on the following figure.

Boundary Justification

The boundary includes the Woodbine Normal and Grade School buildings and the parcel historically associated with main entries to the buildings.



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NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section Photos Page 8 name of property: Woodbine Normal and Grade School
Harrison County, Iowa

The following items apply to all photographs:

Property Name: Woodbine Normal and Grade School

Location: Woodbine, Harrison County, Iowa

Photographer: Camilla R. Deiber

Date of Photographs: 2001

Location of Negatives: The State Historical Society of Iowa, Community Programs Bureau, Des Moines.

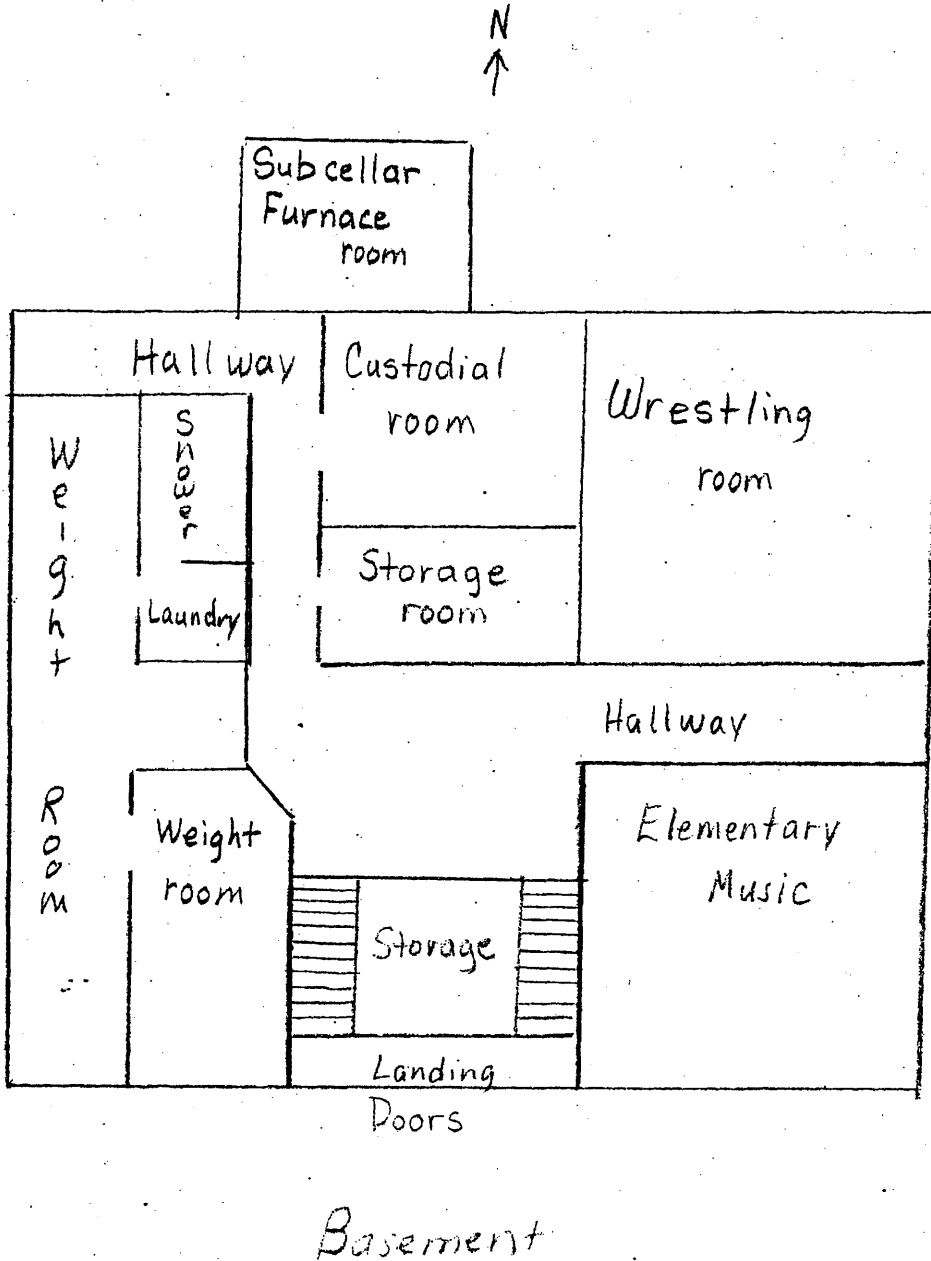
Individual Photograph Identifications:

1. Overall view, looking northeast
2. Overall view, looking southeast
3. Overall view of Normal School main entrance, looking north
4. Overall view of Normal and Graded Schools, looking northwest
5. Second floor hallway, looking west
6. Main staircase, looking southwest
7. Former science room, looking north
8. Overall view of playground and Graded School, looking southwest
9. Grade School entrance on south façade, looking north
10. View of auditorium entrance on east façade, looking west
11. Hallway and auditorium entrance vestibule in Graded School, looking east
12. Ticket booth in entrance vestibule of the Graded School, looking north
13. Gymnasium/auditorium, looking southeast
14. Gymnasium/auditorium, looking northeast
15. First floor hallway in Graded School, looking south by southwest
16. First floor classroom in Graded School, looking northwest

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**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section Floor Plans Page 9 name of property: Woodbine Normal I and Grade School
Harrison County, Iowa

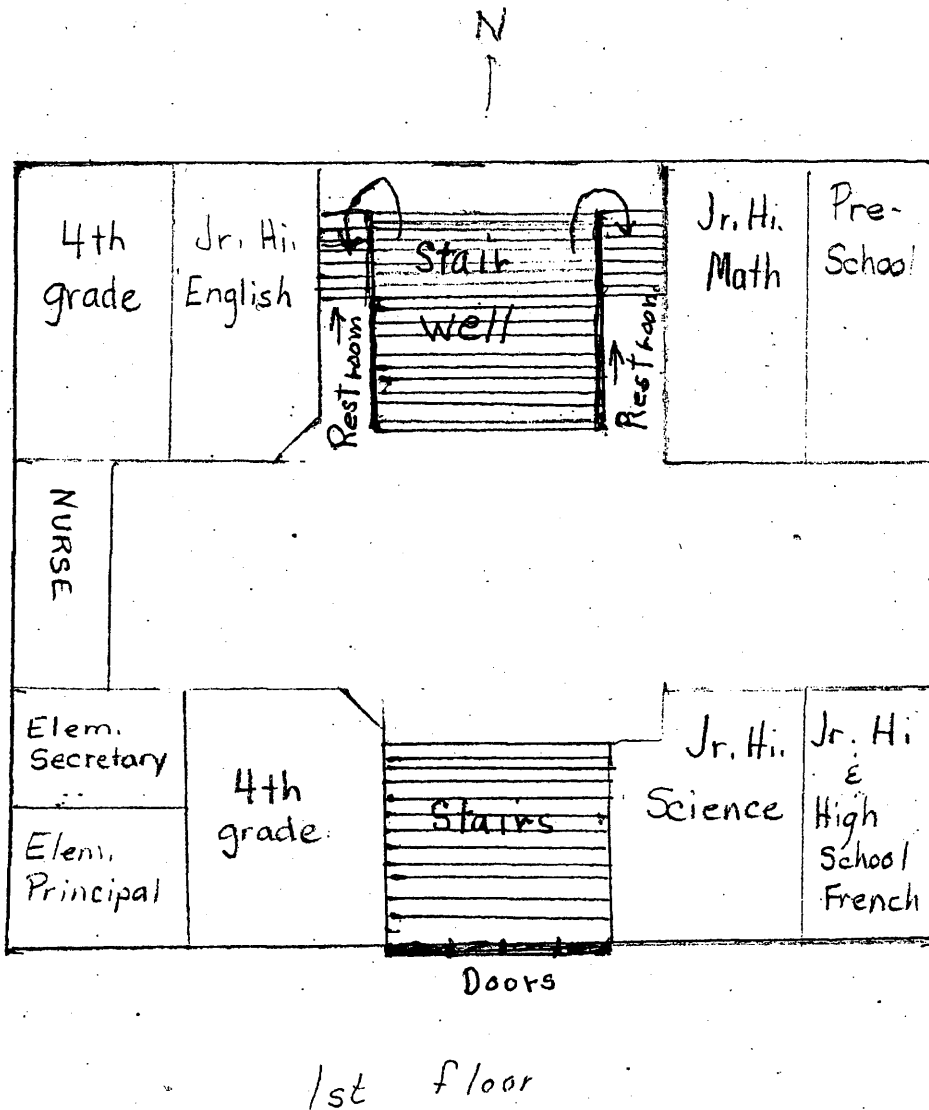


Sketch plan of Normal School provided by Helen Ehlert, Save Our Building. Drawing not to scale.

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**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section Floor Plans Page 10 name of property: Woodbine Normal I and Grade School
Harrison County, Iowa

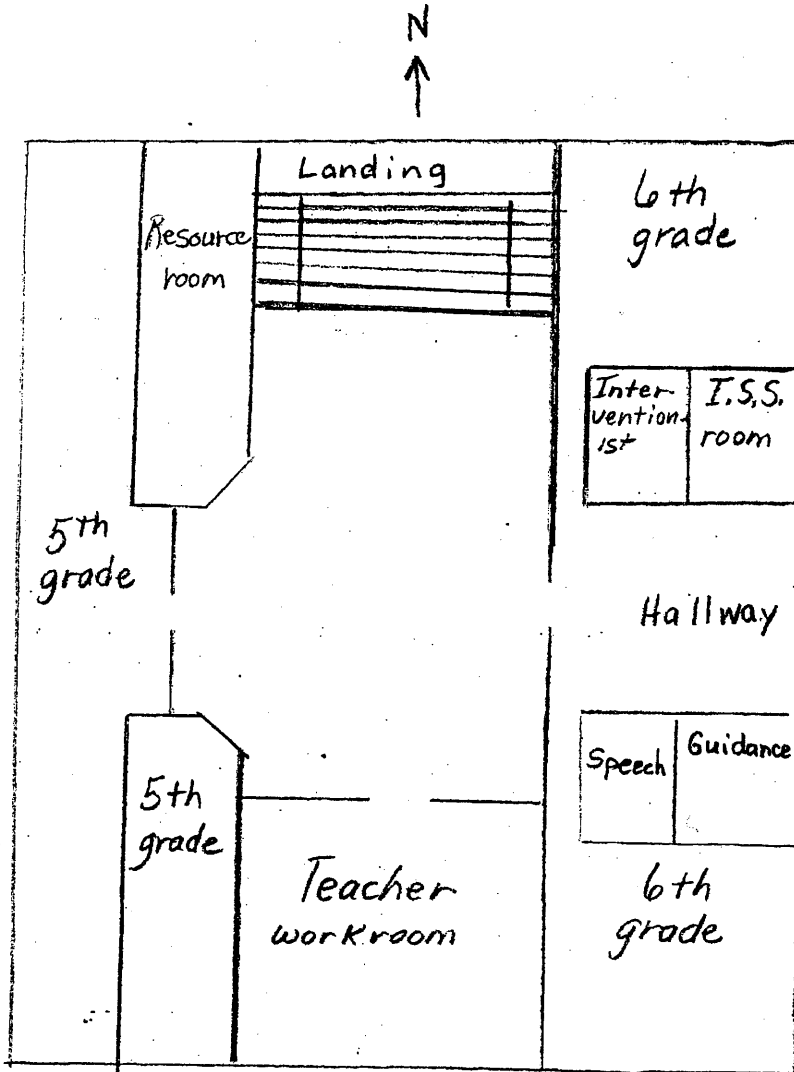


Sketch plan of Normal School provided by Helen Ehlert, Save Our Building. Drawing not to scale.

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**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section Floor Plans Page 11 name of property: Woodbine Normal I and Grade School
Harrison County, Iowa



Sketch plan of Normal School provided by Helen Ehlert, Save Our Building. Drawing not to scale.