United States Department of the Interior National Park Service

National Register of Historic Places Inventory—Nomination Form

For NPS use only

received MAY 2 4 1984 date entered JUN 2.2

See instructions in *How to Complete National Register Forms* Type all entries—complete applicable sections

1. Name

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historic		<u>Dunbar Sc</u>	hoo1					
and/or common		H.F.V. Wi	lson Cent	zer				
2. Loca								
street & number		13 "6" St	. S.E.			Ŋ	$\frac{1/A}{A}$ not for pu	blication
city, town	Ardmore		Ŋ∕Ą vic	cinity of				
state	0k1ahoma	code	040	county	Carter		code	e 019
3. Clas	sificati	on						
Category district _X building(s) structure site object	Ownership public private both Public Acquis N/A in process N/A being con	6	Status _X occupi unoccu work ir Accessibl yes: re _X yes: ur no	upied n progress e stricted	Present Use agricultur commerci X education entertainn governme industrial military	al al nent	museu park private religio scienti transp other:	e residence us ific
<u>4. Own</u>	er of P	ropert	t y		·····			
name	Ardmore S	chool Dis	trict					
street & number	800 "M" N	E Street						
city, town	Ardmore		N∕Ą vio	cinity of		state	Oklahoma	73402
5. Loca	ation of	Lega	I Des	criptic	n			
courthouse, regi	stry of deeds, et	. Offi	ce of Co	unty Clerk	t.			
street & number		Cart	er Count	y Courthou	ıse			
city, town	/	Ardı	nore			state	Oklahoma	73402
6. Repi	resenta	tion i	n Exis	sting S	Surveys			
title Oklah	oma Landmarl	as Invento	ory	has this prop	erty been determ	ined el	igible? y	yes <u>X</u> no
date 1983					federal _	X_ stat	te count	/ local
depository for su	irvey records	Oklahoma	Historic	Preserva	tion Office		·····	
city, town		Oklahoma	City			state	Oklahoma	1 73105

7. Description

Condition		Check one		
<u>X</u> excellent	deteriorated	unaltered		
good	ruins	_X_ altered		
fair	unexposed			

Check one __X_ original site ____ moved date _

Describe the present and original (if known) physical appearance

and the second second

Dunbar School is a one-story, detached, educational building. It is approximately 60'X 80' and has a flat roof with 2' parapet. It has a red brick wall finish with the brick laid in the running bond. There is a header/stretcher course every seventh layer. A 30'X 55' addition was completed to the northeast corner of the facade in the 1950s.

The facade, or east side, has a band of seven fixed pane windows each with nine lights. To the south of the window band is the main entrance. Double metal doors are framed by masonry opening which has tudor arch at the top. The one-story addition located on northeast corner of facade has double metal doors on south wall, two large fixed pane windows each with thirty lights on east wall, and two large fixed pane windows each with twenty-four lights on north wall.

The remaining fenestration on north side, which is the original building, includes two bands of seven fixed pane windows each with nine lights. A single metal door is located in the center of the north side.

The south side has a small fixed pane window with nine lights in the center flanked by two bands of seven fixed pane windows each with nine lights.

The rear, or west side, has a band of seven fixed pane windows each with nine lights. On either side of the window band are larger openings which have been covered with wood paneling.

Decorative elements include stepped parapets on the projecting wings on north and south sides, plain masonry sills below all windows, a masonry frieze on all sides of the building, decorative brickwork above blind arcades of the north and south wings, a rowlock watertable, and ornate crest-like masonry elements in the center of the north and south wings.

The 30'X 55' addition does not detract from the architectural integrity of the original building because similar construction materials and fenestration were employed.

The building is well-landscaped with a variety of trees and shrubs. Handicap access bas been provided to the southeast corner of the facade. The Dunbar School has remained intact for a period of more than 61 years.

8. Significance

1400–1499 1500–1599 1600–1699 1700–1799 1800–1899	07		e religion science sculpture social/ humanitarian theater transportation X_ other (specify) (Ethnic)
Specific dates	1922-1968	Builder/Architect Unknown	<u>, , , , , , , , , , , , , , , , , , , </u>

Statement of Significance (in one paragraph)

The Dunbar School is historically significant because: (1) it is the oldest and only remaining educational institution associated with the black community of Ardmore and (2) it is one of the few all-black elementary schools left in southern Oklahoma having been continuously used to educate young blacks from 1922 to 1968, a period of 46 years.

Ardmore was established in 1887 as a rail outlet for agricultural products when the Santa Fe extended its tracks across the Chickasaw Nation, Indian Territory. The area was heavily farmed, and cotton and cattle were the dominant agricultural activities. From 1890 to 1910, Ardmore's population growth was steady reaching 8,618 by shortly after statehood.

During the pre-statehood era, Ardmore attracted a sizeable black population which by 1910 had increased to 1,628, or roughly 19 percent of Ardmore's total population. Adcording to Franklin's recent history of blacks in Oklahoma, Ardmore developed a black business district, one of about four or five in the State outside Oklahoma City and Tulsa.

Ardmore's black community continued to grow during the period from 1910 to 1920 as it totaled more than 2,000 at the end of the decade. Under the provisions of the Oklahoma state constitution of 1907, separate schools for blacks and whites were to be provided by local communities. The funding for black schools, however, was different than for white schools. Black schools were allocated funds from only county tax assessments, whereas white schools were allotted funds from both school district property taxes as well as county tax levies. Based on this tax system, black schools in Oklahoma were underfunded. One of the bright spots for black education in southern Oklahoma was the all-black elementary school constructed in Ardmore in 1922. The Dunbar Elementary trained hundreds of black children during its 46 year history.

Situated in the black residential area of Ardmore, the Dunbar School served as a significant educational and social focal point for the black community. As a social institution, only the black churches of Ardmore were more central to the Ardmore black community than Dunbar Elementary. It was an important agent for solidifying black pride and cohesiveness during an era when Oklahoma was a segregated society.

Because of its significance to the black educational history of Ardmore, the school district remodeled the property in the 1950s and changed its name to H.F.V. Wilson to honor one of the outstanding black educators in Ardmore. Wilson had served as principal of Dunbar Elementary and later the all-black Douglass High School in Ardmore.

Since 1968, when the school operations ceased, the building has been used to house the Ardmore Head Start program which continues its educational significance to the City of Ardmore. For more than 60 years, Dunbar School has played a vital role in the educational and ethnic history of southern Oklahoma.

9. Major Bibliographical References

Personal Interview: H.F.V. Wilson, July, 1983 Morris, John W., Cities of Oklahoma. Norman: University of Oklahoma Press, 1979.

10. Geographical Data		
Acreage of nominated propertyless than one ac	ce	1:24,000
Quadrangle nameArdmore East, OK.		Quadrangle scale7.5 mins
UT M References		
A 114 6 713 21410 B 17 812 31610 Zone Easting Northing	B Zone Easting	y Northing
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Verbal boundary description and justification	· · .	$\frac{1}{4} \left(e^{i \theta_{1}} - e^{i \theta_{1}} \right)$
Lot 4, Block 390, Original Townsite o	E Ardmore, OK	j 164
List all states and counties for properties overlapp	ng state or county be	oundaries
state _{N/A} code	county	code
state code	county	code
11. Form Prepared By		0
organization Department of Geography street & number Oklahoma State University	date $F\epsilon$	<u>405-624-6250</u>
city or town Stillwater	~~~ · · · · · · · · · · · · · · · · · ·	klahoma 74078
12. State Historic Preser	vation Offic	cer Certification
The evaluated significance of this property within the state	is:	
national state 🛛 🗶	local	
As the designated State Historic Preservation Officer for th 665), I hereby nominate this property for inclusion in the Na according to the criteria and procedures set forth by the Na	itional Register and cert	
State Historic Preservation Officer signature C GML	stealf	5-21-84
title	ĺ	date
For NPS use only I hereby certify that this property is included in the Na	itional Register	
1 Beth Grovenn		date 6/22/84
6 Keeper of the National Register	anna a tha an ann an a	
Attest:		date
Chief of Registration		