National Register of Historic Places Continuation Sheet

SUPPLEME	NTARY LISTING RECORD	SUPPLEMENTARY LISTING RECORD				
NRIS Reference Number: 930	Date Listed: 2/22	/93				
Long Creek School Property Name	Macon TENI County Sta	NESSEE te				
Education Related Propertion Multiple Name	es of Macon Co. MPS					
Places in accordance with subject to the following ex	the National Register of Histor: the attached nomination documents sceptions, exclusions, or amendmental Park Service certification incomes	ation ents,				
in the nomination documents	*01011.					

Section No. 8

Amended Items in Nomination:

This nomination was amended to show the period of significance as extending from 1885 (the date of construction) to 1923 (the date when the building was moved on its original lot to its present location). The property meets the requirements for Criteria Consideration B, for moved buildings.

These changes have been confirmed by phone with the Tennessee SHPO (3/26/93).

DISTRIBUTION:

National Register property file Nominating Authority (without nomination attachment)

National Register of Historic Places Registration Form



This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property	
historic name Long Creek School	
other names/site number N/A	
2. Location	
street & numberLong Creek Road	NA not for publication
city or townLafayette	🖾 vicinity
state Tennessee code TN county Macon	
3. State/Federal Agency Certification	
Deputy State Historic Preservation Officer, Tennesse State of Federal agency and bureau In my opinion, the property meets does not meet the National Register criteria. (comments.)	
Signature of certifying official/Title Date	
State or Federal agency and bureau	
1. National Park Service Certification	
hereby certify that the property is: A entered in the National Register. See continuation sheet.	Date of Action
determined eligible for the National Register See continuation sheet.	4, ,
determined not eligible for the National Register.	
removed from the National Register.	
Other, (explain:)	

Long Creek School			artis e e e e e e e e e e e e e e e e e e e
Name of Property		County and State	
5. Classification			
Ownership of Property (Check as many boxes as apply)	Category of Property (Check only one box)	Number of Resources within Property (Do not include previously listed resources in the	count.)
☐ private☐ public-local☐ public-State☐ public-Federal☐	☑ building(s)☐ district☐ site☐ structure☐ object	Contributing Noncontributing 1 1	sites structures objects
Name of related multiple per (Enter "N/A" if property is not part	roperty listing of a multiple property listing.)	Number of contributing resources pre- in the National Register	viously listed
Education Related Pr	operties of Macon Co., TN	0	
6. Function or Use			
Historic Functions (Enter categories from instructions) EDUCATION: school		Current Functions (Enter categories from instructions) SOCIAL: meeting hall	
7. Description			
Architectural Classification (Enter categories from instructions)		Materials (Enter categories from instructions)	
OTHER: Schoolhouse		foundation Stone	
		wallsWeatherboard	

roof Metal other Wood

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

Long	Creek	Schoo1
TOHE	OT GEV	PCHOOT

Name of Property

Macon County, TN

County and State

8. Statement of Significance	
Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)	Areas of Significance (Enter categories from instructions) ARCHITECTURE
□ A Property is associated with events that have made a significant contribution to the broad patterns of our history.	
☐ B Property is associated with the lives of persons significant in our past.	
▼ C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.	Period of Significance 1885
□ D Property has yielded, or is likely to yield, information important in prehistory or history.	
Criteria Considerations (Mark "x" in all the boxes that apply.)	Significant Dates 1885, 1923
Property is: N/A	
 A owned by a religious institution or used for religious purposes. 	
☐ B removed from its original location.	Significant Person (Complete if Criterion B is marked above) N/A
☐ C a birthplace or grave.	
□ D a cemetery.	Cultural Affiliation N/A
\square E a reconstructed building, object, or structure.	
☐ F a commemorative property.	
☐ G less than 50 years of age or achieved significance within the past 50 years.	Architect/Builder UNKNOWN
Narrative Statement of Significance (Explain the significance of the property on one or more continuation shapes to be a significance of the property on one or more continuation shapes to be a significance.	neets.)
9. Major Bibliographical References	
Bibilography (Cite the books, articles, and other sources used in preparing this form	on one or more continuation sheets.)
Previous documentation on file (NPS): N/A	Primary location of additional data:
 □ preliminary determination of individual listing (36 CFR 67) has been requested □ previously listed in the National Register □ previously determined eligible by the National Register □ designated a National Historic Landmark □ recorded by Historic American Buildings Survey 	 ☐ State Historic Preservation Office ☐ Other State agency ☐ Federal agency ☐ Local government ☐ University ☐ Other Name of repository:
recorded by Historic American Engineering Record #	

Long Creek School Name of Property	Macon County, TN County and State
10. Geographical Data	
Acreage of Property 1/4 acre +	Lafayette, TN 316SE
UTM References (Place additional UTM references on a continuation sheet.)	
1 1 6 5 8 1 0 9 0 4 0 4 5 9 8 0 Zone Easting Northing 2	3 Zone Easting Northing 4 Zone See continuation sheet
Verbal Boundary Description (Describe the boundaries of the property on a continuation sheet.)	
Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)	
11. Form Prepared By	
name/title Nancy Jane Baker, Historic Preservat	ion Specialist
organization Tennessee Historical Commission	date September 30, 1992
street & number701 Broadway	telephone (615) 742-6734
city or townNashville	stateTN zip code37243-0442
Additional Documentation	
Submit the following items with the completed form:	
Continuation Sheets	
Maps	
A USGS map (7.5 or 15 minute series) indicating the	property's location.
A Sketch map for historic districts and properties have	ring large acreage or numerous resources.
Photographs	
Representative black and white photographs of the	property.
Additional items (Check with the SHPO or FPO for any additional items)	
Property Owner	
(Complete this item at the request of SHPO or FPO.)	
name Mr. & Mrs. Doc J. Johnson	
street & number Route 1, Box 109	telephone (615) 666-3101
city or townLafayette	stateTN zip code37083

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20503.

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DESCRIPTION

Located outside of town of Lafayette on Long Creek Road, in the first civil district, in the center of Macon County, is the Long Creek School built circa 1885. The school was built on land owned by the Johnson family with material donated by the Johnson family and with donated labor from community. The rectangular-plan school building is covered with weatherboard and has a front facing gable roof of corrugated metal. The building sits two feet above the ground and is supported by stone piers. There is a wood stove vent brick chimney in the center of the ridgeline.

The school originally sat about twenty-five feet further south than the existing site. Circa 1923, the building was rolled up the slight incline with the same orientation as on the original site. The move was made as a result of a new roadbed for Long Creek Road and the land needed for water drainage. The road was relocated in the late 1920s, because of its proximity to Long Creek.

Facing east, the facade of the schoolhouse is one bay wide. The centered, multi-pane door is not original but probably dates to the late 1920's when the school was moved. The entrance, including four (4) simple wooden steps and hand-rail, is the only architectural detail on this elevation.

The north and south elevations of the building are identical, both have three (3) four-over-four wooden double-hung sash windows. The windows on the south elevation are currently protected by simple plain board shutters. There are four dry-stone piers supporting each side.

The west elevation of the school is a solid wall. The ghost from a center exterior wood-fire chimney, no longer extant, is visible on the weatherboard siding. The chimney was removed and the wall repaired with like material, when the heating system was changed, circa 1915, to an interior stove. The 1915 system is still used to heat the building.

The interior of the Long Creek School is one room. The walls are sided with beaded board except for the blackboard areas. The blackboards consist of six inch wide flush boards which were originally painted black. The size of the blackboards range from eight inches above the floor, level with the teach's platform, to about the six foot level and surround the teachers platform. The teacher's platform is a raised section of the floor encompassing one-fourth of the floor space in the building, or about ten feet by twenty feet. It is raised eight inches above the rest of the wooden flooring. The student's floor area has been carpeted, but the

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teachers platform remains uncovered. There are two built-in shelves on the rear walls which students used as coat and lunch storage areas. There is also a built-in wall shelf unit on the south wall of the teachers platform.

Mr. "Doc" Johnson, who attended school at Long Creek as did the rest of his siblings, describes the interior as he remembered his school day as follows:

The teacher had a desk in the center of the teachers platform with storage shelves built on the south side wall. A bench running almost the width of the building sat at the foot of the teachers platform, it was in this area that the class being taught was held. The rest of the students sat on long benches several feet behind the teaching bench. The "dunce corner" was the north west corner of the teachers platform and Mr. Johnson recalled spending several uncomfortable days trying to keep his nose in the circle on the wall, which was just a bit higher that he could reach.

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STATEMENT OF SIGNIFICANCE

The Long Creek School is being nominated under criterion C for its local architectural significance to Macon County as a good example of a one-room frame school built around 1885. The school was built on land donated by the Johnson family with materials and labor supplied by the community. The building served the rural Long Creek community as both a center for local events and education.

The building was moved about twenty-five feet west, in 1923, to accommodate the new road bed. The building was used by the county as a rural one room school until May 1950. Since the closing of the school the structure has been used by the Home Demonstration Club as well as for community functions.

Long Creek Schoolhouse is associated with the development of Small Rural Schools in Macon County, Tennessee. It is of a traditional form following Alcott early school designs. The building is representative of the one room school that has remained unaltered. The building retains a high degree of integrity and meets the registration requirements of the MPDF Education Related Properties of Macon County.

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MAJOR BIOGRAPHICAL REFERENCES

- Blankenship, Harold G. <u>History of Macon County</u>, <u>Tennessee</u>. Tompkinsville, Ky.: Monroe County Press, 1986.
- Blankenship, Harold G. Retired School Teacher, Galen, Tennessee. Interview, 22 June 1991.
- Johnson, Doc. Retired Farmer, Long Creek Community, Tennessee. Interview, 22 May 1992.

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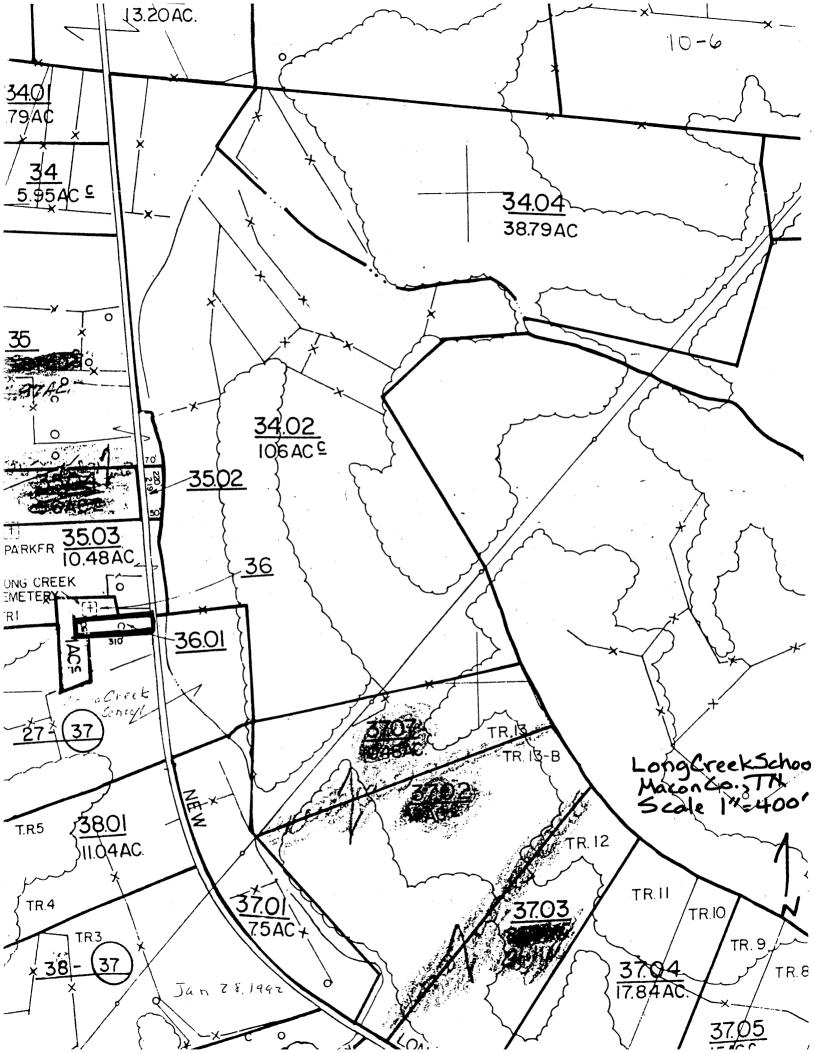
VERBAL BOUNDARY DESCRIPTION

The boundaries for Long Creek School include all of lot 36.01 as shown on the Macon County tax map.

The tax map for this nomination has the scale l" = 400'. This scale tax map is prepared by the Tennessee State Board of Equalization for rural areas. In the past, the Tennessee Historical Commission has used this scale map for nominations and has found that the l" = 400' adequately meets our office needs. The Tennessee Historical Commission does not have the facilities to prepare maps to the scale preferred by the National Park Service.

BOUNDARY JUSTIFICATION

The boundaries are sufficient to protect the integrity of the property and include the property historically associated with the school.



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Long Creek School Macon County, TN

Long Creek School
Lafayette vicinity, Macon County, Tennessee
Photograph by: Nancy Jane Baker
Date: May 1992
Negatives: Tennessee Historical Commission

East (front) facade, facing west 1 of 8

South elevation, facing north 2 of 8

West elevation, facing east 3 of 8

North elevation, facing south 4 of 8

East facade gable-end entrance door facing west 5 of 8

Pier support northeast corner of east facade, facing west 6 of 8

Interior detail of flush board blackboard
7 of 8

Interior detail of coat/lunch shelve 8 of 8