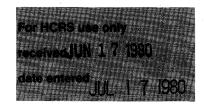
United States Department of the Interior Heritage Conservation and Recreation Service

National Register of Historic Places Inventory—Nomination Form



See instructions in How to Complete National Register Forms
Type all entries—complete applicable sections

1. Nam	e		-	
historic	Alango School		· · · · · · · · · · · · · · · · · · ·	
and/or common	Alango School	<u> </u>		
2. Loca	ation N of	Buhl an SR	25 and SR. 22	
street & number	U County Highways		· · · · · · · · · · · · · · · · · · ·	not for publication
city, town	Buhl mic Alango Township	vicinity of	congressional district	8th
state	Minnesota cod	e 22 county	St. Louis	code 137
3. Clas	sification	14 4		
Category district _X building(s) structure site object	Ownership X public private both Public Acquisition in process being considered	Status X occupied unoccupied work in progress Accessible yes: restricted X yes: unrestricted no	Present Use agriculture commercial educational entertainment government industrial military	museum park private residence religious scientific transportation other:
4. Own	er of Prope	rty		
name	Independent Scl	hool District No. 7	10	
street & number	731 3rd Street	South		
city, town	Virginia	vicinity of	state]	Minnesota
5. Loca	ation of Leg	al Descripti	on	
courthouse, regis	stry of deeds, etc. Regi	strar of Deeds - St	. Louis County Court	nouse
street & number		•		
city, town	Duluth		state	Minnesota
6. Rep	resentation	in Existing	Surveys	
title		has this pr	operty been determined ele	gible? yes n
date			federal state	county loca
depository for su	irvey records			
city, town			state	·

7. Description

Condition X excellent good fair	deteriorated ruins unexposed	Check one X unaltered altered	Check one X original s moved	ite date _		<u> </u>
fair	unexposed					

Describe the present and original (if known) physical appearance

Constructed in 1927, the Alango School is a two story frame structure which occupies a wooded site. The building is sheathed in a combination of brick and stucco, the brick forming a skirting below the first story windows and extending the perimeter of the building. The upper levels are stucco. The entire building is crowned by a low hipped roof which is articulated by twin louvered cupolas and a central chimney.

The school is essentially rectangular in plan with a gymnasium/auditorium wing at the northern end. (This section was added between 1935 and 1937.) The main section of the building is symmetrical in facade arrangement. The central bay comprises an entrance portico over a segmentally-arched double-door. The center is articulated as two stories flanked by high, one-story classrooms.

The first floor is comprised primarily of classrooms. Several of these rooms were constructed in such a fashion as to allow partitions to be folded back to provide a large, multipurpose space for meetings or other gatherings. The second floor was designated as a "teacherage" where faculty lived during the school year. The teacherage provided a cooking and dining area and was heated by an auxiliary wood stove. Space was provided for six faculty members.

To the rear of the main school building is a small, one-story frame structure which served as the residence for the principal and his family. It has a low hipped roof and a shallow front portico. It is sheathed in wood clapboards rather than the brick and stucco used on the school.

The Alango School continues to serve as an educational facility and is well maintained.

8. Significance

Period prehistoric 1400–1499 1500–1599 1600–1699 1700–1799 1800–1899 X 1900–	Areas of Significance—C archeology-prehistoric agriculture architecture art commerce communications		politics/government	re religion science sculpture social/ humanitarian theater transportation other (specify)
Specific dates	1927	Builder/Architect Unk	nown	

Statement of Significance (in one paragraph)

The Alango School is significant as a well-preserved example of rural schools in northern Minnesota. Believed to be the largest rural school to have been constructed in St. Louis County, the building survives as a reminder of the effort among early pioneers to consolidate smaller area schools into a large facility which would permit the teaching of grades 1-12. The school was constructed in 1927 when the area was still in its period of initial settlement and homesteading. The area had neither good roads nor public utilities at the time. As a result the school's generating plant for electric light, its wood-coal furnace, and its indoor plumbing made it, in the words of the school's fiftieth anniversary committee, "the showplace of the community." Although other St. Louis County schools had teacherages, no others of equal size are known still to exist. The existence of the teacherage is also evidence of the remoteness of the school during the first decades of its existence. The school has continually operated since its construction, with the exception during the 1930s and 1940s of "Mud Week," that period during early spring when local roads were impassable. Although discussion about the future of the school is taking place, the sentiment of local residents is in favor of preservation.

9. Major Bibliographical References

50 Year Alango All School Reunion (Pamphlet)

10. Geographical Data ITM NOT VERIFIED	
Acreage of nominated property approx. 10 acres	
Quadrangle name Linden Grove Quad. Quadrangle scale 7.5	
ANDLACE WILL ALKERIED	
UMT References AUKEAUL NOT TELLED	
A 1 5 5 1 5 5 4 0 5 2 9 0 9 6 0 B Zone Easting Northing Zone Easting Northing	
G T HOW DISCONDES	
Verbal boundary description and justification Beginning at the point of intersection of CS 22 & 25, thence southerly along CSAH 25 a distance of 800 feet, thence due easterly distance of 500 feet, thence due northerly a distance of 800 feet, thence due wester along CSAH 22 a distance of 500 feet to the point of beginning.	a
List all states and counties for properties overlapping state or county boundaries	
state code county code	
state code county code	•.
11. Form Prepared By	
name/title Charles W. Skrief	
THIRD AND A DIVILLED H. BIVILLED	
organization Minnesota Historical Society date 10 March 1980	
street & number 240 Summit Avenue-Hill House telephone 612-296-9070	
city or town St. Paul state Minnesota	
12. State Historic Preservation Officer Certification	n
The evaluated significance of this property within the state is:	
national stateX local	
As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 8 665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the Heritage Conservation and Regreation Service.)
State Historic Preservation Officer signature	
Russell W. Fridley title State Historic Preservation Officer date 6/8/80	
For HCRS use only I hereby certify that this property is included in the National Register date ///////////////////////////////////	
Artest: Vristin O'Commell date 7/19/50	
Anna Commence of the Commence	

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

Section number Page	
ADDITIONAL INFORMATION	Keeper Heloug Jym.

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

	Note: These changes apply to Alango School in St. Louis County, Minnesota.
REFERENCE NUMBER: 80004338	
STATE: MINNESOTA	
COUNTY: St. Louis	
RESOURCE NAME (HISTORIC):	
CITY:	
VICINITY OF: Cook	
ADDRESS: Co. Hwys. 25 and	22
CERTIFICATION DATE:	
REMOVED DATE:	
COMMENTS:	

Nina M. Archabal
State Historic Preservation Officer

JUN 1 7 1988

Date