UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES **INVENTORY -- NOMINATION FORM**

FOR NPS USE ONLY

JUN 6 1978

RECEIVED

DATE ENTERED

DEC 8 1978

SEEI	NSTRUCTIONS IN <i>HOW T</i> TYPE ALL ENTRIES (S
1 NAME	THE ALL LIVINIES C	CONTEST ATTECAB	LE SECTIONS	
ніsтопіс Wash:	ington School			
AND/OR COMMON				
Pub1:	ic School District No.	12		
2 LOCATION	Ĭ			
STREET & NUMBER				
	Park Avenue		NOT FOR PUBLICATION	
city, town Park	City	VICINITY OF	CONGRESSIONAL DISTR	ICT
STATE		VICINITY OF CODE	COUNTY	CODE
<u>Utah</u>			Summit	45
3 CLASSIFIC	ATION			
CATEGORY	OWNERCHIE	0747110	DDEO	
DISTRICT	OWNERSHIP PUBLIC	STATUS		ENT USE
XBUILDING(S)	X_PRIVATE	OCCUPIED _XUNOCCUPIED	AGRICULTURE COMMERCIAL	MUSEUM
STRUCTURE	BOTH	WORK IN PROGRESS	EDUCATIONAL	PARK
SITE	PUBLIC ACQUISITION	ACCESSIBLE	ENTERTAINMENT	PRIVATE RESIDENC
OBJECT	_IN PROCESS	YES: RESTRICTED		
	BEING CONSIDERED	XYES: UNRESTRICTED	GOVERNMENT	SCIENTIFIC
	BEING CONSIDERED	NO	INDUSTRIAL MILITARY	transportation x_other: Vacant
TOWNED OF	T DD ODED TV			
4 OWNER OF	PROPERTI			
NAME David	d S. Grow		•	Λ.
STREET & NUMBER	a D. GIOW			
P. 0	. Box 202			
CITY, TOWN	and the second s		STATE	
Prove	· · · · · · · · · · · · · · · · · · ·	VICINITY OF	Utah	
5 LOCATION	I OF LEGAL DESCR	IPTION	•	
COURTHOUSE. REGISTRY OF DEEDS;	FTC GG	.1		
STREET & NUMBER	Summit County Cou	rthouse		
Officer & Nomber				
CITY, TOWN	Coalville		ștațe Utah	
6 REPRESEN	TATION IN EXIST	ING SURVEYS		
TÎTLE				
	te Historic Sites Inve	ntory		
DATE 1973/1978	8	FEDERAL X	STATECOUNTYLOCAL	
DEPOSITORY FOR				
SURVEY RECORDS	Utah State Historical	Society	AT A T.	
CITY, TOWN	Salt Lake City		state Utah	

7 DESCRIPTION

CONDITION

CHECK ONE

CHECK ONE

__EXCELLENT

__FAIR

 $X_{\text{DETERIORATED}}$

__UNEXPOSED

__RUINS

XUNALTERED __ALTERED

XORIGINAL SITE

MOVED DATE

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The basic plan of the George Washington Schoolhouse is a "T" plan built in stone. It is a split level structure rising to a height of two full storeys at the main elevation and one and one half at the rear. Three wings extend from the central block on both sides and the front. The central square and wings will be numbered as follows:



The plot is located on a slope which causes the split leveling. The basement, done in cut stone, is partial, only extending under section #3. The exterior wall material is also cut stone and is a combination of broken course and composition coursing. The texture of the stone is hammered or tooled. In the exterior wall of the main facade there is a date stone which reads "Public School District No. 12, 1889."

The total roof shape is a "T" gable covered with wood (probably cedar) shingles. There are three interior chimneys which are centrally located at the end of wings 2,3, and 4. These are single units made of brick. There are several dormer windows of pediment shape and having windows of the "four sash with mullions" type. The eaves are done in wood which projects and have no exposed rafters. The raking is a wood fascia and frieze with no special features.

The main windows on the first floor are flat two sash (double hung) with a plain lintel. There are no side elements, but the sill is of lugsill type. Both lintel and sill are done in smoothly cut stone. The second floor windows are two sash with one upper and one lower. There are two circular windows in the uppermost storey of section two.

There are two identical doors, one main and one secondary, located off-center on the main floor. Their structural openings are flat with plan, cut stone surround heads and sides. The architrave type is plain with embrasure. The side panels are recessed on both sides and the transom panels are plain and recessed. The doors are double, four panel doors, and the panels are recessed with moulded railings. The glazing on the door was undeterminable.

The location of the main staircase is at the main door. They extend straight from the main door parallel to the exterior wall from a low porch supported by wooden blocks.

One of the more interesting features of the building is the centrally located bell tower which is square in shape, supported at four corners by wood columns having bracketed eaves and scroll worked corner brackets. Topping the steep cupola roof is a flag pole which could be original. The sides of the cupola below the roof are open at this time and the bell has been removed.

8 SIGNIFICANCE

DEDIAD

SPECIFIC DAT	ES 1889	BUILDER/ARCH	HITECT R. Hobbs, con	tractor
1900-	COMMUNICATIONS	INDUSTRYINVENTION	POLITICS/GOVERNMENT	OTHER (SPECIFY)
X_1800-1899	COMMERCE	EXPLORATION/SETTLEMENT	PHILOSOPHY	TRANSPORTATION
1700-1799	ART	ENGINEERING	MUSIC	THEATER
1600-1699	XARCHITECTURE	X EDUCATION	MILITARY	SOCIAL/HUMANITARIAN
1500-1599	AGRICULTURE	ECONOMICS	LITERATURE	SCULPTURE
1400-1499	ARCHEOLOGY-HISTORIC	CONSERVATION	LAW	SCIENCE
PREHISTORIC	ARCHEOLOGY-PREHISTORIC	COMMUNITY PLANNING	LANDSCAPE ARCHITECTURE	RELIGION
PERIOD	AF	REAS OF SIGNIFICANCE CH	IECK AND JUSTIFY BELOW	

CONTRACTOR OF THE PROPERTY OF THE

STATEMENT OF SIGNIFICANCE

The Washington School, constructed in 1889 of limestone quarried at Peoa, Utah is the remaining structure of the three public schools constructed in Park City in the late nineteenth century that followd the 'ward school' concept. In addition, the structure is one of the few remaining buildings which survived the Great Fire of June 19, 1898.

HISTORY

Park City, Utah, quickly became one of the leading and most profitable argentiferous lead mining areas in the world. The initial discover date is cited as 1868, but it was the Ontario Mine, sold to George Hearst in 1872, that initiated efforts to mine lode ores and acted as the catalyst for Park City's reputation as a bonanza camp. The district grew rapidly attracting a diverse population, with commercial and social activity centered in the town of Park City.

The increase in population and prosperity affected Park City's development from a settlement, to a camp, and finally to a town. Within such a framework of development the social environment underwent changes, with various aspects of that environment needing attention. Education, practically from the outset, became of particular importance.

The first educational efforts in Park City culminated in the establishment of the Ontario School, in 1875. Other reports indicate that earlier in the winter of 1875, John L. Street and George C. Snyder sponsored a school taught by Dominic Dignan; followed by the Ontario School, which was supported by subscriptions from the Ontario miners, and also from donations. Following closely were other schools sponsored by the Catholic Church, Congregational Church and the Public Free School No. 12.

The 1870's and 1880's proved a difficult period for public schools in Park City. Tax measures to aid public education were voted down and in addition, the presence of other schools, Saint Mary's (Catholic) and the Park Academy (Congregational), created alternatives to public education. The Free School was originally run by the New West Education Commission, Congregational Church, but sponsorship was later dropped because of financial difficulties. The church shortly thereafter sponsored the Park Academy. In 1883 citizens voted down a school tax levy; children were to be sent to either Saint Mary's (still remaining) or the Park Academy.

William McPhee, The Trail of the Leprechaun: Early History of a Utah Mining Camp (Hicksville, N.Y., 1977), p. 69; J. Weston Woodbury, "A History of the Park City School District," (M.S. Thesis, University of Utah, 1960).

²Ibid., pp. 69-78: Woodbury, Park City School District, p. 57

9 MAJOR BIBLIOGR				:
McPhee, William M. The Ti Hicksville, N.Y. 1977	cail of the Leprech	aun: Early His	story of a Utah	Mining Camp
Woodbury, J. Weston, "A F University of Utah, 196	listory of the Park	City School Di	strict." M.S.	thesis,
Park City School District City Board of Education	t No. 12, Treasurer n Office	Ledger, August	1880, to June	1897. Park
10 GEOGRAPHICAL I	DAŢA			:
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VERBAL BOUNDARY DESCR	IPTION		77	
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LIST ALL STATES AND	COUNTIES FOR PROPERT	IES OVERLAPPING S	TATE OR COUNTY BO	UNDARIES
STATE	CODE.	COUNTY		CODE
STATE	CODE	COUNTY		CODE
	*** * 7			
11 FORM PREPARED	RA			•
Philip F. Notaria	nni Historian			
ORGANIZATION	1115 001 1011		DATE	T
Utah State Histor	ical Society		March 31, 1	978
STREET & NUMBER			TELEPHONÉ	,
307 West 2nd Sout	h, Suite 1000		533-6017	V · · · · · · · · · · · · · · · · · · ·
CITY OR TOWN			STATE	
Salt Lake City,			Utah	
12 STATE HISTORIC	•			ON
THE EVAL	UATED SIGNIFICANCE OF		HIN THE STATE IS:	
NATIONAL	STAT	E <u>X</u>	LOCAL	
As the designated State Historic P				
hereby nominate this property for		legister and certify that	at it has been evaluate	ed according to the
criteria and procedures set forth b	y the National Park Service.	VI. THE VV	- Marin	
STATE HISTORIC PRESERVATION OF	FICER SIGNATURE	Wil LEN	On	i
TITLE		HPA	DATE M	my 24, 1978
FOR NPS USE ONLY I HEREBY CERTIFY THAT THIS	PROPERTY IS INCLUDED	IN THE NATIONAL RE		70 7000
10/12/11	value -			· P - 7 n
REPER OF THE NATIONAL	L REGISTER		UNIC I E	·5-78
ATTEST:			DATE	
CALLET OF REGISTRATION	101 - 10 0	70		

Form No. 10-300a (Hev. 10-74)

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Population growth, apparently increased a demand, as reports indicated an enrollment of one hundred during the 1885-1886 school year. At that time the Public Free School, District No. 12³ had John F. Bledsoe as principal, later replaced by Miss Lizzie Holding, assisted by Miss Mary Kelly. During the 1886-1887 year, C.A. Short was hired as principal, with assistants Mrs. F. V. Davis and Miss E. L. Stalker. Enrollment increased to 162. In 1888, Professor M. G. Hoover replaced Short, with rolls climbing to 194 students.

During 1888, the Trustees of School District No. 12 debated the issue of building new schools. Opposition formed against the idea of a large central school because of a lack of a sufficient population and a lack of property valuation to provide for construction This followed from an earlier meeting, in July 1888, in which interest was generated in the building of two ward school houses (political 'wards')-upper and lower Park Avenue. This system was favored, and as a result studies were made, and plans obtained, of two existing schools -- one a ward school in Grand Haven, Michigan, and the other the school at Lynn, near Ogden, Utah.

The June 15, 1889 issue of The Park Record related that the old public school house on Park Avenue was to be demolished to make way for a new structure. In July the Trustees of District No. 12 decided that the school should be constructed of rock, not lumber, and would contain three rooms, each 30 by 30 feet in size, with 16 foot ceilings. A contract was let to R. Hobbs, and grading commenced, but the excessive amount of grading necessary to prepare the lot caused a delay in the structure's completion. 5

The rock building, in contrast to the red brick used in later structures, was completed in the late fall of 1889, at a cost of about \$13,000. Classes for the elementary grades commenced on November 18, 1889, and The Park Record quickly labeled the building as ". . . one of the finest in the state." The school, known originally as the Central School, or Building No. 1, was the first of three schools built in the 1880s and 1890s to accomodate Park City's growing population. School Buildings No. 2 and No. 3 were erected in 1891 and 1895 respectively. On July 12, 1897, F. R. Davis, Clerk of District No. 12, suggested that due to confusion, the Central School, and Buildings No. 2 and 3 be named the Washington, Jefferson, and Lincoln Schools. Davis' motion carried.

³The first record of this district is a Treasurer's Ledger, dated August 10, 1880.

⁴The Park Record, July 14, 1888; December 1, 1888. In the July, 1888 meeting, Frank E. James stated that by law the trustees were not allowed to bond the school district or involve it in heavy debt; therefore, the board decided to postpone a decision until 1889, in time to have increased the building fund.

The Park Record, June 15, 1889; July 27, 1889; September 14, 1889; Park City School District No. 12, Treasurer Ledger, August, 1880 to June 1897, p. 49, Hobbs was paid \$348.55.

⁶Sources vary from \$10,5550.00 to \$13,807.71.

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The Washington School continued to function as an important part of Park City's educational program until 1931. At that time the school and lot were listed for sale, the Trustees having decided to close the school in the term, apparently due to declining enrollments. It was sold in 1936 to the Veterans of Foreign Wars for \$200.00. A new central school, the Marsac Elementary School, was constructed in 1936 when the Trustees voted to build agnew central elementary school rather than remodeling the Jefferson or Lincoln schools.

Thus, the Washington School remains and is most significant because of its architectural detailing (see Item 7) and its role in documenting the history of public eduation in Park City, Utah. The present owner has granted the Utah State Historical Society a preservation easement on the facade to insure the building's preservation.

⁷The Park <u>Record</u>, November 9, 1889.

⁸Record of District School No. 12, July 8, 1895- July 6, 1906, pp. 38,39.

Woodbury, Park City School District, p. 61; Hazel T. Taylor, Clerk, to Kent Powell, Historian, Utah State Historical Society, October 22, 1971.

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The Park Record, July 14, 1888; December 1, 1888; June 15, 1889; July 27, 1889; September 14, 1889; November 9, 1889.

Record of District School No. 12, July 8, 1895 - July 6, 1906. Park City Board of Education Offices.