

United States Department of the Interior
National Park Service



NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

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1. Name of Property

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historic name: Spring Valley School District 120 Building

other name/site number: WA0361

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2. Location

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street & number: County Road 379

not for publication: N/A

city/town: Spring Valley

vicinity: N/A

state: AR county: Washington

code: AR 143

zip code: 72764

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3. Classification

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Ownership of Property: Private

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing
<u>1</u>	<u> </u> buildings
<u> </u>	<u> </u> sites
<u> </u>	<u> </u> structures
<u> </u>	<u> </u> objects
<u>1</u>	<u>0</u> Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

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4. State/Federal Agency Certification

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As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet.

Cathryn A. Byford

Signature of certifying official

7-14-92

Date

Arkansas Historic Preservation Program
State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

=====

5. National Park Service Certification

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I, hereby certify that this property is:

- ☒ entered in the National Register
_____ See continuation sheet.
☐ determined eligible for the
National Register
_____ See continuation sheet.
☐ determined not eligible for the
National Register
☐ removed from the National Register
_____ other (explain): _____

entered in the
National Register

Helene Byer 9/4/92

fa _____
Signature of Keeper Date
of Action

=====

6. Function or Use

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Historic: EDUCATION

Sub: School

Current: RELIGION

Sub: Church school

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7. Description

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Architectural Classification:

LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS

Other Description: Plain Traditional

Materials: foundation Stone roof Asphalt
walls Stone other N/A

Describe present and historic physical appearance. X See continuation sheet.

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8. Statement of Significance

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Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A

Criteria Considerations (Exceptions): A

Areas of Significance: EDUCATION

Period(s) of Significance: 1934-1940

Significant Dates: N/A

Significant Person(s): N/A

Cultural Affiliation: N/A

Architect/Builder: Sullivan, O.H.

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.
X See continuation sheet.

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 7 Page 1

Summary

The Spring Valley School District 120 Building is a single story, fieldstone masonry classroom building designed in the Plain Traditional style. Its plan is rectangular and features a single recessed, northwest corner porch. The asphalt shingle hipped roof covers the fieldstone walls and continuous fieldstone foundation.

Elaboration

The Spring Valley School District 120 Building is a single story, fieldstone masonry classroom building designed in the Plain Traditional style. Its plan is rectangular and features a single recessed, northwest corner porch. An exterior stone chimney is placed in the center of the western wall and a single brick chimney projects from the northern slope of the roof, toward the eastern elevation. The asphalt shingle hipped roof covers the fieldstone walls and continuous fieldstone foundation.

The southern or front elevation consists of the stone wall set upon the raised, stone basement. It is lighted by three symmetrically-placed sets of three two-over-two wood windows. The northern elevation opposite is accessed at its western end by the double arches leading into the recessed corner porch (the wall within is relieved by a single-leaf door to the east and a single window to the west) and by another single-leaf door placed toward the eastern end of the elevation. The wall is lighted near the center by a single two-over-two wood sash window.

The western elevation is accessed via the large, arched entrance to the recessed corner porch to the north and fenestrated only by the six-pane stationary window into the basement near the southern elevation. The central stone chimney divides the wall. The eastern elevation is lighted by a central group of three four-over-four wood sash windows and two more single four-over-four windows that are placed to either side of the central group. A single-leaf entrance accesses the basement near the southern elevation.

The only significant exterior details include the later addition of arched inserts over the original windows to lend the building a Gothic appearance. Otherwise it is only the rough fieldstone finish that lends this building its rustic aspect.

The Spring Valley School District 120 Building is almost completely unaltered and in good condition.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Section number 8 Page 1

Spring Valley School District 120 Building

The hilly topography of eastern Washington County and western Madison County is ideally suited for fruit growing and stock raising, and the citizens of the tiny community of Spring Valley were dependent on these industries for their livelihoods through the 1920's and 1930's. As an agricultural region, Spring Valley was tied economically to the agricultural market center of Springdale, eleven miles to the west. Despite the economic dislocations to the agricultural industry as a result of the Great Depression, in 1934 the community of Spring Valley evidently constructed the District 120 school building with little or no outside financial assistance, as in that year the state government was virtually insolvent and President Roosevelt's work relief efforts were still largely on the drawing boards.¹

The Spring Valley School District 120 Building, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is a representative example of a small stone school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period.

¹Dallas T. Herndon, Annals of Arkansas, 1947 (Little Rock, Arkansas: The Historical Record Association, 1947), 697, 722.

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9. Major Bibliographical References

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See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

___ See continuation sheet.

Previous documentation on file (NPS):

- _ preliminary determination of individual listing (36 CFR 67) has been requested.
- _ previously listed in the National Register
- _ previously determined eligible by the National Register
- _ designated a National Historic Landmark
- _ recorded by Historic American Buildings Survey # _____
- _ recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- X State historic preservation office
- _ Other state agency
- _ Federal agency
- _ Local government
- _ University
- _ Other -- Specify Repository: _____

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10. Geographical Data

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Acreage of Property: Less than one _____

UTM References: Zone Easting Northing Zone Easting Northing

A	<u>15</u>	<u>416160</u>	<u>4003840</u>	B	___	___	___
C	___	___	___	D	___	___	___

___ See continuation sheet.

Verbal Boundary Description: ___ See continuation sheet.

Beginning at a point located on the northern edge of County Road 379 formed by its intersection with a perpendicular line running parallel to the school building's eastern elevation and located 50 feet to the east thereof, proceed northerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the school's northern elevation; thence proceed westerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the school's western elevation; thence proceed southerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running along the northern edge of County Road 379; thence proceed easterly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

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11. Form Prepared By

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Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 13, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

Public Schools in the Ozarks MPS
ARKANSAS

		Date Listed
92001195	Liberty School Cafeteria	9/10/92
92001107	Locust Grove School	9/4/92
92001124	Luber School Substantive Review	9/4/92
92001199	Maxville School Building	9/10/92
92001201	Melbourne Home Economics Building	9/10/92
92001103	Men's Gymnasium--University of Arkansas, Fayetteville	9/4/92
92001109	Moorefield School	9/4/92
92001207	Mountain View School	9/10/92
92001216	Mountainburg High School	9/10/92
92001218	Mulberry Home Economics Building	9/10/92
92001220	New Liberty School	9/10/92
92001211	Physical Education Building--Arkansas Tech University	9/10/92
92001193	Plumerville School Building	9/10/92
92001198	Poughkeepsie School Building	9/10/92
92001111	Pyatt School Building	9/4/92
92001126	Quitman High School Building	9/4/92
92001127	Quitman Home Economics Building	9/4/92
92001219	Smithville Public School Building Substantive Review	9/4/92
92001119	Spring Valley School District 120 Building	9/4/92
92001104	Student Union Building--University of Arkansas, Fayetteville	9/4/92
92001108	Thida Grove School	9/4/92
92001117	Tontitown School Building	9/4/92
92001204	Valley Springs School	9/10/92
92001105	Walker, Vol, Library--University of Arkansas, Fayetteville	9/4/92
92001208	Williamson Hall--Arkansas Tech University Substantive Review	
92001209	Wilson Hall--Arkansas Tech University Substantive Review	
92001351	Center Cross School	
93001255	Big Flat School Gymnasium	
9309461	Solomon Grove Smith-Hughes Building	10/8/92
		11/19/93
		12.9.94

Entered in the
National Register

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY NAME: Spring Valley School District 120 Building

MULTIPLE NAME: Public Schools in the Ozarks MPS

STATE & COUNTY: ARKANSAS, Washington

DATE RECEIVED: 7/28/92 DATE OF PENDING LIST: 8/14/92
DATE OF 16TH DAY: 8/30/92 DATE OF 45TH DAY: 9/11/92
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 92001119

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

☒ ACCEPT ☐ RETURN ☐ REJECT 9/4/92 DATE

Entered in the
National Register

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA _____
REVIEWER _____
DISCIPLINE _____
DATE _____

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

___count ___resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

___historic ___current

DESCRIPTION

___architectural classification
___materials
___descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

___summary paragraph
___completeness
___clarity
___applicable criteria
___justification of areas checked
___relating significance to the resource
___context
___relationship of integrity to significance
___justification of exception
___other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

___acreage ___verbal boundary description
___UTMs ___boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

___sketch maps ___USGS maps ___photographs ___presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

_____ Phone _____

Signed _____ Date _____



Spring Valley School District 120 Building
Spring Valley, Washington County, ARKANSAS

PHOTOGRAPHED BY J. DE ROSE

MAY, 1990

NEGATIVE ON FILE AT AHPP

VIEW FROM NORTHEAST



Spring Valley School District 120 Building
Spring Valley, Washington County, ARKANSAS

PHOTOGRAPHED BY V. DE ROSE

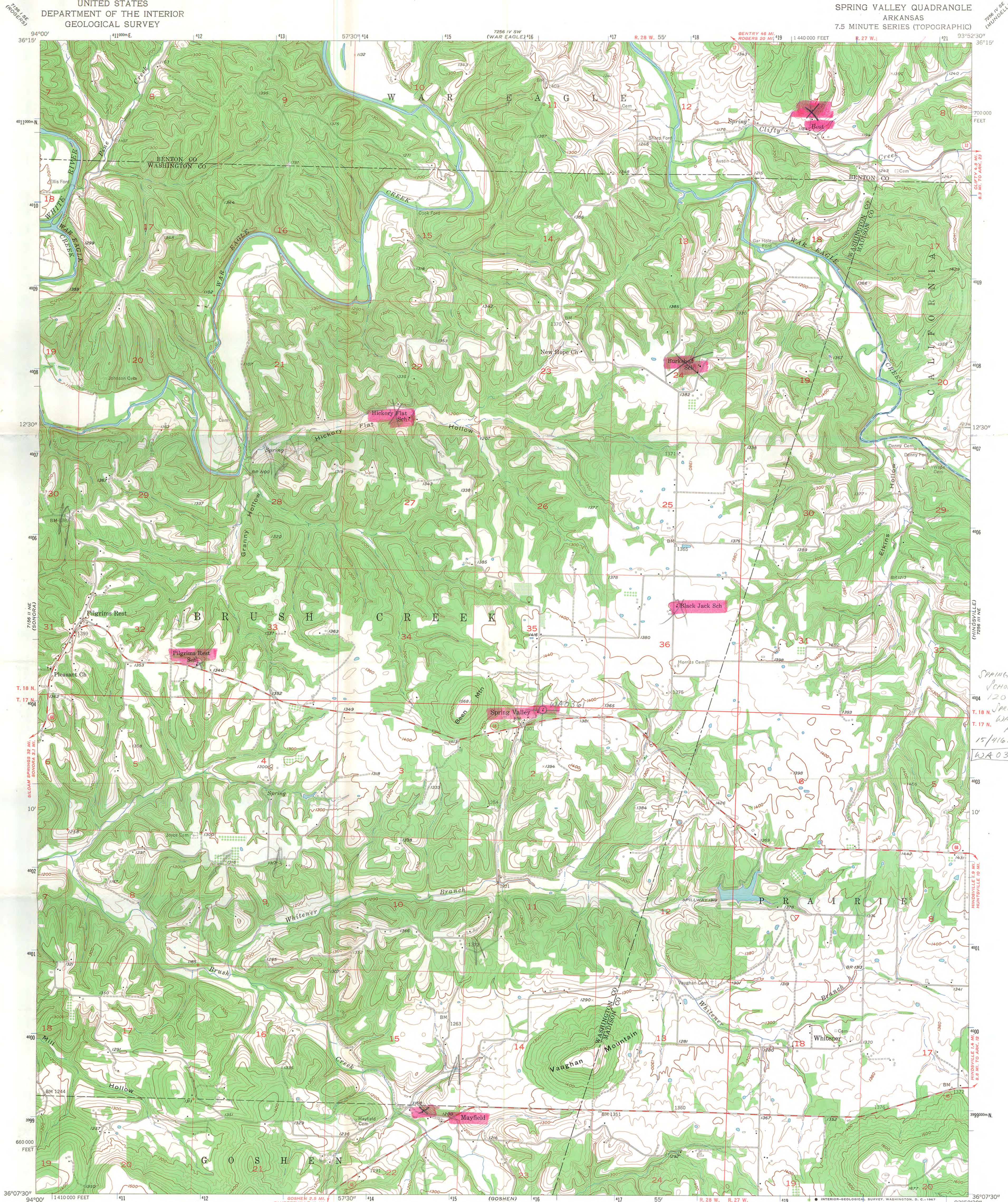
MAY, 1990

NEGATIVE ON FILE AT AHPP

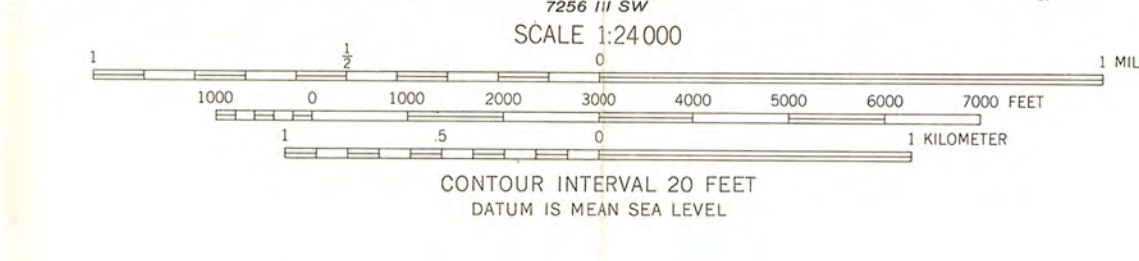
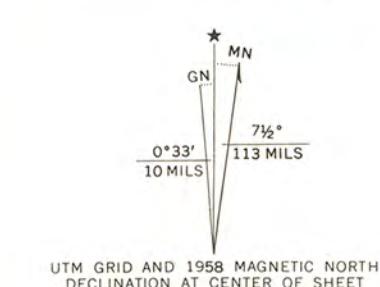
VIEW FROM NORTH



Spring Valley School District 120 Building
Spring Valley, Washington County, ARKANSAS
PHOTOGRAPHED BY J. DE ROSE
MAY, 1990
NEGATIVE ON FILE AT AHPP
VIEW FROM EAST



Mapped, edited, and published by the Geological Survey
Control by USGS and USC&GS
Topography from aerial photographs by photogrammetric methods
Aerial photographs taken 1957. Field check 1958
Polyconic projection. 1927 North American datum
10,000-foot grid based on Arkansas coordinate system, north zone
1000-meter Universal Transverse Mercator grid ticks,
zone 15, shown in blue



ROAD CLASSIFICATION
Medium-duty ——— Light-duty ———
Unimproved dirt ———
State Route ———

THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS
FOR SALE BY U.S. GEOLOGICAL SURVEY, DENVER, COLORADO 80225, OR WASHINGTON, D.C. 20242
AND BY THE ARKANSAS GEOLOGICAL COMMISSION, LITTLE ROCK, ARKANSAS 72201
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE ON REQUEST

SPRING VALLEY, ARK.
N 3607.5 - W 9352.5/7.5
1958
AMS 7256 III NW-SERIES V884

SPRING VALLEY
SCHOOL DISTRICT
120 BUILDING
SPRING VALLEY,
WASHINGTON Co.,
ARKANSAS
15/416/60/4003840
WA 0361