National Register of Historic Places Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

Ducktown	ended, I hereby certify that this L nomination r registering properties in the National Register of th in 36 CFR Part 60. In my opinion, the property is property be considered significant comments.)
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Signature of certifying official/Title Date	
State or Federal agency and bureau	
National Bark Service Certification	
National Park Service Certification reby certify that the property is: & grature of the	Keeper Autored in the Date of Action
entered in the National Register.	Netional Regimental
□ determined eligible for the National Register □ See continuation sheet.	•
determined not eligible for the	
removed from the National Register.	· · · · · · · · · · · · · · · · · · ·
Other. (explain:)	

Kimsey Junior College	<u>Polk</u> County and	ounty, Tennessee	_	
5. Classification				
Ownership of Property (Check as many boxes as apply)	Category of Property (Check only one box)	Number of Re (Do not include p	esources within Prop reviously listed resources in	erty a the count.)
 private public-local public-State public-Federal 	 building(s) district site structure object 	Contributing 1 1 1	Noncontributing 3 1	buildings sites structures
		2	4	objects Total
Name of related multiple pr (Enter "N/A" if property is not part of Historic Resources of	operty listing of a multiple property listing.) the Tennessee Copper Ba	in the Nationa	ntributing resources al Register	previously listed
6. Function or Use				· · · · · · · · · · · · · · · · · · ·
Historic Functions (Enter categories from instructions) EDUCATION: college		Current Function (Enter categories from EDUCATION:	n instructions)	
7. Description	······································			
Architectural Classification (Enter categories from instructions)		Materials (Enter categories from	n instructions)	
Collegiate Gothic		foundation	BRICK BRICK	
		roof	ASPHALT STONE terra cotta	

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Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- K A Property is associated with events that have made a significant contribution to the broad patterns of our history.
- **B** Property is associated with the lives of persons significant in our past.
- **C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations n/a (Mark "x" in all the boxes that apply.)

Property is:

- A owned by a religious institution or used for religious purposes.
- **B** removed from its original location.
- **C** a birthplace or grave.
- **D** a cemetery.
- **E** a reconstructed building, object, or structure.
- **F** a commemorative property.
- G less than 50 years of age or achieved significance within the past 50 years.

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheet

9. Major Bibliographical References		
Bibilography (Cite the books, articles, and other sources used in p	reparing this form	n on one or more continuation sheets.)
Previous documentation on file (NPS):	n/a	Primary location of add
preliminary determination of individual	l listina (36	🖄 State Historic Prese

- preliminary determination of individual listing (36 CFR 67) has been requested
- □ previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- □ recorded by Historic American Buildings Survey #
- □ recorded by Historic American Engineering Record # ___

Polk County, Tennessee County and State

(Enter	of Significategories from	instructions)			
Educa	ntion				
Arch	tecture			****	
					
Perio 1932	d of Signific	ance			
1938-	-1941				
-	icant Dates				
1932					
		No 10			
Signif (Comple n/a	icant Person ete if Criterion E	1 3 is marked ab	ove)		
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Cultur n/a	al Affiliation	j			
	ect/Builder				
Hunt	, R. H.	R 		<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>	

location of additional data:

- State Historic Preservation Office
- □ Other State agency
- □ Federal agency
- **X** Local government
- University
- **Other**

Name of repository:

Southeast Tennessee Development District

Kimsey Junior College	Polk County, Tennessee
Name of Property	County and State
10. Geographical Data	
Acreage of Propertyapproximately 159 acres	
UTM References Duckto (Place additional UTM references on a continuation sheet.)	wn, TN 133 SW
1 1 6 3 7 8 7 2 0 3 8 8 1 7 6 0 2 1 6 3 7 9 6 4 0 Northing 2 1 6 3 7 9 6 4 0 3 8 8 1 2 8 0	3 1 6 3 7 8 4 0 0 3 8 8 0 9 2 0 Zone Easting Northing 4 1 6 3 7 8 0 4 0 5 0 See continuation sheet See continuation sheet 5 0 5 0 5 0
Verbal Boundary Description (Describe the boundaries of the property on a continuation sheet.)	
Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)	
11. Form Prepared By	
name/titleKaren L. Daniels/ Historic Preservatio	n Planner
organization Southeast Tennessee Development Dist	rict date March 1992
street & number25 Cherokee Boulevard	telephone(615) 266-5781
city or townChattanooga	_ stateTennesseezip code37405
Additional Documentation	
Submit the following items with the completed form:	
Continuation Sheets	
Maps	
A USGS map (7.5 or 15 minute series) indicating the pro	pperty's location.
A Sketch map for historic districts and properties having	large acreage or numerous resources.
Photographs	
Representative black and white photographs of the pro	perty.
Additional items (Check with the SHPO or FPO for any additional items)	
Property Owner	
(Complete this item at the request of SHPO or FPO.)	
<pre>name Polk County Board of Education, c/o Supe</pre>	rintendant of Education, Danny Rogers
street & number P. O. BHox A	telephone(615) 338-4506
•	

city or town Benton state Tennessee zip code 37307

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20503.

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<u>Historic Appearance</u>

The Kimsey Junior College building, in Ducktown, Polk County, Tennessee is a two story Collegiate Gothic style building constructed in 1932-33 from a design by prominent Chattanooga architect R. H. Hunt.

The building is constructed of red brick with terra cotta detailing on the central three story tower and on the end wings. The building is ten bays wide with original wood 9/9 and 12/12 double hung sash windows. These are arranged in groups of three or five with continuous stone lintels and sills. Three sets of original paired wooden entrance doors are located in the central tower and each wing. The doors are flanked by tarnished brass lamps.

The central tower of the building has terra cotta and stone spandrels, cornice and quoins. Four finials top the corners of the tower. The windows on the third story have round arched heads. They are separated from the second story windows by decorative stone spandrels. The entrance and windows are surrounded by stone. The arrangement of arcaded windows sets below a stone Gothic arch. Above this is a carved stone shield.

The wings on the each end of the building house the auditorium, gymnasium, and library. The windows and doors of the wings are surrounded in stone with stone quoins and carved shields. Stone pilasters separate the three sets of paired doors. On the west side of the building a modern stair tower interrupts the front facade of the building. The stair tower replaced interior stairs in the 1970s.

The sides and rear of the building have little architectural ornamentation. A stone cornice tops the building, there is a stone string course along the side of the auditorium and the windows have stone sills. The gymnasium (west) wing has multi-light awning windows in the rear and the auditorium (east) wing has multi-light awning windows in the side. The rear (north) elevation has 12/12 double hung sash windows.

The only alteration to the exterior of the building has been the construction of stair towers on each end, one on the front, and one in the rear. These towers were built in the 1970s to help the



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building meet fire codes. Although intrusive, they do not detract from the overall design of the building.

The interior is of the building was designed to be fireproof. R. H. Hunt's plan called for terrazzo tile floors, tile wainscotting on the plaster walls, and lockers to be built into the corridor walls (extant). The original doors to the classrooms have been replaced by metal framed doors with sidelights and transoms. The original light fixtures remain in the entries and in the auditorium. These are stepped brass fixtures with milk glass.

The classrooms have plaster walls, steam heat radiators under the windows, and tiled floors; blackboards are fixed to the walls. The library and the gymnasium have been retained in their original configuration. Both have wood and tile floors, tile wainscotting, plaster walls and plaster ceilings.

The auditorium is the most altered room in the building. Its flooring has been carpeted and its original seats removed. The plaster pilasters around the stage are original, as a is the decorative plaster work above the stage and on the second story balcony. The original light fixtures are supplemented with light cans.

There are four buildings, one structure (#2) and one site (#6) on the Kimsey Junior College property.

Inventory:

1. Kimsey Junior College. description above. (c)

2. Pump House. (Structure) 1932, designed by R. H. Hunt. One story, approximately 20 feet square. Concrete foundation, brick siding, flat roof with stepped parapet. Central door flanked by a window on each side. Stone string course and cornice. Stone lettering of "PUMPING STATION KIMSEY JUNIOR COLLEGE" on front. (c)

3. Wood shed. c. 1970. approximately 10 feet square. Concrete foundation, wood siding, tin shingled gable roof. (nc)

4. Concrete block shed. c. 1980. approximately 10 x 8 feet. Concrete foundation, concrete block siding, tin shingled gable



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Section number 7 Page 3 Kimsey Junior College Polk County, Tennessee

roof. (nc)

5. Concession stand. c. 1980. approximately 10 x 8 feet. Concrete foundation, concrete block siding, tin shingled shed roof. (nc)

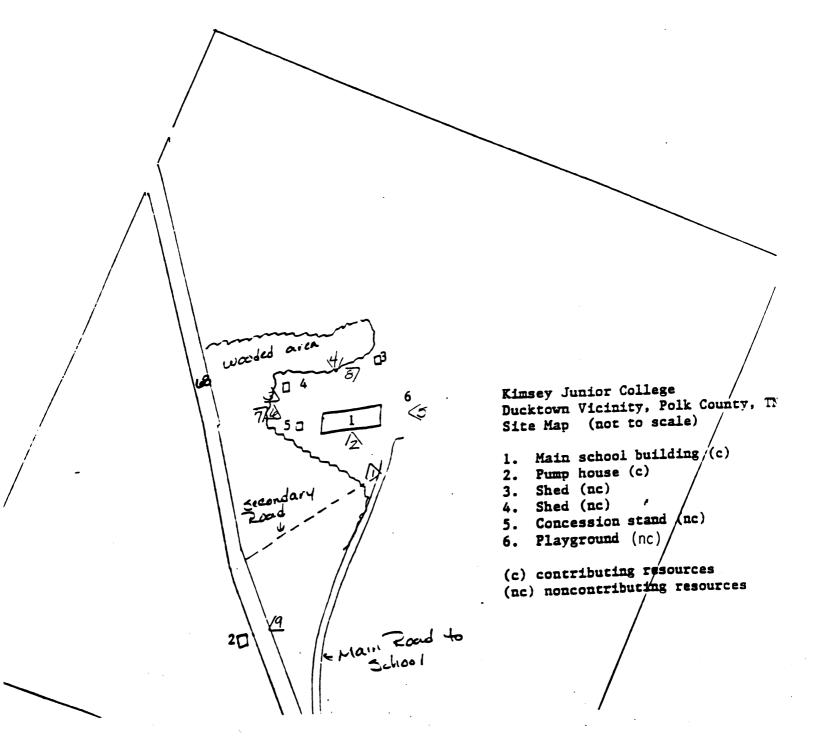
6. Playground. (site) c. 1965. consists of swings, teeter totter, and slides. (nc)



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Section number _____7 Page ____4

Kimsey Junior College Polk County, Tennessee



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Significance

Kimsey Junior College, north of Ducktown, Polk County, Tennessee is significant under criteria A and C for its significance in education, and architecture in the Copper Basin.

When the Copper Basin was first surveyed in 1836 the surveyor was instructed by the General Assembly (Acts of 1836) to set aside the sixteenth section of each township, if suitable for cultivation, for the use of schools in the township. Ducktown was located in the fourth fractional township, range 5 east.

In 1843 Tennessee was authorized by the U. S. Congress to sell its school lands or lease them for a period of four years, with the funds going to support the township schools. In 1884 the act was amended to allow for the lease of school lands for more than four years.

In 1889 the Tennessee legislature provided for the election of Township School Commissioners and authorized the leasing of school lands for mining for a term of not more than 25 years. The lease had to be ratified by the voters of the district. In 1923 the legislature removed the clause submitting lease of school lands to the voters.

In 1916 the Fourth Fractional Township school lands were leased for 25 years at an annual rent of \$10,000 a year. The lessee was allowed the right to mine on the lands. In 1929 the lease was extended until 1948, with the privilege of renewing the lease for another 25 years.

Chapter 897 of the Private Acts of 1929 authorized the expenditure of school funds belonging to the public schools in the Fourth Fractional Township of Polk County, provided for a Township School Commission and for the election of the successors of the School Commission. The law also provided for the expenditure of school funds for the construction of a Junior College Building within the Township.

Since the school lands had been leased in 1916 nothing had been done with the rents collected until 1931 when the Township School Commissioners proposed to build a \$150,000 Junior College Building of the school lands. There was \$160,000 in the school fund.

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Some residents were infuriated that the money was going to be used for construction of a new building instead of maintenance of existing grammar schools in Ducktown, Isabella and Copperhill, and the existing high schools in Ducktown and Copperhill. Fifty residents, led by C. B. Dalton filed suit against the three School Commissioners claiming they had no authority to build the building. The case was heard by the Tennessee Supreme Court which ruled that the School Commissioners were acting in accordance with Chapter 897 of the Private Acts of 1929 in which the legislature named the first three township school commissioners, set the date for election of their successors, authorized the commissioners to use the school funds, and authorized them to construct a Junior College.

The court action guaranteed that the Township School Commissioners would construct the building, and guaranteed that money from Section 16 would be used for continued maintenance of the building. Because of this ruling the Ducktown High School and Ducktown Elementary School (which now occupies the building) were controlled and maintained by the Fourth Fractional Township School Commission.

In July 1932, with the legal battles over, the commissioners released a notice to architects requesting written proposals and plans for the Kimsey Junior College. One of the responding architects was R. H. Hunt, a prominent Chattanooga architect, who had designed many public buildings in Chattanooga. Hunt was given the contract for the Junior College and construction began in the fall. (Several of Hunt's buildings were included in the R. H. Hunt thematic resources nomination in 1980).

The building was completed the following year and an application was made to join the state Junior College system. The state decided that they did not want a Junior College in the Copper Basin, which was so far away from population centers, and the Kimsey Junior College Building sat vacant for five years.

In 1938 the Ducktown High School moved from a frame school in town into the building and remained there until the mid 1960s. During this time the building housed both a vocational and regular high school classes for the children of Ducktown. The high school provided the highest level of education that many residents of Ducktown received before they went to work in the mines.



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The Kimsey Junior College Building remains the only architect designed building in the Copper Basin, and is a monument to public architecture of the 1930s. The other school buildings in the Copper Basin were either late 19th century frame buildings, which were destroyed long ago, or are 1950s modern buildings. Kimsey Junior College is also the most ornately decorated building in the Basin. Because little expense was spared in its construction the community received a building that could have been constructed in a larger city.

The Kimsey Junior College building meets requirements for significance and integrity set forth in the Historic Resources of the Tennessee Copper Basin Multiple Property Documentation Form.

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Bibliography

Cook, David. Principal. Interview. November 26, 1991.

Dalton v. Kimsey. papers at Tennessee State Library & Archives.

- Foster, W. G. "Pioneers Dream School Rises." <u>Chattanooga Sunday</u> <u>Times.</u> November 13, 1932. Magazine section, p.1.
- Notice to Architects. Dated July 30th, 1932. At Ducktown Basin Museum.
- Patterson, E. C. Letter to W. F. Lamoreaux, dated August 1, 1932. At Ducktown Basin Museum.

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Kimsey Junior College Polk County, TN

VERBAL BOUNDARY DESCRIPTION AND JUSTIFICATION

The property nominated is located on Polk County, Tennessee tax map 104 as lot 20. The area nominated is the area historically associated with the building.

Beginning at point A, the boundary moves southwest approximately 2500 feet, thence northwest approximately 2500 feet, thence northeast approximately 2500 feet, thence southeast approximately 2500 feet to the point of the beginning.

The tax map for this nomination has the scale 1" = 400'. This scale tax map is prepared by the Tennessee State Board of Equalization for rural areas. In the past, the Tennessee Historical Commission has used this scale map for nominations and has found that the 1" = 400' adequately meets our office needs. The Tennessee Historical Commission does not have the facilities to prepare maps to the scale preferred by the National Park Service. To supplement this map, the nomination includes a detailed verbal boundary description. (8-66)

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

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Kimsey Junior College Polk County, Tennessee

Kimsey Junior College Ducktown vicinity, Polk County, Tennessee Photo by: Karen L. Daniels Date: November 26, 1991 Neg: Tennessee Historical Commission Nashville, Tennessee #1 of 12 West (Main) facade #2 of 12 Detail of Main entrance #3 of 12 North facade #4 of 12 East facade #5 of 12 South facade #6 of 12 Concession stand along north facade #7 of 12 Shed in northeast corner of clearing #8 of 12 Shed along east side of clearing #9 of 12 Pump house along State Highway 68 #10 of 12 Interior of main entrance #11 of 12 Interior of auditorium #12 of 12 Interior of second story corridor

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