United States Department of the Interior National Park Service

National Register of Historic Places Inventory-Nomination Form

See instructions in How to Complete National Register Forms Type all entries—complete applicable sections

Name 1.

ALLISON DORMITORY historic

ALLISON - JAMES SCHOOL DORMITORY AND DINING HALL BUILDING and/or common

35

Location

2.

433 Paseo de Peralta street & number

New Mexico

Santa Fe city, town

vicinity of

county

Santa Fe

state

3. :::--

Catego ____ dis _X_ bui ____ stru _ site _ obj

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ry trict Iding(s) ucture ect	Ownership public _X_ private both Public Acquisition in process being considered N/A	Status _x_ occupied unoccupied work in progress Accessible _X_ yes: restricted yes: unrestricted no	Present Use agriculture commercial educational entertainment government industrial military	museum park private residence religious scientific transportation other:	

Owner of Property 4.

name Mr. Matt Reynolds, Chairman, Montezuma Lodge #1

code

street & number 433 Paseo de Peralta

city, to	wn Santa Fe	\	vicinity of	state	New Mexico
5.	Location of	Legal Des	scription		
courth	ouse, registry of deeds, etc	c . Santa Fe Coun	ty Records		
street	& number	102 Grant Ave	nue		
city, to	wn	Santa Fe		state	New Mexico
6.	Representa	tion in Exi	isting Su	rveys	
A title H	merican Presbyteria istoric Sites Regis	n/Reformed try, Site # 236	has this property	been determined el	igible? yes _X no
	isted in above Regi			x national federalsta	te county local
deposi	tory for survey records	Presbyterian His	torical Society	,	
citv. to	wn Philadelphia			state	Pennsylvania

For NPS use only received OCT 3 1 1984 date entered

not for publication

code

049

7. Description

Condition		Check one
excellent	deteriorated	unaltered
x_good	ruins	<u>x</u> altered
fair	unexposed	

Check one _x_ original site moved date

Describe the present and original (if known) physical appearance

The Allison-James School Dormitory and Dining Hall Building is located north of the Paseo de Peralta, just outside the existing Santa Fe National Register Historic District. The original mission style building and floorplan are largely in tact, as documented by the original Architect's drawings dated May 18, 1929. Alterations to the building are noted below. It was constructed to house two specific functions on the then existing Allison-James School campus, but has accommodated a variety of commercial/office uses since the school closed in 1959. The building was designed in an I shape, and built with the longer dimension running approximately north-south.

The building's exterior surface is a gray-brown stucco that appears to be the original material and color. The two story building is constructed of clay tile and rests on a $2\frac{1}{2}$ ' exposed concrete foundation wall. The hipped roof has a five-ten slope and was originally covered with Imperial Spanish tile manufactured by the Ludowici-Celadon Company. Samples of this tile were found in the attic. There is an approximately 2' overhang of the roof all around the building supported by exposed 2"x8" rafters spaced 16" on center. Four hipped roof dormers with similar overhangs occur on the west roof, one on each wing and two on the central portion. Two similar dormers are on the east roof of the central portion. Three stuccoed chimneys with cast stone caps occur on the east roof, one each on the two wings and one on the central portion.

The most predominant of the building's windows are 6 over 6 paned, double hung, and are approximately 3'-6" wide and 4' or 5' high. Forty two sets of these windows are double ganged. The remaining windows are either single 6 over 6 double hung, matching the ganged sets, smaller 3 over 3 double hung (including the dormer windows), or still smaller 1 over 1 double hung. The windows are wood, in generally good repair, and all have stuccoed tile sills.

The principal entrance is composed of two four paneled doors topped with an eight paned fan light. A door surround, modified lancet arch and two engaged columns up to the spring line are of cast stone. Three concrete steps lead to a simple entrance stoop in front of the door. A stuccoed shaped gable rises above the entrance creating a break in the overhang of the west roof. The gable has a round wood framed window centered at the attic level.

The structure has an unfinished attic, and a partial basement, with window wells on the east, originally finished to accommodate heating services, refrigeration room, laundry facilities and storage. The first floor north wing originally included a large dining room (31'x65'') with a fireplace at the east end. The south wing included a living room (31'x36'') also with a fireplace at the east end, and medical facilities. The central portion included the building's two main stairwells, kitchen, pantry and service rooms, a coatroom, an office and reception room, a matron's and guest rooms, and an entrance hall. A double loaded corridor serves the central portion and southern wing, and the building's principal entrance is at the center of the west elevation. A secondary entrance was located on the south elevation, and a kitchen service door was located on the east elevation of the central portion.

The second floor originally included 17 dormitory bedrooms accommodating 2, 3, or 4 beds each, four teacher's bedrooms, and toilet/shower rooms. A double loaded corridor served the entire second floor.

Continued



Description Continued

Except for the concrete walls of the basement rooms, all of the interior walls are finished with a rough textured plaster. Interior detailing is minimal and well conveys a utilitarian school building. Interior doors are: 1. two paneled wood; 2. glazed with 15 panes; or 3. a combination of panels and panes. Door and window framing is of flat stained or painted stock with a small picture molding at the heads and sills. Shallow arched plaster openings occur at the stairwells on both floors and at the first floor principal entrance hall.

The most major alterations to the building are exterior and result from changes in the ownership and use of the building since 1959. The original south entrance has been partially obscured by the addition of a structure connecting the school building to a more recent Masonic building. Neither the Masonic building nor the connecting structure, as shown on the attached site map, contribute to the architectural or historical significance of the property. The connecting structure has caused the removal of the original south door with a small raised porch covered with a tiled hipped roof awning supported by large wood brackets, and has enclosed six 6 over 6 double hung windows on the first floor. The windows remain in place, but only the opening of the original door remains to provide access into the new structure. The two northernmost ganged windows on the first floor east elevation have been removed and replaced with a plain wood door and window to provide access into what is now a corner office. The original service entrance on the east elevation first floor has been converted to a small window and the original adjacent set of two ganged windows to the south have been opened into a two door entrance, each door having 8 carved panels. A new portal on a raised concrete porch covers this entrance which has become the building's primary use entrance because of its orientation to available parking. The portal has caused the removal of a small porch and tiled roof similar to the one removed from the south elevation. The building's original tile roof has been replaced (date unknown) with asphalt shingles.

The most significant alteration to the interior is the addition of partition walls to create a variety of private offices. This generally occurs in the areas that were originally sleeping rooms, but the large dining hall and living room spaces have also been partially subdivided.

The site is approximately 2.9 acres and, except for where the Masonic building is located, has been almost entirely graded for vehicular access and parking.

8. Significance



Statement of Significance (in one paragraph)

The Allison Dormitory, built in 1930, is significant not only for its historic associations with the introduction of Protestantism into the Catholic and Indian influenced New Mexico Territory, but also because it substantially retains its designed, simply detailed, mission style appearance, unusual in the State.

"In 1868, after the first (Protestant) missionary teacher had been sent to Santa Fe, the Archbishop of the Roman Catholic Church denounced and threatened excommunication to all who attended it."¹ Records show that this missionary teacher was most likely Miss Charity Ann Gaston, teaching until 1881 at the McFarland Missionary School. This School was operated by the National Board of Missions of the Presbyterian Church in the U.S.A., and in 1881, Miss Matilda Allison took over as the School's first full time principal, to serve 20 years until her retirement in 1901. It was during her tenure that the Mission School, also known for a time as the Santa Fe Industrial and Boarding School for Mexican Girls, had grown to nearly 100 students and developed into a significant Protestant entity in the Territory. After Allison's retirement, the School was given her name. The Allison School occupied several temporary facilities in Santa Fe until 1890 when it became a boarding school and moved to a new campus near the intersection of Catron Street and Grant Avenue. This campus was composed of a brick dormitory and a classroom building. The site later accommodated the Harvey Junior High School.

By 1908, the Allison Mission School was one of three major Presbyterian educational institutions in the Territory, all operated by the National Board of Missions to provide educational opportunities for children in rural communities not having Christian educational facilities of their own. The other two were the Mary E. James School for Boys, started in 1908, also in Santa Fe, and built, in part, on the site of the old Santa Fe Gas Works; and the Menaul Boy's School in Albuquerque, started in 1881 as the Albuquerque Indian School (NRHP listing 2/14/83). The National Board of Missions had also established over 50 grammar schools in northern New Mexico villages that provided primary education in preparation for the larger boarding schools in Santa Fe and Albuquerque. Both the Allison and James Schools were well established in 1913 when they were consolidated on the James School campus to form the Allison-James School for Girls. The reputation of the School was spread across New Mexico, Colorado and Arizona, with most of the students coming from these states. Allison-James School was closed in 1959 when the Board decided that, among other things, the New Mexico public school system had achieved a suitably widespread level of quality that rendered the Allison-James activities a duplication of effort.

Following the School's closing, all of the buildings of the Allison-James campus were demolished except for the Allison Dormitory.² The original campus property has been redeveloped into a variety of uses under a variety of ownerships. When constructed, the design of the Dormitory building successfully blended with the style of the other existing campus buildings, especially the Administration Building and the Mary James Dormitory. In addition, the Allison Dormitory avoided alteration by the "Santa Fe" style popularized in the 1930's. Although no longer within the context of the campus complex, the Dormitory retains a scale and appearance that is important in its own right.

9. Major Bibliographical References

- 1. Allison-James Files, Menaul School Historical Library of the Southwest, Albuquerque, N.M.
- 2. Atkins, Carolyn, ed. <u>The Allison-James Picture Book 1866-1959</u>. Albuquerque: Menaul School Historical Library of the Southwest, 1983. Continued

10. Geographical Data

Chief of Registration

	inated property <u>approx. 2.9</u> ne <u>Santa Fe, New M</u> exico	acres	Quadrangle scale <u>1:24000</u>	0
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GLII LI				
Verbal bounda	ary description and justificat	lion		
-	of the Allison Dormitor map entitled "Tract A,		wn as the dashed line on the	
List all states	and counties for properties	overlapping state or c	ounty boundaries	
state N/	A code	county	code	
state N/	A code	county	code	
	rm Prepared B	у		
name/title	James A. Caufield			
organization	Caufield•Caufield	d	late July 20, 1984	
street & number	· 413 Montclaire, NE	te	elephone 505-265-8590	
city or town	Albuquerque	S	tate New Mexico	
12. Sta	ate Historic Pr	eservation	Officer Certification	on
The evaluated s	ignificance of this property withi	n the state is:		
	national state	local		
665), I hereby no		on in the National Register	oric Preservation Act of 1966 (Public Law r and certify that it has been evaluated prvice.	89
State Historic P	reservation Officer signature	the ce	> rhil	
title SH	i Idistrice Preservit	t_ Othier	date 10-19-34	
For NPS use I hereby c	only ertify that this property is include for the source of the second	ed in the National Register Entered 11 th National Regis		4
Keeper of th	e National Register			
Attest:		• 11 01 16 (JAN 100 (S. 10))	date	

United States Department of the Interior National Park Service

Significance

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Significance Continued

Continuation sheet

Since the School's closing, the Dormitory has had a variety of owners including the Masonic Temple. The existing later addition to the building, known as Montezuma Lodge No. 1, was constructed by the Masons, and other than the elimination of the original south entrance, little alters the original designed integrity of the building.

Item number

8

- ¹ Las Vegas Aurora, November 6, 1902.
- ² Gaston Hall, earlier known as "Clark's Folly", remains standing, but was not part of the original Allison-James campus. It was purchased by the School, as an existing building, in 1924, to accommodate some of the teaching staff, and was sold in 1949. The Gaston Hall building is located just off of the Old Taos Highway across from the west campus boundary, and is currently occupied by a religious group. It has been substantially altered, and because of its location and brief association with the School, does not maintain a strong Allison-James association.

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Continuation sheet Major Bibliographical Ref. Item number 9

Major Bibliographical References Continued

- Barber, Ruth K. and Agnew, Edith J. Sowers Went Forth: The Story of Presbyterian 3. Missions in New Mexico and Southern Colorado. Albuquerque: Menaul School Historical Library of the Southwest, 1981.
- Interview (February 22, 1980) with Ruth K. Barber, Principal of Allison-James 4. School (Interview transcript available at Menaul School Historical Library of the Southwest).





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