United States Department of the Interior National Park Service

National Register of Historic Places Registration Form 1369



This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer to complete all items.

1. Name of Property		
	Rosenwald School School	
2. Location		
street & number61 Deadfall Road city or town Newberry stateSouth Carolina code SCcou		not for publication N/A vicinity X code 071 zip code 29108
3. State/Federal Agency Certification		
As the designated authority under the National Historic Predocumentation standards for registering properties in the National Historic Predocumentation standards for registering properties in the National Historic Predocument in 36 CFR Part 60. In my opinion, the property me I recommend that this property be considered significant — Signature of certifying official — Date — 12 — Elizabeth M. Johnson, Deputy State Historic Predocumentation of the Predocumenta	National Register of Historic Places and meets eets the National Register Criteria. nationallystatewide _X_ locally. (Sec. / 4/2008	s the procedural and professional requirements e continuation sheet for additional comments.)
In my opinion, the property meetsdoes not meet the	e National Register criteria. (See continuation	on sheet for additional comments.)
Signature of commenting or other official Date		
State or Federal agency and bureau		
4. National Park Service Certification	Signature of the Keeper Da	ate of Action
I, hereby certify that this property is: Ventered in the National Register See continuation sheet. determined eligible for the National Register See continuation sheet. determined not eligible for the National Register removed from the National Register other (explain):	Dsen H. Beall	l·22·09

Hannah Rosenwald School Name of Property

Newberry County, South Carolina County and State

5. Classification						
Ownership of Property (Check as many boxes as apply)	wnership of Property heck as many boxes as apply) Category of Property (Check only one box)		Number of Resources within Property (Do not include previously listed resources)			
X private_ public-local_ public-State_ public-Federal	X building(s) _ district _ site _ structure		Noncontributing	buildings sites structures		
	_ object	_1	0	_ objects _ Total		
Name of related multiple p (Enter *N/A* if property is not part of The Rosenwald School Bu in South Carolina, 1917-1	a multiple property listing.) ilding Program		buting resources previous gester0	usly listed		
Historic Functions (Enter categories from instructions)						
Category: <u>EDUCATION</u>	L Subca	tegory: School				
Current Functions (Enter categories from instructions)						
Category: VACANT/NO	TIN USE Subca	ategory:				
7. Description						
Architectural Classificati (Enter categories from instructions) Craftsman	(Enter ca	ategories from instruction	s)			
	roof other	Metal Shi	ngle			

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

OMB No. 1024-0018 (Expires 1-31-2009)

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

Section number ___7 Page __5

Hannah Rosenwald School
Name of Property
Newberry County, South Carolina
County and State

DESCRIPTION

Hannah Rosenwald School, located on Deadfall Road near its intersection with S.C. Highway 395, gable-front linear building, oriented to the south. The building is balloon framed, set on an open brick pier foundation, and covered by a red metal shingle, gabled roof with exposed rafter tails. The building retains its rural setting and is located adjacent to the Hannah A.M.E. Church cemetery and to the north across the street from Hannah A.M.E. Church, the owner of the building. The entire building is clad with horizontal weatherboard siding. There are three chimneys along the gable line of the school.

The southern elevation (front façade) features a six-over-six window, a louvered vent under the gable, and a recessed entry area with a porch. In the recessed entry area are two side-by-side six-over-six windows, a set of double doors with two-over-two windows currently covered from the interior with plywood, and a side door into the front left portion. The wooden porch has four square wood post supports, simple wooden stairs leading onto it, and a gabled roof covered with the same material as the rest of the building.

Along the west elevation of the building are two banks of windows. The banks have been altered to hold six six-over-six windows. They were originally nine-over-nine windows, but the area where the top two rows of panes would be are now closed in, leaving space for the current six-over-six windows. Three of the areas where windows should be are covered over with plywood, but the window opening is still evident. The banks of windows indicate where two different classrooms were on the western side of the building.

Along the east elevation (from south to north) is a bank of three windows that were originally nine-over-nine, but have been changed the same way as the windows along the western elevation. These windows indicate where the industrial classroom was on the interior. Then there is a bank of three six-over-six windows that are placed higher on the wall. These windows indicate the position of the three cloakrooms. Finally, there is a bank of what were originally nine-over-nine windows. The top one-and-a-half panes are covered with plywood on the exterior. From the interior, the frames of the nine-over-nine windows are still evident. These windows indicate the third classroom in the interior. This is the only place where the original configuration survives.

The north elevation (rear façade) is a solid exterior wall with a door on the east side and two louvered vents underneath the gable.

A marble dedicatory tablet, with "ROSENWALD SCHOOL, ERECTED 1925," and the names of school officials, trustees and building committee members, is located in the entry hall of the building. The interior of the building reveals a three-classroom plan with wood floors, horizontal beaded board walls, and simple window and door trim. The openings between the classrooms indicate where blackboards once hung. As shown in the appendix, Hannah followed the standard interior plan for a three-teacher school to face north or south, which included three classrooms, three cloakrooms, an industrial room, and an entry hall. The interior blackboard panels and other pieces that separated the classrooms have been removed.

OMB No. 1024-0018 (Expires 1-31-2009)

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

Section number _____7 ___ Page ___6___

Hannah Rosenwald School
Name of Property
Newberry County, South Carolina
County and State

Physical integrity is generally good although many window panes have been broken out of their frames. The most substantial alterations are the changes to the window banks; however, the original window configuration is still evident from the interior and the exterior could easily be restored. The foundation piers appear to be reasonably sturdy although much of the mortar in several of them has deteriorated. Otherwise the structure seems to be sound and expresses the primary characteristics of a Rosenwald School.

USDI/NPS NRHP Registration Form	Page 3
Hannah Rosenwald School Name of Property	Newberry County, South Carolina County and State
8. Statement of Significance	
B Property is associated with the lives of pC Property embodies the distinctive characteristics.	have made a significant contribution to the broad patterns of our history. Decreased significant in our past. Contribution of a type, period, or method of construction or represents the work values, or represents a significant and distinguishable entity whose information important in prehistory or history. For religious purposes.
Areas of Significance (Enter categories from instructions) Education Ethnic Heritage/Black	Period of Significance
	Significant Dates
Significant Person (Complete if Criterion B is marked above)	Cultural Affiliation
	Architect/Builder
Narrative Statement of Significance Explain the significance of the property on one	or more continuation sheets.)
9. Major Bibliographical References	
(Cite the books, articles, and other sources used in prepa	ring this form on one or more continuation sheets.)
Previous documentation on file (NPS): preliminary determination of individual listing	Primary location of additional data: (36 CFR 67) has been

_Other State agency

Local government

Name of repository:

Columbia, S.C.

S.C. Dept. of Archives & History.

Federal agency

UniversityOther

requested.

_ previously listed in the National Register

previously determined eligible by the National Register
 designated a National Historic Landmark

_ recorded by Historic American Engineering Record # _

_ recorded by Historic American Buildings Survey #_

Hannah Rosenwald School
Name of Property

Newberry County, South Carolina County and State

Laborate State State								
10. Geographica	Data							
Acreage of Proper	ty	Approximately 4 acres						
UTM References (Place additional UTM re	eferences on a	continuation sheet)						
Zone Easting North 1 17 441593 3782 2 17 441598 3782	221	Zone Easting Northing 3 17 441540 3782161 4 17 441535 3782216						
See continuation s	sheet.							
		Describe the boundaries of the prop thy the boundaries were selected or			9			
11. Form Prepare	ed By							
name/title	Lindsay	C.M. Weathers						
organization	Public H	story Program					e 3 Decer	
		y of South Carolina						
city or town	Columbia		s	tate	SC		zip cod	le <u>29208</u>
Additional Docur	nentation							
Submit the following	items with	the completed form:						
Continuation Shee	ts							
Maps	E or 15 min	uto carios) indicating the pro	nortide legation					
		oute series) indicating the pro stricts and properties having		numero	us res	ources.		
Photographs	Thotorio di	and proportion naving	argo dorodgo or r	i di i i di	40 100			
Representative b	lack and v	white photographs of the pro	perty.					
Additional items (Check with the SHPO or	- FDO f	zalataran) irang A						
(Check with the SHPO of	r PPO for any	additional items)						
Property Owner								
(Complete this item at the	e request of the	ne SHPO or FPO.)						
name	Hanna	ah A.M.E. Church						
street & number_		eadfall Road			tele	phone	(803) 315	-0626
city or town	Newb	erry	state	SC	- 127	2112103	_zip code	29108

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended(16 U.S.C. 470 et seq.). Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

OMB No. 1024-0018 (Expires 1-31-2009)

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

Section number ____ 8 ___ Page __ 7 ___

Hannah Rosenwald School
Name of Property
Newberry County, South Carolina
County and State

STATEMENT OF SIGNIFICANCE

Hannah Rosenwald School is significant under both Criterion A as a building associated with African-American education during segregation in South Carolina and Criterion C as a building that embodies the distinctive characteristics of a Rosenwald school design. Although Hannah School is currently owned by Hannah A.M.E. Church, its significance is based on non-religious criteria and reflects the role the black church played in educating black children.

Additional Information

Hannah A.M.E. Church and Its School

Following emancipation at the end of the Civil War, newly freed slaves asserted their freedom by creating their own churches and seeking out education. In education, churches, charitable organizations, and the Freedmen's Bureau worked together to establish schools for the newly freed slaves in South Carolina. By the end of Reconstruction, 123,085 students were enrolled in South Carolina public schools, including 70,082 African-American students. In religion, several Northern denominations sent missionaries to found new churches as did several African-American denominations, predominantly the African Methodist Episcopal Church (A.M.E.) and the African Methodist Episcopal Zion Church (A.M.E.Z.). In many cases, these newly established black churches also supported educational opportunities.

Hannah A.M.E. Church in Newberry County was founded during this period. Solomon Caldwell, a former slave, from Newberry County remembered that after the Civil War, "We had a big camp meeting sometimes at a log house dat was called 'Hannah's Church.' It was named for a nigger man of slavery time. He bought de land for de church when freedom come and give it to dem. Dis church is on de other side of Bush River, near Mr. Boulware's place." The original site of Hannah Church is indeed near Bush River on Hannah Church Road off of Deadfall Road close to where it intersects S.C. Highway 395. A cemetery remains on Hannah Church Road to indicate the approximate location of the old church building.

As early as 1869, Hannah Church sponsored a free school by providing a log building on its property. State records indicate a free school operating in Mendenhall Township (one of the names for this area) with a 10-month school year, running from January 25, 1869 to October 31, 1869. Another report (which requested more detail) indicates that the Free School in Mendenhall Township met in a wooden log building owned by Hannah Church that was in "not good" condition between April 1 and June 21, 1870. That session sixty-five students

¹ Katherine H. Richardson, "African-American Primary and Secondary Public School Buildings in South Carolina, ca. 1895-1954," National Register Historic Context, E2, South Carolina State Historic Preservation Office, South Carolina Department of Archives and History, Columbia, S.C.

² Solomon Caldwell, in *Born in Slavery: Slave Narratives from the Federal Writers' Project, 1936-1938*, South Carolina Narratives, Volume XIV, Part 1, available online at the Library of Congress American Memory site, http://memory.loc.gov.

OMB No. 1024-0018 (Expires 1-31-2009)

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

Section number 8 Page 8

Hannah Rosenwald School
Name of Property
Newberry County, South Carolina
County and State

were enrolled, primarily to learn reading, writing, and spelling. Another record from this period refers to "Hannah Church Free School."

Oral history indicates that Hannah School was a two-room school organized in the 1870s on a hill behind the old Hannah Church. It may be that the original free school met in the building for Hannah Church with an actual school house built in the 1870s. Originally, a black minister, Reverend Coaxsum, was the principal and Minnie Parker worked with him. Later Mr. Oscar Singleton was principal and his daughter, Lillian, worked with him.

The year 1877 signaled redemption for white South Carolinians, but for African-Americans, it signaled an increasing lack of interest in African-American education. The South Carolina Constitution of 1895 created a legal system of racially segregated schools at the same time that laws were disenfranchising blacks. This placed the control of racially segregated schools into the hands of white school boards across the state. As a result, African-American education suffered.

In the 1919-1920 school year, South Carolina created a \$10,000 fund for the "Betterment of Negro Schools." This amount increased to \$15,000 in the following year's budget. The requirements were that a school could not receive more money than it raised itself, nor more money than the local board of trustees gave. The fund also would not give more than \$1.00 per pupil to any school. No school seems to have received more than \$200.00 with less than \$50.00 the most common amounts. In the 1919-20 school year, Hannah received \$60.00; the following year in the 1920-21 school year, Hannah's Chapel school in Utopia District (#10) received \$18.00 from the fund." It is unclear what these funds were used for, or how helpful they could be.

During the early twentieth century, several Northern philanthropies developed to support Southern black education including the General Education Board, the Slater Fund, the Jeanes Fund, and the Julius Rosenwald Fund. Of South Carolina's 46 counties, Newberry received the fourth highest amount of money from these programs. Between the school years of 1917-18 and 1927-28, Newberry County received \$5,344.13 from the Jeanes Fund, \$2,216.80 from the Slater Fund, \$20,700 from the Rosenwald Fund, and \$2,278.98 from the General Education Board. This totaled \$30,539.91 in outside monies aiding Newberry County's African-American schools.⁶ Of the non-Rosenwald sources of money, the Jeanes Fund played the most significant role in the function of the Rosenwald Fund. The Jeanes Fund provided part of the salary for Jeanes Supervisors, who visited county schools "giving instruction in home industries and sanitation, encouraging the people of the

³ School Records for Colored Children of Newberry County, S.C., 1868-1870, pp. 19-31, on file at South Carolina Department of Archives and History, Columbia, S.C.

⁴ "Hannah School in Utopia," in Newberry County History Society, eds., *Bicentennial History of Newberry County* (Dallas: Taylor Publishing Company, 1989), p. 29.

⁵ J.B. Felton, "Report of State Agent for Negro Schools," January 1921, Annual Report of the State Superintendent of Education of the State of South Carolina, 1922, Volume 2, p. 362, hereafter cited as "Report of State Agent," with agent name and appropriate year; Felton, "Report of State Agent," January 1922, 1923, Volume 2, p. 437.

⁶ Preston Cleveland Goforth, "Financial Aid to Negro Education in South Carolina Received from Outside Sources from 1917-1918 to 1927-1928 Inclusive," M.A. thesis, University of South Carolina, 1931.

OMB No. 1024-0018 (Expires 1-31-2009)

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

Section number 8 Page 9

Hannah Rosenwald School
Name of Property
Newberry County, South Carolina
County and State

neighborhood to improve their school conditions and conducting gardening clubs and other clubs for the improvement and betterment of the schools and neighborhoods." Newberry County had a Jeanes Fund supervisor, Dr. Ulysses S. Gallman, who served as a teacher and Jeanes Supervisor for forty-four years in the Newberry County Education System. As the Jeanes Supervisor, he was highly involved in using another important Northern philanthropy—the Rosenwald Fund—to build better school buildings in Newberry County.

African-American children in the South that could serve as models for all rural schools.

Twenty-six Rosenwald schools—the second-highest number in the state—were built in Newberry County.

Hannah Rosenwald School, built during the 1924-1925 school year, replaced the older Hannah School. Known in Rosenwald School records as the "Utopia School" after the local community, Hannah Rosenwald School was built on four acres of land near Hannah A.M.E. Church, which relocated across the road from the school in

The Rosenwald Fund focused on providing monies for the construction of modern school buildings for rural

1952 (current sanctuary rebuilt in 1970 following a fire). The Rosenwald Fund donated \$900, the African-American community donated \$1000, and the public (both state and county) donated \$2000 to build a three-teacher type school. Hannah Rosenwald School is architecturally important as representative of a three-teacher school with either a north or south orientation. Three-teacher schools were common in South Carolina, but most of them were built on an east-west orientation.

The cornerstone indicates that L.H. McNary, O.L. Singleton, and J.W. DeWalt were the members of the building committee. Members of Hannah AME, L.H. McNary, I.S. Burton, and E. Singley, were the trustees of the school.¹¹

Data from 1923-24, the school year before Hannah was built, indicates that Newberry County, along with the rest of South Carolina, had a significant need for a Rosenwald school. The African-American student population of Newberry County numbered 3,405 out of 6,775 total students, with 2,582 of those students in rural schools. Newberry County spent \$5.30 per African-American student while spending \$45.97 per white student. Based on county-wide averages, schools had 92 students enrolled, with 57 of those attending regularly. On average, there were 65 African-American students per teacher, with 40 attending regularly, while there were 26 enrolled white students per teacher, with 20 attending regularly.

Local history remembers Johnnie G. Singleton serving as the first principal with Oscar Singleton and Lillie Ritchie as the other two teachers. Oscar Singleton and Lillie Ritchie were followed by Naomi Stephens and Ophelia Bobo, who worked at Hannah until it closed. Local history also remembers Edward Floyd and M.

⁸ "The Ulysses Stewart Gallman, Sr. Family," in Bicentennial History of Newberry County, p. 86.

Information from school cornerstone, currently inside building.

⁷ J.H. Brannon, "Report of State Agent," 1920, Volume 2, p. 134.

⁹ Information on Hannah A.M.E. Church building dates from the church cornerstone. The school's records were apparently kept with the church's records, which burned in the fire.

South Carolina Rosenwald Schools Database of the South Carolina State Historic Preservation Office, South Carolina Department of Archives and History, accessed July 11, 2008, http://www.palmettohistory.org/rosenwald/rosennewherry.pdf

National Register of Historic Places Continuation Sheet

Section number 8 Page 10

Hannah Rosenwald School
Name of Property
Newberry County, South Carolina
County and State

Blackman Richard serving as teachers. 12 Between 1933 and 1946, state records indicate the names of other teachers: G.J. Gallman (1933?-34 and 1945-46?), Horace B. Rikard (1935-41 and 1944-45?) 13

State records also provide information about enrollment, attendance, the grades taught, and school term length. ¹⁴ These records show that Hannah suffered declining enrollment (by more than half) between 1933 and 1946. Hannah had three teachers until the 1941-42 school year when declining attendance resulted in the school district only hiring two teachers for Hannah. This was a common trend in Hannah's school district (Silverstreet #58). ¹⁵ All four other African-American schools in this area (Dan Watkins, Burton, Elisha, and Trinity) suffered similar decreases in enrollment. ¹⁶ It was also apparently a common trend in Newberry County where 3,600 whites and 6,510 blacks were enrolled in 1917, but where 4,899 whites and 4,890 blacks were enrolled in 1929. ¹⁷

Hannah School, 1933-1946

School Year	Term Length	Grades Taught	Enrollment	Average Attendance
1933-34	6 months	1-8	137	86
1935-36	6 months	1-8	119	88
1936-37	6 months	1-8	119	73
1937-38	6 months	1-8	119	73
1938-39	6 3/4 months	1-8	106	74
1940-41	7 months	1-8	82	66
1941-42	7 months	1-8		
1942-43	7 months	1-8	74	47
1943-44	8 months	1-7	65	45
1944-45	8 months	1-7	62	42
1945-46	8 months	1-7	64	45

^{12 &}quot;Hannah School in Utopia," p. 29.

¹³ South Carolina Department of Education, State Aid Applications, 1933-1956 (Bulk 1933-1946), S152061, South Carolina Department of Archives and History, Columbia, S.C. Question marks indicate that records do not exist to confirm earlier or later dates for these teachers.

¹⁴ State Aid Applications.

¹⁵ In 1920, the State Negro Agent reports indicate that Hannah was in Newberry County District #10 (Utopia). Sometime between 1920 and 1933, the district lines were redrawn, possibly as the result of white school consolidation in this period.
¹⁶ State Aid Applications.

¹⁷ Thomas H. Pope, The History of Newberry, South Carolina, Volume 2 (Columbia: University of South Carolina Press, 1973), p. 180.

OMB No. 1024-0018 (Expires 1-31-2009)

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

Section number 8 Page 11

Hannah Rosenwald School
Name of Property
Newberry County, South Carolina
County and State

The school is remembered for having good basketball teams and softball teams. Hannah School closed in the 1960s when it was consolidated with the Newberry and Silverstreet schools. 18

^{18 &}quot;Hannah School in Utopia," p. 29.

National Register of Historic Places Continuation Sheet

Section number 9 Page 12

Name of Property
Newberry County, South Carolina
County and State

REFERENCES

- Caldwell, Solomon. Born in Slavery: Slave Narratives from the Federal Writers' Project, 1936-1938. South Carolina Narratives, Volume XIV, Part 1. Available at the Library of Congress American Memory site, http://memory.loc.gov
- South Carolina Department of Education. State Aid Applications, 1933-1956 (Bulk 1933-1946). S152061. South Carolina Department of Archives and History, Columbia, S.C.
- Goforth, Preston Cleveland. "Financial Aid to Negro Education in South Carolina Received from Outside Sources from 1917-1918 to 1927-1928 Inclusive." M.A. thesis, University of South Carolina, 1931.
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- School Records for Colored Children of Newberry County, S.C., 1868-1870. South Carolina Department of Archives and History, Columbia, S.C.
- South Carolina Rosenwald School Database of the South Carolina State Historic Preservation Office, South Carolina Department of Archives and History, accessed online 11 July 2008 at http://www.palmettohistory.org/rosenwald/rosennewberry.pdf.

National Register of Historic Places Continuation Sheet

Section number 10 Page 13

Hannah Rosenwald School
Name of Property
Newberry County, South Carolina
County and State

Verbal Boundary Description

Boundary Justification

National Register of Historic Places Continuation Sheet

Section number Photographs

Page 14 Hannah Rosenwald School

Name of Property

Newberry County, South Carolina

County and State

The following information is the same for each of the photographs:

Name of Property:

Hannah Rosenwald School

Location of Property:

61 Deadfall Road, Newberry

Newberry County, South Carolina

Name of Photographer:

Leah Brown, South Carolina SHPO

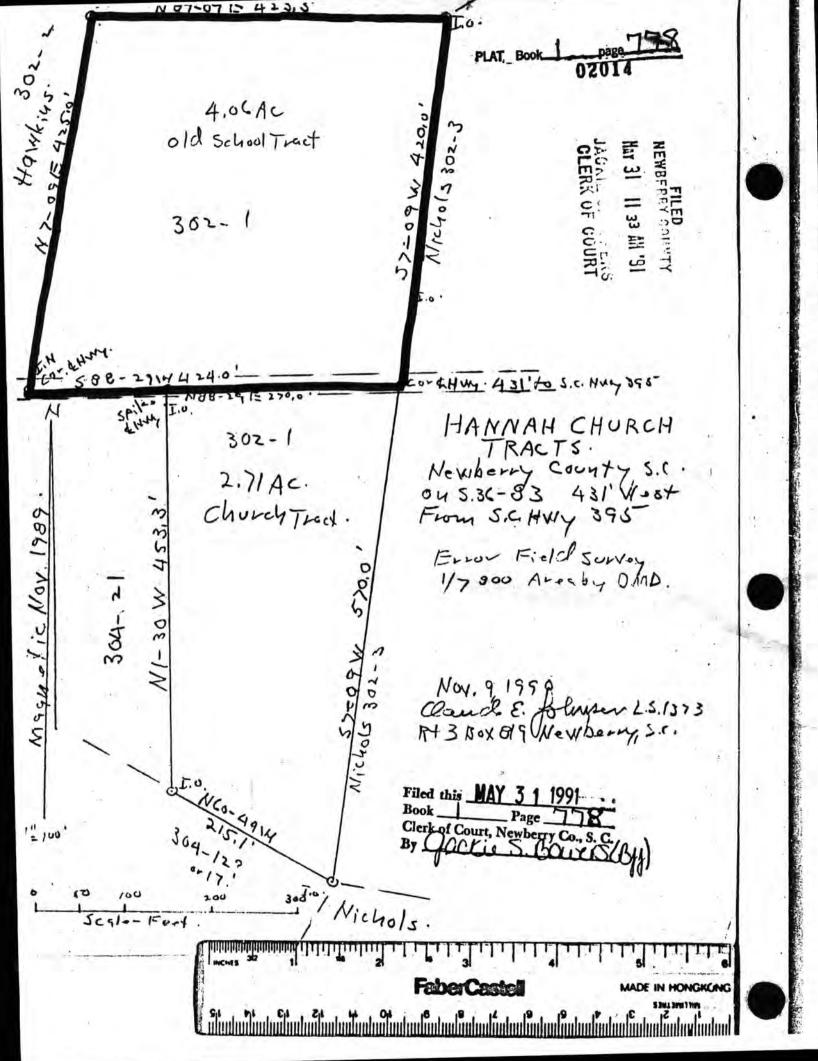
Date of Photographs:

January 2004

Location of Original Digital Images:

South Carolina Department of Archives and History

- 1. Facade (Southern Elevation)
- 2. Northwest view, showing Rear Elevation and Western Elevation
- Northeast view, showing Rear Elevation and Eastern Elevation 3.
- Interior, showing Alterations to Window Bank in the Northeast Classroom 4.
- 5. Interior, showing Alterations to Window Bank in the Southwest Classroom
- 6. Interior, showing Western Half of School (Southwest and Northwest Classrooms)
- Original marble dedication tablet, in entry hall 7.
- 8. Interior, showing Northeast Classroom through a Partition from the Northwest Classroom
- 9. Interior, looking south into the entry hall
- Interior, showing Industrial Classroom on the Southeast Corner 10.
- 11. Interior, one of three cloakrooms on the Eastern side of the school between the Northeast and Southeast classrooms



County of newbony

At the rustance of the Trusties of School Destect no 10 of the County and Stote alone names, I have the 10th day of Oct 1924 Aurosepeil the above placed area Known as "Harrish Dehool tote and how out off pame from the land of & Williams and family dame with with comes ductomes, boundaries and land mores to Contain Four (400) acres of land more now. In Higgins

about seems December 31- 952 4 week

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY NAME:	Hannah Rosenwald School
MULTIPLE NAME:	Rosenwald School Building Program in South Carolina, 1917-19
STATE & CO	UNTY: SOUTH CAROLINA, Newberry
DATE RECEIT DATE OF 16' DATE OF WE	TH DAY: 1/15/09 DATE OF 45TH DAY: 1/23/09 EKLY LIST:
REFERENCE I	NUMBER: 08001369
REASONS FO	R REVIEW:
APPEAL: N OTHER: N REQUEST: Y	
COMMENT WA	IVER: N
ACCEPT	returnreject _1.22-09date
ABSTRACT/S	Entered in The National Register of Historic Places
RECOM./CRIT	TERIA
REVIEWER	DISCIPLINE
TELEPHONE	DATE
	ION see attached comments Y/N see attached SLR Y/N
	ation is returned to the nominating authority, the is no longer under consideration by the NPS.



Hannah Rosenwald School
 Deadfall Road, Newberry
 Newberry County, S.C.

Facade (Southern Elevation)



Hannah Rosenwald School
 Deadfall Road, Newberry
 Newberry County, S.C.

Northwest view, showing Rear Elevation and Western Elevation



Hannah Rosenwald School
 Deadfall Road, Newberry
 Newberry County, S.C.

Northeast view, showing Rear Elevation and Eastern Elevation



Hannah Rosenwald School
 Deadfall Road, Newberry
 Newberry County, S.C.

Interior, showing Alterations to Window Bank in the Northeast Classroom



Hannah Rosenwald School
 Deadfall Road, Newberry
 Newberry County, S.C.

Interior, showing Alterations to Window Bank in the Southwest Classroom

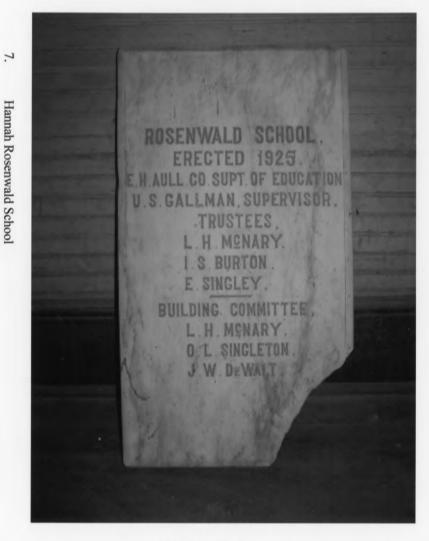


Hannah Rosenwald School
 Deadfall Road, Newberry
 Newberry County, S.C.

Interior, showing Western Half of School (Southwest and Northwest Classrooms)

Newberry County, S.C.

Original marble dedicati



Original marble dedication tablet, in entry hall



Hannah Rosenwald School
 Deadfall Road, Newberry
 Newberry County, Ş.C.

Interior, showing Northeast Classroom through a Partition from the Northwest Classroom



Hannah Rosenwald School 61 Deadfall Road, Newberry Newberry County, S.C.

idfall Koad, Newberry
rry County, S.C.
Interior, looking south into the entry hall



Hannah Rosenwald School 61 Deadfall Road, Newberry Newberry County, S.C.

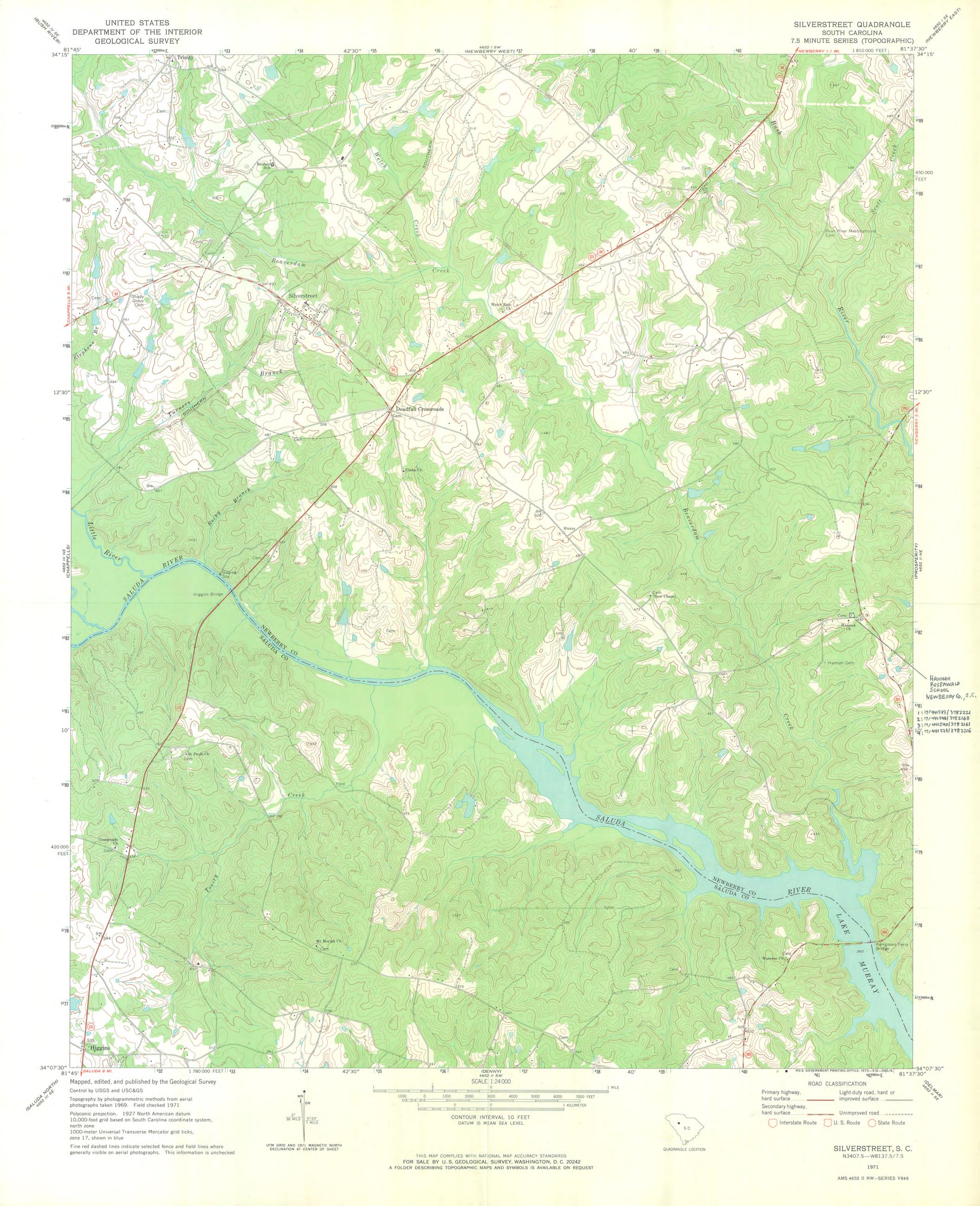
Interior, showing Industrial Classroom on the Southeast Corner



Hannah Rosenwald School
 61 Deadfall Road, Newberry
 Newberry County, S.C.

Interior, one of three cloakrooms on t

Interior, one of three cloakrooms on the Eastern side of the school between the Northeast and Southeast classrooms







Friday, 5 December 2008

Dr. Janet Matthews Keeper, National Register of Historic Places U.S. Department of the Interior National Park Service 1201 Eye (I) Street, NW, 8th Floor Washington, DC 20005

Dear Dr. Matthews:

Enclosed is the National Register nomination for the Hannah Rosenwald School, in Newberry County, South Carolina, recently approved by the South Carolina State Board of Review. We are now submitting this nomination for formal listing in the Register as the first nomination associated with the Multiple Property Submission "The Rosenwald School Building Program in South Carolina, 1917-1932," which is also enclosed for your review and approval.

If I may be of further assistance, please do not hesitate to contact me at the address below, call me at (803) 896-6182, fax me at (803) 896-6167, or e-mail me at power@scdah.state.sc.us. I hope to hear from you soon.

Sincerely,

J. Tracy Power

Historian and National Register Co-Coordinator

State Historic Preservation Office